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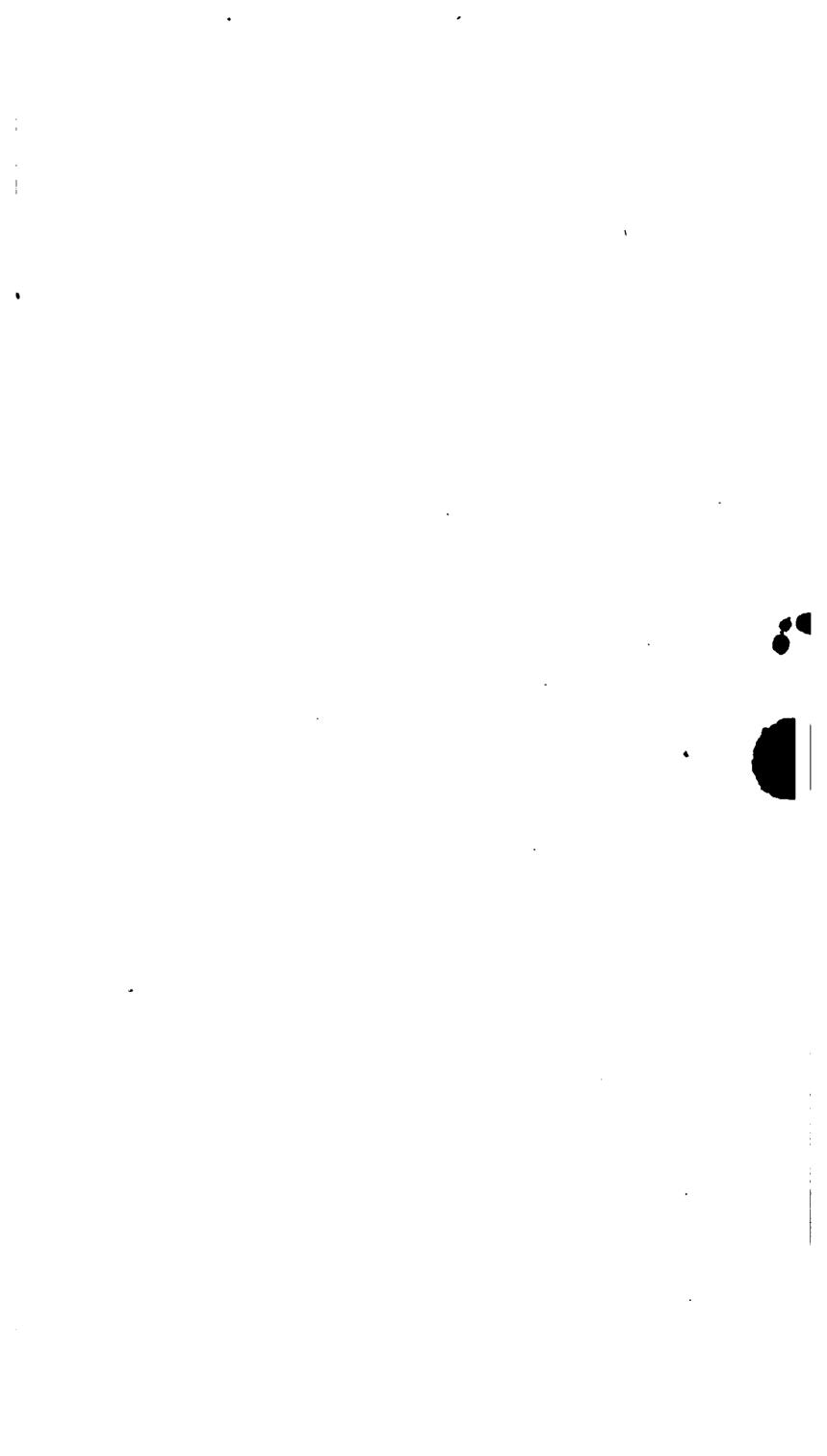
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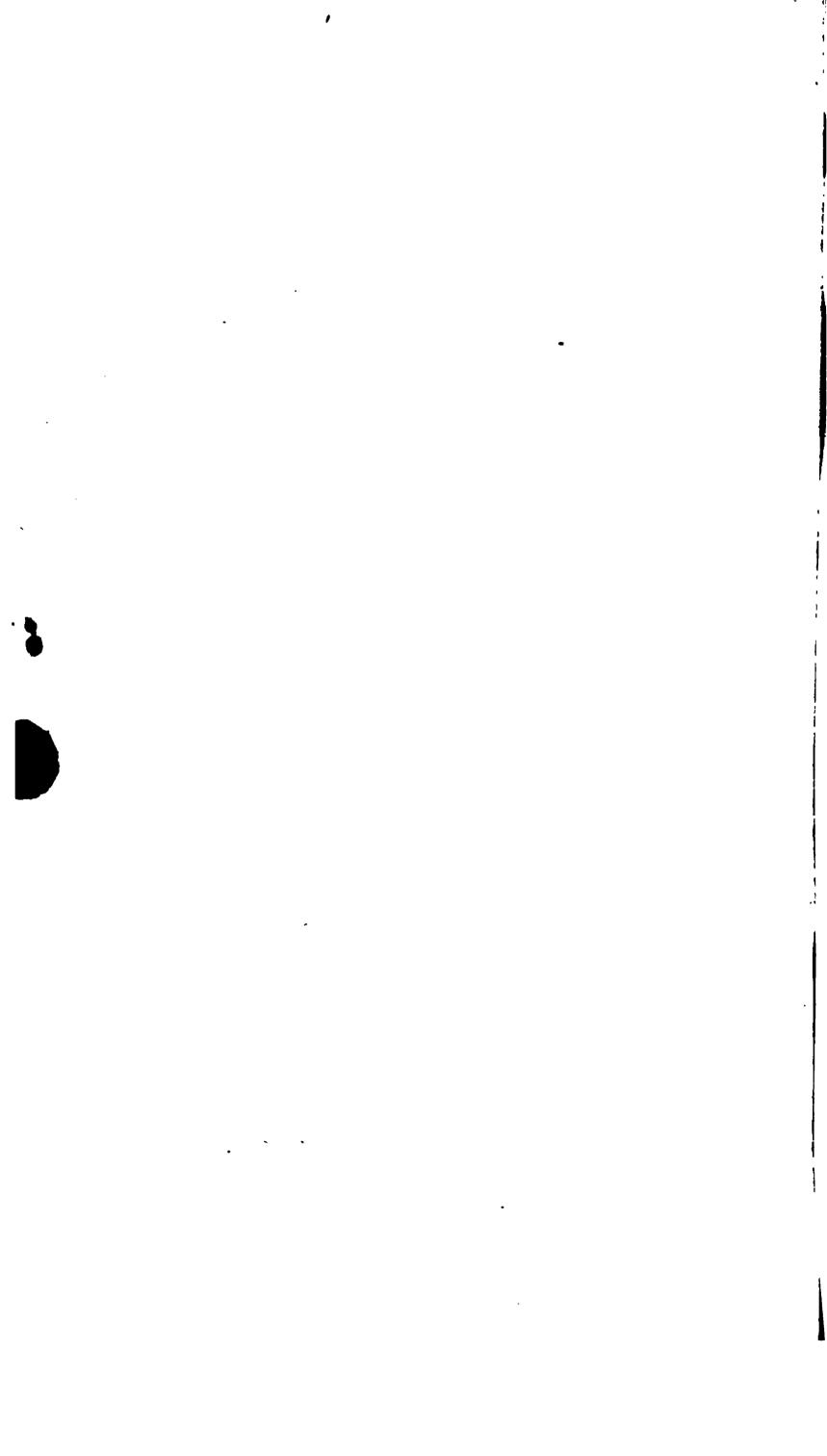
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# PREFACE.

THE present work is what its title indicates, strictly an Ollendorff, and aims to apply the methods which have proved so successful in the acquisition of the Modern languages to the study of the Ancient Greek, with such differences of course as the different genius of the Greek, and the different purposes for which it is studied, It differs from the modern Ollendorffs would suggest. in containing Exercises for reciprocal translation, in confining them within a smaller compass, and in a more methodical exposition of the principles of the It differs, on the other hand, from other excellent elementary works in Greek, which have recently appeared, in a more rigid adherence to the Ollendorff method, and the greater simplicity of its plan; in simplifying as much as possible the character of the Exercises, and keeping out of sight every thing which would divert the student's attention from the naked construction.

The object of the Author in this work was twofold; first, to furnish a book which should serve as an introduction to the study of Greek, and precede the use of any Grammar. It will therefore be found, although not claiming to embrace all the principles of the Grammar, yet complete in itself, and will lead the pupil, by insensible gradations, from the simpler constructions to those which are more complicated and difficult. exceptions, and the more strictly idiomatic forms, it studiously leaves one side, and only aims to exhibit the regular and ordinary usages of the language, as the proper starting point for the student's further researches. In presenting these, the Author has aimed to combine the strictest accuracy with the utmost simplicity of statement. He hopes, therefore, that his work will find its way among a younger class of pupils than have usually engaged in the study of Greek, and will win to the acquisition of that noble tongue many in our Academies and Primary Schools who have been repelled by the less simple character of our ordinary text-books. On this point he would speak earnestly. This book, while he trusts it will bear the criticism of the scholar, and be found adapted to older pupils, has been yet constructed with a constant reference to the wants of the young; and he knows no reason why boys and girls of twelve, ten, or even eight years of age, may not advantageously be 'put to the study of this book, and, under skilful instruction, rapidly master its contents. And when mastered, its outline of grammatical principles is so full and comprehensive that the filling up will be a

pleasure rather than a task. With the younger class of pupils, he would suggest that the rules for accent, and some of the other minor points, should be postponed to a second or third perusal. With older pupils, the accents, and, with all, quantity should from the first receive diligent attention.

Another object of this work is to furnish students with a book of Exercises to accompany the Grammar in any stage of their Greek studies. It was in the oral Exercises, which the Author has been in the habit of holding with his classes in College, that the conception of this work originated; and no time, he believes, could be more profitably employed by the Greek student, than that spent in going thoroughly, with or without writing, over the entire body of Exercises contained in this work, and such others of like character as the teacher may originate at the time. The absence of any peculiar grammatical nomenclature will enable the work to be used in connection with any Grammar; and the number of words introduced is purposely very small, in order that the pupil's attention may not be diverted from the principles of construction by an effort to remember unfamiliar words. It is, in fact, a marked feature of this book that it aims to present the leading principles of the Greek language through the medium of a very small number of words, and those words, in almost all cases, the names of very familiar, and through all the earlier part of the book, physical objects. Hence, it has not been deemed necessary to furnish any vocabulary of the words employed, as they are of so frequent recurrence that the attentive pupil cannot forget them.

With these explanations, the Author cheerfully, and yet diffidently, submits his work to the public. That it will be as favorably judged as it ought to be he has no doubt; but that it will be as much used as it ought to be he is not so confident. He has labored with conscientious diligence to make it at once a reliable and attractive guide to those who are either commencing, or seeking to perfect an acquaintance with the noblest of human languages. He is, to some extent, aware of its imperfections, and, should it meet a favorable reception, he will spare no pains to render it still more worthy of public approval. For the tasteful and attractive typographical dress, in which it appears, he is indebted to the liberality of his publishers, the Messrs. Appletons, whose excellent series of school-books is commanding universal favor.

```
2. \bar{\alpha}, \bar{\alpha} sound like \bar{\alpha}h, \bar{\alpha}h, \bar{\alpha}h, \bar{\alpha}\bar{\alpha}-\tau\eta\varrho, \delta\bar{\alpha}-\lambda\varrho\varsigma.

2. \bar{\alpha}, \bar{\alpha} sound like \bar{\alpha}h, \bar{\alpha}h,
```

- 3. The short vowels,  $\breve{\alpha}$ ,  $\varepsilon$ ,  $\breve{\iota}$ , o, approximate the sounds of the corresponding English vowels in  $f\breve{\alpha}t$ ,  $m\breve{\epsilon}t$ ,  $p\breve{\epsilon}n$ ,  $n\breve{o}t$ , especially (1) when followed by a consonant in the same syllable; as,  $\tau \breve{\alpha} \iota \tau \omega$ ,  $n\breve{\epsilon} \iota \tau \varepsilon$ ,  $\sigma \tau \breve{\iota} \iota \beta \omega$ ,  $\breve{\delta}\iota$   $\delta \iota \delta \omega$ ,  $\delta \iota \delta \iota \delta \omega$ ,  $\delta \iota \delta \iota \delta \iota \delta \iota \delta \iota$  and accented antepenult; as,  $\breve{\alpha}$   $\delta \iota \delta \iota \delta$ 
  - Rem. 3.—The pupil should carefully distinguish in pronunciation the long and short vowels, as,  $\tau \check{u}\tau \tau \omega$  and  $\pi \varrho \bar{u}\tau \tau \omega$ ,  $\chi \varrho \check{t} \omega$  and  $\chi \varrho \bar{t} \sigma \omega$ ,  $\delta \check{\epsilon}$  and  $\delta \bar{\eta}$ ,  $\delta \check{\epsilon} \kappa \eta$  and  $\nu \bar{\iota} \kappa \eta$ ,  $\tau \check{o}$  and  $\tau \check{\omega}$ ,  $\tau \check{v} \pi o \varsigma$  and  $\vartheta \bar{v} \mu o \varsigma$ . Thus  $\lambda \check{v} \gamma o \varsigma$ , not  $l \bar{\sigma} g o s$ , but nearly,  $l \check{o} g o s$ .
- 4. The *Diphthongs* are always .ong, except at and of which in respect to Accent are generally in inflexion regarded as short at the end of words, as, ανθρωποῖ, but ἀνθρώποῖς. They are,

```
o\iota, \eta\iota, o\iota, v\iota
        \alpha v, \varepsilon v, ov, \eta v, \omega v
ike ay (English adverb of affirmation).
      "
                      in mine.
                   Ž
13
                  oi " voice.
Ol
              "
                   ow " now.
\alpha v
                       " true or you in your.
              "
                   oo " moon.
              "
ov, wv
                  we, as vi-os, hwe-os.
UL
```

5.  $\bar{\alpha}_i$ ,  $\eta_i$ ,  $\omega_i$ , are generally written thus,  $\alpha$ ,  $\eta$ ,  $\varphi$ , except with capitals as  $A_i$ .  $H_i$ .  $\Omega_i$ . The iota written under

the vowel is called *Iota subscript*, and is not heard in pronunciation.

6. Note especially the following consonants,

 $\gamma$  before  $\varkappa$ ,  $\gamma$ ,  $\chi$ , sounds like n in anchor, as  $\alpha\gamma\gamma\circ\varsigma=$  ang-gos.

always sharp as in thin.

 $\zeta$  like dz.

 $\sigma$  always sharp as in this (never soft as in these).

σι and τι never like sh; thus A-σῖ-α, Γα-λα-τῖ-α, not A-shĕ-a, Ga-la-shĕ-a.

7. Examples.  $\delta \tilde{\epsilon} = da \tilde{y}$ ,  $\delta \tilde{\eta} = da \tilde{y}$ .  $\epsilon - \gamma \omega = \tilde{a} - g \delta$ ; (nearly =  $\tilde{\epsilon} - g \delta$ .)  $\tau ov = too$ ,  $\tau \omega v = t \delta ne$ .  $\mu ov - \sigma \tilde{\alpha} = moo - s \tilde{\alpha}$ .  $\sigma \pi \epsilon \iota \cdot \varrho \omega = sp \tilde{\iota} - ro$ ,  $\pi \tilde{\nu} \varrho = p \tilde{u} re$ .  $o\iota - \kappa \tilde{\iota} - \alpha = oi - k \tilde{\iota} - a$ ,  $\sigma \varphi \alpha \iota - \varrho \tilde{\alpha} = spha i - r \tilde{\alpha}$ .  $\pi \eta - \gamma \eta = pay - gay$ .

# § 3. Breathings and Punctuation-marks.

- 1. The Breathings are placed over the initial vowel of a word, or in case of diphthongs, over the second vowel. The smooth breathing (') is not heard in pronunciation; the rough (') is our h. Thus, iv = en, iv = hen; ov = oo, ov = hoo, oi = hoi. The vowel v and the consonant e at the beginning of a word are always rough, vios, ios.
- 2. Marks of Interpunction. Besides the comma and period, the Greek has the colon, thus, τουτο· και, and the interrogation-mark, thus (;) as τίς; who?

## § 4. Accents.

1. The Accents are three, indicating the tone with which the sullable was farmerly pronounced.

- (a) The acute 'denotes a sharp and rising tone, (όξὺς τόνος,) λόγος.
- (b) The grave 'denotes a depressed or falling tone (βαρὺς τόνος).
- (c) The circumflex denotes both a rising and a falling, or winding tone (περισπώμενος τόνος), σφῦ-ρα.
  - Rem. 1.—The circumflex is made up of an acute and grave drawn together; hence it requires a long vowel or diphthong, as  $\varphi \circ - \delta \varsigma = \varphi \circ \tilde{v} \varsigma$ ,  $\varphi \in -\mu \tilde{u} = \varphi \tilde{\eta} - \mu \tilde{u}$ .
- 2. (a) The acute can stand on either of the three last syllables;
  - (b) The circumflex on either of the two last.
- (c) The grave is never written except on the last syllable, and then only where it stands as a softened acute.
  - 3. Words are named from their accent.
- Those with acuted ultimate, Oxytone. penult, Paroxytone. antepenult, Proparoxytone. With circumflexed ultimate, Perispomena or winding. penult, Properispomena.
  - (3) Those with unaccented ultimate, Barytone.
- 4. Proparoxytones and Properispomena always require a short ultimate, as ανθρωπός Proparoxytone; but ἀνθρώπου Paroxytone, σφυ-ρά Properispomenon, σφύρας, Paroxytone.
  - Rem. 2.—or and are generally short in inflexion at the end of words, as ανθρωποί, χωραί.
- 5. No accent but an acute can stand on the penult, when the ultimate is long; none but a circumfler

stand on a long penult, when the ultimate is short. χώρα, σφτυῶς, σφτυᾶς, σφτυᾶς, σφτυας, πράττω, πρᾶττε.

- 6. In continued discourse an oxytone has its accent depressed, and appears as a Barytone (see above 2 c); thus καὶ ἐγὼ μὲν ὑρῶ, for καί ἐγώ μέν ὑρῶ. Before any mark of punctuation the acute remains; as, καὶ ἐγώ, καὶ σύ.
  - Observe any word with the grave accent written on its final syllable is only apparently a Barytone. It is in fact an Oxytone.

## 7. Proclitics.

 $\delta$ ,  $\dot{\eta}$ ,  $\delta$ ,  $\delta$ ,  $\delta$ , forms of the article,

 $\dot{\epsilon}v$ ,  $\dot{\epsilon}\kappa(\dot{\epsilon}\xi)$ ,  $\epsilon\dot{\iota}\varsigma$ , Prepositions,

εί, ώς, οὐ(οὐx), Particles,

are so closely united with the following words that they lose their accent, and are called *Proclitics*, or *Atonics*.

8. Enclitics. Several small words are so closely connected with the preceding word, that they throw their accent back upon it, and are called *Enclitics*; thus,

τοῦτό γε for τοῦτο γέ, ἀνής τις, " ἀνής τίς, λόγος τε

9. The Greek accent-marks influence our pronunciation only so far as they indicate the quantity of the syllable. English usage accents the penult syllable when it is long, as, long = e-koo-si; when it is short, the antepenult, as long = e-la-lon, long = e-la-lon

# GREEK OLLENDORFF.

## FIRST LESSON.

1. Nouns, Adjectives, Pronouns and Participles in Greek have three Genders, the Masculine, Feminine, and Neuter; three Numbers, the Singular, Dual (denoting two), and Plural; and five Cases, the Nominative, Genitive, Dative, Accusative, and Vocative.

2. The Article.

		BING.	
M.	F.	N.	
ò	ή	τό	the,
rov	τῆς	τοῦ	of the,
τῷ	$oldsymbol{z} \dot{\widetilde{oldsymbol{\eta}}}$		to, for, with the,
τόν	•	•	the,
want	ing.		•
		DY 4 7	
,			
toly	ταῖν	<b>ช</b> 0โช	of and to, for, with the two.
		PLUR.	
oi	αί	τά	the,
τῶν	τῶν	$ ilde{ au}  ilde{ extit{w}}  ilde{ extit{v}}$	of the,
			•
		_	the,
			•
	ο΄ τοῦ τοῦ τόν want τώ τοῖν τοῖς τοῦς	<ul> <li>M. F.</li> <li>δ ή</li> <li>τοῦ τῆς</li> <li>τῷ τῆν</li> <li>wanting.</li> </ul> τώ τά τοῖν ταῖν <ul> <li>οἱ αἱ</li> <li>τῶν τῶν</li> <li>τοῦς ταῖς</li> <li>τούς τάς</li> </ul>	<ul> <li>ὁ ἡ τό</li> <li>τοῦ τῆς τοῦ</li> <li>τῷ τῆ τῷ</li> <li>τόν τήν τό</li> <li>wanting.</li> <li>DUAL.</li> <li>τώ τά τώ</li> <li>τοῖν ταῖν τοῖν</li> <li>ρLUR.</li> <li>οἱ αἱ τά</li> <li>τῶν τῶν τῶν</li> <li>τοῖς ταῖς τοῖς</li> <li>τούς τάς τά</li> </ul>

REM.—In the Dual the forms of the Nom. Acc. and Voc. and of the Gen. and Dat. are always alike.

Accent.—5,  $\hat{\eta}$ , oi, ai Proclitics (see Introd. § 4.7).

The Gen. and Dat. in all the numbers, Perispomena.

The other forms, Oxytone.

## The First Declension.

3. There are three principal modes of declining nouns in Greek, called the First, Second, and Third Declensions. The First Declension has in the Nom. four endings,  $\alpha$  and  $\eta$  Fem.,  $\alpha s$  and  $\eta s$  Masc.

## 4. oixiā, a house.

4. dixia, a nouse.				
		sing.		
N.	oixtā	a house,		
G.	οίχίᾶς	of a house.		
D.	οἰ×ίπ	to, for, with a house,		
A.		a house,		
v.	oixiā	O house.		
		DUAL.		
N. A. & V.	οἰχία	both houses,		
G. & D.	οἰχίαιν	of and to, for, with both houses.		
		PLUR.		
N.	οἰχίαι	houses,		
G.	oixเฉ <del>๊</del> v	of houses,		
<b>D.</b>	οίχίαις	to, for, with houses,		
	οἰχίας			
V.	οἰχίαι	O houses.		
L.				

So all nouns of the First Decl. in  $\alpha$  pure (i. e.  $\alpha$  preceded by a vowel) and  $\varrho\alpha$ ; as,

σχιά, a shadow. έστια, a hearth. θύρα, a door.

5. Rule. The Art. agrees with its Subst. in Gender, Number, and Case; as,

ἡ οἰκία,
αἱ οἰκίαι,
τῆς σκιᾶς,
τῶν ἐστιῶν,
ταῖς θύραις,
the house.
the houses.
of the shadow.
of the hearths.
to (with) the doors.

Accent.—The Gen. Plur. in this Decl. is perispomenon; as, οἰκιῶν. Oxytones make the Gen. and Dat. of all the numbers perispomena; as, σκιᾶς, σκιᾶ, σκιαῖν, σκιαῖν, σκιαῖς.

## 6. Exercises.

I. Render into English.

Οἰχία.—Ἡ οἰχία.—Οἰχίας.—Τῆς οἰχίας.—
5 Οἰχίαι.—Αἱ <sup>ϵ</sup>οἰχίαι.—Οἰχιῶν.—Τῶν οἰχιῶν.—
Σχιά.—Ἡ σχιά.—Τῆς σχιᾶς.—Τῆ σχιᾶ.—Σχιαί.
—Αἱ σχιαί.—Σχιῶν.—Τῶν σχιῶν.—Σχιαῖς.—
Έστία.—Ἡ ἐστία.—Ἑστίας.—Τῆ ἑστία.—Τὴν ἑστίαν.—Εστίαι.—Τῶν ἑστιῶν.—Θύρα.—Ἡ θύρα.—Τῆς θύρας.—Θύραν.—Αἱ θύραι.—Θύραις.
—Τὰς θύρας.

# II. Render into Greek.

A house.—The house.—Of the house.—Of the houses.—A door.—Of

a door.—With the door.—With the doors.—Of the doors.—The doors.—Doors.—A hearth.—Of a hearth.—Of the hearth.—Of hearths.—Of the hearths.—To the hearths.—A shadow.—The shadow.—Shadows.—The shadows.—Of the shadows.—Of a shadow.—With the shadow.—With shadows.

#### SECOND LESSON.

7. We decline σχιά, a shadow, to show fully its accentuation.

sing.	DUAL.	PLUR.
N. σκιά G. σκιᾶς D. σκιᾶ A. σκιάν V. σκιά	N. A. V. σχιά G. D. σχιαῖν	N. σχιαί G. σχιῶν D. σχιαῖς A. σχιάς V. σχιαί

So στοά, ᾶς, a porch, portico, ή στοά, the porch.

8. Rule.—One Noun governs another which depends upon it in the Gen.; as,

A door of a house,

A door of the house,

To the porch of the house, The shadows of the doors, Of the shadow of a porch. | θύρα ο κίας οτ οἰκίας θύρα. | θύρα τῆς οἰκίας. | τῆς οἰκίας θύρα. | τῆς οἰκίας θύρα. | τῆ στοῷ τῆς οἰκίας. | αἰ σκιαὶ τῶν θυρῶν. | τῆς σκιᾶς στοᾶς.

REM.—The Gen. thus placed may be called the Partitive Gen.; for the Adj. or attributive Gen. see Lesson XIX.

#### 9. Exercises.

# I. Render into English.

Σκιά.— Ἡ σκιά.— Ἡ στοά.— Ἡ στοὰ τῆς

Σκιὰ της θύρας—Των θυρων σκιαί.—Λί σκιαὶ των θυρων.—Ταῖς σκιαῖς των οἰκιων.—Θύρα.— Ἡ θύραι.—Λὶ θύραι της οἰκίας.—Των θυρων της οἰκίας.—Ἡ ἐστία.—Ἡ ἐστία της οἰκίας.—Ταῖς ἑστίαις των οἰκιων.—Ἑστίαι οἰκιων.—Λί ἑστίαι τῶν οἰκιων.

## II. Render into Greek.

A door.—The door.—A door of a house.—The doors of a house.—Doors of houses.—The doors of the houses.

The shadows.—Of the shadows.—The shadow of the house.—Of the shadow of the house.—To the shadow of the door.—With the shadows of the doors.—A hearth.

Of the hearth.—To or for the hearths.—Of the hearth of the house.—The hearths of the houses.—The door of the porch.—The shadows of the porch.—The porches of the house.—A porch of a house.—Porches of houses.

## THIRD LESSON.

# 10. ἔχω, *I have*, (Ind. Pres.)

SING.				
έχω,	I have,			
Ézeig	thou hast, you have,			
έχει	he, she, it has.			
ום	UAL.			
έχετον	you two have,			
έχετον	they two have.			
P	LUR.			
<b>ἔχ</b> ομ <b>εν</b>	we have,			
_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ye or you have,			
	they have.			
	έχω, έχεις έχει έχετον έχετον Έχετεν			

- We shall give the 2 Pers. Sing. by you (instead of thou) in conformity with English usage. The connection will generally show whether 'you' indicates the Sing. or the Plur. If not, the pupil can select which number he pleases.
- Rem. 1.—The  $\nu$  written thus  $(\nu)$ , as in  $\xi \chi o \nu \sigma_l(\nu)$  (called movable  $\nu$ ) is used before a vowel and at the end of sentences; but is omitted before a consonant; as,

έχουσιν οἰκίαν. οἰκίαν έχουσιν. έχουσι θύρας.

- Rem. 2.—Accent. The accent of verbs is usually as far from the final syllable as possible. Hence, ἔχω, ἔχειον, ἔχουσῖν (Introd. § 4).
- 11. Rule. Active verbs generally take their object in the Acc.

I have a house,
Have you a house?
Have we houses?
You have houses,
The house has a door,
Has it a door?
Houses have porches.

έχω οἰκίαν ΟΓ οἰκίαν ἔχω.

οἰκίαν ἔχεις; ἔχεις οἰκίαν;

ἔχημεν οἰκίας; οἰκίας ἔχομεν;

οἰκίας ἔχετε.

ἡ οἰκία θύραν ἔχει.

οἰκίαι στοὰς ἔχουσιν.

οὐ, οὐχ, οὐχ, not, no (Proclitic, Introd. § 4.7).
οὐ before a consonant, and at the end of a sentence.
οὐχ before a smooth vowel (Introd. § 3.1).
οὐχ before a rough vowel; thus,
οὐ την θύραν,
οὐχ ἔχω,
οὐχ ὅ.

REM.—At the end of a sentence, and with the meaning no,

θύραι της οἰκίας.—Αί ἐστίαι τῶν οἰκιῶν.—Σφαῖραν ἔχεις;—Οὐκ ἔχω σφαῖραν.—Οὐκ ἔχέτε σφαίρας;—Σφαίρας ἔχομεν.—Οὐκ ἔχομεν τὰς σφαίρας.

### II. Render into Greek.

Have you a ball?—I have a ball.—I have not a ball.

Have they not balls?—They have balls.—Have we balls?—We have balls.—A shadow.—A shadow of a ball.—Has the ball a shadow?—The ball has a shadow.

The balls have shadows.—The door of the house has a shadow.—Has not the house a door?—It has a door.—The house has doors.—Has it not a portico?—The house has not a portico.—Have not the houses hearths?—They have hearths.—The hearth of the house.

#### FOURTH LESSON.

13.	τίς ;	who?
	τί;	what?
	έγώ,	I.
	ာ်μεῖς,	we.
	ό παῖς,	the boy.

σφυρά, a hammer, G. σφύρας, of a hammer. ή σφυρά, the hammer. REM.—Quantity and Accent in Decl. 1.

- 1. The ending us in this Decl. is always long; as. σφέρᾶς.
- 2. The Acc. ending in ar, is like the Nom.; as, og von, og v-อนั้ง, ฮะเนี. ฮะเนี้ง.
- 3. The Dual ending in α is always long; as, σφύρα, οἰκία.
- 4. The Nom. Pl. in αι is short; as, σφυραί, σχιαί.
- 5. Hence σφῦρὰ, σφῦρὰν, σφῦραι, Properispomena. σφύρας, σφύρα, Paroxylone (Intr. § 4.5).

Ti Exeis; σφυραν έχω, τίς σφυραν έχει ; έγω σσ τραν έχω, ήμεῖς έχημεν σφύρας, Tí Éxete; σφαίρας έχημεν,

what have you? I have a hammer. who has a hammer? I have a hammer. we have hammers. what have you? we have balls.

Rem.—Observe, the Personal Pronouns έγω, ήμεῖς, &c. are omitted with the verb, except where required by emphasis; as,

τί έχω ; τί έχω έγώ; τί έχομεν ήμεῖς; σφαίψας έχομεν, τὰς σφαίρας έχομεν ήμεῖς;

what have I? what have 1? what have we? we have balls. have we the balls?

14.  $o\tilde{v}$ , yes, certainly.

έχει την σφαίραν ο παίς; | has the boy the ball? ναί, έχει την σφαίραν, ούκ έχει την σφυραν; ού, την σφυραν ούκ έχει,

Yes. Yes. he has the ball. has he not the hammer? No. No, he has not the hammer. 15. ἐν, in, among; a Preposition.
ἐν τῷ, in the, (Governs the Dat. only).

Rem.—év is proclitic (Intr. § 4. 7).

έν οἰκία, έν τη οἰκία, έν τη σκια της οἰκίας, τί έχεις έν τη οἰκία; ὁ παῖς σφαῖραν έχει ἐν τη οἰκία. in a house.
in the house.
in the shadow of the house.
what have you in the house?
the boy has a ball in the house.

#### 16. Exercises.

# I. Render into English.

Τί ἔχεις; — Σφαῖραν ἔχω. — Τί ἔχομεν ἡμεῖς; — Σφύρας ἔχετε. — Οὐκ ἔχομεν οἰκίας; — Οὐκ ἔχετε οἰκίας. — Έχει θύρας ἡ οἰκία; — Ναί, θίρας ἔχει. — Έχει ἡ οἰκία στοάν; — Οὕ, ἡ οἰκία οὐ στο-ὰν ἔχει. — Τί ἔχετε ἐν ταῖς οἰκίαις; — Έστίας ἐν ταῖς οἰκίαις ἔχομεν. — Τίς ἔχει τὴν σφαῖραν; — Έγὼ ἔχω τὴν σφαῖραν. — Ἡμεῖς οὐ τὴν σφαῖραν ἔχομεν. — ΄Ο παῖς σφαίρας ἔχει. — Οὐκ ἔχει σκιὰν ἡ θύρα τῆς οἰκίας; — Ναί, σκιὰν ἔχει. — Τί ἔχει ὁ παῖς ἐν τῆ σκιὰ τῆς οἰκίας; — Σφαῖραν ἔχει.

# II. Render into Greek.

A ball.—A hammer.—A shadow.—A shadow of a ball.—The shadow of a hammer.—The shadow of the hammer.—In the shadow of the hammer.—The boy.—What has the boy?—He has a ball.—Who has a hammer?—I have a hammer.— have hammers.—Have

piai

we not houses?—Yes.—Have not the houses porches?—No, they have not porches.—Have they not hearths?—Yes, they have hearths.—What have you?—We have hammers in the house.—Has not the boy a ball?—No.

#### FIFTH LESSON.

# 17. Declension of έγώ, I.

		SING.
	<i>ရ</i> ှောယ်	I,
G.	έμοῦ, μοῦ	of me,
D.	έμοί, μοί	to, for me,
A.	έμέ, μέ	me.
		DUAL.
N. A.	<b>v</b> ထ်	we two; us two,
G. D.	vφ̃v	of us two; to, for us two.
		PLUR.
N.	ήμεῖς	we,
	ήμῶν	of us,
	ήμῖν	to, for us,
•	ἡμᾶς	us.

18. The forms, μοῦ, μοί, μέ, are enclitic, and never used when emphasis is required; but only the fuller forms, ἐμοῦ, ἐμοῦ, ἐμοῦ, ἐμεῖ. Hence μοῦ, μοῦ, μεῖ, cannot begin a sentence or clause.

ἔχεις με,
 ἐμὲ ἔχεις,
 ἐμοὶ καὶ σοί,
 ἐμὲ καὶ σέ,
 οὐκ ἐμέ, ἀλλὰ σέ.
 you have me.
 you have me.
 to me and to thee (you).
 me and thee (you),
 not me, but thee (you).

19. καί, and. but.

άλλ' before a vowel; as, άλλ' ἐμέ, but me.

σύ, thou, you.
σοί, to, for thee, you.
σέ, thee, you.

I and you,
Not I, but you,
Not you (thee), but me,
The house and the door,
Not in the house, but in the
porch,
Not the ball, but the hammer,

| ἐγῶ καὶ σύ. | οὐκ ἐγώ, ἀλλὰ σύ. | οὐ σέ, ἀλλ' ἐμέ. | ἡ οἰκία καὶ ἡ θύρα. | οὐκ ἐν τῆ οἰκία, ἀλλ' ἐν τῆ | στοᾶ. | οὐχ ἡ σφαῖρα, ἀλλ' ἡ σφῦρα.

Accents.—Let the pupil read carefully over Introd. § 4.7, 8, in reference to the accents.

ή οἰκία μου, οἰκία μου,

ή οἰκία ἡμῶν, ἡμῶν ἡ οἰκία, οἰκία ἡμῶν, ὁ παῖς μου, παῖς μου, ἡ σκιά μου, τῆς σκιᾶς μου,

σκιᾶς μου, αὶ σκιαὶ ἡμῶν, ἡμῶν αὶ σκιαί, τῶν σκιῶν ἡμῶν, ἐν τῆ σκιᾶ μου, my house (the house of me).

a house of mine (a house of me).

our house (the house of us).

a house of ours (a house of us).
my boy.

a boy of mine.

my shadow.

of my shadow (of the shadow of me).

of a shadow of mine.

our shadows.

of our shadows. in my shadow.

The pupil will remember that  $\mu o \tilde{v}$  in these and similar examples is  $n^{---}$  emphatic.

**20**.

τίνα ; βακτηρία, ας, ή βακτηρία, whom? a staff. the staff.

τίνα έχετε;
σὲ έχημεν,
οὐκ ἐμέ, ἀλλὰ σὲ έχουσιν,
τίνα οὐκ έχουσιν;
οὐχ ἡμᾶς έχουσιν,
βακτηρίαν μου έχουσιν,

whom have you?
we have you (thee).
they have not me, but you.
whom have they not?
they have not us.
they have my staff (a staff of mine).

## 21. Exercises.

# I. Render into English.

Ή σφαῖρα.— Ἡ σφαῖρά μου.—Οὐχ ἡ σφαῖρα, ἀλλ' ἡ σφῦρα.—Οὐχ ἡ οἰκία, ἀλλ' ἡ θύρα.— Σφῦρα καὶ σφαῖρα.—Αἱ σφῦραι καὶ αἱ σφαῖραι.
— Ἐγὼ καὶ ὁ παῖς.—Οὐκ ἐγώ, ἀλλ' ὁ παῖς.—Τἰ ἔχει ὁ παῖς;— Ἐχει τὴν βακτηρίαν μου.— Ὁ παῖς ἔχει σφύρας καὶ σφαίρας.—Αἱ οἰκίαι ἔχουσι θύρας καὶ στοάς.—Οὐχ ἑστίας ἔχουσιν αἱ οἰκίαι ἡμῶν;—Ναί, ἑστίας ἔχουσιν.—Τὶ ἔχει ὁ παῖς μοὺ ἐν τῆ σκιᾳ τῆς θύρας;—Βακτηρίαν ἔχει.— Τίνα ἔχετε;—Σὲ ἔχομεν.—Οὐκ ἐμὲ ἔχετε, ἀλλὰ τὴν βακτηρίαν μου.— Ὁ παῖς ἔχει με ἐν τῆ θύρα.—Οὐκ ἐμὲ ἔχει, ἀλλὰ σέ.

# II. Render into Greek.

A staff.—My staff.—A staff of mine.—Have you a staff of mine?—Who has my staff?—The how has a

staves.—Has he not our hammers?—No, he has not our hammers.—The boy has hammers and balls.—Whom has the boy?—He has me.—He has not me, but you.—He has not us.—What has he?—He has my staff.—What has the house?—It has doors and hearths.—Has it not porches?—No, it has not porches.—It has not porches, but doors.—In the shadow of the door.—In the houses.—What have we in the houses?—We have staves and balls.

## SIXTH LESSON.

22.

σύ, thou, you.

	SING.
Ν. σύ	you = thou
$G. \sigma o \tilde{v}$	of $you = of thee$ ,
D. σοί	to, for you,
Α. σέ	you.
	DUAL
Ν. Α. σφώ	you two,
	of you two; to, for you two.
	PLUR.
Ν. ὑμεῖς	you = ye,
G. vµãv	of you,
D. ὑμῖν	to, for you,
Α. ὑμᾶς	you.

As before remarked, we render the Sing. by you, instead of thou. The pupil will easily distinguish when the Sing. is required, and when the Plural.

Rem. 1.—σοῦ, σοί, σέ, are enclitics, like μοῦ, μοί, με (a). But when emphatic, they are orthotone, i. e. retain their accent, like έμοῦ, έμοί, έμό (b).

(a) ή οἰχία σου,

έχω σε,
 (b) ἐμοὶ καὶ σοί,
 οὐκ ἐμέ, ἀλλὰ σέ,
 σὲ ἔχω, οὐ τὴν σφαῖράν σου,
 I have you.
 not me, but you.
 I have you, not your ball.

your house.

ή σφαῖρα ὑμῶν, ὑμῶν ἡ σφαῖρα, σφαῖρα ὑμῶν, | a ball of yours.

Rem. 2.—In constructions like  $\hat{\eta}$  oixla  $\mu o v$ ,  $\hat{\eta}$  oixla  $\sigma o v$ ,  $\mu o \tilde{v}$ and  $\sigma o \tilde{v}$  are always enclitic; hence never  $\mu o \tilde{v} \dot{\eta}$  oixia,  $\sigma o \tilde{v} \, \dot{\eta} \, o i \varkappa i \alpha$ , unless preceded by other words so that they can throw back their accent, and stand without emphasis; as,

ἔχει μου τὴν οἰκίαν,
οὐκ ἔχω σου τὴν σφαῖραν,
Βut, ἡ σφαῖρα ἡμῶν, ὑμῶν,
or, ἡμῶν, ὑμῶν ἡ σφαῖρα,

23. You, not I, σ v, αλλ' οὐκ ἐγώ, σ v, οὐκ ἐγώ, σ v, οὐκ ἐγώ, φ v less σ v, καὶ οὐκ ἐγώ. φ v frequent. φ v τῆ οἰκία, αλλ' οὐκ ἐν τῆ στοᾶ, φ v τῆ οἰκία, οὐκ ἐν τῆ στοᾶ, φ v τῆ οἰκία, καὶ οὐκ ἐν τῆ στοᾶ, φ v τῆ οἰκία, καὶ οὐκ ἐν τῆ στοᾶ.

#### 24.

# τρέχω, I run, am running. Ind. Pres. like έχω.

		SING.
1 Pers.	τρέχω	I run, am running,
2 Pers.	τρέχεις	you run, are running,
3 Pers.		he, she, it runs, is running.
		DUAL
2 Pers.	τρέχετον	you two run, are running,
	τοέχετον	they two run, are running.
		PLUR.
1 Pers.	τοέχομεν	we run, are running,
2 Pers.	τυέχετε	you (ye) run, are running,
3 Pers.	7 70	they run, are running.

We are running,

We do not run,

Does not the boy run?

He does run, he runs,

He is running in the house,

τρέχομεν.
 ήμεῖς οὐ τρέχομεν.
 οὐ τρέχει ὁ παῖς;
 τρέχει ἐν τῆ οἰχία.

# 25. Exercises.

# I. Render into English.

Τίς τρέχει;— Έγω τρέχω.— Οὐκ ἐγώ, ἀλλὰ σὺ τρέχεις.— Σύ, ἀλλ οὐκ ἐγω τρέχω.— Οὐ τρέχετε ὑμεῖς;— Ναί, τρέχομεν.— Ύμεῖς τρέχετε, ἀλλ οὐκ ἡμεῖς.— Οὐκ ἐγω τρέχω, ἀλλ ὁ παῖς.— Ύμεῖς ἐν ταῖς στοαῖς τρέχετε.— Οὐκ ἐν τῆ οἰκία τρέχει ὁ παῖς, ἀλλ ἐν τῆ στοὰ.— Έν ταῖς στοαῖς τῶν οἰκιῶν τρέχομεν.— Σὺ καὶ ἐγω.— Ἡ οἰκία

έχει ὁ παῖς;—Σὲ ἔχει.—Οὐ σὲ ἔχει, ἀλλ ἐμέ.— Οὐχ ἡμὰς ἔχει, ἀλλ ὑμὰς.—Οὐ σὲ ἔχει, ἀλλὰ τὴν σκιάν σου.—Ἐγὼ τρέχω καὶ σὺ τρέχεις.— Ἡμεῖς τρέχομεν καὶ τρέχετε ὑμεῖς.

### II. Render into Greek.

My ball.—Not my ball, but my staff.—Who has your ball?—The boy has my ball.—The boy has not our ball.

—The boy has our hammers.—Not I, but the boy.—You, not we.—Has not the boy my staff?—The boy has your staff.—No, he has not my staff.—The boy has hammers and staves.—What has the house?—It has doors and hearths.—It has doors, and not porches.—Who is running?—I am running.—Are not you running?—We are not running.—The boy is running in the porch.—They are running in the shadow of the porch.

#### SEVENTH LESSON.

26. εἰμί, I am (Irregular).

	-	
Ind. Pres.	SING.	
1	εἰμ <b>ί</b>	Iam,
2	εŻ	you are,
3	ἐστί(ν)	he, she, it, is.
	DUAL.	
2	έστόν	you two are,
3	έστόν	they two are.
	PLUR.	
1	έσμέν	we are,
2		you are,
3	$arepsilon i ( oldsymbol{v} )$	they are.

γωνία, ας, ή γωνία,

a corner.
the corner.

ποῦ εἰ;
ἐνταῦθά εἰμι,
ποῦ ἐστιν ὁ παῖς;
ἔστιν ἐν τῆ γωνία,
ἐν τῆ γωνία ἐστίν,
ἔστιν ὁ παῖς ἐν τῆ οἰχία;
ἔστιν,
οὐχ ἔστιν,
ποῦ εἰσιν αὶ οἰχίαι;
ἐχεῖ εἰσιν, οτ εἰσὶν ἐχεῖ,
οὕχ εἰσιν ἐχεῖ,
ἐχεῖ εἰ σύ;
οὕχ εἰμι,

where are you?
I am here.
where is the boy?
he is in the corner.
is the boy in the house?
he is.
he is not.
where are the houses?
they are there.
they are not there.
are you there?
I am not.

There is, there are,
There is not,
There are not,
There is a door in the house,
There are doors in the house,

έστι(ν), εἰσί(ν).
οὐκ έστι(ν).
οὕκ εἰσι(ν).
έστι θύρα ἐν τῆ οἰκία.
εἰσὶ θύραι ἐν τῆ οἰκία.

Accents.—εἰμί is enclitic throughout the Pres. Ind. except the 2 Sing. εἶ. Except,

- 1. At the beginning of a sentence, as, ἔστιν οἰκία, εἰσὶν οἰκίαι.
- 2. ἔστι(ν) becomes *Paroxytone* in such cases, and also after οὐκ, ἀλλ', εἰ, ὡς, μή, καί, as, οὐκ ἔστιν, ἀλλ' ἔστιν, εἰ ἔστιν, ὡς ἔστιν, καὶ ἔστιν.
- 3. All dissyllabic enclitics become orthotone, i. e. retain their accent, after a Paroxytone; as, θύρα ἐστίν, οἰκίαι εἰσίν.

τίς τρέχει; οὐχ έγω τρέχω, οὐχ έγὼ τρέχω, ἀλλὰ σύ,

οὐ σὺ ἐμὲ ἔχεις, ἀλλ' ἐγὼ σέ,

ούχ ὁ παῖς τρέχει, ἀλλ' ἐγώ,

Who runs?

I do not run.

I do not run. but you. (=it is not I that run, but you).

you have not me, but I you, (=it is not you that have me, &c.)

The boy does not run, but I, (literally = not the boy runs, but I).

#### 28. Exercises.

# I. Render into English.

Ποῦ εἶ;—Ἐν τῆ γωνία εἰμί.—Ἐστιν ὁ παῖς ἐν
τῆ γωνία τῆς οἰχίας;—Οὐκ ἔστιν ἐκεῖ, ἀλλ ἔστιν
ἐν τῆ στοὰ της οἰκίας.—Ἐχει στοὰν ἡ οἰκία;—Λί
οἰκίαι ἡμῶν στοὰς ἔχουσιν.—Ἐστι θυρά ἐν τῆ
οἰκία μου.—Εἰδι θυραι καὶ ἑστίαι ἐν ταῖς οἰκίαις
ἡμῶν.—Ποῦ εἰσιν μὶ σφαῖραι;—Λί σφαῖραι οὐκ
αὐτοῦ ἐἰσιν αἰλ, ἐν τῆ γωνία.—Οῦκ ἐστε ὑμεῖς
ἐν τῆ ὅκιὰ τῆς οἰκίας;—Οὐχ ἡμεῖς ἐσμεν ἐν τῆ
ὅκιὰ τῆς οἰκίας, ἀλλ ὁ παῖς ἔστιν ἐκεί.—Ἐχει
Λ σφαῖραν ὁ παῖς;—Οὐ σφαῖραν ἔχει, ἀλλὰ βακτηρίαν.—Σφαίρας καὶ βακτηρίας ἔχει.—Οὐχ ὁ
παῖς βακτηρίαν ἔχει, αλλαδύ.—Οὐχ ὑμεῖς τρέχετε, ἀλλ ἡμεῖς.—Ἐγὼ, ἀλλ οὐ σὺ τρέχεις.

### II. Render into Greek.

Where are you?—I am here.—I am in a corner.—
Where are you?—I am not in a corner.—Is not the boy in a corner?—He is.—He is not.—Who is here?—The gentle gentle 2\* 715

este en autra boy is here.—He is not here, but there,—He is there, not here.—Who is here?—I am here.—We are here.—Not we, but you are here.—Who is running in the shadow of the house?—The boy is running there.—The boy is not (οὐχ ὁ παῖς &c.) running there, but I.—There is a hearth hasten in the corner of the house.—A corner of a house.—Not nere, but there.—There, not here, C. all etch

#### EIGHTH LESSON.

### 29. The First Decl. Nouns in η.

ή νομή, the pasture.

		SING.
N.	νομή	a pasture.
G.	νομης	of a pasture.
		to, for, with a pasture.
		a pasture.
	νομή	O pasture.
		DUAL.
N. A. V.	νομά	two pastures.
		of, and to, for, with two pastures.
		PLUR.
N.	νομαί	pastures.
G.	•	of pastures.
	-	to, for, with pastures.
		pastures.
	νομαί	

So all nouns of this Decl. in  $\eta$ , as

κώμη, ης, ή κώμη, xehry, ys, ή κρήνη,

a village. the village. a spring, a fountain. the fountain.

βούς, ο βους, ή βους, αί βόες, o nais, ή παῖς,

a cow (or ox). the ox, the core, the cows. the boy. the girl.

RELTAL, REIPTAL, he, she, it lies. they lie.

pasture?

Note.—as and as in inflection at the end of words are generally short, in reference to accent. Hence σφυραί, \*είται, not, σφύραι, κείται. (Introd. § 4. 4, 5).

έστι βους έν τη νομή, που κείνται αἱ βόες;

οὐ κεῖται ἡ βοῦς ἐν τἢ νομῆ;

there is a cow in the pasture. where do the cows lie (lie the cows)? does not the cow lie in the

REM.—To the auxiliaries do, does, did, &c., there is nothing in Greek to correspond; as,

running? She does not run, is not running, Does she not run? She runs; she does run, is running,

Does the girl run? Is the girl | τρέχει ή παῖς; (runs the girl?) οὐ τρέχει, (she runs not). ου τρέχει; (runs she not?)

Have you a ball?
I have (one),
I have not (one),
Has the house a door?
It has (one),
Has it doors?
It has,
No, it has not,
Is the boy in the house?
He is,
He is not,
Are the cows here?
They are not,

σφαῖραν ἔχεις; ἔχω.
οὐκ ἔχω.
ἔχει θύραν ἡ οἰκία; ἔχει.
θύρας ἔχει; ἔχει.
οῦ, οὐκ ἔχει.
ἔστιν ὁ παῖς ἐν τῆ οἰκία; ἔστιν.
οὐκ ἔστιν.
εἰσὶν αὐτοῦ αἱ βόες; οὔκ εἰσιν.

#### 30. Exercises.

Ι. Render into English.

Ποῦ ἐστιν ὁ παῖς;—Τοέχει ἐν τῆ νομῆ.—
Ποῦ κεῖται ὁ βοῦς;—Ο βοῦς κεῖται ἐν τῆ γονία τῆς νομῆς.—Αὶ βόες οὐκ αὐτοῦ κεῖνται, ἀλλ ἐν τῆ σκιὰ τῆς οἰκίας.—Ποῦ τρέχει ἡ παῖς;—Η παῖς τρέχει ἐν τῆ στοὰ.—Έχει στοὰν ἡ οἰκία;—

"Εχει.—Οὐκ ἔχοὐσιν αἱ οἰκίαι ἡμῶν στοάς;—
Οὐκ ἔχοὐσιν.—Η κώμη.—Τῆς κώμης.—Αἱ κῶμαι.—Αἱ οἰκίαι τῆς κώμης.—Ποῦ ἐστιν ἡ οἰκία σου;—Η οἰκία μοῦ ἐστιν ἐν τῆ κώμη.—Ποῦ ἐστιν ἡ κοῆνή; Η κοῆνή κεῖται ἐν τῆ κώμη.—
Οὐκ ἐν τῆ κώμη κεῖται, ἀλλ ἐν τῆ νομῆ.—Αἰ βόες κεῖνται ἐν τῆ γώνια τῆς νομῆς.—Η σφαῖρά μου κεῖται ἐν τῆ κοήνη.

The boy and the girl—The ox and the cow.—

Where is the girl?—She is in the house.—Where is the boy?—He is running in the pasture.—Not in the pasture, but in the Village.—What has the Village?—It has houses and fountains.—Our villages have fountains.—

Who is running in the Village?—The boy is running there.—Where does the cow lie?—She lies in the corner of the pasture.—The cows are running in the pasture.—

Has the boy a staff?—He has.—He has not.—I have a staff, but not (ἀλλ' οὐχ) you.— You have not (οὐχ ὑμεῖς &c.) staves, but we.

#### NINTH LESSON.

#### 31. The First Decl. Nouns in a.

χλαῖνὰ, a cloak ἡ χλαῖνὰ, the cloak.

sing.	DUAL.	PLUR.	
<ul><li>N. χλαῖνᾶ</li><li>G. χλαίνης</li><li>D. χλαίνη</li><li>A. χλαῖνᾶν</li><li>V. γλαῖνᾶ</li></ul>	Ν. Α. V. χλαίνα G. D. χλαίναιν	<ul> <li>N. χλαῖναῖ</li> <li>G. χλαινῶν</li> <li>D. χλαίναις</li> <li>A. χλαίνᾶς</li> <li>V. χλαῖναῖ</li> </ul>	

So nearly all nouns of this Decl. in which  $\alpha$  follows any other consonant than  $\varrho$ ; as,

ἄκανθὰ, ης,	a thorn.
ἡ ἄκανθα,	the thorn.
τῆς ἀκάνθης,	of the thorn.
δίζα, ης,	a root.
ἡ δίζα,	the root.

έδοα, ας, ή έδοα, ή πέτοα, ας, πέτοαι, πύλη, ης, ή πύλη,

a seat.
the seat.
the rock.
rocks.
a gate.
the gate.

or.
either—or.
not—nor.

A house or a door,
Where is the boy?
He is either in the village or here,
He is not here, nor in the village,
You have either a staff or a ball,
They have not a ball nor a hammer,

οἰκία ἢ θύρα.
ποῦ ἐστιν ὁ παῖς;
ἢ ἐν τῆ κώμη ἐστίν, ἢ αὐτοῦ.
οὐκ ἐνταῦθά ἐστιν, οὐδ' ἐν τῆ κώμη.
ἢ βακτηρίαν, ἢ σφαῖραν ἔχεις.
οὐ σφαῖραν οὐδὲ σφῦραν ἔχου-

33. both—and,

{ τέ—τέ, (less common). τέ—καί. καί—καί.

σύ τε καὶ ἐγώ, ἥ τε οἰκία καὶ ἡ νομή,

ἔστι τε καὶ ἔχει, καὶ σύ, καὶ ἔγώ, καὶ ἔστι, καὶ ἔχει, both you and I.

both the house and the pasture.

he both is and has.

both you, and I.

he both is, and has.

both now. and always.

REM.—ré—zai unite more intimately than zai—zai. ré—zai throws the principal stress on the second member introduced by the stronger zai; zai—zai makes the different members equally important; as,

າບັນ τε καὶ ἀεί, καὶ າບັນ, καὶ ἀεί, καὶ τότε, καὶ າບັນ, καὶ ἀεί, both now and always.
both now, and always.
alike then, and now, and always.

- Deserve, τέ is enclitic, σύ τε, both you, η τε οίκια, both the house. ἐγώ τε καί, both I and.
- Quantity and Accent.—1. Nouns of Decl. 1 with Gen. in  $\eta \varsigma$  have  $\breve{\alpha}$ , not  $\overline{\alpha}$  in the Nom. as,  $\chi \lambda \alpha \widetilde{\imath} r \breve{\alpha}$ ,  $\widetilde{\alpha} \kappa \alpha r \vartheta \breve{\alpha}$ . Nouns with  $\overline{\alpha} \varsigma$  in the Gen. generally have  $\overline{\alpha}$ .
- 2. Questions.—χλαῖνα is accented on the Penult.—
  Why Perispomenon? (Introd. § 4.5.)
  χλαίνης, " Paroxytone? (Introd. § 4.5.)

#### 34. Exercises.

### I. Render into English.

Χλαῖνα.— Ἡ χλαῖνά μου.—Ποῦ κεῖνται αἱ χλαῖναι ἡμῶν;—Αἱ χλαῖναι ἐν τῆ στοᾳ κεῖνται.
— Ἡ ἐν τῆ στοᾳ κεῖνται, ἢ ἐν τῆ σκιᾳ τῆς θύρας.— Ποῦ εἰσιν αἱ ἄκανθαι;—Αἱ ἄκανθαί εἰσιν ἐν τῆ γωνίᾳ τῆς νομῆς.— Ἐχουσιν ἀκάνθας αἱ νομαί;— Οὐκ ἀκάνθας, οὐδὲ πέτρας ἔχουσιν αἱ νομαί.— Αἱ ῥίζαι τῶν ἀκανθῶν.—Αἱ ἄκανθαι, ἢ αἱ ῥίζαι.
— Ἡ αἱ νομαί, ἢ αἱ πέτραι ἀκάνθας ἔχουσιν.— Αἱ νομαὶ ἀκάνθας τε καὶ πέτρας ἔχουσιν.— Ποῦ κεῖται ἡ βοῦς;— Ἡ ἐν τῆ πύλη κεῖται, ἢ ἐν τῆ νομῆ.—Αἱ ῥίζαι τῶν ἀκανθῶν ἐν ταῖς πέτραις

εἰσίν.— Έστι πέτρα ἐν τῆ πύλη.—Εἰσὶν έδραι ἐν ταῖς πύλαις.— Αἱ οἰκίαι ἔχουσι στοάς τε καὶ ἔδρας.—Καὶ στοαί, καὶ ἕδραι.—Καὶ ῥίζαι, καὶ ἄκανθαι.

### II. Render into Greek.

My cloak.—Where is my cloak?—It lies in the porch.—Who has the cloaks?—The girl has both the cloaks and the balls.—The boy is either running or lying.—He is not running nor lying.—Both we run, and you.—Who does not run?—The boy does not run, nor I.—There are both seats and rocks in the pasture.—The rocks have seats.—The rocks have not (οὐχ αὶ πέτραι) seats, but the porches.—Do not the rocks lie in the village?—They lie either in the village or in the pasture.—In the village, not in the pasture.—Not in the house nor in the gate.—What have the thorns?—The thorns have roots.—The houses of the village have both gates and doors.

#### TENTH LESSON.

35. ὁ πατής, the father. ἡ μήτης, the mother.

ό πατής μου,
ἡ μήτης ἡμῶν,
ἡ πατής καὶ ἡ μήτης μου,
ἡ πατής μου, καὶ ἡ μήτης,
ἡ βακτηςία μου καὶ ἡ σφαιςα,
ἥ τε παῖς τρέχει, καὶ ἡ παῖς,
ἤ τε παῖς καὶ ἡ παῖς τρέχουσιν,

my father.

my father and mother.

my staff, and my ball.
both the boy runs, and the girl.
both the boy and the girl run.

REM. 1.—When a verb is joined to subjects of different persons, the *first* person takes precedence of the second, and the second of the third; as,

έγω καὶ σὺ τρέχημεν,
έγω καὶ ὁ παῖς ἐσμεν,
σύ τε καὶ ὁ πατήρ σου τρέχετε,
ήμεῖς τε καὶ ὑμεῖς ἔχομεν,
καὶ ἐγω τρέχω, καὶ σύ,
ἐγώ τε τρέχω, καὶ σύ,
καὶ ἐγω καὶ σὺ τρέχομεν,
ἐγώ τε καὶ δὺ τρέχομεν,

I and you run.
I and the boy are.
both you and your father run.
both we and you have.

both I run and you.

both I and you run.

36. ἐπί (ἐπ', ἐφ'), on. A preposition. ἐπὶ τοὺ, τῷ, τόν, (Governs the Gen. Dat. and Acc.) ἐπὶ τοῦ, on the.

Rem. 2.—The Prep. govern, some one, some two, and some three cases. We indicate the cases which they govern, by the Art. as, ἐπὶ τοῦ, the Gen. ἐπὶ τῷ, the Dat. ἐπὶ τόν, the Acc.

ἐπὶ τῆς οἰκίας, ἐπ' οἰκίας, ἐφ' ἔδρας, ποῦ κεῖται ἡ σφαῖρα; ἐφ' ἑστίας κεῖται, κεῖται ἐπὶ τῆς ἑστίας, on the house.
on a house.
on a seat.
where lies the ball?
it lies on a hearth.
it lies on the hearth.

Observe,  $\vec{\epsilon}\pi l$ , before a consonant.  $\vec{\epsilon}\pi$  " a smooth vowel.  $\vec{\epsilon}\varphi$  " a rough vowel.

On the house, In the house,

έπὶ τῆς οἰκίας. ἐν τῆ οἰκία.

#### 37. Exercises.

### I. Render into English.

Τίς ἐστιν ἐν τῆ κώμη;—Ο πατήρ μού ἐστιν ἐκεῖ.—Ἡ μήτηρ μου οὐκ ἐκεῖ ἐστιν, ἀλλ' ἐνταῦθα. Ἐνταῦθά ἐστιν ἡ μήτηρ μου, ἀλλ' οὐκ ἐκεῖ.—Ποῦ κεῖται ἡ χλαὶνά μου;—Ἡ χλαῖνα σου ἐπὶ τῆς ἔδρας κεὶται.—Ποῦ κεῖνται ἡμῶν αὶ σφαῖραι;—Ἡ ἐπὶ τῆς πέτρας κεῖνται, ἡ ἐν τῆ κρήνη.—Εἰσὶ πέτραι ἐν τῆ νόμη;—Εἰσὶν ἐκεῖ καὶ πέτραι, καὶ ἄκανθαι.—Ο πατήρ μου καὶ ἡ μήτηρ εἰσὶν ἐν τῆ πύλη.—Τίς τρέχει;—Καὶ ὁ παῖς τρέχει, καὶ ὁ βοῦς.—Ἐγώ τε καὶ σὰ τρέχομεν.—Οὐχ ὑμεῖς τρέχετε, ἀλλ' ἡμεῖς.—Ό πατήρ μου οὰ σφύρας ἔχει, οὐδὲ σφαίρας.—Ἡ παῖς οὰ τρέχει ἐν τῆ στοᾶ, οὐδὲ ἐν τῆ σκιᾶ τῆς οἰκίας, ἀλλ' ἐπὶ τῶν πετρῶν.

### II. Render into Greek.

My father.—My mother.—Where is my father?—Your father is in the village.—Our mother is not in the village, but in the house.—She is either in the porch, or on the seat.—The ball lies either on the gate, or in the spring.—My staff does not lie on the cloak, nor on the rocks.—The roots of the thorns are in the rocks.—The cows lie in the gate.—Who runs?—I and you run.—I and the boy run.—Both we and the cows run.—Either you run, or the cows.— You do not run (οὐχ ὑμεῖς τρέχετε), but we.—I do not run (it is not I that run, οὐκ ἐγώ &c.),

#### ELEVENTH LESSON.

### Contracts of Decl. 1.

38. Some nouns in  $\dot{\epsilon}\alpha$  and  $\dot{\alpha}\alpha$  are contracted in all the cases;  $\dot{\epsilon}\alpha$  into  $\tilde{\eta}$ , and  $\dot{\alpha}\alpha$  into  $\tilde{\alpha}$ ; as,

συκέα, συκη, a fig-tree. η συκη, the fig-tree.

SING.	DUAL.	PLUR.
<ul> <li>N. συκ(έᾱ), η̄</li> <li>G. συκ(έᾱς), η̄ς</li> <li>D. συκη̄</li> <li>A. συκη̄</li> <li>V. συκη̄</li> </ul>	N. A. V. συκᾶ G. D. συκαῖν	N. συκαῖ G. συκῶν D. συκαῖς A. συκᾶς V. συκαῖ

Accent.—Observe that an Acute Penult coalescing with an ultimate always produces a circumflex (Introd. § 3, Rem. 1); as, συκέα, συκή; συκέαι, συκαῖ.

39. κάθημαι, κάθηται, κάθηνται,

I sit, am sitting.
he, she, it sits, is sitting.
they sit, are sitting.

ή κόρη, ης, τίνες ; τὶ, οὐδέν, πλήν, the maiden.
who? (Plur.)
something, any thing (enclit.)
nothing.
except, but, followed by a
Gen.

40. τί ἔχεις;
ἔχω τι,
ἔχεις τι;
ὁ παῖς τι ἔχει,
οὐδὲν ἔχομεν,
οὐκ ἔχομεν οὐδέν,
οὐδὲν ἔχω πλην σφύρας,
τίς πλην σοῦ;

what have you?
I have something.
have you any thing?
the boy has something.
we have nothing.
we have not any thing.
I have nothing but a hammer.
nothing except a staff.
who but you? who except
you?

- Rem. 1.—τίς; who? τίνες; who? τί; what? are never enclitic: τὶ something, any thing, is always enclitic and stands after some other word.
- 2. Observe the double negative où ž žx i où δ ir, lit. he has not nothing. This repetition of the negative is common in Greek.
- 3. Distinguish but for  $\dot{\alpha}\lambda\lambda\dot{\alpha}$  from but = except, for  $\pi\lambda\dot{\eta}\nu$ .
- 41. ἡ μυῖα, ας, ἡ κεφαλή, ῆς, ἐν τῆ χειρί,

the fly.
the head.
in the hand.

τί έχεις έπὶ τῆς κεφαλῆς;
έχω μυῖαν έπὶ τῆς κεφαλῆς,
τί έχεις έν τῆ χειρί;
έχω τι έν τῆ χειρί,
τί έχει ὁ παῖς έν τῆ χειρί;
σφῦραν έν τῆ χειρὶ έχει,

what have you on your (Gr.
the) head?
I have a fly on my (the) head.
what have you in your hand?
I have something in my (the)
hand.
what has the boy in his (Gr.
the) hand?
he has a hammer in his (the)
nd.

Alim. 4.—The Art. is substituted in Greek for the Pronoun, in cases where the relation is a necessary one, or clearly implied in the connection. Thus, in English; "he stretched out his hand," "he raised his eyes;" " I send my son;" in Gr.; "he stretched out the hand," "he raised the eyes;" "I send the son."

έχω ω «ή χειρί, हैंप्रहाद हैन पहुँ प्रहावृर्द, ठे नवाँद स्पृष्टा हैन पहुँ प्रहावृद्द, में नवाँद्र हैप्रहा हेन पहुँ प्रहावृद्द,

I have in the hand = I have in my hand.

you have in the hand = you have in your hand.
the boy has in the hand = in

the girl has in the hand - the girl has in her hand.

There is a fly on my head,

There is a staff in my hand,

έστι μοι μυΐα έπὶ τῆς κεφαλῆς,
οτ, ἔστι μυῖα ἐπὶ τῆς κεφαλῆς
μου.
ἔστι βακτηρία ἐν τῆ χειρί μου.
ἔστι μοι βακτηρία ἐν τῆ χειρί.
(lit. there is to me a staff in the hand).

πότε; PUP. ἀεί, αει, πότε τρέχει ὁ παῖς ; •ῦν τρέχει, ἀεὶ τρέχει,

always.
when does the boy run?
he is running now, he runs al-

#### 42. Exercises.

### I. Render into English.

Ή συκῆ;—Αὶ ὁἰζαι τῆς συκῆς.—Ποῦ εἰσιν αὶ συκαὶ;—Αὶ συκαὶ εἰσιν εν τῆ νομῆ.—Έχουσι συκὰς αὶ νομαὶ;—Οὐ συκὰς ἔχουσιν αὶ νομαὶ, ἀλλὶ ἀκάνθας.—Τὶ ἔχει ἡ νομή;—Οὐδὲν ἔχει πλὴν συκῶν καὶ πετρῶν.—Τίνες ἐπὶ τῶν πετρῶν κάθηνται;—Ό πατὴρ καὶ ἡ μήτηρ μου ἐκεὶ κάθηνται.—Ποῦ κάθηται ἡ κόρη;—Έν τῆ στοᾶ κάθηται ἐπὶ τῆς ἔδρας.—Τὶ ἐν τῆ χειρὶ ἔχει;—Οὐδὲν ἔχει πλὴν τῆς χλαίνης (her cloak—lit. the cloak).—Ποῦ κάθηται ἡ μυῖα;—Έπὶ τῆς κεφαλῆς μου.—Ό παῖς οὐκ ἔχει οὐδὲν ἐπὶ τῆς κεφαλῆς πλὴν μυίας.—Πότε τρέχει ὁ παῖς;—Καὶ νῦν, καὶ ἀεί.—Έχω τι ἐν τῆ χειρὶ.

#### II. Render into Greek.

What has the boy?—He has something.—What has he in his hand?—He has a ball in his hand.—What has my father in his hand?—He has a staff in his hand.—The girl has a fly either in her hand or on her head.—Not on her (the) head, but in her hand.—Where are the maidens sitting?—They are sitting on a seat.—They are sitting in the porch, not on the rocks.—When does the girl sit on the rocks?—Now.—I have a fly on my head.—The ball is now lying (vir xeital) in the spring.—The boy always runs in the house.—The pasture has both fig-trees and thorns.—Who are in the pasture?—I have nothing in my hand except a staff.

### TWELFTH LESSON.

### 43. Masc. Nouns of Decl. 1. Nouns in as.

reartaς, a young man, a youth. ὁ rearíaς, the young man.

sing.	DUA1.	PLUR.
<ul> <li>N. νεανίας</li> <li>G. νεανία</li> <li>D. νεανία</li> <li>Α. νεανία</li> <li>V. νεανία</li> </ul>	N. A. V. νεανία G. D. νεανίαιν	<ul> <li>N. νεανίαι</li> <li>G. νεανιών</li> <li>D. νεανίαις</li> <li>Α. νεανίας</li> <li>V. νεανίαι</li> </ul>

REM. Nouns of the 1 Decl. in  $\alpha \varsigma$  and  $\eta \varsigma$  are Masc. and make the Gen. in ov. Endings in  $\alpha \varsigma$  are always long.

ή γλῶσσἄ, ης, the tongue.

Att. γλῶττἄ,\*
ἡ μέλισσἄ, ης, the bee.

Att. μέλιττἄ,

πίπτω, I fall, am falling.

Ind. Pres. πίπτω, πίπτεις, πίπτει &c. like ἔχω.
πέμπω, εις, ει &c. I send, am sending.

44. ἀπό (ἀπ', ἀφ') away from, from. A Preposition. ἀπὸ τοῦ, from the. (Governs only the Gen.)

<sup>\*</sup> The Greek language was spoken in several leading dialects; of which the Attic, spoken at Athens, was the most highly cultivated, and employed in most kinds of literary composition.

ἐξ (ἐκ) out from, out of. A Preposition (proclitic).
ἐξ before a vowel, as ἐξ οἰκίας,
ἐκ before a consonant, as, ἐκ τῆς οἰκίας.
ἐκ τοῦ, out of the. (Governs only the Gen.)

ἀπὸ τῆς οἰκίας, ἀπὸ οἰκίας, οτ ἀπ' οἰκίας, ἀφ' ἔδρας, ἐκ τῆς κώμης, ἐξ ἀκάνθης,

(away) from the house. from a house. from a seat. out from, out of the village. out of a thorn.

Out from, out of the porch,

(Away) from the porch,

On the porch,

In the porch,

έκ της στοᾶς. ἀπὸ της στοᾶς έπὶ της στοᾶς. έν τη στοᾶ.

Render, I am running (away) from the house.

I am running out from the house.

I am running on the house.

I am running in the house.

ἔστι τι,
 ἔστι τι ;
 οὐδέν ἐστιν,
 οὐχ ἔστιν οὐδέν.

there is something.
is there any thing?
there is nothing.
there is nothing, there is not
any thing.

### 45. Exercises.

### I. Render into English.

Ό νεανίας.—Οἱ νεανίαι.—Τὶ ἔχει ὁ νεανίας;
—Γλῶσσαν ἔχει.—Οἱ νεανίαι γλώσσας ἔχουσιν.— Ἡ γλῶσσα τοῦ νεανίου.—Τῶν νεανιῶν αὶ γλῶσσαι.—Ό νεανίας γλῶσσαν ἔχει ἐν τῆ κεφαλῆ.— Ποῦ εἰσιν αἱ μέλισσαι;—Αἱ μέλισσαὶ εἰσιν ἐν τῆ νομῆ.—Ό παῖς μέλισσαν ἔχει ἐν τῆ χειρί.—Οὐκ ἔχει ὁ παῖς μέλισσαν ἐπὶ τῆς κεφαλῆς;—Οὕ, ἀλλ ἡ κόρη μυὶαν ἐν τῆ χειρὶ ἔχει.—Μέλισσα κάθηται ἐπὶ τῆς ἀκάνθης.—Πίπτω.—Τὶς πίπτει;—Ἡμεῖς πίπτομεν.—Ἡ σφαῖρα πίπτει ἀπὸ τῆς ἔδρας.—Ἡ βοῦς τρέχει ἐκ τῆς νομῆς.—Αὶ κόραι ἐκ τῆς στοᾶς τρέχουσιν.—Ἡμεῖς πέμπομεν.—Τίνα πέμπομεν;
—Ό πατὴρ τὸν νεανίαν πέμπει.—Ἡ μήτηρ τὴν κόρην ἐκ τῆς πύλης πέμπει.—Αὶ μέλιτται ἀεὶ αὐτοῦ κάθηνται.

#### II. Render into Greek.

The boy is running from the house.—The maidens are sitting in the house.—Not on the hearth, nor in the porch, but in the door.—In the gate, not in the shadow of the house.—Whom does my father send?—He sends either the youth or the maiden.—He sends the young man out of the village.—The cows are running out of the village.—What has the boy on his head?—He has a fly or a bee on his head.—He has either a hammer or a

to it is in the Total Landert L. V. Butte bearing The security was a training and sends in Both I this you seems—if the own the heart seems

#### THE THENTH LESSON.

# H. Mate. N. one of Levil L. i zierre, de der

<b>€</b> 1.2	30 <u>-1</u>	FIL
N. ziett;  G. ziett;  D. ziett;  A. ziett;  V. zietű	N.A.V. ziertā G.D. ziertzu	N. ziena G. ziena D. ziena; A. ziena; V. ziena

So o regritery, ex, the artisan. o igiaris, or, the labourer. the workman.

Ren.—Many Nouns of Deck 1 in 45, including all in 146, make the Vec. Sing. in  $\tilde{u}$ ; others make it in  $\eta$ . Those in u; make u; as, rearies. V. rewie.

47. ari (ari, aro). A Preposition. Meaning,—over against, hence, instead of, for. นักวิเ ของ. (Governs only the Gen.)

I, instead of you, You, instead of me, A staff instead of a ball, We instead of you, You run instead of me,

έγω αντί σου. συ άντι έμου. βακτηρία άντὶ σηαίρας. ημεῖς ἀνθ' (or ἀντὶ) ὑμῶν. would you instead of the youth,  $\pi \dot{\epsilon} \mu \pi \omega$  σε ἀντὶ (or ἀντ') έμοῦ. πλησίον, εγγύς, λ near. (Adverbs, governing the Gen.)

πλησίον τῆς κώμης, ἐγγὺς τῶν πυλῶν,

near the village.

Out from, out of the gates,
From (away from) the gates,
On the gates,
Instead of the gates,
In the gates,
Except the gates,
Near the gates,

έκ τῶν πυλῶν.
ἀπὸ τῶν πυλῶν.
ἐπὶ τῶν πυλῶν.
ἀντὶ τῶν πυλῶν.
ἐν ταῖς πύλαις.
πλὴν τῶν πυλῶν.
πλησίον, ἐγγὺς τῶν πυλῶν.

### Render,

I send you out of the gate.

The father sends the young man from the fountain.

The bee sits on my head.

I have a bee in my hand instead of a fly.

There is nothing in the gate except a rock.

My cloak lies near the spring.

48. πόθεν (from ποῦ;) whence? (from where?)
ἐκεῖθεν (from ἐκεῖ), thence (from there).
ἐντεῦθεν (from ἐνταῦθα), hence (from here).
οἴκοι, at home.
οἴκοθεν, from home.
οἴκαδε, homeward, home.
οὕτε (οὐτ', οὐθ')—οὕτε, neither—nor (both not—and not).

πόθεν τρέχεις;
τρέχω έκειθεν, έντευθεν,
οἴκαδε τρέχω,
οὔτε έγὼ, οὔτε σύ,
οὔτε ένταῦθα, οὔτε έκει,
οὔτε βακτηρίαν, οὔτε σφυραν
ἔχω,
οὔτε κάθημαι, οὔτε κειμαι,

whence do you run?
I run thence, hence.
I am running home.
neither I nor you.
neither here nor there.
I have neither a staff nor a hammer.
I neither sit nor lie.

#### 49. Exercises.

### I. Render into English.

Κλέπτης.— Ο κλέπτης.— Ή κεφαλή τοῦ κλέπτου.—Τί ἔχει ὁ κλέπτης ἐν τῆ χειρί;— Έχει τὴν χλαῖνάν σου.—Οἱ κλέπται τὰς χλαίνας ἡμῶν ἔχουσιν.— Χλαίνας ἀντὶ βακτηριῶν ἔχουσιν.— Πόθεν τρέχουσιν οἱ κλέπται;— Ἐκ τῆς οἰκίας τρέχουσιν.—Οἱ νεανίαι νῦν ἀπὸ τῶν κωμῶν τρέχουσιν.— Εργάτης καὶ τεχνίτης.—Ο ἐργάτης καὶ ὁ τεχνίτης.—Ο ἐργάτης καὶ ὁ τεχνίτης.—Οὐχ οἱ ἐργάται, ἀλλ' οἱ τεχνῖται.— Ἐργάται ἀντὶ τεχνιτῶν.—Τί ἔχει ὁ ἐργάτης ἐν τῆ χειρί;— Σφῦραν ἀντὶ σφαίρας ἔχει.— Ὁ παῖς οἴκαδε τρέχει.— Ποῦ κεῖται ἡ χλαῖνά μου;— Πλησίον τῆς κρήνης κεῖται.— Πόθεν πέμπει σε ὁ πατήρ σου;—Οἴκοθεν πέμπει με.—Οὐκ ἐκεῖθεν, οὐδὲ ἐντεῦθεν.—Οὕτε αὐτοῦ, οὕτε ἐκεῖ.—Οὕτε ἐν τῆ κώμη, οὕτε ἐν τῆ νομῆ.— Ἡ μέλιττα οὕτε ἐπὶ

#### II. Render into Greek.

Both the laborer and the artisan.—Not the laborer, but the artisan.—The artisan, not the laborer.—The artisan instead of the laborer.—Not a laborer nor an artisan. Neither laborers nor artisans.—Neither my cloak nor my hammer.—The artisan has his (the) cloak.—Whence runs the boy?—From home.—Not from home, but from hence.—The girl is running home (homeward).—My mother sits at home.—Does not your father send the young man home?—My father sends the young man out of the pastures.—The cows lie in a corner of the pasture.—There is a gate near the village.—There are neither fountains nor fig-trees in the village.—There is nothing in the village except houses.

#### FOURTEENTH LESSON.

50. τίς ἐργάτης ;
τίνες ἐργάται ;
τίς οἰκία ;
τίνες οἰκίαι,

what laborer?
what laborers?
what house?
what houses?

The house in the village,
(i. e. the house which is in the village),
What house?
The one in the village,
That (which is) in the village,
The door in the house,
ἡ ἐν τῆ κώμη.
ἡ ἐν τῆ οἰκία θύρα.
ἡ ἐν τῆ οἰκία θύρα.
ἡ θύρα ἡ ἐν τῆ οἰκία.

That in the house, The one in the house, What youth do you send? I send the young man (who is) in the porch,

I send the one in the porch, What balls? The balls (which are) on the seat, Those on the seat, What cloaks have we?

We have the cloaks (which are) near the hearth,

ή εν τη οἰκία.

τίνα νεανίαν πέμπεις; πέμπω τὸν ἐν τῆ στοᾶ νεανίαν, πέμπω τὸν νεανίαν τὸν ἐν τῆ τον εν τη στος πέμπω. τίνες σφαίραι; αί έπὶ της έδυας σφαίραι. αί σφαίραι αί έπι της έδρας. αί έπὶ της έδρας. τίνας χλαίνας έχομεν; τας πλησίον της έστίας χλαίνας έχομεν. τας χλαίνας έχομεν τας πλησίον της έστίας. We have those near the hearth, [ τὰς ἐγγὺς τῆς ἑστίας ἔχομεν.

#### 51. Exercises.

## I. Render into English.

Τίς έχει την χλαῖνάν μου; Ο κλέπτης έχει την χλαινάν σου.—Τίνα χλαιναν έχει; Την έπι της έδρας χλαιναν έχει.-Που είσιν αι βόες;-Τίνες βόες ;-- Αί εν τῆ νομῆ βόες.-- Οὐχ αί εν τῆ νομη βόες, άλλ' αι πλησίον της κρήνης.—Αι εν τη κώμη οικίαι.—Ούχ αί εν τῆ κώμη οικίαι, άλλ' αί έγγὺς τῆς κρήνης.—Αὶ πύλαι τῶν οἰκιῶν.—Αὶ πύλαι των εν τη κώμη ολκιών.—Τίνας συκάς έχετε.-Τας συκάς έχομεν τας έν τη γωνία της νομής.—Τὰς πλησίον της κρήνης, οὐ τὰς ἐνταὺθα

#### II. Render into Greek.

The hammer.—What hammer?—The hammer (which is) in the hand of the workman.—What cloak have you?—I have the one on the seat.—I have the one on the seat, not that (which is) near the spring.—I have neither the one on the seat, nor the one near the fig-tree.—What cow?—The one in the pasture.—When does the father send the young man home?—Both now and always.—The tongue of the young man.—A bee is sitting on the fig-tree (which is) in the pasture (ἐπὶ τῆς ἐν τῆ νομῆ συκῆς).

#### FIFTEENTH LESSON.

### 52. The Second Declension,

Ends in the Nom. Sing. in  $o_s$  and  $o_r$  (Attic endings of a few words,  $o_s$  and  $o_r$ ).

os (and  $\omega_s$ ) Masc. sometimes Fem. or (and  $\omega_r$ ) Neut.

ὁ κηπος, the garden.

sing.	DUAL	PLUR.	
N. κῆπος G. κήπου D. κήπφ A. κῆπου V. κῆπε	N. A. V. κήπω G. D. κήποιν	N. κῆποι G. κήπων D. κήποις A. κήπους V. κῆποι	

- Rem.—Accent. 1. Observe  $\varkappa \tilde{\eta}\pi o \varsigma$  is Properispomenon, except in those cases in which the ultimate is long, where it becomes Paroxytone (Introd. § 4. 4, 5).
- Oxytones in this Decl., as in Decl. 1, make the Gen. and Dat. in all the numbers Perispomena; as, ὁδός, ὁδοῦ, ὁδοῦ, ὁδοῦ, ὁδοῦ, ὁδοῦ, ὁδοῦς, χηλός, χηλοῦ, &c.
- 53. εἰς, into. A Prep. (Proclitic.) εἰς τόν, into the. (Governs only the Acc.)

είς την οίχίαν, πέμπω είς τας χώμας,

into the house. I send into the villages.

From the,
Out from, out of the,
Instead of, for the,
On the,
In, among the,
Into the,
Near the,
Except the,

ἀπὸ τοῦ.
ἐκ (ἐξ) τοῦ.
ἀντὶ τοῦ.
ἐπὶ τοῦ.
ἐν τῷ, ἐν τοῖς.
εἰς τόν.
πλησίον, ἐγγὺς τοῦ.
πλὴν τοῦ.

Render, From the chest, ἀπὸ τῆς χηλοῦ.

Out of the chest.

Instead of the chest.

On the chest.

In the chest.

Into the chest.

Near the chest.

ποῖ; whither? ἐχεῖσε thither. δεῦρο, hither.

Thus,

ποῦ; where? πόθεν; whence? ποῖ; whither? ἐχεῖ, there. ἐχεῖθεν, thence. ἐχεῖσε, thither. ἐνταῦθα, here. ἐντεῦθεν, hence. ἐνταυθοῖ, hither. δεῦρο,

### δίπτω, εις, &c. I throw, cast.

ποῖ δίπτεις την σφαῖραν; δεῦρο την σφαῖραν δίπτουσιν, δίπτει δίζαν εἰς τὸν πῖλόν μου, πέμπω ἐκεῖσε,

whither do you throw the ball? they throw the ball hither. he throws a root into my hat. I send thither.

### 54. Exercises.

### I. Render into English.

Τί ἔχεις ἐν τῆ χηλῷ;— Έχω ἐν τῆ χηλῷ τὴν χλαῖναν τοῦ ἐμπόρου.— Οὐ τὴν χλαῖναν, ἀλλὰ τὸν πῖλον τοῦ ἐμπόρου ἔχεις.— Τί ἔχομεν ἐν τῷ κήπῷ;— Συκᾶς καὶ ἀκάνθας ἐν τῷ κήπῷ ἔχετε. — Οὕκ εἰσι κρῆναι ἐν τοῖς κήποις; — Ναί, ἐν τοῖς κήποις κρῆναί εἰσιν.— Τί ἔχουσιν οἱ ἔμποροι ἐν

τοῖς πίλοις; — Οὐδὲν ἐν τοῖς πίλοις ἔχουσι πλὴν τῶν κεφαλῶν. — Τίς κάθηται ἐπὶ τοῦ ἵππου ; — Οἱ νεανίαι ἐπὶ τῶν ἵππων κάθηνται. — Τρέχει ὁ ἵππος ἐν τῷ ὁδῷ ; — Οὐκ ἐν τῷ ὁδῷ, ἀλλ ἐν τῷ νομῷ τρέχει. — Ὁ ἵππος εἰς τὴν ὁδὸν τρέχει. — Ποὶ τρέχουσιν οἱ ἵπποι ; — Οὐ δεῦρο τρέχουσιν, ἀλλ εἰς τὴν νομὴν τὴν πλησίον τῆς κώμης. — Οὐκ ἐκεῖσε, ἀλλὰ δεῦρο. — Ποὶ ῥίπτεις τὴν (your) χλαῖναν ; — Τήν τε χλαῖναν καὶ τὸν πὶλον εἰς τὴν χηλὸν ῥίπτω. — 'Ρίπτω τὴν χλαῖναν ἀντὶ τῆς βακτηρίας. — Ή σφαῖρα πίπτει εἰς τὴν χηλόν.

#### II. Render into Greek.

The workman has my.hat.—The workman has not  $(oi\chi \ \delta \ i\varrho\gamma\acute{\alpha}\imath\eta\varsigma)$  your hat, but the artisan.—The artisan has neither a hat nor a cloak.—The merchant has both hats and cloaks.—The boy has nothing on his head except a hat.—What has he in his  $(i\nu \ \imath\eta)$  head?—Nothing but a tongue.—Whither is the horse running?—He is either running hither, or into the road.—Neither thither nor into the pasture.—Into what  $(ii\varsigma \ \imath\iota\iota\iota\alpha)$  pasture?—Into that near the village.—The ball falls into the garden.—The ball lies near the fountain.—The fountain (which is) in the garden.—Not the fountain in the garden, but that among  $(i\nu)$  the rocks.—The pasture has nothing except rocks, and thorns, and fig-trees.—The boy sits on a horse.

#### SIXTEENTH LESSON.

#### 55. The Second Declension.

τὸ ὁόδον, the rose (Introd. § 3. 1).

SING.	DUAL.	PLUR.	
N. δόδον G. δόδου D. δόδφ A. δόδον V. δόδον	N. A. V. δόδω G. D. δόδοιν	N. ὁόδὰ G. ὁόδων D. ὁόδοις A. ὀόδὰ V. ὀόδὰ	

So, τὸ ἴον, the violet.
τὸ μῆλον, the apple.
τὸ δένδρον, the tree.

Exc.—δένδοον has commonly δένδοεσι(ν) instead of δένδοοις in the Dat. Plur.

Rem.—Neut. nouns always have the Acc. and Voc. like the Nom. in all the numbers, and in the Plur. these three cases end always in α. The same rule applies to Adjectives, Pronouns and Participles.

ὁ ἀγρός, οῦ,
 ὁ διδάσκαλος, ου,
 ἡ βίβλος, ου,
 ὁ μαθητής, οῦ,
 ἡ μηλέα, ας,
 the field.
 the teacher.
 the book.
 the scholar, the learner.
 ἡ μηλέα, ας,
 the apple-tree.

56. Rule.—The Neut. Plur. in Greek generally takes a Singular verb; as,

τὰ δόδα έχει ἀκάνθας, έστιν ία έν τοῖς κήποις,

τὰ μῆλα πίπτει,

the roses have thorns. there are violets in the gardens. the apples fall.

57. ἔτι, still, still further. οὐκέτι, no longer.

έτι πίπτει τὰ μῆλα, οὐκέτι τρέχουσιν οἱ νεανίαι, ήμεῖς οὐκέτι πέμπομεν,

the apples are still falling. the young men no longer run. we no longer send.

αὐτό, it.

αὐτόν, him. it Pl. αὐτούς, them. (Masc.) αὐτήν, her. it " αὐτάς, them. (Fem.) αὐτό, it. " «ἐτά them (Nout) " avrá, them. (Neut.)

Do you send the young man? I send him, Who has my hat? The boy has it, Has he not the balls? He has not them, Who has the roses? The maiden has them,

πέμπεις τον νεανίαν; πέμπω αὐτόν. τίς έχει τὸν πῖλόν μου; ό παῖς ἔχει αὐτόν. ούν έχει τὰς σφαίρας; ούκ έχει αὐτάς. τίς έχει τὰ δόδα ; ἡ κόρη έχει αὐτά.

Rem.—αὐτόν, αὐτήν &c. are often omitted in Greek, when they are easily understood from the connection.

Has the boy the hat? He has it, Does not the teacher send the books? He sends them,

έχει ὁ παῖς τὸν πῖλον; ού πέμπει ὁ διδάσχαλος τὰς βίβλους; | πέμπει (αὐτάς).

#### 59. Exercises.

#### I. Render into English.

Τίς ἔχει ὁόδον ;— Ἡ κόρη ὁόδον ἔχει.— Αὶ κόρο οἰ ὁόδα τε καὶ ἴα ἔχουσιν.— Ἐστι ὁόδα ἐν τῆ χειρὶ τῆς κόρης.— Ἡ μέλισσα ἐπὶ τῶν ἱόδων κάθηται.— Ὁ ἀγρὸς οὕτε ἱόδα ἔχει, οὕτε ἴα.— Ποῦ ἐστι τὰ δένδρα; — Τὰ δένδρα οὐκ ἐν τῷ κήπῳ, ἀλλ ἐν τοὶς ἀγροῖς ἐστιν.— Αἱ μηλέαι ἔχουσι μῆλα.— Αἱ ἐν τῷ κήπῳ μηλέαι μῆλα ἔχουσιν.— Οὐχ αἱ ἐν τῆ νομῆ μηλέαι, ἀλλ αἱ ἐγγὺς τῆς κρήνης μῆλα ἔχουσιν.— Οὐ τὰ ἴα, ἀλλὰ τὰ ἱόδα ἀκάνθας ἔχει.— Τἰς ἔχει τὰς βίβλους; — Ὁ διδάσκαλος ἔχει αὐτάς.— Ὁ μαθητὴς οὐκέτι τὰς βίβλους ἔχει. — Τὶ ἔχει; — Ἐχει σφαίρας ἀντὶ βίβλων.— Τίς πέμπει τὰ ἴα; — Ἡ κόρη πέμπει (αὐτά).— Τὶς ἔχει τὸν πὶλόν μου; — Οὐχ ὁ ἔμπορος, ἀλλ ὁ κλέπτης ἔχει αὐτόν.

#### II. Render into Greek.

An apple is falling.—The apples fall from the apple-trees.—Do they not fall into the fountain?—Not into the fountain, but into my hat.—What has the young man in his hat?—He has either a ball or a book.—The scholar has in his hand both balls and books.—The maiden has in her hand both violets and roses.—She has nothing except roses.—She has roses instead of violets.—The teacher and the scholar are now in the field.—Who has

of books.—The young man has still a book in his (the) hand.—Whither does the father send the young man?—He sends him hither.—He sends him neither into the field nor into the village.—The young men are sitting among (èv) the trees.

#### SEVENTEENTH LESSON.

### 60. Adjectives of the First and Second Declension.

These are so called because they follow in the Masc. and Neut. the 2 Decl., and in the Fem. the 1 Decl.

		SING.	
	Masc.	Fem.	Neut.
N.	κἄλός	κἄλή	xἄλό <b>ν</b>
G.	$oldsymbol{arkappa}$ alo $ ilde{oldsymbol{v}}$	καλῆς	<b>καλοῦ</b>
D.	καλῷ	$oldsymbol{arkappa}lpha\lambda ilde{oldsymbol{\eta}}$	καλῷ
	καλόν	καλήν	καλόν
V.	καλέ	καλή	καλόν
		DUAL.	
N.A.V.	καλώ	καλά	καλώ
G. D.	καλοῖν	καλαῖν	καλοῖν
		PLUR.	
N.	καλοί	<b>મ</b> αλα <b>ί</b>	καλά
G.	καλῶν	καλῶν	$oldsymbol{arphi} oldsymbol{lpha} oldsymbol{\lambda} oldsymbol{arphi}$
D.	καλοῖς	καλαῖς	καλοῖς
A.	καλούς	καλάς .	καλά
V.	καλοί	καλαί	καλά

So, ἀγαθός, ή, όν, good. σοφός, ή, όν, wise. λευκός, ή, όν, — ite.



Rule.—Adjectives agree with their substantives in gender, number and case. So also Pronouns and Participles.

καλός κηπος,

a beautiful garden. λευκαὶ οἰκίαι, white houses.

ἐρόδον λευκόν, a white rose.

ἐλοᾶσκαλοί εἰσι σοφοί, there are wise teachers.

γλαῖναν ἔχω καλήν, I have a beautiful cloak.

Rem.—When the Noun has no Art, the Adj. may precede or follow it indifferently, as,

λευχὸν φόδον,

δόδον λευχόν,

έχω καλὰ ἴα,

ἴα καλὰ ἔχω,

ἴα ἔχω καλά, &c.

I have beautiful violets.

62. The Noun and Adj. with the Art. admit the following constructions;

The beautiful house,  $\begin{cases} & \dot{\eta} \text{ mal} \dot{\eta} \text{ oisia.} & (a) \\ & \dot{\eta} \text{ oisia} \dot{\eta} \text{ mal} \dot{\eta}. & (b) \\ & \text{oisia} \dot{\eta} \text{ mal} \dot{\eta}. & (b) \\ & \text{oisia} \dot{\eta} \text{ mal} \dot{\eta}. & (b) \\ & \text{oisia} \dot{\eta} \text{ mal} \dot{\eta}. & (a) \\ & \text{oisia} \dot{\eta} \text{ moss.} & (a) \\ & \text{oisia} \dot{\eta} \text{ mos$ 

(a) When no special emphasis rests on the Noun, the natural position of the Adj. is as in (a), between the Art. and Noun; as,

ή λευκή οἰκία, the white house.
οἱ ἀγαθοὶ ἔμποροι, the good merchants.

(b) But if the Noun is to be made emphatic, it can stand first, and the Adj. follow it with the Art.—The Noun in this case can have or omit the Art. according as the *first* conception is definite or indefinite.

ἡ κόρη ἡ καλή,
 κόρη ἡ καλή,
 οἱ τεχνῖται οἱ σοφοί,
 τεχνῖται οἱ σοφοί,
 τεχνῖται οἱ σοφοί,
 (artisans, the wise.)

### Examples.

- (a) The beautiful house,
- (a) Not the beautiful house,
- (a) But the white house,
- (a) The good, not the beautiful girl,
- (b) Not the house, but the beautiful garden,
- (b) Both the rose, and the white violet,
- (b) The white roses, and the white violets,

ή καλη οἰκία.

οὐχ ἡ καλη οἰκία,

ἀλλ' ἡ λευκη οἰκία.

ἡ ἀγαθή, ἀλλ' οὐχ ἡ καλη

παῖς.

οὐχ ἡ οἰκία, ἀλλ' ὁ κῆπος ὁ

καλός.

τό τε ῥόδον, καὶ τὸ ἴον τὸ λευκόν.

τὰ λευκὰ ῥόδα καὶ τὰ ἴα τὰ

λευκά.

### ποῖ; whither?

#### 63. Exercises.

### I. Render into English.

Χλαῖνα λευχή.—Λευχὸς πῖλος.—Ό λευχὸς πῖλος.—Οὐχ ὁ λευχὸς πῖλος, ἀλλ' ἡ σφαῖρα ἡ λευχή.
—Ό παῖς σφαῖραν ἔχει λευχήν.—Οἱ διδάσχαλοι
ἔχουσι χαλὰς βίβλους.—Ό σοφὸς διδάσχαλος βί-

βλους έχει καλάς τε καὶ ἀγαθάς.—Ἡ καλὴ κόρη.
—Οὐχ ἡ καλὴ κόρη, ἀλλ ἡ ἀγαθή.—Οὐχ ἡ κόρη, ἀλλ ὁ πατήρ μου ὁ ἀγαθός.—Ποῦ εἰσιν αἱ καλαὶ κόραι;—Ἐν τῷ λευκῷ στοῷ κάθηνται.—Οὐκ ἐν τῷ λευκῷ στοῷ, ἀλλ ἐπὶ τῆς ἔδρας τῆς λευκῆς.—Ποῦ κεῖται ἡ βακτηρία σου;—Οὐκ ἐπὶ τῆς καλῆς ἔδρας τῆς ἐν τῷ κήπῳ.—Ποῦ κεῖνται αἱ καλαὶ χλαῖναὶ μου;—Ἐν γωνίᾳ κεῖνται τῆς λευκῆς χηλοῦ.—Πόθεν τρέχει ὁ ἵππος;—Ἐκεῖθεν τρέχει.—Τρέχει ἐκ τοῦ πλησίον τῆς κώμης ἀγροῦ εἰς τὴν ὁδόν.—Τίς κάθηται ἐπὶ τοῦ ἵππου;—Ό νεανίας ἐπὶ τοῦ ἵππου κάθηται.—Ποῖ πέμπει ὁ διδάσκαλος τὸν μαθητήν;—Εἰς τὴν κώμην αὐτὸν πέμπει.

### II. Render into Greek.

A wise young man.—A wise teacher.—A beautiful boy.

—A beautiful girl.—Beautiful maidens.—Where is the beautiful maiden sitting?—She sits among the trees in (ἐν τοῖς ἐν τῷ &c.) the garden.—Not among those in the garden, but among those in the field or the pasture.—

The young men are neither sitting here nor there.—The garden has a beautiful spring.—The teacher has nothing but good books.—A good father.—A wise mother.—The wise teacher has a good scholar.—Whom does the father send hither?—He sends either the good workman or the wise artisan.—I and you send the young man home.—

The apples are falling into the beautiful fountain.

#### EIGHTEENTH LI

### 64. Adjectives of the First and

Adjectives in og pure (og prece have the Fem. in  $\bar{\alpha}$ , thus, og,  $\bar{\alpha}$ , og, except those in  $\rho oog$ , which have

### πλούστος, α, ον.

		SING.
	Masc.	Fem
N.	πλούστος	πλοι
G.	πλουσίου	$\pi \lambda o_1$
D.	πλουσίω	$\pi \lambda o$ :
A.	πλούσιον	$\pi \lambda o$
V.	πλούσιε	$\pi \lambda o$
		DUA
N.A.V.	πλουσίω	πλ
<b>G</b> . <b>D</b> .	πλουσίοιν	πλ
		$\mathbf{PL}^{1}$
N.	πλούσιοι	$\boldsymbol{\pi}_{i}^{i}$
G.	πλουσίοιν	$\pi$
D.	πλουσίοις	$\pi$
A.	πλουσίους	T.
V.		3

Fem. (See 1st. Le

So, σκολϊός, ά, όν μακρός, ά, όν, μικρός, ά, όν.

67. παίζω, εις, &c. Iplay, sport (fr. παῖς, child).

δς, as (proclitic).

οὖτως οτ οὖτω, thus, so.

οὖτως—ὡς, so—as.

ούτω σοφός ώς έγώ,
ούχ ούτω σοφός ώς καλός,
ώς έγω τιέχω, ούτω καὶ σὺ
τιέχεις,

as wise as I.
not so wise as beautiful.
as I run, so also you run.

ωςπες, just as.. οῦτω καί, so also

ωςπερ πίπτει τὸ δένδρον, οῦτω κεῖται, ωςπερ σύ, οῦτω καὶ ἐγώ,

just as the tree falls, so it lies.
just as you, so also I.

## 68. Exercises.

## I. Render into English.

"Εμπορος πλούσιος.—Ό ἔμπορος πλούσιός ἐστιν.—Οὐχ ὁ ἔμπορος, ἀλλ ὁ τεχνίτης πλούσιός ἐστιν.—Οὐχ οὕτω πλούσιος ὡς ἀγαθός ἐστιν ὁ ἔμπορος.—Ἡ ὁδός ἐστι σχολιά.—Σχολιαί εἰσιν αί όδοὶ αἱ ἐγγὺς τοῦ ποταμοῦ.—Ἡ ὁδὸς οὕτε οὕτω μαχρά ἐστιν, οὕτε οῦτω σχολιὰ ὡς ὁ ποταμός.—Ὁ ποταμὸς οὕτε μιχρὸς οὕτε σχολιός ἐστιν.—Ό

δάκτυλός σου μακρός ἐστι καὶ μικρός.—Τί ἔχει ὁ παῖς ἐπὶ τοῦ δακτύλου;—Ο μικρὸς παῖς ἔχει ἢ μυῖαν ἢ μέλιτταν ἐπὶ τοῦ δακτύλου.—Τί ἔχει ἐν τῷ χειρὶ ὁ ἄνθρωπος;—Σφῦραν ἢ χλαῖναν ἔχει.—Ποῦ παίζει ὁ παὶς;—Ό παῖς ἐν τῷ κήπῳ παίζει.—Οἱ σοφοὶ νεανίαι ἐν τοῖς ἀγροὶς παίζουσιν.—Ποῖ τὴν σφαῖραν δίπτουσιν;—Ο νεανίας τὴν σφαῖραν εἰς τὴν κρήνην δίπτει.—Ἡ σφαῖρα εἰς τὸν ποταμὸν πίπτει.—Ὁ ἵππος ἐκ τῆς ὁδοῦ εἰς τὴν νομὴν τρέχει.—Ὁ πίλος καὶ ἡ χλαῖνά μου καλά ἐστιν.

#### II. Render into Greek.

A rich man.—The merchant is a rich man.—The artisan is not so rich as the laborer.—The laborers are rich.

They are not so rich as wise.—The young man is not beautiful, but wise.—Not so wise as beautiful.—The scholar is not so wise as the teacher.—Who are playing in the gardens?—The boy and the girl are playing there. Who is running out of the river?—The man is running out of the river into the crooked road.—A small fly.—Small cloaks.—The fly (that is) on the cloak.—What fly?—The one on my finger.—What bee?—The one on the rose.—Whom does your father send into the village?—He always sends the wise youth.—Just as he sends the youth, so also he sends the workman.—The young man neither plays in the garden, nor sits on a horse, but throws his (the) ball into the river.

#### NINETEENTH LESSON.

## 69. Contract Nouns of the Second Declension.

Some nouns in  $\varepsilon o \varsigma$ ,  $o o \varsigma$ ,  $\varepsilon o \nu$  and  $o o \nu$  of this Decl. are contracted;

δ νόος, the mind,

τὸ ὀστέον, the bone.

			SING.		
N.	νόος	rovs		οστέο <b>ν</b>	όστοῦ <b>;</b>
G.	róov	$oldsymbol{vo}  ilde{oldsymbol{v}}$		όστέου	ὀστοῦ
D.	v ó ထွ	<b>୬</b> ထို		<b>ο στ</b> έφ	όστῷ
A.	róor	ขอบีข		<b>όστέον</b>	όστοῦν
V.	νόε	vov		<b>ἀστέον</b>	όστοῦν
			DUAL.		
N. A. V.	₹óω	νώ		<b>ὀστέω</b>	ὀστώ
G.D.	vóow	ขอเีข		<b>όστέοιν</b>	ὀστοῖν
			PLUR.		
N.	róoi	voĩ .		ὀστέα	ὀστᾶ
G.	າ∕óων	ษ๛๊ษ		οστέω <b>ν</b>	όστῶν
D.	νόοις	voĩs		<b>όστέοις</b>	ὀστοῖς
A.	róovs	$voar{v}\varsigma$		<b>όστέα</b>	ὀστᾶ
V.	vóoi	voĩ		<b>όστέα</b>	ὀστᾶ

So, δόος, δοῦς, a stream. κάνεον, κανοῦν, a basket.

Accent.—νώ and ὀστώ (dual) irregular for νῶ and ὀστῶ (see 38. Accent), κανοῦν from κάνεον, irregular for κάνουν.

ό νοῦς τοῦ νεανίου, ἔχω ὀστᾶ ἐν τῷ κανῷ, the mind of the young man.
I have bones in my (or, the)
basket.

#### Position of the Gen. 70.

(a) Partitive Gen. (Lesson III.) Emphasis mainly on the governing noun. The Construction of this has already been given; as,

> ή θύρα τῆς οἰχίας, τῆς οἰχίας ἡ θύρα, the door of the house.

(b) Adj. (or Attributive) Gen. Emphasis mainly on the Gen. The Gen. then has am Adj. force, and is placed like the Adj. either between the art. and noun, or after both with the art. repeated; as,

> ή τῆς οἰκίας θύρα, ζή θύρα ἡ τῆς οἰκίας, . ς the door of the house = the of-the-house door.

## 71. Examples.

(a) Partitive Gen. (emphasis chiefly on the governing noun).

The basket of the young man, | to xavour tou reariov. Not the basket of the young man, but his (the) ball, Both the cloak and the hat of the man,

ού τὸ κανοῦν τοῦ νεανίου, άλλ ή σφαίρα. η τε χλαϊνα, καὶ ὁ πῖλος τοῦ άνθρώπου.

(b) Adj. Gen.; (emphasis chiefly on the Gen.)

The cloak of the merchant, Not the merchant's cloak, but that of the artisan, The youth's ball, and the workman's hammer,

ή τοῦ ἐμπόρου χλαῖνα. ούχ ή τοῦ ἐμπόρου χλαῖνα, άλλ ή τοῦ τεχνίτου. ή του νεανίου σφαϊρα και ή σφῖιρα ή τοῦ ἐργάτου.

## 72. Promiscuous Examples.

The roses of the garden, Not the roses of the garden, but the trees,

Not the roses of the garden (i. e. the garden roses) but the roses of the field,

The finger of the man,

The finger, not the head of the man,

Both the man's finger, and the youth's,

Not the young man's finger, but the workman's head, τὰ ρόδα τοῦ κήπου.

οὐ τὰ ὁόδα τοῦ κήπου, ἀλλὰ τὰ δένδρα.

οὐ τὰ τοῦ κήπου φόδα, ἀλλὰ τὰ φόδα τὰ τοῦ ἀγροῦ.

ό δάκτυλος τοῦ ἀνθρώπου.

ό δάκτυλος, οὐχ ή κεφαλή τοῦ ἀνθρώπου.

ο τε τοῦ ἀνθρώπου δάκτυλος, καὶ ὁ τοῦ νεανίου.

ούχ ὁ τοῦ νεανίου δάκτυλος, ἀλλ' ἡ κεφαλὴ ἡ τοῦ ἐργάτου.

OBS.—This last construction, ή κεφαλή ή &c. is chiefly employed when not only the Gen. but also the governing noun is to be contrasted with some other object.

73. What ball?
That of the young man,
The young man's,
What hammer do you
throw?
I throw the merchant's,
I throw that of the merchant,
What horses are running?
Not the teacher's horses,
Not the horses of the teacher,
But the scholar's,
But those of the scholar,

τίς σφαῖρα ;
ἡ τοῦ νεανίου.

τίνα σφῦραν δίπτεις ;

**ξίπτω την τοῦ ἐμπόρου.** 

τίνες ἵπποι τρέχουσιν; οὐχ οἱ τοῦ διδασκάλου ἵπποι.

άλλ' οἱ τοῦ μαθητοῦ.

#### 74. Exercises.

## I. Render into English.

Τί έχεις εν τῷ κανῷ ;— Οστᾶ έχω.—Τὰ εν τῷ κανῷ ὀστὰ λευκά ἐστιν.—Τίς ὁοῦς;—'Ο ἐν τῷ άγρῷ.—Οὐχ ὁ ἐν τῷ ἀγρῷ ἱοῦς, ἀλλ ὁ πλησίον της κώμης.— Ο νούς τοῦ νεανίου.—Οὔτε ὁ νοῦς, ούτε ή κεφαλή του νεανίου.— Ο του διδασκάλου νοῦς σοφός ἐστιν.—Οὐκ ἔχεις τὴν τοῦ ἐργάτου βακτηρίαν ;-Οὐ τὴν τοῦ ἐργάτου βακτηρίαν έχω, αλλα την τοῦ πλουσίου εμπόρου.—Οὐ την βακτηρίαν έχω τοῦ ἐργάτου, ἀλλὰ τὸν πίλον.— Τίνα σφαῖραν δίπτεις;—Οὐ τὴν τοῦ ἐμπόρου σφαίραν δίπτω, άλλα την του άγαθου μαθητου. - Ήμεῖς τὴν μικοὰν σφαῖοαν δίπτομεν, ἀντὶ τῆς τοῦ σοφοῦ νεανίου.— Η τοῦ ἐργάτου χλαῖνα οὐχ ούτω λευχή έστιν ώς ή τοῦ νεανίου.— Ως οί έν τῆ νομῆ ἵπποι τρέχουσιν, οὕτω τρέχουσι καὶ (also) οί τοῦ ἐμπόρου ἵπποι.—Οί ὁοῖ μικροί τε καὶ καλοί εἰσιν.— Έστι καλὰ μῆλα καὶ ψόδα ἐν τῷ κανῷ. -Πόθεν τρέχουσιν αἱ βόες;-Έχ τοῦ ἀγροῦ εἰς τον ποταμον τρέχουσιν.

## II. Render into Greek.

A white basket.—White baskets.—Our baskets are white.—The basket is not so white as the bones.—The

merchant's basket is not so white nor so small as the artisan's. The merchant's basket, is not so white as his (the) cloak.—The girl has small and white violets.—We have nothing but bones in the basket.—They have roses and violets in their (the) baskets, instead of roots and thorns.—A fly instead of a bee.—What has the thief?—He has my cloak.—He has the young man's cloak.—He has not the merchant's cloak, but his hat.—A ball is falling into my hat.—Whence does it fall?—Out of the figtree.—The apples fall from the apple-trees into the beautiful spring.—The little boy is sitting on the white seat.—The cow lies on the rocks, near the corner of the pasture.

#### TWENTIETH LESSON.

75. ὁ ἀδελφός, οῦ, the brother.
 ὁ νἱός, οῦ, the son.
 ἡ ἀδελφή, ῆς, the sister.
 ἡ ὀροφή, ῆς, the roof.
 ὁ χρόνος, ου, the time, time.
 τότε, then, at that time.
 πάλαι, of old, anciently.

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ό νῦν χρόνος, the present time (the now time).
οἱ τότε ἄνθρωποι, the men of that time (the οἱ ἄνθρωποι οἱ τότε, then men).
οἱ πάλαι νεανίαι, οἱ νεανίαι, the young men of old.
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Rem.—Adverbs following an Art. have the force of Adjectives.

- 76. The pupil will observe that whatever word or clause has an Adjective force can stand between the noun and its Art. or after both with the Art. repeated; as,
  - 1. The Adjective,
  - 2. The Adj. Gen.
  - 3. The Adv. as Adj.
  - 4. The Adj. clause,

(a) ο σοφος ανθρωπος.

- (b) ὁ ἄνθυωπος ὁ σοφός.
- (c) ἄνθυωπος ὁ σοφός.
- (a) ή τοῦ τεανίου ἀδελφή.
- (b) ή άδελφη ή τοῦ νεανίου.
- (c) ἀδελφη η τοῦ νεανίου.
- (a) οἱ νῦν ἄνθρωποι.
- (b) οἱ ἄνθρωποι οἱ νῦν.
- (c) ἄνθρωποι οι νῦν.
- (a) ἡ ἐν τῆ οἰκία θύρα.
  (b) ἡ θύρα ἡ ἐν τῆ οἰκία.
  (c) θύρα ἡ ἐν τῆ οἰκία.

Thus, e. g.

What men?

- 1. The wise men,
- 2. The of-the-village men, (The men of the village),
- 3. The of-old men, (The men of old),
- 4. The near-the-river men, (The men near the river),

.τίνες ἄνθρωποι;

(a) οί σοφοί ἄνθρωποι.

- (b) οἱ ἄνθρωποι οἱ σοφοί.
- (c) ανθρωποι οἱ σοφοί.
- (a) οι της κώμης ανθρωποι.
- (b) οἱ ἄνθυωποιοὶ τῆς κώμης
- (c) ανθρωποι οἱ τῆς κώμης.
- (a) οὶ πάλαι ἄνθρωποι.
- (b) οι άνθρωποι οι πάλαι.
- (c) ἄνθρωποι οἱ πάλαι.
- (a) οἱ ἐγγὺς τοῦ ποταμοῦ ἄνθρωποι.
- (b) οἱ ἄνθρωποι οἱ έγγὺς τοῦ ποταμου.
- (c) ανθυωποι οἱ ἐγγὺς τοῦ ποταμοῦ.

Rem.—In Examples (a) the emphasis is exclusively, or mainly on the Adj. or qualifying word or clause. In (b) and (c) there is additionally some emphasis on the first noun as contradistinguished from some other noun. (c) Differs from (b) only as it first presents the conception indefinitely, but immediately made definite by the Art. following; as, ανθοωπος ὁ αγαθός, a man, the good one = The good man.

77. The pupil will specially observe that whatever Adv. or clause has the force of an Adj. must immediately follow the Art.—He must guard against being misled by English constructions; thus,

The door in the house, not, ἡ θύρα ἐν τῆ οἰκίᾳ.

but, ἡ ἐν τῆ οἰκίᾳ θύρα.

or, ἡ θύρα ἡ ἐν τῆ οἰκίᾳ.

The cow near the river, not, ἡ βοῦς πλησίον τοῦ ποταμοῦ.

but, ἡ πλησίον τοῦ ποταμοῦ βοῦς.

or, ἡ βοῦς ἡ πλησίον τοῦ ποταμοῦ.

'H θύρα ἐν τῆ οἰκίᾳ, would mean, the door is in the house (ἐστίν understood), or, the door, when in the house; not, the door (which is) in the house. 'Η βοῦς πλησίον τοῦ ποταμοῦ, would mean, the cow is near the river (ἐστίν understood) or, the cow, when near the river; not, the cow which is near the river.

## Examples.

## Render,

The horse (which is) in the road.  $\begin{cases} \dot{\delta} & \dot{\epsilon} \nu \ \tau \tilde{\eta} & \dot{\delta} \delta \tilde{\varphi} & \tilde{\iota} \pi \pi \sigma \varsigma. \\ \dot{\delta} & \tilde{\iota} \pi \pi \sigma \varsigma & \dot{\delta} & \dot{\epsilon} \nu \ \tau \tilde{\eta} & \dot{\delta} \delta \tilde{\varphi}. \end{cases}$ The cow (that is) in the field.

The rock near the stream.

The bones in the basket.

The boy on the roof.

The fountains in the village.

The apples in the apple-tree.

78. Observe also the various modes of rendering the Art. in connection with a Gen. or with an Adj. clause; thus,

τίνα ιππον έχεις; what horse have you? I have that of my brother. έχω τον τοῦ άδελφοῦ, I have my brother's. I have the one in the pasture. I have that which is in the έχω τὸν ἐν τῆ νομῆ, pasture. I have the one which is in the pasture. τίνας ιππους έχεις; what horses have you? I have those of the merchant. τοὺς τοῦ ἐμπόρου ἔχω, I have the merchant's. I have those there. I have those which are there. I have the ones which are there. τους έχει έχω

#### 79. Exercises.

## I. Render into English.

Ποῦ παίζει ὁ ἀδελφός σου;—Ο ἀδελφὸς καὶ ἡ ἀδελφή μου ἐν τῷ κήπῳ παίζουσιν.—Οὐκ ἐν τῷ τοῦ ἐργάτου κήπῳ, ἀλλ' ἐν τῷ τοῦ πλουσίου ἐμπόρου.—Ποῦ παίζει ὁ υίός σου;—Ο υίός μου παίζει ἐν τῆ σκιᾳ τῆς οἰκίας.—Οὐκ ἐν τῆ τῆς οἰκίας σκιᾳ, ἀλλ' ἐν τῆ τοῦ δένδρου.—Ἡμεῖς καθήμεθα ἐν τῆ τοῦ δένδρου σκιᾳ.—Οὐ παίζουσιν οἱ υἱοὶ ἡμῶν πλησίον τοῦ ποταμοῦ;—Οὐκ ἐκεῖ παίζουσιν, οὐδὲ αὐτοῦ, ἀλλὰ πλησίον τῆς συκῆς.—Τίνα πέμπει ὁ πατήρ σου εἰς τὴν κώμην;—Τὸν ἀγαθὸν υἱὸν πέμπει.—Ἐγὼ καὶ ὁ ἀδελφὸς ῥίπτομεν τὴν σφαῖραν.—Τίνα σφαῖραν;—Τὴν ἐν τῆ

στοᾶ.—Την ἐπὶ της ἔδρας της ἐν τη στοᾶ.—Πότε ψίπτετε την σφαϊραν;— Εν τῷ νῦν χρόνω.—Οἱ νεανίαι τὰς ἐν τη χηλῷ σφαίρας ψίπτουσιν.—Οὕτε τὰς ἐν τη χηλῷ ψίπτουσιν, οὕτε τὰς ἐν τοῖς κανοῖς.

#### II. Render into Greek.

A wise son.—A good brother.—The beautiful sister.—Who has the beautiful staff?—My sister has it (αὐτήν).—Not the merchant's son, but his brother.—What hat has my son?—He has the hat of his (the) brother.—He has not his brother's hat but his books.—What staves has the father?—He has those of the young man.—He has not the young man's, but the merchant's.—What violets?—The beautiful ones in (τὰ καλὰ τὰ ἐν) the garden.—What roots?—The roots of the apple-tree.—Not the roots of the apple-tree, but those of the fig-tree.—The thorns of the rose.—Nothing is so beautiful as the rose.—Not roses but violets.—We have nothing in our (the) baskets except violets.

#### TWENTY-FIRST LESSON.

80. ἐμός, ή, όν, (from ἐμοῦ) my, mine.
 σός, σή, σόν, (from σοῦ) thy, thine = your, yours.
 φίλος, ον, a friend.
 δ φίλος. the friend.
 φίλος μον, a friend of mine.
 άμὸς φίλος, οr φίλος ἐμός, a friend of mine.
 δ φίλος μον, my friend.
 δ ἐμὸς φίλος,
 δ φίλος ὁ ἐμός,

Rem.—When my, thy, (your) &c. are to be made emphatic, ἐμός and σός are always used.

Have you my cloak?

I have not your cloak, but mine,

Your brother, not mine,

My friend, not the teacher's,

ἔχεις τὴν χλαῖνάν μου;
έχεις τὴν ἐμὴν χλαῖναν;
οὐ τὴν σὴν χλαῖναν ἔχω, ἀλλὰ
τὴν ἐμήν.
ὁ σὸς ἀδελφός, οὐχ ὁ ἐμός.
ὁ ἐμὸς φίλος, οὐχ ὁ τοῦ διδασ-

81. zívos; of whom? whose? (Sing.) zívov; of whom? whose? (Plur.)

τίνος ἐστὶν ὁ ἵππος; ἐμός ἐστιν, ἐμός ἐστιν, ὁ ἵππος σός ἐστιν, ἀλλ' οὐκ ἐμός, τὴν τίτος ἔχεις βακτηρίαν; τὴν τίνος ἔχεις;

έν τοῖς τίνων κήποις εἰσίν; έν τοῖς ἐμοῖς, ἐν τοῖς τῶν φίλων ἡμῶν, τίνος ἐστὶν ἡ σφαῖρα, ἔστι τοῦ ἀδελφοῦ μου, ἔστι τοῦ ἐμοῦ ἀδελφοῦ, τοῦ ἐμπόρου ἐστίν, ἡ σφαῖρα ἐμή ἐστιν, ἀλλ' οὐ τοῦ τεχνίτου, whose is the horse?
it is mine.
the horse is yours, not mine.

whose staff have you?
whose have you (that of whom
have you?)
in whose gardens are they?
in mine.
in those of our friends.
whose is the ball?

it is my brother's.

it is the merchant's.
the ball is mine, not the artisan's.

Rem.—If the question is, 'whose is a thing?' the Gen. of the Possessor is used; if, 'what does he possess?' the Dat. with ἐστί, or the Acc. with ἔχω.

Whose is the cloak?
The cloak is the workman's,
What is there to the workman?
(What has the workman?)
There is a cloak to the workman, i. e. the workman has a cloak,

τίνος έστιν ή χλαϊνα;
ή χλαϊνά έστι τοῦ έργάτου.
τί έστι τῷ έργάτη;
τί ἔχει ὁ ἐργάτης;
ἔστι χλαϊνα τῷ ἐργάτη,
ὁ ἐργάτης χλαϊναν ἔχει.

What have you beautiful?

Have you any thing beautiful?

We have nothing beautiful,

Have you beautiful houses?

We have,

We have beautiful ones,

We have the white ones (which are) in the village,

τί ἔχετε καλόν;
ἔχετε τι καλόν;
ἔστιν ὑμῖν τι καλόν;
οὐδὲν ἔχομεν καλόν.
ἔστιν ἡμῖν οὐδὲν καλόν.
ἔχετε καλὰς οἰκίας;
ἔχομεν.
καλὰς ἔχομεν.
τὰς λευκὰς ἔχομεν τὰς ἐν τῆ κώμη.
τὰς ἐν τῆ κώμη λευκὰς ἔχομεν.

#### 82. Exercises.

## I. Render into English.

Αδελφός.—Ό ἀδελφός μου.—Ό ἐμὸς ἀδελφός.—Οὐχ ὁ ἐμός, ἀλλ ὁ σὸς ἀδελφός.—Πέμπω
τὸν (my) υἱὸν εἰς τὸν ἀγρόν.—Τὸν τίνος υἱὸν
πέμπεις;—Οὐ τὸν ἐμὸν πέμπω, ἀλλὰ τὸν σόν.—
Έν τοῖς τίνος κήποις παίζουσιν οἱ νεανίαι;—Έν
τοῖς καλοῖς τοῖς τοὺ ἐμπόρου.—Οὐκ ἐν τοῖς ἐμοῖς,
οὐδὲ ἐν τοῖς σοῖς παίζουσιν, ἀλλ ἐν τοῖς τοῦ ἀγαθοῦ διδασκάλου.—Τίνος κὰλ ἐν τοῖς τοῦ ἀγα-

τοῦ καλοῦ ὁοῦ; "Ἡ ἐμοί εἰσιν, ἢ τοῦ σοφοῦ τεχνίτου.—Τίνος εἰσὶν οἱ καλοὶ ἀγροί; —Οὐ τοῦ 
ἐμοῦ ἀδελφοῦ εἰσιν, ἀλλὰ τοῦ σοῦ.—Ποῦ εἰσιν οἱ 
φίλοι ἡμῶν; —Ἡ ἐπὶ τῶν πετρῶν, ἢ ἐν ταῖς στοαῖς 
κάθηνται.—Τἱ ἐστι τῷ φίλῳ μου; —Οὐδὲν τῷ 
φίλῳ σού ἐστι, πλὴν βακτηρίας καὶ μικρᾶς χηλοῦ. 
—Τἱ καλὸν ἔχεις; —Οὐδὲν οὕτε καλὸν ἔχω, οὕτε 
ἀγαθόν.—Οὐδὲν καλόν ἐστί μοι πλὴν ρύδων καὶ 
ἴων.—Οὐκ ἔχει νοῦν ὁ νεανίας; —Σοφὸν νοῦν 
ἔχει.—Ἡ τοῦ μαθητοῦ γλῶσσα οὐχ οὕτω σοφή 
ἐστιν, ὡς ἡ τοῦ διδασκάλου.

#### II. Render into Greek.

What has my brother?—Your brother has a staff.— My father has nothing but a staff.—Whose staff has he? —He has mine.—He has not mine, nor the merchant's, but that of the wise artisan.—Has the teacher (any) books?-He has.-He has (some) good ones.-The teacher has not so good books as the scholar.-Neither I nor you have so good books as the teacher.—The teacher has a wise tongue.-What has (what is there to) the scholar?—There are to the scholar good books, and a good mind.—Has the artisan any thing beautiful?—He has something both beautiful and good.-What has he beautiful?—He has nothing beautiful except a small hammer.—He has a ball instead of a hammer.—Is not the hammer mine?-It is not yours, but your friend's.-Where does it lie?—It lies either on the hearth, or in the small chest, or near the beautiful fig-tree.

## TWENTY-SECOND LESSON.

# 83. Contracted Adj. of the First & Second Declension. χούσεος, α, ον, golden.

<del></del>		SING.			
N.	χούσ-εος, έα,	εον	χουσ-οῦς,	$ ilde{\eta},$	$o\tilde{v}v$
	χουσ-έου, έας,		χουσ-οῦ,	η̃ς,	$o ilde{v}$
D.	χουσ-έφ, έα,	έφ	χουσ-ῷ,	$\check{oldsymbol{\eta}}$ ,	$ ilde{oldsymbol{ec{q}}}$
Α.	χούσ-εον, έαν,	εον	χουσ-οῦν,		$o ilde{v}v$
V.	doubtful, έα,	εον		$ ilde{\eta},$	οῦν
		DUAL			
N. A. V.	χουσ-έω, έα,	ဧလ	χουσ-ώ,	ã,	<b>ဖ</b> ်
	χουσ-έοιν, έαιν,		χουσ-οῖν,		
		PLUR.			
N.	χούσ-εοι, εαι,	εἄ	χουσ-οῖ,	αĩ,	ã
G.	χουσ-έων, έων,	έων	χουσ-ῶν,		
D.	χουσ-έοις, έαις,	έοις	χουσ-οῖς,	αῖς,	oĩs
	χουσ-έους, έας,		χουσ-οῦς,	ãs,	$\tilde{\alpha}$
V.	χούσ-εοι, εαι,	εα	χουσ-οῖ,	αĩ,	ã

So, ἀργύρ εος, έ $\bar{\alpha}$ , εον, of silver. Contr. ἀργύρ-οῦς,  $\tilde{\alpha}$ , οῦν. πορφύρ-εος, έ $\bar{\alpha}$ , εον, purple. Contr. πορφύρ-οῦς,  $\tilde{\alpha}$ , οῦν.

Except that they contract throughout the Fem. Sing. into  $\tilde{\alpha}$  instead of  $\tilde{\eta}$ ; as  $\tilde{\alpha}\varrho\gamma\nu\varrho\dot{\epsilon}\alpha$ ,  $\tilde{\alpha}\varrho\gamma\nu\varrho\tilde{\alpha}$ .

Accent.—Observe the irregular accentuation; thus,

from χρύσεος, χρυσοῦς, regularly, χρύσους.
" χρύσεὰ, χρυσᾶ, " χρύσα.
" χρυσέω, χρυσώ, " χρυσῶ.
" ἀργύρεος, ἀργῦροῦς. " ἀργύρους, &c.

ό χουσός, οῦ, ό ἄργυρος, ου, ή τράπεζἄ, ης,

the gold, gold. the silver, silver. τὸ ποτήμιον, ου, the cup, (drinking-cup). the table.

A golden cup, The silver table, Purple cloaks,

χουσούν ποτήριον. ή αργυρα τράπεζα. χλαίναι πορφυραί.

ἐπί, upon, Prep. (Gen. Dat. Acc.). 84. έπὶ τοῦ, (Gen.) on the. έπὶ τόν, (Acc.) on to the (motion on to).

ή χλαῖνα κεῖται ἐπὶ τῶν πε- | the cloak lies on the rocks. τęῶν, τὰ μῆλα πίπτει ἐπὶ τὰς πέτρας, έπὶ τῆς τραπέζης, έπὶ τὴν τράπεζαν, ή σφαίρα κείται έπὶ τῆς τραπέή σφαίρα πίπτει έπὶ τὴν τράπεζαν,

the apples fall on to the rocks. on the table. on to the table. the ball lies on the table.

the ball falls on to the table.

άπὸ τοῦ, έχ τοῦ, άντὶ τοῦ, έπὶ τοῦ, έπὶ τόν, ér ta, eis tóp,

from the. out from the. instead of, for the. on the. on to the. in the. into the.

Rem.—έπὶ τόν, differs from ἐπὶ τοῦ, as εἰς τόν differs from έν τῷ, thus,

> in, the being in. into, the coming in. ἐπὶ τοῦ, on, the being on. ἐπὶ τόν, on to, the coming on.

έπὶ τῆς χηλοῦ, έν τη χηλώ, έπὶ την χηλόν, είς την χηλόν,

on the chest. in the chest. on to the chest. into the chest.

## Render,

Out of the basket, out of the chests. On the table, On to the table, on to the rocks. In the hat, Into the fountain, into the basket. Except a ball,

From the hearth, from the fig-tree. Instead of a staff, instead of the cloak. on the tongue. in the mind. near the river.

A beautiful cloak of mine, My purple cloak, Not my purple cloak, but yours, My beautiful cup is golden,

🕻 καλη χλαῖνά μου. έμη καλή χλαῖνα. ή πορφυρά χλαϊνά μου. ή έμη πορφυρά χλαϊνα. ούχ ή έμη πορφυρά χλαίνα, τὸ ἐμὸν καλὸν ποτήριον χρυ-σοῦν ἐστιν.

## 85. Exercises.

## I. Render into English.

Χουσοῦν ποτήριον.—Τὸ χουσοῦν ποτήριον καλόν εστιν.—Τὸ εμὸν ποτήριον ούχ οῦτω καλόν εστιν, ώς τὸ σόν.—Τὰ σὰ ποτήρια ούχ ούτω .μικρά εστιν ώς τὰ τοῦ εμπόρου.— Ήμιν εστιν άργυρά τε ποτήρια καὶ χρυσά.—Χρυσούν κανούν. -Ού χουσᾶ ἐστι τὰ κανὰ, ἀλλ' ἀργυρὰ.-Τί έχει ὁ παῖς ἐν τῷ χουσῷ κανῷ;— Έχει καλὰ ἀργυρα μηλα.—Έχει άργυρας σφύρας, καὶ χρυσά ποτήρια.—Τὰ τίνος ποτήρια χουσᾶ ἐστιν;—Οὐ τὰ ἐμὰ ποτήρια χρυσᾶ ἐστιν, οὐδὲ τὰ σά, άλλὰ τὰ τῶν φίλων ἡμῶν.—Τί ἐστι τῷ ἐμπόρῷ;—"Εστι τῷ ἐμπόρῷ χλαῖνα πορφυρὰ τε καὶ χρυσῆ.—Ποῦ κείνται αὶ χλαϊναι; Εν τῆ χουσῆ χηλῷ κεῖνται. - Η σφαίρα ού κείται έπὶ της τραπέζης, άλλὰ πίπτει έπὶ τὴν χηλόν.—Οἱ νεανίαι ἢ κάθηνται έπὶ τῆς έδρας, ἢ ἐπὶ τὴν ὀροφὴν τρέχουσιν.—Ό παῖς φίπτει τὴν σφαῖραν ἐπὶ τὴν οἰκίαν.

## II. Render into Greek.

A friend of mine.—My friend.—Not my friend, but yours.—Both my friend, and the merchant's.—What has the merchant?—He has purple cloaks, and golden cups.

The silver cup is not so beautiful as the golden one.— Whose is this golden cup?—Whose is it  $(\tau i vos \ \epsilon \sigma \tau i v)$ ?— It is the merchant's.—It is neither mine nor the merchant's; it is the laborer's.—The purple cloaks are not so beautiful as the white ones.—Who lies here?—My son lies here.—Where?—On the roof.—Not on the roof, but on the table.—The ball falls on to the table.—The ball does not lie on the chest, but in the chest.—The apples fall not  $(ov \ \pi i \pi \tau v)$  on to the basket, but into the basket.—The horses always run either into the road, or on to the rocks.—The cow is either running in the road, or into the road.—The boy is not running on the house, but on to the house.

#### TWENTY-THIRD LESSON.

## 86. Declension 2. Attic Form.

ὁ ταώς, the peacock.

SING.	DUAL.	PLUR.
<ul> <li>Ν. ταώς</li> <li>G. ταώ</li> <li>D. ταῷ</li> <li>A. ταών</li> <li>V. ταώς</li> </ul>	N. A. V. ταώ G. D. ταῷν	Ν. ταφ G. ταῶν D. ταῷς Α. ταώς V. ταφ

So, ἡ ἔως, the morning, dawn, Exc. Acc. Sing. ἔω. ὁ λαγώς, the hare.

## τὸ ἀνώγεων, the dining-hall.

sing.	DUAL	PLUR.
N. ἀνώγεων G. ἀνώγεω D. ἀνώγεφ A. ἀνώγεων V. ἀνώγεων	N. A. V. ἀνώγεω G. D. ἀνώγεων	N. ἀνώγεω G. ἀνώγεων D. ἀνώγεως A. ἀνώγεω V. ἀνώγεω

Accent.—Gen. Sing. ταώ instead of ταω. ἀνώγεων Proparoxytone throughout, ω standing for o, and being regarded as having but half its usual length.

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ή ἡμέρα, ας, the day.
ἡ ἑσπέρα, ας, the evening.
ἡ μεσημβρία, ας, noon (μέση middle, ἡμέρα day).
ἡ οὐρά, ᾶς, the tail.
ὁ σκίουρος, ου, the squirrel, (σκιά, οὐρά, shadow-tail).
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λαμβάνω, I take, catch.

87. πρό, in front of = before. A Preposition. πρὸ τοῦ, before the, (Governs only the Gen.)

πρὸ τῆς πύλης,
 πρὸ τοῦ χρόνου,
 πρὸ ἐσπέρας,
 πρὸ τῆς ἔω,
 πρὸ ἡμέρας,
 πρὸ τῆς ἡμέρας,
 before the gate.
 before the dawn.
 before the dawn.

άπὸ τοῦ, έχ τού, άντὶ τοῦ, πρὸ τοῦ, έπὶ τοῦ, έπὶ τόν, έν τῷ, είς τόν,

from the. out from the. instead of the. before the. on the. on to the. in the. into the.

έρχομαι, I come, go. (Passive and middle form.)

## Ind. Pres.

#### SING.

- 1. ἔφχομαι, I come, am coming.
- 2. ἔρχη, you come = thou comest.
- he, she, it comes, is coming.

#### DUAL

- 1. ἐρχόμεθον, we two come.
- 2. ἔρχεσθον, you two come.
- 3. έρχεσθον, they two come.

#### PLUR.

- 1. ἐρχόμεθα, we come, are coming.
- 2. ἔρχεσθε, you (=ye) come, &c.
- 3. ἔρχονται, they come.

πότε έρχεσθε; προ μεσημβρίας έρχόμεθα, | we come before noon.

when do you come? ο παῖς σχίουρον λαμβάνει, the boy catches a squirrel.

#### 89. Exercises.

## I. Render into English.

Τίς ἔρχεται ;— Έρχεται ὁ πατήρ μου.— Οὐκ ξοχεται είς την στοαν ή μήτηο σου; Ούχ ή εμή μήτηο ἔρχεται, αλλ' ή σή.—Ό ταώς.—Ταώ καὶ λαγώ.—Οί τε λαγώ καλ οί ταώ.—Τί λαμβάνει δ παῖς; Σκίουρον λαμβάνει. Υμεῖς οὐ σκιούοους, αλλα λαγως λαμβάνετε.—Ούχ ήμεῖς τούς λαγώς λαμβάνομεν, άλλ ύμεῖς.— Ήμεῖς τε καὶ ύμεῖς πρὸ τῆς ἕω εἰς τὸ ἀνώγεων ἐρχόμεθα.—Οί φίλοι ήμῶν ποὸ τῆς ἐσπέρας ἔρχονται.—Πότε πέμπει ὁ πατὴο τὸν υίον;—Πέμπει αὐτὸν ποὸ της ημέρας.— Η οὐρὰ τοῦ ταώ.—Οὐχ η οὐρά, άλλ ή κεφαλή τοῦ ταώ.—Οὔτε ή τοῦ ταώ οὐοά, ούτε ή τοῦ σκιούρου.—Η τοῦ σκιούρου οὐρὰ ούχ ούτω καλή εστιν, ώς ή τοῦ ταώ.—Πρὸ τοῦ χρόνου.—Ο κλέπτης ποὸ τῆς ξω ἔρχεται.—Αἱ βύες κεῖνται πρὸ τῆς πύλης.—Ἡ ἕως οὐχ οὕτω καλή εστιν ώς ή εσπέρα.—Τὸ μικρὸν ἀνώγεων.

## II. Render into Greek.

Whence comes the young man?—The young man comes out of the dining-hall.—The peacock and the squirrel are running into the dining-hall.—When does the thief come?—Not before noon, but before morning.—The teacher sends his (the) disciple before evening.—Whither does he send him?—Into the village.—Into

what village?—Into the one near the river.—What do the young men catch?—They catch hares and peacocks.

—The tail of the peacock is beautiful.—The tail of the peacock is not so small as that of the squirrel.—A purple cloak.—Whose is the golden cup?—It is mine.—It is not mine, but my brother's.—The horse lies before the gate.—The maidens sit before the porch.—Noon is not so beautiful as morning  $(\dot{\eta} \ \tilde{\epsilon}\omega \varsigma)$ .—Where lies the basket?—It lies in the dining-hall.—The day is beautiful.

#### TWENTY-FOURTH LESSON.

## 90. Adj. of Declension 2, of two endings.

Most compound Adjectives in os, and many others, belong in their inflexion, entirely to the 2 Decl. The form is the same for all genders, except where the Neuthas a separate ending.

αλογος, irrational, unreasonable.
(from à privative, and λόγος, speech, reason.)

sing.	DUAL	PLUR.
Ν. ἄλογος ἄλογον G. ἀλόγου D. ἀλόγω Α. ἄλογον V. ἄλογε ἄλογον	N. A. V. ἀλόγω G. D. ἀλόγοιν	Ν. ἄλογοι ἄλογὰ G. ἀλόγων D. ἀλόγοις Α. ἀλόγους ἄλογὰ V. ἄλογοι ἄλογὰ

So, ἄδἴκος, unjust. ἔμπειρος, experienced, skilful. ἀθάνἄτος, immortal.

 $\dot{\eta}$   $\psi \bar{v} \chi \dot{\eta}$ ,  $\ddot{\eta} \varsigma$ , the soul. το ζωον, ου, the living creature, the animal. ο ιπτρός, οῦ, the physician.

ή ψυχη αθάνατός έστιν, | the soul is immortal. ό ἄνθρωπος ζῶόν ἐστιν, man is an animal.

 $\dot{\eta}$  ψυχ $\dot{\eta}$  ἀθάνατόν ἐστιν, the soul is immortal (an immortal thing).

ποῖος, ā, ov, of what sort? what kind of? 91. κακός, ή, όν, evil, bad, wicked.

τὰ ποῖα ἔχει; τὰ καλὰ ἔχει,

ποῖος ἄνθρωπος; what sort of a man? ποῖα ῥόδα ἔχει ἡ κόρη; what sort of roses has the maiden?
what sort of ones has she? (the
of-what-sort ones has she?) she has the beautiful ones.

Rem.— $\pi o i o \varsigma$  referring to something previously spoken of, commonly takes the article.

γρώφω, εις, ει &c. ή ἐπιστολή, ῆς, πυὸς τόν,

I write, am writing. the letter.

πρός, in front of, before, to. A Preposition. **92**. πρὸς τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.) πρὸς τόν, to the.

προς τίνα γράφεις; πρός έμε γράφουσιν, πέμπω, ἔυχομαι πρὸς σέ,

to whom do you write? they write to me. I send, I come to you.

From the, Out from the, Instead of the, Before the, On the, On to the, In the, Into the, To the,

άπὸ τοῦ. έχ τοῦ. άντὶ τοῦ. πρὸ τοῦ. έπὶ τοῦ. έπὶ τόν. έν τῷ. είς τόν. πρὸς τόν.

## Render,

From the soul, Instead of baskets, before the gates. On the roof. In the fig-tree, To the physician,

out of the mind. on to the rocks. into the river. to the thief.

## 93. Exercises.

## I. Render into English.

Ό ἄνθοωπος (man) ζωόν ἐστιν.— Η ψυχη ἀθάνατός ἐστιν.— Ὁ ἄνθρωπος (man) ψυχὴν καὶ νοῦν έχει.— Ὁ ἵππος ζῶον ἄλογόν ἐστιν.—Οὔτε οἱ ἵπποι, ούτε οἱ λαγὰ ψυχὰς ἔγουσιν.—Τὰ ἄλογα



ζῶα οὐκ ἀθάνατά ἐστιν.— Ανθρωπος ἄδικος.— Οἱ ἄδικοι ἄνθρωποι κακοί εἰσιν.— Ὁ ἀγαθὸς νεανίας οὐκ ἄδικός ἐστιν.— Γράφω ἐπιστολήν.— Έγὼ καὶ σὰ ἐπιστολὰς γράφομεν.— Πρὸς τίνα γράφετε; — Πρὸς τὸν ἔμπειρον ἰατρόν.— Ποίας ἐπιστολὰς γράφετε; — Καλὰς γράφομεν ἐπιστολὰς. — Ποίαν ἐπιστολὴν γράφει ἡ κόρη; — Καλὴν γράφει.— Ὁ πατὴρ γράφει πρὸς τὸν (his) υἱόν.— Ὁ ἀδελφὸς ἐπιστολὴν πέμπει πρὸς τὴν ἀδελφήν. — Ὁ πατὴρ τὸν υἱὸν πέμπει πρὸς τὸν σοφὸν διδάσκαλον.

## II. Render into Greek.

An experienced artisan.—The experienced physician.

My physician is not so skilful as yours.—The young man is unjust.—An irrational soul.—Horses have irrational souls.—Man is not an irrational animal.—What has the maiden in her (the) hand?—She has a letter.—Who writes letters to the maiden?—Either her (the) father, or the good youth.—We do not write (οὐχ ἡμεῖς γράφομεν) letters, but you.—It is not you that write (οὐχ ὑμεῖς γράφενε), but the merchants.—Whither are the hares running?—They are running to the river.—What does the thief take?—He takes purple cloaks.—What does the young man catch?—He catches peacocks.—What sort of a physician have you?—We have a skilful physician.—The squirrel runs before day into the dining hall.

#### TWENTY-FIFTH LESSON.

## 94. Contracted Adj. of Decl. 2.

## εῦνοος εῦνους (εὖ well, νοῦς, mind), well-minded, friendly.

SING.	DUAL	PLUR.
<ul> <li>N. εὖνους εὖνουν</li> <li>G. εὖνου</li> <li>D. εὖνφ</li> <li>A. εὖνουν</li> </ul>	N.A.V. εὖνω G.D. εὖνοιν	N. εὖνοι εὖνοὰ G. εὖνων D. εὖνοις A. εὖνους εὖνοὰ
V. εύνου εύνου		V. εύνοι εύνοα

εύνους εἰμί σοι,
οἱ ἀγαθοὶ τοῖς ἀγαθοῖς εύνοι
εἰσίν,

I am well disposed to you (thee).
the good are friendly to the good.

μόνος, η, ον, alone, only.

ἔρχομαι μόνος, ὁ μόνος υίός, ὁ υίὸς μόνος ἔρχεται, I come alone. the only son. the son comes alone. serve,

the only son.

the son alone, (Lesson XVII.)

or, the son is alone.

the wise physician.

the physician is wise (¿στί

understood), or, the physi-

cian, when wise.

ily. (Adv.)
it only.
it only—but.
t only—but also.
'y not = all but.

good (man) alone is wise.
only wise, but good.
not only sends, but also
comes.
only you, but also I.
ou alone, but also I.
not wise = all but wise.

he Adv. μόνον or the Adj.

nly we.
re alone.
re only.

## $\pi$ óτερος, $\bar{\alpha}$ , or, which of the two?

rius: πότερον έστι λευχόν, τὸ φόδον, which is white, the rose or the η τὸ ίον;

πότερος τρέχει, σύ,  $\hat{\eta}$  ό τεα- | which runs, you, or the young violet?

#### Double Questions. 96.

Questions implying an alternative, (either, or) are in Greek generally introduced by πότερον or πότερα.

πότερα την χλαῖναν ἔχεις,  $\eta$  have you the cloak or the τον πίλον; πότερον ἔρχεται ἢ πέμπει; πότερον ἐνταῦθά ἐστιν,  $\hat{\eta}$  οῦ; is he here, or not?

(which), does he come or send?

Rem.—This construction really blends two questions into one; as, which is it? bad or good?

## 97. Exercises.

## I. Render into English.

Πότερα τοῖς κακοῖς εὖνους εἶ, ἢ τοῖς ἀγαθοῖς: - Αεὶ εὔνους εἰμὶ τοῖς ἀγαθοῖς.- Πότεφον ἐπὶ τῶν πετρῶν κάθηται ὁ παῖς, ἢ εἰς τὸν ποταμὸν τρέχει; Μόνον οὐκ εἰς τὸν ποταμὸν τρέχει. Πότερον επί την δροφην δίπτεις την σφαίραν, ή είς την κρήνην; Ούτε είς την κρήνην φίπτω αύτήν (it), ουτε έπλ την δροφήν.—Τίνες πρός ήμας ξοχονται; —Οἱ νεανίαι μόνοι ξοχονται. —Τὶνα πέμπει ὁ πατὴρ πρὸς τὸν διδάσκαλον; —Τὸν μόνον υἱὸν πέμπει. —Οὐ μόνον τὸν υἱὸν πέμπει, ἀλλὰ καὶ ἐμέ. —Πότερον ἔχει τὴν ἐμὴν χηλὸν ὁ τεχνίτης, ἢ τὴν τοῦ ἐμπόρου; —Οὕτε τὴν ἐμὴν ἔχει, οὕτε τὴν τοῦ ἐμπόρου. —Τὴν σήν, ἀλλ' οὐ τὴν τοῦ ἐμπόρου ἔχει. —Ό σοφὸς διδάσκαλος εὕνους ἐστὶ τῷ ἀγαθῷ μαθητῆ. —Πότερον ἀθάνατός ἐστιν ἡ ψυχή, ἢ οὕ; —Ἡ ψυχὴ μόνη ἀθάνατός ἐστιν. —Οὐδὲν πλὴν τῆς ψυχῆς ἀθάνατόν ἐστιν. —Τῶν ἀνθρώπων μόνων αὶ ψυχαὶ ἀθάνατοί εἰσιν. —Τῶν ἀνθρώπων μόνων αὶ ψυχαὶ ἀθάνατοί εἰσιν. —Ό κλέπτης καὶ κακὸς καὶ ἄδικός ἐστιν.

## II. Render into Greek.

The soul of man is not irrational. Is the soul irrational or not?—Is the physician experienced or not?—My physician is not so experienced as yours.—Is the soul immortal or not?—Even (xai) the wicked soul is immortal.

—What sort of a cloak has the merchant?—He has a purple cloak.—He has neither my cloak, nor yours, but my friend's.—He has not only cloaks, but golden cups.—When does our friend come?—He comes not only before morning, but also before evening.—Not only the day is beautiful, but also the morning and the evening.—Both the morning and the evening are beautiful.—To whom does your father write letters?—He writes not only to me, but also to his only son.—The son comes alone.—Who comes besides (nlip) the thief?

#### TWENTY-SIXTH LESS

## 98. Adjectives of the Attic

## ίλεως, propitious, grad

	sing.	DUA	L
G. D. A.	ίλεως ίλεων ίλεω ίλεφ ίλεων ίλεως ίλεων	N. A. V. G. D.	• • • • • •

δ θεός, οῦ,
 δίκαιος, ᾱ, ον,
 μακάρῖος, ᾱ ον,
 μαρρυ.
 ἄθλῖος, ᾱ, ον,
 wretched,

99. ὁ δίκαιος,
οἱ δίκαιοι,
τὸ δίκαιον,
τὰ δίκαια,
ὁ ἀγαθός, ὁ κακός,
οἱ ἀγαθοί, οἱ κακοί,
τὸ ἀγαθόν, τὸ κακόν,

τὰ κακά,

The good man is happy, The unjust are wretched, God is propitious to the good man,

ό αγαθός μακάριός (ἐστιν). οί ἄδικοί είσιν ἄθλιοι. δ θεὸς ἵλεώς έστι τῷ ἀγαθῷ.

God is not friendly to the bad, | o deog our evrous rois nanois.

διώκω, εις, ει, &c. I pursue. 100. φεύγω, εις, ει, &c. I flee, shun.

ώ γεανία, διώκεις το άγαθόν,

οί άγαθοί τὸ κακὸν φεύγουσιν, μόνον φεύγομεν το κακόν, οὶ λαγῷ τὸν νεανίαν φεύγουσιν, | the hares flee the young man.

young man, you pursue what is good. the good shun evil. we shun evil alone.

έπὶ τῷ, close on, at, by the.

κάθημαι έπὶ τῷ ποταμῷ, ή παις έπι τη κρήνη κάθηται, παίζομεν έπὶ τῆ κρήνη,

I sit by, at the river. the girl sits by the fountain. we are playing at, by the

From the, out from the, In the, into the, Instead of, for the, Before the, On the, on to the, At, by the, to the,

άπὸ τοῦ, ἐκ τοῦ. έν τῷ, εἰς τόν. άντὶ τοῦ. έπὶ τοῦ, ἐπὶ τόν. έπὶ τῷ, πρὸς τόν.

## Render,

τρέχομεν ἀπὸ τῆς νομῆς, ἐκ τοῦ ἀγροῦ. ή σφαῖρα χεῖται ἐν τῷ κανῷ, ἢ πίπτει εἰς τὸ κανοῦν. λαμβάνω σκιούρους άντὶ λαγῶν. ποτέρα κάθηνται πρὸ τῆς πύλης, ἢ οὖ; τὸ ποτήριον οὐ κεῖται ἐπὶ τῆς τραπέζης, ἀλλὰ πίπτει ἐπὶ την τράπεζαν. ό παῖς ἢ κεῖται ἐπὶ τῆ κρήνη, ἢ ἔρχεται πρὸς τὴν κώμην.

#### 102. Exercises.

## I. Render into English.

Ο θεὸς ίλεως έστι τοῖς ἀγαθοῖς.—Οὐ τοὶς κακοίς εύνούς εστιν ό θεός, άλλὰ τοῖς άγαθοῖς. -Οί ἀγαθοὶ ἀεὶ τὰ ἀγαθὰ διώκουσιν.- Ήμεῖς ούδεν πλην τοῦ κακοῦ φεύγομεν.—Ο κακὸς ἀεὶ τὸ κακὸν διώκει.—Τίς μακάριός ἐστιν; Οἱ δίκαιοι μόνοι μακάριοί είσιν.— Ο άγαθός άελ μακάριός ἐστιν.—Οἱ ἀγαθοὶ οὐ μόνον σοφοί, ἀλλὰ καὶ μακάριοί είσιν.—Οί κακοὶ μόνοι ἄθλιοί είσιν.— Ο θεὸς οὐχ ίλεώς ἐστι τοῖς κακοῖς.— Ο κακὸς ἀεὶ ἄθλιος.—Τίνα διώκεις ;—Τὸν κλέπτην διώκω.—Οἱ κλέπται ἡμᾶς διώκουσιν.— Ήμεῖς οὐ μόνον διώχομεν, άλλὰ καὶ λαμβάνομεν τοὺς κλέπτας.-Οἱ ἄδικοι ἀεὶ τοὺς ἀδίκους διώκουσιν. -Οί κακοὶ τοὺς ἀγαθοὺς φεύγουσιν.-Ποῦ κάθηνται αί κόραι; Επὶ ταῖς κρήναις κάθηνται. -Οί νεανίαι επὶ τῷ μικοῷ ψῷ παίζουσιν.-Τὸ άγαθον άεὶ καλόν έστιν.

## II. Render into Greek.

The thief is miserable.—Thieves are neither wise nor happy.—The young man is not a thief.—The thief always shuns the good (man).—The good (τὸ ἀγαθόν) is always honorable.—God is propitious to the good.—The good neither flee nor pursue the bad.—The unjust always either flee or pursue the just.—The morning pursues the evening.—The good always pursue what is

noble ( $\vec{vo} \times \alpha\lambda \delta v$ ).—Is the physician just or unjust?—He is just, not ( $\vec{vo} \times \vec{v} \times \vec{vo} \times \vec{$ 

#### TWENTY-SEVENTH LESSON.

103. The Demonstrative Pronoun.

οῦτος, this, this person, he.

		SING.	
N.	ούτος	$lpha  ilde{v}  au \eta$	· τοῦτο
G.	τούτου	ταύτης	τούτου
D.	τούτφ	ταύτη	τούτφ
A	τοῦτον	ταύτην	<b>70</b> 070
		DUAL.	
N.A.	τούτω	ταύτα	τούτω
G. <b>D.</b>	τούτοιν	ταύταιν	τούτοιν
		PLUR.	
N.	ούτοι	$lpha ar{v}  au lpha \iota$	ταῦτἄ
G.	τούτων	τούτων	τούτων
D.	τούτοις	ταύταις	τούτοις
Α.	τούτους	ταύτᾶς	ταῦτἄ

This merchant,

This cup,
This beautiful cloak,
These golden baskets,

ούτος ὁ ἔμπορος, ὁ ἔμπορος ούτος.
τὸ ποτήριον τοῦτο.
αὕτη ἡ καλὴ χλαῖνα.
τὰ χρυσᾶ κανᾶ ταῦτα.

Rem.—This golden basket admits all the varieties of position consistent with the article's standing before the Adj. and being omitted before the Pronoun; as,

This golden basket,

This cloak of mine, (this my cloak)

This purple cloak of mine,

τοῦτο τὸ χρυσοῦν κανοῦν.
τὸ χρυσοῦν κανοῦν τοῦτο.
τὸ κανοῦν τοῦτο τὸ χρυσοῦν.
τὸ κανοῦν τὸ χρυσοῦν τοῦτο.
τοῦτο τὸ κανοῦν τὸ χρυσοῦν.
αὕτη ἡ χλαῖνά μου.
αὕτη ἡ ἐμὴ χλαῖνα.
αὕτη ἡ ἐμὴ πορφυρᾶ χλαῖνά μου.
αὕτη ἡ ἐμὴ πορφυρᾶ χλαῖνα.

ούτος, αύτη, τούτο, ούτοι, ταύτα, τούτων. this man, this person.
this woman.
this (this thing).
these men.
these things.
of these persons, of these
things.

ούτος ὁ ἄνθρωπος τρέχει, ούτος τρέχει, τοῦτό ἐστι καλόν, ταῦτα δίκαιά ἐστιν, ταῦτα γράφω, τίνα ἵππον ἔχεις; τοῦτον ἔχω, οὐτοι ἄθλιοί εἰσιν,

this man runs.

this is noble.
these things are just.
I write these things.
what horse have you?
I have this one.
these (men) are miserable.

δ λόφος, ου,
 τὸ πεδίον, ου,
 ὑψηλός, ή, όν,
 the hill.
 the plain.
 high, lofty.

#### 104. Exercises.

## I. Render into English.

Αῦτη ἡ οἰκία.—Αὕτη ἡ ὑψηλὴ οἰκία.—Αἰ οἰκίαι αὖται αὶ καλαὶ στοὰς καὶ ἐστίας ἔχουσιν.

—Οὖτος ὁ λόφος ὑψηλός ἐστιν.—Οὖτος ὁ λόφος οὐχ οὕτως ὑψηλός ἐστιν, ὡς ὁ πλησίον τοῦ ποταμοῦ.—Πόθεν ἔρχονται οὖτοι οἱ ἀγαθοὶ νεανίαι; —᾿Απὸ τῆς ἐν τῷ πεδίῳ κώμης ἔρχονται.—Τίνες εἰδιν ἐν τοῖς κήποις τούτοις τοὶς καλοῖς;—Αὖται αὶ καλαὶ κόραι εἰσὶν αὐτοῦ.—Τί ἐστι τοῦτο;—Τοῦτό ἐστι ζῶον ἄλογον.—Οὖτοι οἱ δίκαιοι ἄνθρωποι τὰ ἀγαθὰ διώκουσιν.—Οὖτος ὁ κλέπτης τὸν δίκαιον φεύγει.—Ταῦτα καλά ἐστιν.—Εἰσὶ (there are) καλαὶ κῶμαι ἐν τούτῳ τῷ πεδίῳ.—Ποῖοι λόφοι εἰσὶ πλησίον τοῦ ποταμοῦ;—Εἰσὶν ὑψηλοὶ λόφοι.—Τίνας σφαίρας ῥίπτετε;—Ταύτας ῥίπτομεν ἀντὶ τῶν τοῦ ἐργάτου.

## II. Render into Greek.

The hill is high.—The hills are not high.—The houses in the village are not so high as the hill.—These hills are not so high as the one near the village.—Whose are these gardens?—They are mine.—They are my

brother's.—Who writes these things?—The father writes these letters to his son.—The brother writes this letter to his sister.—This beautiful letter.—These beautiful peacocks.—This young man pursues these peacocks on to the hill.—This letter is beautiful.—Who writes this beautiful letter?—This day.—Before this day.—A day instead of an evening.—Either on the table, or on to the roof, or by the spring.—Who are playing?—It is not we that (où hueis) play, but you.—Not only we play, but also you.

### TWENTY-EIGHTH LESSON.

105. τοσοῦτος, so much.
τοσοῦτοι, (Pl.) so many.
Declined mainly like οῦτος.

		SING.	
N.	τοσοῦτος	τοσαύτη	$ au o \sigma o  ilde{v}  au o (oldsymbol{v})$
G.	τοσούτου	τοσαύτης	τοσούτου
D.	τοσούτφ	τοσαύτη	τοσούτφ
A.	τοσοῦτον	τοσαύτην	$ au o \sigma o  ilde{v}  au o (m{v})$
	,	DUAL	
N. A.	τοσούτω	τοσαύτᾶ	τοσούτω
G. D.	τοσούτοιν	τοσαύταιν	τοσούτοιν
		PLUR.	
N.	τοσοῦτοι	τοσαῦται	τοσαῦτἄ
G.	τοσούτων	τοσούτων	τοσούτων
D.	τοσούτοις	τοσαύταις	τοσούτοις
A.	τοσούτους	τοσαύτᾶς	τοσαῦτἄ

So, τοιοῦτος, τοιαύτη, τοιοῦτο(ν), such. τηλικοῦτος, τηλικαύτη, τηλικοῦτο(ν), so great, (so old.)

106. πόσος, η, ον; how much? Plur. how many? πηλίχος, η, ον, how great? how old?

Interrogative,

Interrogative,

ποῖος; how much? Plur. how many?

ποῖος; of what sort?

πηλίκος; how great? how old?

τοσοῦτος, so much, Plur. so many.

τοιοῦτος such.

τηλικοῦτος, so great, so old.

δσος, as much as, how much or many.

Relative,

πλίκος as great as how great how old. λίκος, as great as, how great, how old.

> Rem.—τοσοῦτος, τοιοῦτος and τηλικοῦτος are more common in Prose than τόσος, τοῖος, τηλίκος.

τοσούτος—όσος, τοιούτος—οίος, τηλικούτος—ἡλίκος,

so much, Pl. so many—as. such—as.
so great, so old—as.

o olvos, ov, the wine, wine. ή σοφία, āς, the wisdom, wisdom. πίνω, εις, &c. I drink. I see. စ်စုစိ,

I have such a cloak as yours,

I see as many balls as apples,  $\delta \varrho \tilde{\omega}$  τοσαύτας σφαί $\varrho \alpha \varsigma$  δσα  $\mu \tilde{\eta} \lambda \alpha$ . τοιαύτην χλαϊναν έχω οία ή σή.

τοσαῦτα μῆλα αὐτοῦ ὄσα ἐκεῖ | as many apples lie here as χεῖται, πόσον οίνον έχεις;

how much wine have you?

τοσοῦτον ἔχω,
οὐ τοσοῦτον ἔχω ὅσον σύ,
ἔχω (τοσοῦτον) ὅσον σύ,
τοσούτους ἵππους ὁρῶ ὅσας
οἰκίας,
ποῖον οἶνον πίνεις;
τοιοῦτον πίνω οἶον ἔχω,
πίνω οἷον ἔχω,
οἶον σὺ πίνεις, τοιοῦτον καὶ
ἐγώ,
τὸν τοιοῦτον πίνω,
πηλίκα ἐστὶ ταῦτα;
τηλικαῦτα κακὰ ἡλίκα,

I have so much.
I have not so much as you.
I have as much as you.
I see as many horses as houses.

what sort of wine do you drink?

I drink such as I have.

of what sort, i. e. such as you drink, such also I (drink). I drink such. how great are these things? so great evils as.

xαί, and, also, even. οὐδέ, nor, not even.

οίος έγώ, τοιοῦτος καὶ σύ, οὐδὲ ταῦτα καλά ἐστιν,

of what sort (such as) I, such also you.
not even these things are noble.

Obs.—xal and ovos besides meaning and, nor, have often an emphatic force, also, even, and not even.

# 107. Exercises.

# I. Render into English.

Πόσος χρόνος; Τοσοῦτος χρόνος. Έν τοσούτως χρόνως Κρύνως Κρύνως Κρύνως Κρύνως Κρύνως Κρύνως Κρύνως Κρύνως Κρυν Εχετε; Οὐ τοσοῦτον Εχομεν οἶνον ὅσον οἱ φίλοι ἡμῶν. Πόσοι νεανίαι εἰσὶν ἐν τῷ κήπῷ; Οὐ τοσοῦτοι ὅσους ὁρῶ ἐπὶ τοῦ λόφου. Οὐκ ἐκεῖ τοσοῦτοι νεανίαι εἰσίν,

δσα δόδα.—Τὰ ἐν τῷ κήπῳ δόδα οὐ τοσαῦτά ἐστιν ὅσα τὰ ἐν τοῖς ἀγροῖς.—Ό παῖς οὐκ ἔχει τοσαύτας ἀργυρᾶς σφαίρας ὅσας ἐγώ.—Οὐ τοσούτους λαγὼς λαμβάνει ὅσους σκιούρους.—Ποῖον οἶνον ἔχετε;—Οὐ τοιοῦτον οἶνον ἔχομεν οἶον ὑμεῖς.—Ό ἐργάτης οὐ τοιοῦτον οἶνον πίνει οἶον ὁ πλούσιος ἔμπορος.—Πηλίκα ἐστὶ ταῦτα τὰ κακά (these evils);—Τὰ ἐμὰ κακὰ οὐ τηλικαῦτά ἐστιν ἡλίκα τὰ σά.—Πηλίκος (how old) ἐστὶν ὁ νεανίας;—Οὐ τηλικοῦτός ἐστιν ἡλίκος ὁ ἀδελφός μου.—Οὐχ ὁρῶ τοσαύτην σοφίαν ἐν τῷ διδασκάλῳ τούτῳ, ὅσην ἐν τῷ μαθητῆ.—Αὕτη ἡ σοφία.

### II. Render into Greek.

What sort of a house has your friend?—He has a beautiful house.—He has such a house as the rich physician.—He has such a house as those in  $(\tau o \iota \alpha \dot{\nu} \tau \eta \nu o i \kappa \dot{\alpha} \nu o i \alpha \iota \dot{\alpha} \dot{\nu})$  the village.—The physician has not such a house as that  $(o i \alpha \dot{\eta})$  of the merchant.—These houses are not so beautiful as those in the plain.—Has the boy as much gold as silver?—He has not as much silver as gold.—Do you throw as many balls as apples?—We do not throw so many apples as balls.—We do not throw so many apples into the cup as  $(\delta \sigma \alpha)$  on to the house.—We have not so many purple cloaks as silver and golden cups.—The father does not write so many letters as the son.—How old is the father?—He is not so old as I.—The wisdom of the artisan.—My wisdom is not so great as the artisan's.

### TWENTY-NINTH LESSON.

108. ην, I was (Irreg. Imperf. of είμί, am).

Sing.  $\tilde{\eta}_{\nu}$ ,  $\tilde{\eta}_{\varsigma}$ ,  $\tilde{\eta}_{\nu}$  ( $\tilde{\eta}$ )

Dual  $\tilde{\eta}_{\tau o \nu}$ ,  $\tilde{\eta}_{\tau \eta \nu}$ Plur.  $\tilde{\eta}_{\mu \epsilon \nu}$ ,  $\tilde{\eta}_{\tau \epsilon}$ ,  $\tilde{\eta}_{\sigma \alpha \nu}$ .

χθές, ἐχθές, yesterday. πρώην, lately, the day before yesterday. πρωί, πρώ, early in the morning. ἔωθεν (from ἔως dawn) at early dawn. ἄμα, at the same time.

ἄμα τῆ ἔφ ἄμ' ἔφ ἄμα τῆ ἡμέρα,

έσπέρας,

at the same time with the morning, = at dawn.

at the same time with day = at day-break.

at evening (as in Eng. of an evening).

ποῦ ης;
ἐχθὲς ην ἐν τῷ κήπᾳ,
πότερον ης ἐκεῖ η οῦ;
ην,
οὐκ ην,
οὐκ ησαν ἐπὶ ταῖς θύραις οἱ
νεανίαι;
οὐκ ησαν,

where were you?
I was yesterday in the garden.
were you there, or not?
I was.
I was not.
were not the young men at the
doors?
they were not.

109. οὐδἄμοῦ, οὐδείς, οὐδέν,

nowhere.
no one, nobody.
nothing.

ποῦ ἐστι ταῦτα;
οὐδαμοῦ ἐστιν,
οὐκ ἔστιν οὐδαμοῦ,
τί ὁρῶ,
οὐδὲν ὁρῶ,
οὐχ ὁρῶ οὐδέν,
οὐδὲν ὁρῶ οὐδὰμοῦ,
οὐχ ὁρῶ οὐδὰν οὐδαμοῦ,

ούδεὶς ὁρῷ, (contr. for ὁρἄει)
ούδεὶς ούδὲν ὁρῷ,
ούδεὶς οὐδὲν ὁρῷ οὐδαμοῦ,
ούχ ὁρῷ οὐδεὶς οὐδὲν οὐδαμοῦ,
οὐδεὶς οὐδὲν γράφει,

where are these things?
they are nowhere.
they are not any where.
what do I see?
I see nothing.
I do not see any thing.
I see nothing any where.
I do not see any thing any where.
nobody sees.
nobody sees any thing.
nobody sees any thing.
where.
nobody writes any thing.

110. σύν (ξύν) with, along with. A Preposition. σὺν τῷ, with the, (Governs only the Dat.)

ἔρχομαι σύν τῷ φίλφ, συνέρχομαι τῷ φίλφ, σύν σοὶ τὸν υίὸν πέμπω, τὸν υίὸν σοὶ συμπέμπω, πέμπω αὐτὸν ἑσπέρας,

I come along with my friend.

I send my son along with you.

I send him at evening.

(Away) from the,
Out from the,
Instead of, for the,
Before the,
On the,
On to the,

ἀπὸ τοῦ.
ἐκ τοῦ.
ἀντὶ τοῦ.
πρὸ τοῦ.
ἐπὶ τοῦ.
ἐπὶ τοῦ.

In the,
Into the,
At the,
To the,
Along with the,

Zi τῷ.

ἐν τῷ.

### Render,

Away from the river, and out of the house.
Instead of a basket, and before the door.
Not on the roof, but on to the hill.
Either in the field, or into the plain.
He sits, or plays by the spring.
I send the young man to the physician.
The boy comes (along) with the merchant.

# 111. Exercises.

# I. Render into English.

Τίνα πέμπεις πρὸς ἐμέ;—Πέμπω πρὸς σὲ τὸν υίόν.—Σὺν τίνι πέμπεις αὐτόν;—Σὺν τῷ ἐμῷ ἀδελφῷ.—Τίνι συμπέμπεις ἡμᾶς;—Ύμᾶς σὺν τῷ σοφῷ καὶ ἐμπείρῳ διδασκάλῳ συμπέμπω.—Τίνες ἔρχονται;—Οὐ μόνον ἔρχονται οἱ ἐργάται, ἀλλὰ καὶ συνέρχεται ὁ ἀγαθὸς ἰατρός.—Ποῦ ἡς ἐχθές;—Ἐχθὲς ἑσπέρας σὺν ὑμὶν ἐν τῷ κήπῳ ἦν.—Οὐκ ἐν τούτῳ τῷ κήπῳ, ἀλλὶ ἐν τῷ πλησίον τοῦ ὑψη-

λοῦ λόφου.—Πόσοι τεχνῖται σὺν σοὶ ἦσαν ἐν τῷ κήπῳ;—Οὐ τοσοῦτοι ὅσοι ἐνταῦθα ἦσαν.—Πότε ἔρχονται οἱ φίλοι ἡμῶν;—Οὕτε ἔωθεν ἔρχονται, οὕτε ἑσπέρας, ἀλλὰ πρὸ μεσημβρίας.—Ὁ κλέπτης οὐκ ἔρχεται ἅμα τῆ ἡμέρα, ἀλλ ἢ ἑσπέρας, ἢ πρὸ τῆς ἔω.—Σὺ ἀεὶ πρὰ ἔρχη.—Οὐχ ἡμεῖς οὕτω πρωϊ ἐρχόμεθα ὡς ὑμεῖς.—Τί ὁρῶ;—Οὐδὲν οὐδαμοῦ ὁρῶ.—Οὐδεὶς οὐδὲν ὁρᾳ οὐδαμοῦ.—Ὁ ἀδελφός μου οὐδὲν γράφει πλὴν τούτων τὰν ἐπιστολῶν.

#### II. Render into Greek.

What are you writing?—We are writing nothing but letters.—Nobody writes any thing but letters.—When does your mother write letters?—Either in the morning (ξωθεν), or at evening.—With whom does the little girl come?—She comes with the wise maiden.—Where were the maidens at evening?—They were in the white and beautiful porch.—Was the young man's sister there or not?—She was.—She was not.—Where was she?—She was nowhere.—She was neither here nor there.—I see the hares nowhere.—Nobody sees the peacocks any where.—Who comes at day-break?—Nobody comes to the house at day-break.—This man comes into the field only in the morning.—Were you in the field yesterday or not?—I was not there yesterday, but the day before. -How many evenings?-Not so many evenings as mornings.—What sort of wine do you drink?—This wine is not so good as yours.

### THIRTIETH LESSON.

112. αὐτός, self.
 ὁ αὐτός, the same.

		SING.	
N.	αὐτός	αὐτή	αὐτό
G.	αύτοῦ	αὐτῆς	αὐτοῦ
D.	αὐτῷ	αὐτη̈́	αὐτῷ
A.	αὐτόν	αὐτήν	αὐτό
		DUAL.	
N. A.	αὖτώ	αὐτά	αὐτώ
G. D.	αὐτοῖν	αὐταῖν	αὐτοῖν
		PLUR.	
N.	αὐτοί	αὐταί	αὐτά
G.	αὐτῶν	αὐτῶν	αὐτῶν
D.	αὐτοῖς	αὐταῖς	αὐτοῖς
A.	αὐτούς	αὐτάς	αὐτά

# 113. I. avrós with the Art. means in all cases and numbers, the same.

ό αὐτὸς ταώς, ἡ αὐτὴ συκῆ, τὸ αὐτὸ ὀστοῦν, τὰ αὐτὰ κανᾶ, ἐν τοῖς αὐτοῖς ποτηρίοις,

the same peacock.
the same fig-tree.
the same bone.
the same baskets.
in the same cups.

REM.—The Art. often coalesces with the Pronoun; thus,

Sing. N. ὁ αὐτός, αὑτός ἡ αὐτή, αὑτή τὸ αὐτό ταὐτό(ν). G. τοῦ αὐτοῦ, ταὐτοῦ, but τῆς αὐτῆς D. τῷ αὐτῷ, ταὐτῷ τῆ αὐτῆ, ταὐτῆ

Α. τὸ αὐτό, ταὐτό(ν). Plur. Ν. οἱ αὐτοί, αὑτοί, αἰ αὐταί αὑταί, τὰ αὐτά ταὐτά. but, τῶν αὐτῶν &c.

Distinguish carefu	lly	from	
Sing. αὐτός (for ὁ αὐτός)		οῦτος	)
αὑτή	the same,	ούτος αὔτη	this.
ταὐτό(ν)		τοῦτο	
Plur. αὐτοί (for οἱ αὐτοί)		ούτοι	
αύταί	the same,	αθται	these.
ταὖτά		ταῦτα	)

Thus,

This merchant,
The same merchant,
This tongue,
The same tongue,
These roses,
The same roses,

ούτος ὁ ἔμπορος, ὁ αὐτὸς οι αύτὸς ἔμπορος, αὕτη ἡ γλῶσσα. ἡ αὐτὴ, οι αύτὴ γλῶσσα. ταῦτα τὰ ῥόδα. τὰ αὐτὰ, οι ταὐτὰ ῥόδα.

# 114. II. avros without the Art.

(a) In the Nom. always means self, and applies to either person; as,

αὐτὸς τρέχω, ὑμεῖς αὐτοὶ γράφετε, οῦτοι αὐτοὶ γράφουσι»,

αὐτὸς ὁ πατήρ, ὁ πατήρ αὐτός, αὐτύς ὁ ἄνθρωπος, τοῦτο αὐτό, I myself run.
you yourselves write.
these men themselves, these
very men write.
the father himself.
the man himself, the very man.
this thing itself, this very thing.

(b) In any case when accompanied by a noun it means self; as,

ό φοῦς αὐτός, αὐτὸς ὁ φοῦς, πρὸ αὐτῶν τῶν θυρῶν,

έν αὐτῷ τῷ ἀνώγεῳ, αὐτοῦ τούτου, the stream itself.

before the doors themselves = before the very doors.

in the dining hall itself.

of this itself = of this very thing.

Rem.—Observe that αὐτός, self, can often be rendered by very.

(c) In an oblique case (any besides the Nom.) standing without a Noun, it means him, her, it, them.

ό πατηρ αὐτοῦ, ἡ ἀδελφη αὐτῆς, τίς εὖνους ἐστὶ τῷ ἀδελφῷ μου ;

έγω εύνους αυτώ είμι, οί ίπποι αυτών,

έγω όρω αὐτούς, πότερον ήτε έν τοῖς κήποις, ἣ οὖ; ἦμεν έν αὐτοῖς, the father of him = his father.
the sister of her = her sister.
who is well-disposed to my
brother?

I am well-disposed to him.

the horses of them == their horses.

I see them.

were you in the gardens or not?

we were in them.

# 115. Exercises.

# I. Render into English.

'Η μυῖα.—Αὐτὴ ἡ μυῖα.—Ἡ αὐτὴ μυῖα.—Τὸ αὐτὸ δένδρον.—Τὰ αὐτὰ δένδρα.—Τί ἐστιν ἐν τῷ κήπῳ;—Ἐστιν ἐν αὐτῷ καλὴ συκῆ.-Οὐκ ἔστιν ἐν τῷ αὐτῷ κότιν ἐν τούτῷ

τῷ κήπῳ μηλέα, ἀλλ' ἐν τῷ πλησίον τοῦ λόφου.—
Αὐτὸς ὁ ἄνθρωπος.—Αὐτὴ ἡ ψυχή.—"Εστιν ἡ τοῦ νεανίου ψυχὴ σοφή;—Ναί, ἡ ψυχὴ αὐτοῦ σοφή ἐστιν.—Τίς ἔρχεται;—"Ερχεται αὐτὸς ὁ πατήρ.—
Τίνες αὐτῷ συνέρχονται;—Οἱ ἀγαθοὶ φίλοι αὐτοῦ συνέρχονται.—Πότε γράφει ὁ πατὴρ πρὸς τὸν υίόν;— Εσπέρας πρὸς αὐτὸν γράφει.—Τί διώκει ὁ νεανίας;—Τὸν κλέπτην διώκει.— Ἡμεὶς τὸν αὐτὸν κλέπτην διώκομεν.—Τίς τὸν λαγών λαμβάνει;—Οὐδεὶς αὐτὸν λαμβάνει.— Ἡ οἰκία μού ἐστιν ἐν ταύτῃ τῷ κώμῃ.— Ἡ ἐμὴ οἰκία ἐν τῷ αὐτῷ κώμῃ ἐστίν.— Ἐγὼ καὶ ὑμεὶς τὴν αὐτὴν σφαῖραν ῥίπτομεν.

### II. Render into Greek.

The porch.—This porch.—The same porch.—The porch itself.—In this very porch.—These houses have the same gardens.—The golden cup.—The cup itself is not golden.—Not only this ball is golden but also the cup itself.—Both the chest is silver and the apples (that are) in it (τὰ ἐν αὐτῆ μῆλα).—Not the ball, but a cup instead of it.—What do I see in the river?—I see nothing in it.—Nobody sees any thing in it except a horse and a ball.—Not in the river itself, but in the small stream.—The cows lie in the plain and the horses are running into the same plain.—Whom do the bad pursue?—They pursue the good themselves.—The bad always shun the good.—God himself is friendly and propitious to the good.—Who has the merchant's hat?—I have his hat.

#### THIRTY-FIRST LESSON.

116. This day,

These same things,

ταῦτα τὰ αὐτά.

117. Rule.—The point of time at which any thing happens is put in the Dat. Duration of time is put in the Acc.

ταύτη τῆ ἡμέρα, τῆ αὐτῆ έφ, ταύτην τὴν ἡμέραν, τοῦτον τὸν χρόνον,

on this day. on the same morning. during this day.

during this time during this time.

μένω, εις, ει, I remain, stay.

πόσον χρόνον μένομεν;

τοσαύτας ήμέρας μένουσιν, μαχρόν χρόνον μένετε,

during how much time = how long do we stay?
they stay so many days.
you stay (during) a long time. ällos,  $\eta$ , o, another (like  $\alpha \dot{\nu} \tau \dot{\rho} s$ ). Eregos,  $\bar{\alpha}$ , or, another of two.

Another hat,
The other hat,
The rest of the hat,
Other hats,
The other, i. e. the rest of the hats,

άλλος πίλος.
δ έτερος πίλος.
δ άλλος πίλος.
άλλοι πίλοι.
οἱ άλλοι πίλοι.

### Thus,

Another, ἄλλος (ἔτερος).
The other, ὁ ἔτερος.
The rest of, (Sing.) ὁ ἄλλος.
Others, ἄλλοι
The others, the rest, οἱ ἄλλοι.

# 118. Exerves, $\eta$ , o, that person, that, he (like avrés).

έκείνη ή οἰκία, ή οἰκία ἐκείνη τῆ ἡμέρα ἐκείνη, ἐκεῖνον τὸν αὐτὸν χρόνον, ἐκείνη αὐτῆ τῆ ἑσπέρα, οὐχ οῦτος, ἀλλ' ἐκεῖνος,

that house.

on that day.
during that same time.
on that very evening.
not this man, but that.

τίς ἄλλος; οὖτος ὁ ἔτερος, οὐδεὶς ἄλλος, ἄλλος τις,

τί ἄλλο; ἄλλο τι, what other person? who else? this other person.
no other person, nobody else.
some other person, somebody
else, any one else.
what else?

something else.

οὐδὲν ἄλλο,
τοῦτο τὸ ἔτερον,
ταῦτα τἄλλα (τὰ ἄλλα)
οὐδὲν ἄλλο τοιοῦτον
οὐδὲν ἄλλο τῶν τοιούτων
τίς ἄλλη βίβλος;
αὕτη ἡ ἑτέρα βίβλος,
αἱ ἄλλαι βίβλοι ἐκεῖναι,

nothing else.
this other thing.
these other things.
no other such thing.
what other book?
this other book.
those other books.

### 119. Exercises.

# Render into English.

Ποῦ ης εκείνη τη ημέρα;— Ην εν τη στος τη πλησίον της πύλης.—Τίς άλλος ην έκει εν τῷ αὐτῷ χρόνω; --Οὐδεὶς ἄλλος.--Οὐδεὶς ἐκεῖ ἦν σὺν ἐμοὶ πλην τοῦ φίλου μου.—Έγω και ὁ άδελφός μου μόνοι έκει ήμεν.-Πότερον άλλος τις μένει αὐτοῦ σὺν σοί, ἢ οὕ ;—Οὐδεὶς ἄλλος.—Τί γράφουσιν οἱ τεχνίται; -- Έπιστολάς γράφουσιν. -- Τί άλλο γράφουσιν; --Οὐδὲν ἄλλο.-- Ήμεῖς οὐδὲν γράφομεν πλην επιστολών.-- Αλλη βίβλος.- Η ετέρα βίβλος.—Ούχ αΰτη ή βίβλος, άλλ' ή έτέρα.—Τίνα χλαῖναν πέμπει ὁ ἔμπορος;—Οὐ τὴν ἐν τῆ χηλῷ πέμπει, αλλ' αλλην.-Ού ταύτην έχει, αλλα την έτέραν.-Οί ίπποι ούκ εν ταύταις ταῖς κώμαις εἰσίν, άλλ' εν ταῖς άλλαις.—Πόσας ἡμέρας μένετε εν τῆ κώμη ταύτη; Οὐ τοσαύτας μένομεν ἡμέρας οσας οι άλλοι.—Οι άλλοι εκείνοι μακοον χοόνον μένουσιν επί τοῦ λόφου.— Εκείναι αι άλλαι κῶμαι οὐχ ούτω καλαί είσιν ὡς αὖται.

#### Render into Greek.

This day.—On this day.—On this same day.—On that very day.—Another day.—During these other days.

The rest of the day.—The other days.—The rest of the village.—What village?—This village.—In that same village.—Into this other village.—We send into another plain.—What other plain?—No other.—Nothing else.—This other village is beautiful.—This fig-tree.—What fig-tree?—This other fig-tree.—What other fig-tree?—What does the young man write?—He writes letters to me.—What else does he write?—Nothing else.—Who else writes?—Nobody else writes.—Either this finger or the other.—Not the same tongue but another.—How long (nóσον χρόνον) do you remain on this high hill?—We remain a long time.—We stay during so many days.

#### THIRTY-SECOND LESSON.

#### Possessive Pronouns.

120. ἐμός, ή, όν, (from ἐμοῦ) my, mine.
σός, σή, σόν, (" σοῦ) your, yours =thy, thine.
ἡμέτερος, α, ον, (" ἡμῶν) our, ours.

My friend,

Not my friend, but yours,

Our village,

Both your village, and ours,

δ φίλος μου.
δ έμος φίλος.
δ φίλος δ έμός.
ούχ δ έμος φίλος, άλλ δ σός.
ἡ κώμη ήμῶν, ήμῶν ἡ κώμη,
ἡ ἡμετέρα κώμη, ἡ κώμη ἡ ἡμετέρα.
ἡ τε ὑμετέρα κώμη, καὶ ἡ ἡμετέρα.

Rem.—ἡμῶν and ὑμῶν differ less from ἡμέτερος and ὑμέτερος, than μοῦ and σοῦ from ἐμός and σός. Yet in cases of marked emphasis ἡμέτερος and ὑμέτερος are preferred.

Are these baskets ours?
Are these our baskets?
They are not ours, but our friends',
Are not your friends in the village?
Our friends are not there, but yours.
Whose ball do you throw?
I throw ours,
I throw the young man's,
I throw not mine, but his,

ἔστι ταῦτα τὰ κανᾶ ἡμέτερα; ἔστι ταῦτα ἡμέτερα κανᾶ; οὐχ ἡμέτερά ἐστιν, ἀλλὰ τῶν φίλων ἡμῶν. οὐκ εἰσιν ἐν τῆ κώμη οἱ φίλοι ὑμῶν; οὐχ οἱ ἡμέτεροι φίλοι ἐκεῖ εἰσιν, ἀλλὶ οἱ ὑμέτεροι. τὴν τίνος σφαῖραν ῥίπτεις; τὴν ἡμετέραν ῥίπτω. τὴν τοῦ νεανίου ῥίπτω. ὁὐ τὴν ἐμὴν ῥίπτω, ἀλλὰ τὴν ἐκείνου. 121. Toύτου and ἐκείνου, τούτων and ἐκείνων follow the rule given for the position of the Gen. in Less. XIX. 70, 71.

The house of this man,

Not this man's house, but that man's,

Not their cloaks, but ours,

Not only that man's cloak, but this man's,

Not in our chest, but in his.

ή οίκία τούτου.
τούτου ή οίκία.
ούχ ή τούτου οίκία, άλλ ή έκείνου.
ούχ αί έκείνων χλαϊναι, άλλ αί

ήμέτεραι. ού μόνον ή έκείνου χλαϊνα, άλλ'

οὐκ ἐν τῆ ἡμετέρα χηλῷ, ἀλλ' ἐν τῆ ἐκείνου.

ή τούτου.

# 122. Exercises.

# I. Render into English.

Ό πιλός μου; —Πότερον όρῶ τὸν ἐμὸν πιλον, ἢ τὸν σόν; —Τὸν τίνος πιλον όρῶ; —Οὕτε τὸν ἐμὸν ὁρῶ, οὕτε τὸν τοῦ ἐμπόρου. —Τίς ὁρᾳ τὸν τούτου πιλον; —Οὐδεὶς ὁρᾳ οὕτε τὸν τούτου, οὕτε τὸν τοῦ ἐτέρου. —Ταώς. —Ό ἐμὸς ταώς. —Οὐχ ὁ ἐμὸς ταώς, οὐδὲ ὁ τοῦ πλουσίου ἐργάτου. —Τίνος ἐστὶν ὁ καλὸς ταώς; —Οὕτε ἡμέτερός ἐστιν, οὕτε ὑμέτερος, ἀλλὰ τοῦ ἰατροῦ. —Πότερον ἔχεις τὸ τοῦ ἐμπόρου χρυσοῦν ποτήριον, ἢ τὸ ἐμόν; —Οὕτε τὸ σὸν ποτήριον ἔχω, οὕτε τὸ ἐκείνου, ἀλλὰ τὸ ἐπι τῆς

ἀργυρᾶς τραπέζης.—Εἰσὶν αἱ καλαὶ κόραι ἐν τοῖς κήποις ἡμῶν;—Οὐκ ἐν τοῖς ἡμετέροις κήποις εἰσίν, ἀλλ ἢ ἐν τοῖς ἐπὶ τῷ ποταμῷ, ἢ ἐν τοῖς τοῦ ἐμοῦ ἀδελφοῦ.—Πόσαι βίβλοι εἰσὶν ἐν τῆ χειρὶ τούτου.—Οὐ τοσαῦται ἐν τῆ τούτου χειρί, ὅσαι ἐν τῆ ἐκείνου.—Πότερα τοῦ διδασκάλου εἰσὶν αἱ βίβλοι αὖται, ἢ τοῦ μαθητοῦ;—Οὐ τοῦ μαθητοῦ εἰσιν, ἀλλὰ τοῦ διδασκάλου.

### II. Render into Greek.

Where lies your silver?—Our silver lies on the table. -The silver lies not on our table, but yours.-Not on your table, nor on the rich merchant's.—How much gold is there in our chest?—Not so much in our chest as in yours.—The cup of this man.—That man's cup, not this man's.—There is not so much wine in that man's cup as in mine.—Who of us (τίς ἡμῶν) drinks wine?— Nobody drinks it.—What sort of wine does this merchant drink?—He drinks such as he has.—Does the thief take the gold?—He takes it.—Whose gold does he take?—He takes either the young man's or the laborer's. -He either takes that man's gold, or this man's.-The thieves take neither our purple garments, nor yours.— The morning.—On the same evening.—The noon is not so beautiful as the morning.—Before the morning.—Instead of us.

#### THIRTY-THIRD LESSON.

# 123. Reflexive Pronouns.

έμαντοῦ, of myself, (from ἐμοῦ, of me, and αὐτοῦ, self).

Sing. Plur. ήμῶν αὐτῶν, of ourselves. G.  $\vec{\epsilon}\mu\alpha\nu\tau\sigma\tilde{\nu}$ ,  $\tilde{\eta}_{S}$ , of myself, D. ἐμαυτῷ, ἢ, to, for myself, ἡμῖν αὐτοῖς, αῖς, to, for ourselves. A. ἐμαυτόν, ήν, myself, ημας αὐτούς, άς, ourselves. σεαυτοῦ (σαυτοῦ), of yourself. σεαυτου, ης, of yourself, &c. υμών αὐτών, of yourselves &c. G. σεαυτῷ, ῆ, ύμιν αύτοις, αις, D. ύμᾶς αὐτούς, άς. Α. σεαυτόν, ήν, έαντοῦ (αὐτοῦ), of himself. ξαυτου, ης, of himself, ξαυτων (αύτων) of themselves. G.

D. δαυτῷ, ϳ, δεαυτοῖς, αῖς (αὐτοῖς, αῖς).
Α. δαυτόν, ήν, ό, δαυτούς, άς, ά (αὐτούς &c.)

# Distinguish carefully between

αὐτοῦ, of him, of self, and, αὑτοῦ (= ἐαυτοῦ) of himself (reflexive) αὐτῆς, of her, of self, " αὑτῆς (= ἑαυτῆς) of herself. αὐτούς, them, selves, " αὑτους (= ἑαυτούς) themselves.

# Thus,

ἡ ψυχὴ αὐτοῦ,
 ἡ αὑτοῦ ψυχή,
 ἡ ψυχὴ ἡ αὑτοῦ
 ὁρῷ αὐτόν,
 ἱ see him.
 ἡ ψυχὸν οτ ἐαυτόν,
 his soul (the soul of him).
 soul (the of-himself).

δρῶ έμαυτόν, τίς ξαυτόν όρα, ούδεις την έαυτοῦ ψυχην όρᾶ, έν ταῖς ἡμετέραις αὐτῶν οίχίαις.

I see myself. who sees himself? nobody sees his own soul. in our own houses.

I see both you and myself, You have both your own cloak and mine, You have both your own and The merchant has neither his own nor mine,

δρῶ καὶ σὲ καὶ ἔμαυτόν. έχεις τήν τε σεαυτου χλαίναν, καὶ την έμην. τήν τε σεαυτοῦ ἔχεις, καὶ τὴν έχείνου. ό έμπορος ούτε την αύτου έχει, ούτε την έμην.

Distinguish carefully the following uses of his.

(a) The merchant has his | ὁ ἔμπορος την χλαῖναν ἔχει. cloak,

(b) I have his cloak,

(c) I have not his cloak, but yours,

(d) He has not his = his own, cloak, but his friend's,

έγω έχω την χλαϊναν αύτου. ού την έκείνου χλαϊναν έχω, άλλὰ τὴν σήν.

ού την έαυτοῦ έχει χλαϊναν, άλλὰ τὴν τοῦ φίλου.

(a) His unemphatic and referring to the immediately preceding subject, and therefore expressed only by the Art.

(b) His unemphatic, but not referring to the subject of the preceding verb, and expressed therefore by the unemphatic avrov, of him.

(c) His, emphatic and contrasted,—ξκείνου, or τούτου.

(d) A loose and inaccurate use of his for his own—ξαυτοῦ.

the stranger. ό ξένος, ου, ὁ ἄγγελος, ου, the messenger. βαίνω, εις, ει, βαδίζω, εις, ει, λέγω, εις, ει, &c. I speak, say.

λέγω τινί, λέγω πρός τινα, τίνι λέγεις; πρός τίνα λεγεις; τίνα όδον βαίνεις; ταύτην την όδον βαδίζω, έν τοῖς ἀγροῖς βαδίζομεν, we walk in the fields.

I speak to some one. I speak to or before some one. to whom do you speak? what road do you go? I walk this road.

124. περί, about, around. A Preposition. περὶ τοῦ, τῷ, τόν, (Governs Gen. Dat. Acc.) περὶ τοῦ, about the, concerning the.

λέγω περί τούτων, περί σοῦ λέγομεν, περί της άδελφης γράφω, I speak concerning these things. we speak about, concerning I write about my sister.

άπὸ τοῦ, ἐκ τοῦ. έν τῷ, εἰς τόν, άντὶ τοῦ, πρὸ τοῦ, έπὶ τοῦ, ἐπὶ τόν, έπὶ τῷ, πρὸς τόν, σύν τῷ, περὶ τοῦ,

from the, out from the. in the, into the. instead of, for the; before the. on the; on to the.
at or by the; to th at or by the; to the. with the; concerning the.

### Render,

I come from the hill, out of the plain.

The ball lies in the chest, or falls into the four

The messenger comes instead of the stranger.

The cows lie before the gate.

The young men sit on the roof or throw the on to it.

The girl plays by the river, or near the tree.

We send these letters to the strangers.

Nobody comes with me except my brother.

We say or write these things (ταῦτα) cor ourselves.

### 125. Exercises.

# I. Render into English.

Λέγω περὶ ἐμαυτοῦ.—Ό πατὴρ ταῦ: ἡμῶν λέγει, ἀλλὰ περὶ αὐτοῦ.—Τί πες λέγεις;—Οὐδὲν ἀγαθὸν περὶ ἐμαυτοῦ περὶ σοῦ λέγει ὁ ἄγγελος, ἀλλὰ περὶ νες ταῦτα περὶ ἑαυτῶν λέγουσιν;—Οἱ ταῦτά τε καὶ ἄλλα τοιαῦτα περὶ ἑαι σιν.—Πρὸς τίνα γράφει ὁ πατήρ;—Π γράφει.—Οὐ πρὸς τὸν ἑαυτοῦ υίὸν γ πρὸς τὸν ἐμόν.—Τίνι ταῦτα λέγει ὁ Ἡ ἐμοί, ἢ σοὶ λέγει ταῦτα.—Ό ξένος

τὸν ἄγγελον λέγει.—Ἡμεὶς ἀεὶ τὰ αὐτὰ (the same things) περὶ τῶν αὐτῶν λέγομεν.—Ταῦτα λέγω ἀντὶ ἐκείνων.—Τίνος ἐστίν αὕτη ἡ βακτηρία;—"Εστι τοῦ ἀγγέλου.—'Ο ἄγγελος ἔχει τὴν ἐμὴν βακτηρίαν ἀντὶ τῆς ἑαυτοῦ.—'Ο ξένος ἔχει τὴν ἑαυτοῦ χλαῖναν ἀντὶ τῆς τοῦ ἀγγέλου.—'Ο κακὸς ἑαυτὸν φεύγει.—Οἱ κακοὶ οὐ μόνον τοὺς ἀγαθοὺς ἀλλὰ καὶ ἑαυτοὺς φεύγουσιν.

### II. Render into Greek.

Of myself.—My own hat (the of-myself hat).—Not my hat, but yours.—I have not your hat, but my own. -Whence comes the stranger?-He comes from his (the) house.—He comes from his own house.—We come not from our house but from his.—To whom does the messenger speak?—He speaks to me.—He speaks to himself. -These messengers speak to themselves.-We write letters to ourselves.—Nobody writes to the stranger except me.—The stranger writes instead of me.—I speak concerning these things.—Who else speaks concerning the same things?—Nobody else.—The young man writes concerning his sister.—What do the good pursue?—They pursue wisdom.—The bad not only shun wisdom, but pursue evil.—They pursue evil instead of good.—Evil comes before good.—Whither do you walk? -We walk into the fields.

#### THIRTY-FOURTH LESSON.

126. μέγας, great, large. (Irreg. in the Sing.)

		SING.	
N.	μέγἄς	μεγάλη	μέγἄ
G.	μεγάλου	μεγάλης	μεγάλου
D.	μεγάλο	μεγάλη	μεγάλφ
Α.	μέγαν	μεγάλην	μέγα
V.	μέγα	μεγάλη	μέγα
		DUAL	
N. A. V.	μεγάλω	μεγάλᾶ	μεγάλω
	μεγάλοιν	μεγάλαιν	μεγάλοιν
		PLUR.	
N.	μεγάλοι	μεγάλαι ·	μεγάλἄ
G.	μεγάλων	μεγάλων	μεγάλων
D.	μεγάλοις	μεγάλαις	μεγάλοις
A.	μεγάλους	μεγάλας	μεγάλα
V.	μεγάλοι	μεγάλαι	μεγάλα

A large table,
Great wisdom,
Something great,
I have nothing great,
These great things,
These things are both beautiful and great,
"hese evils are so great,

μεγάλη το άπεζα.

μεγάλη σοφία.

μεγά τι.

οὐδὲν ἔχω μέγα.

ταῦτα τὰ μεγάλα.

ταῦτα καλά τέ ἐστι καὶ με
γάλα.

ταῦτα τὰ κακὰ τηλικαῦτα.

127. ἀλλήλων, of each other, of one another.

Dual

Plur.

G. D. ἀλλήλοιν, αιν, οιν, Α. ἀλλήλω, ὰ, ω,

G. άλλήλων, ων, ων.

D. αλλήλοις, αις, οις.

Α. αλλήλους, ας, α.

128. πολλάχις, many times, often, frequently.
ἐνίοτε, sometimes.
βλάπτω, εις, I hurt, harm, injure.
ἡχω, εις &c. I am come, have come.
ἡδη, (at the time) = already, immediately.
ούπω, not yet.

 $φανερός, α, όν, {visible, manifest, clear.}$ 

ταῦτα ούπω φανερά έστιν,

ό ᾶγγελος ήδη ηκει,

πολλάχις ήμᾶς αὐτοὺς βλάπτομεν, οἱ καχοὶ ἀεὶ ἀλλήλους βλάπτουσιν, these things are not yet manifest.

the messenger has already come.

we frequently harm ourselves.

the wicked always harm each other.

τί λέγεις, ω νεανία; τίς εί, ω ξένε;

what do you say, young man? who are you, stranger?

Rem.—In Greek prose  $\tilde{\omega}$  is commonly employed in respectful address.

#### 129. Exercises.

# I. Render into English.

Μέγας ἵππος.— Ὁ ἵππος μέγας ἐστίν.— Ἡμεῖς ἐν μεγάλῳ πεδίῳ ἐσμέν.— Τοῦτο τὸ δένδρον μέγα τε καὶ ὑψηλόν ἐστιν.— Τίς περὶ τούτων λέγει;— Οὐ περὶ τούτων, ἀλλὰ περὶ ἀλλήλων λέγομεν.— Οἱ κακοὶ ἀεὶ ἀλλήλους διώκουσιν.— Ὁ κακὸς τὴν ἑαυτοῦ ψυχὴν βλάπτει.— Πολλάκις οἱ κακοὶ ἑαυτοὺς βλάπτουσιν.— Οὐ μόνον ἄλλους βλάπτουσιν οἱ ἄδικοι, ἀλλὰ καὶ ἑαυτούς.— Τί ὑίπτει ὁ παῖς;— Ὁ παῖς ἐνίστε σφαῖραν ὑίπτει.— Οὐκ ἤδη ἥκει ὁ ἄγγελος;— Ναί, ἤδη ἥκει.— Οἴπω ῆκει ὁ ἡμέτερος ἄγγελος;— Ταῦτα οὕπω φανερά ἐστιν.— Πότε ἔρχονται οἱ ἄγγελοι;— Πρὸ ἡμέρας ἔρχονται.— Ὁ ξένος ἔρχεται πρὸς ἡμᾶς ἄμα τῆ ἡμέρᾳ.

### II. Render into Greek.

We speak concerning one another.—I do not speak concerning you, nor you concerning me.—This (man) always speaks about (concerning) the same things (nevì rῶν αὐτῶν).—Whom do the wicked flee?—They flee both each other and themselves.—They harm their own souls.—The good harm neither themselves, nor others.

—Who is great?—God alone is great.—God alone is both great and high.—A large tree.—I see a great tree on the hill.—The messenger is already coming.—These things

are not yet evident.—God is not manifest to men (φανερὸς τοῖς ἀνθρώποις).—The wise are always happy.—This
teacher is sometimes wise.—The maiden frequently
writes letters to her (the) brother.—Nobody sees his own
soul.—Nobody sees God except the good (man).—God
alone sees the soul.—Is the soul immortal or not?—The
soul is immortal.

# THIRTY-FIFTH LESSON.

130. πολές, much. Plur. many.

	_	SING.	
N.	πολύς	πολλή	πολύ
G.	$oldsymbol{\pi}o\lambda\lambdao ilde{oldsymbol{v}}$	$\pi$ ολλ $ ilde{\eta}$ ς	$oldsymbol{\pi}$ ολλο $ ilde{oldsymbol{v}}$
D.	πολλῷ	$\pi$ ολλ $ ilde{ ilde{\eta}}$ .	πολλῷ
A.	πολΰν	πολλήν	πολύ
V.	πολΰ	πολλή	πολύ
	·• ·	DUAL.	
N. A. V.	πολλώ	πολλά	πολλώ
G.D.	πολλοῖν	πολλαῖν	πολλοῖν
		PLUR.	
<b>N.</b>	πολλοί	πολλαί	πολλά
G.	$\pi$ o $\lambda\lambda \widetilde{\omega} \nu$	πολλῶν	$\pi$ ολλ $\widetilde{\omega} \nu$
D.	πολλοῖς	πολλαῖς	πολλοῖς
A.	πολλούς	πολλάς	πολλά
V.	πολλοί	πολλαί	πολλά

πολύς χρόνος, 
ἐν πολλῷ χρόνφ, 
πολλοί, 
πολλά, 
οὐ τοσαῦτα—ὄσα 
οὐχ οὕτω πολλά—ὄσα 
πολλὰ καὶ καλά, 
(α) πολλὰ καὶ ὑψηλὰ δένδρα,

much time, a long time.
in much time, in a long time.
many persons.
many things.
not so many things—as.
many beautiful things.
many high trees.

(a) Rem.—πολύς connected with another Adj. generally takes καί, and; as, many golden baskets, πολλά καὶ χουσᾶ κανᾶ. But not with ἄλλος, τοιοῦτος &c. as,

τοιαῦτα πολλά, ἄλλοι πολλοί, ἄλλα πολλά, ἄλλα τοιαῦτα πολλά, πολλοὶ τούτων, πολλὰ τούτων, many such things.
many others.
many other things.
many other such things.
many of these persons.
many of these things.

ούδεις ήμῶν, ούδεν τοιοῦτον, ούδεν τῶν τοιούτων, ούδεν τούτων,

πολλοὶ τῶν ἐμπόρων, τίς τῶν ἐμπόρων; no one of us.
no such thing.
nothing or none of such things.
nothing or none of these
things.
many of the merchants.
who of the merchants?

οί σὺν ἡμῖν, οί νῦν, οί πάλαι, those with us. those of the present time. they of old, the men of old. 131. ὀλίγος, η, ον, a little, little. ὀλίγοι, Plur. a few, few.

ολίγος, little in quantity, opposed to πολύς, much.

μῖχρός, little in size, " μέγας, large, great.

So Plur. ὀλίγοι, few, " πολλοί, many.

μιχροί, small, " μεγάλοι, large.

μέγας η μιχρός χηπος,
πολύς η όλίγος οίνος,
πολλοὶ η όλίγοι ανθρωποι,
όλίγος χρόνος,
μιχρός χρόνος,
όλίγον χρόνον μένει,
όλίγον τι,
όλίγοι τινές,
οὐχ όλίγοι,
οἱ πολλοί,
οἱ όλίγοι,

a large or small garden. much or little wine. many or few men.

a little time.

he stays (during) a little time.
he stays only a few days.
some little.
some few.
not a few = many.
the many.
the few.

### 132. Exercises.

# I. Render into English.

Πολὺς χουσός.—Οὐ τοσοῦτος χουσὸς ὅσος ἄργυρος.—Μόνος ὀλίγος ἄργυρος.—Ό ἐν τῆ χηλῷ ἄργυρος πολύς ἐστιν.—Πολλὰ καὶ καλὰ ἀργυρᾶ ποτήρια.—Ό ἐν τῷ ἐμῷ ποτηρίῳ χρυσὸς ὀλίγος ἐστίν.—Πότερον ἔχει ὁ ξένος πολὺν χρυσόν, ἢ ὀλίγον ;—Μόνον ὀλίγον ἔχει.—Πολλαὶ ἡμέραι.—Πόσας ἡμέρας μένει ὁ φίλος σου ;—Οὐ πολλὰς ἡμέρας.—Ό ἐμὸς φίλος οὐ τοσαύτας ἡμέρας μένει

δσας ὁ σός.—Οὖτος τοιαῦτα πολλὰ λέγει.—Οὐ μόνον ταῦτα, ἀλλὰ καὶ πολλὰ τοιαῦτα ἄλλα λέγουσιν.—Πόσον χρόνον γράφει ὁ πατὴρ ἡμῶν; —Οὐ πολὺν χρόνον.—Πολλοὶ τῶν ἀγγέλων τὰ τοιαῦτα λέγουσι περὶ ἐμοῦ.—Οἱ κακοὶ οὐκ ὀλίγοι εἰσίν.—Οἱ ἀγαθοὶ οὐ τοσοῦτοἱ εἰσιν ὅσοι οἱ κακοὶ. —Ἐν τοὑτῷ τῷ πεδίῳ εἰσὶ πολλαὶ καὶ καλαὶ μηλέαι καὶ συκαῖ.—Οἱ σὺν ἡμῖν εἰσι πολλοί.—Οἱ σὺν τούτοις οὐ τοσοῦτοἱ εἰσιν ὅσοι οἱ σὺν ἐκείνοις.—Οἱ πάλαι ἄνθρωποι οὐκ ἦσαν οὕτω πολλοὶ οὐδὲ οὕτω σοφοὶ ὡς οἱ νῦν.

### II. Render into Greek.

The few.—Only the few are wise.—The many are not wise.—The many are neither wise, nor good, nor happy.—Not a few came with us.—They stay a long time.—These (men) stay many days.—They either come before morning or in the evening.—In this time they flee.
—There is a little wine in the cup.—There are a few cups on the table.—There are not so many cups as balls.
—Many of the merchants are rich.—None of the workmen either (ovice) says or (ovice) writes these things concerning me.—The brother writes many such things concerning us to his sister.—There is a little gold either on, or in the silver chest.—Gold instead of silver.—A white hat instead of a purple cloak.—The cows either lie before the gate, or run on to the hill, or into the pasture.—Not a few cows.

#### THIRTY-SIXTH LESSON.

133. ἀχούω, εις, &c. I hear.
εὐρίσχω, εις, I find.
ἐσθίω, εις, I eat.
ὁ ἄρτος, ου, the bread, bread, Plur. loaves.
ὁ πυρός, οῦ, the wheat, wheat.

ο στος, ου, corn, grain, food.

 $\dot{\eta}$  gav $\dot{\eta}$ ,  $\ddot{\eta}$ s, the voice.

 $\dot{\eta}$   $\beta \varrho o \nu \tau \dot{\eta}$ ,  $\tilde{\eta} \varsigma$ , the thunder.

ή ἀστραπή, ης, the lightning.

What do you eat?
I eat bread,
I send these loaves,
What do you hear?
I hear a voice,
Whom do we hear?
You hear the messenger,
They hear this man,
They hear these things,

τί ἐσθίεις; ἄρτον ἐσθίω. πέμπω τοὺς ἄρτονς τούτους. τί ἀκούεις; φωνὴν ἀκούω. τίνος ἀκούομεν; τοῦ ἀγγέλου ἀκούετε. τούτου ἀκούουσιν. ἀκούουσι ταῦτα.

134. Rule.—ἀχούω usually governs the Acc. of the sound, or thing heard, and the Gen. of the source whence the sound proceeds; thus,

ακούω την βροντήν, ακούω τοῦ νεανίου,

I hear the thunder.

I hear (from) the young man (the source).

άμφότερος, α, or, both. έκαστος, η, ον, each, each one.

άμφότεια ταῦτα καλά ἐστιν, οἱ ἔμποροί εἰσιν ἀμφότεροι the merchants are both rich. πλούσιοι, έκαστη ήμέρα, έκαστη ή ήμέρα, ή ήμέρα έχαστη,

| both these things are beautiful.

ή χώρα, ας, the region, country.  $\dot{\eta}$   $\gamma \tilde{\eta}$ , the earth, land.  $\gamma \tilde{\eta}$ , earth, is used only in the Sing. G.  $\gamma \tilde{\eta} \varsigma$ , D.  $\gamma \tilde{\eta}$ , A.  $\gamma \tilde{\eta} \nu$ , V.  $\gamma \tilde{\eta}$ .

135. åvá, up, back, over. A Preposition. ανὰ τόν, (Governs only the Acc.)

ανα τον δοῦν, άνὰ την χώραν, άνὰ τὴν γῆν,

up the stream. over = throughout the country. throughout the earth, the land.

From the, Out of the, Instead of, for, the, Before the, In the, With the, On the, At, by the, On to the, Into the, To the, Concerning the, Throughout the,

άπὸ τοῦ. έχ τοῦ. άντὶ τοῦ. πρὸ τοῦ. έν τῷ. σύν τῷ. έπὶ τοῦ. έπὶ τῷ. έπὶ τόν. είς τόν. πρός τόν. περί τοῦ. άνὰ τόν.

# Render,

ἀπὸ τῆς χώρας, ἐκ τῶν χωρῶν.
ἀστραπὴ ἀντὶ βροντῆς.
ἢ πρὸ τῆς στοᾶς, ἢ ἐν τῆ χηλῷ.
κάθημαι σὺν τῷ ἀδελφῷ, ἐπὶ τῷ κρήνη.
παίζουσιν ἐπὶ τῶν πετρῶν καὶ τρέχουσιν ἐπὶ τοὺς λόφους.
τὰ μῆλα εἰς τὸν ὁοῦν πίπτει.
πέμπομεν πρὸς τὸν διδάσκαλον.
γράφω πρὸς σὲ περὶ τούτων.
τὴν βροντὴν ἀνὰ τὴν χώραν ἀκούουσιν.
οἱ ἵπποι τρέχουσιν ἀνὰ τὸ πεδίον.

### 136. Exercises.

# I. Render into English.

Τί ἀκούεις; — Φωνην ἀκούω. — Την τίνος; — Την τοῦ ἀδελφοῦ. — Πότερον ἀκούω την βροντήν, η την ἀστραπην ὁρῶ; — Την βροντην ἀκούεις. — Ή βροντή ἐστι φωνη τοῦ θεοῦ. — Οἱ ἀνὰ την γην την βροντην ἀκούουσιν. — Ανὰ ταύτην την χώραν ταύτας τὰς φωνὰς ἀκούουσιν. — Τί εὐρίσκεις; — Εύρίσκω πολὺν ἄρτον ἐν τῆ χηλῷ. — Ὁ παῖς εύρίσκει πολὺν καὶ ἀγαθὸν σῖτον ἐπὶ τῆς τραπέζης. — Ἡ παῖς εὐρίσκει τε καὶ ἐσθίει ἄρτον. — Οὖτοι οἱ σοφοὶ οἴτε ἄρτον ἐσθίουσιν, οὕτε οἶνον πίνουσιν.

— Ημεῖς ἀμφότεροι ἄρτον ἐσθίομεν.— Όρῶ πολὺν χρυσοῦν πυρὸν ἐν τῷ πεδίῳ.— Έκαστος τῶν νεανιῶν πολὺν πυρὸν ἐν τῷ κανῷ ἔχει.— Ἡ κόρη ἀκούει τὴν τῆς βροντῆς φωνὴν καὶ τρέχει.— Ποῖ τρέχει;— Εἰς τὸν κῆπον.— Εἰς τὸν τίνος κῆπον;— Ἡ εἰς τὸν ἑαυτῆς κῆπον τρέχει, ἢ εἰς τὸν τοῦ ἐμπόρου.— Ἡ ἀστραπὴ φανερά ἐστιν.— Ὁ ἄρτος ἐστὶν ἀγαθός.— Τίνος ἀκούετε;— Ακούομεν τοῦ σοφοῦ διδασκάλου.— Ὁ νεανίας τοῦ διδασκάλου ἀκούει.— Οἱ μαθηταὶ τὴν τοῦ διδασκάλου φωνὴν ἀκούουσιν.

### II. Render into Greek.

What does the boy hear?—He hears a voice.—What voice does he hear?—He hears his teacher's.—What else does he hear?—He hears nothing else except the thunder.—Who hears the stranger?—Nobody except me hears him.—Throughout the earth we hear the voice of God.—What does the young man find?—He finds hares.—He finds and catches peacocks instead of hares.—Much and beautiful wheat.—This wheat is not so good as mine.—Mine is not so good as my brother's.—What do I see?—I see the lightning.—Nobody sees any thing except the lightning.—The young men eat much corn.—They both eat bread and drink wine.—Wine harms the mind of the young man.—Young man, wine harms the soul.

#### THIRTY-SEVENTH LESSON.

# 137. Verbs compounded with Prepositions.

ἀποπέμπω, I send away, send back.
ἐκπέμπω, I send out.
εἰςπέμπω, I send in.
συμπέμπω, I send along with.
ἀπέρχομαι, I come, go away, depart.
ἐξέρχομαι, I go out, go forth.
εἰσέρχομαι, I come or go in, I enter.
συνέρχομαι, I come along with, come together.
ἀναβαίνω, I go up, ascend.

Observe, συμπέμπω for συνπέμπω (σύν and πέμπω), ἀπέρχομαι from ἁπό (ἀπ') and ἔρχομαι.

άποπέμπω σε άπὸ τῆς οἰκίας,

έκπέμπω τὸν ἄγγελον ἐκ τῆς κώμης, οἱ ἄνθρωποι συτέρχονται, ἡμεῖς τῷ νεατία συνερχόμεθα,

είς την οίκίαν είσερχονται, ἀναβαίνω έπι τον λόφον, ἀναβαίνει έπι τον ίππον, I send you away from the house.

I send forth the messenger out of the village.

the men come together.

we come along with the young man.

they enter into the house.
I ascend (on to) the hill.
he mounts his horse.

138. πῶς; how?
εὖ, well.
καλῶς, beautifully, excellently.
κακῶς, badly.
δικαίως, justly.
οὐ κακῶς, not badly = well.

πῶς γράφεις; εὖ γράφω, πῶς ταῦτα ἔχει;

ταῦτα εὖ ἔχει,

τὰ έμὰ οὐκ εὖ έχει, καλῶς λέγεις, ταῦτα εὖ λέγεις, how do you'write?

I write well.

in what condition are these things? (how do these things have themselves?) these things are in good condition.

my affairs are not prosperous. you speak excellently.

you say these things well.

#### 139. Exercises.

## I. Render into English.

Ο πατής τὸν νεανίαν ἀποπέμπει.—Ο διδάσκαλος τὸν κακὸν νεανίαν ἐκ τῆς οἰκίας ἐκπέμπει.
—Πέμπουσιν ἄγγελον καὶ συμπέμπουσι τὸν λευκὸν ἵππον.—Πότε ἔρχονται οἱ ξένοι;— Εωθεν
ἔρχονται καὶ ἑσπέρας ἀπέρχονται.— Αἱ κόραι ἄμα
τῆ ἡμέρα ἀπέρχονται.—Ο ἀδελφός μου εἰσέρχεται
εἰς ταύτην τὴν καλὴν οἰκίαν.— Σὺν τίνι εἰσέρχεται;— Σὺν τῆ ἐμῆ ἀδελφῆ καὶ πολλαῖς ἄλλαις
κόραις.—Τὶς ἀναβαίνει ἐπὶ τοῦτον τὸν ἵππον;—
Ο νεανίας ἐπὰ αὐτὸν ἀναβαίνει.—Οἱ νεανίαι σὺν
τοῖς ἵππονς ἐπὰ τοὺς λόφους ἀναβαίνουσιν.— Πῶς

επιστολας γράφουσιν;— Ενίστε καλως γράφουσιν.
— Δικαίως λέγεις.— Ο ἰατρὸς ταῦτα οὐ δικαίως λέγει.— Τὰ ἐμὰ κακως ἔχει.— Τὰ ἐμὰ οὐχ οὕτω κακως ἔχει ως τὰ τοῦ ἀγγέλου.— Ταῦτα εὖ ἔχει.

#### II. Render into Greek.

Whom do you send away?—I send away my son.—
The teacher sends away his scholar.—Not his own scholar but mine.—We send this horse out of the pasture.—My father and mother enter into the village.—
Both I and you mount the horse.—Who else mounts the horse?—Nobody else.—Nobody except the young man.
—The young men depart before evening.—The horses come together into the plain at dawn.—Early in the morning.—A long day.—A beautiful evening.—How are these things?—They are well (εῦ ἐχει).—The maiden writes beautifully.—The bad (man) speaks badly.—The good (man) speaks well.—The just (man) always speaks justly.

#### THIRTY-EIGHTH LESSON.

#### 140. Greek Verbs.

Greek Verbs have three Voices, Active, Passive, and Middle; six Modes, Indicative, Subjunctive, Optative, Imperative, Infinitive, and Participle; six Tenses, Pres-

ent and Imperfect, Perfect and Pluperfect, Future and Aorist; three *Numbers*, Singular, Dual, and Plural; and three Persons, First, Second, and Third.

REM.—A few verbs have in the Passive a seventh tense, viz. a Perfect Future.

## 141. The Imperf. Ind. Act.

Ends in or with the augment (e) prefixed.

γράφ-ω, I write, am writing. έ-γράφ-ον, I was writing, used to write.

#### SING.

- 1. ἔγρἄφον, I was writing, used to write.
- 2. ἔγράφες, you were writing, used to write.
- 3. ἔγρἄφε(ν), he, she was writing, &c.

#### DUAL

- 2. έγράφετον, you two were writing.
- 3. έγραφέτην, they two were writing.

#### PLUR.

- 1. ἐγράφομεν, we were writing.
- 2. ἐγράφετε, you were writing.
- 3. έγράφον, they were writing.

So from any Act. Pres. in  $\omega$ , commencing with a Consonant, form the Imperf. in  $\varepsilon$ —or; as,

πίπτω	ξπιπτον,	was falling, &c.
πέμπω	ἔπεμπον,	was sending.
παίζω	ἔπαιζον,	was playing.
διώχω	έδίωχ <b>ο»,</b>	was pursuing.
φεύγω	ἔφευγον,	was fleeing.
<b>δίπτω</b>	έψοιπτον,	was throwing.

Rem.—Observe initial  $\varrho$ , after the augment, is doubled, and when doubled, the first  $\varrho$  has the smooth breathing, the second the rough.

οτε, (οτ', οθ') when (Relative). αρτί, αρτίως, just now.

πότε έλεγες;
ἀρτίως έλεγον,
έλεγον ὅτε ὑμεῖς ἐγράφετε,
χθὲς ἐβάδιζον ἐν τοῖς ἀγροῖς.
ἐπαίζομεν ἐσπέρας,
ἐτρέχομεν τὴν ἡμέραν,

when were you speaking?
I was speaking just now.
I was speaking when you were writing.
I was walking yesterday in the fields.
we were playing at evening.
we were running during the

## 142. The Augment.

1. Syllabic Augment.—This is a prefixed unchanged to all past tenses of verbs beginning with a consonant. It is so called because it adds a syllable.

2. Temporal Augment.—When the verb begins with a vowel, the s unites with this initial vowel, and if short, lengthens it, so that

 $\alpha$  and  $\epsilon$ , become  $\eta$ .

 $\vec{i}$  "  $\vec{v}$  "  $\vec{i}$  and  $\vec{v}$ .

at " or "  $\eta$  "  $\varphi$ , i. e. lengthening the  $\alpha$  and o, and writing under, or subscribing the  $\iota$  (called  $\iota$  subscript).

ἀκούω, Imperf. ηκουον, I was hearing, used to hear. ἐσθίω, " ησθιον, was eating.

In a few verbs  $\varepsilon$  becomes  $\varepsilon\iota$ , as  $\xi\chi\omega$ ,  $\varepsilon l\chi o\nu$ .

But long vowels (except  $\bar{\alpha}$ ) and frequently diphthongs remain unchanged; as

ἥκω Imperf. ἡκον, had come, came. εὐρίσκω, " εὕρισκον, was finding.

This lengthening of the vowel increases the time or quantity; hence it is called the Temporal Augment.

Accent.—Observe, the Accent is thrown as far back as possible; as ἔπτνον, ἔγράφον, ἐγράφετε.

#### 143. Exercises.

## I. Render into English.

"Εγραφον.—Πότε ἔγραφες;—"Αρτι ἔγραφον.
—"Εγραφον ὅτε οἱ νεανίαι ἔπαιζον.—Τί ἔγραφες;
— Ἐπιστολὴν ἔγραφον.—Πόσον χρόνον ἔγραφεν ὁ ἰατρός;—Τοσοῦτον χρόνον ὅσον ἣμεῖς ἐν τοῖς

άγροῖς ἐβαίνομεν.—Πόσον χρόνον ἐκεῖ ἐβαίνετε;
—Οὐ τοσοῦτον ὅσον ὑμεῖς τοὺς λαγὼς ἐδιώκετε.—
'Ότε ἡμεῖς ἐν τοῖς κήποις ἡμεν, τότε ὁ πατὴρ τὸν νίὸν πρὸς τὴν κώμην ἔπεμπεν.—'Η σφαῖρα ἔπιπτεν ἐπὶ τὴν γῆν.—'Ημεῖς πάλαι ταῦτα καὶ πολλὰ τοιαῦτα ἐλέγομεν.—''Αμα τῆ ἡμέρα ἔφευγον οἱ κλέπται.
—Πότερον ἔφευγεν ἢ ἐδίωκεν ὁ ἐργάτης;—Οὔτε ἔφευγεν, οὔτε ἐδίωκεν, ἀλλ' ἐνταῦθα ἔμενεν.—Τἱ ἀκούεις;—Οὐδὲν νῦν ἀκούω.—Χθὲς ἢ πρώην τὴν βροντὴν ἤκουον.—'Ημεῖς πάλαι ταὐτας τὰς φωνὰς ἠκούομεν.—Οἱ ἀγαθοὶ πάλαι τὴν τοῦ θεοῦ φωνὴν ἤκουον.—'Ο θεὸς πάλαι πρὸς τοὺς ἀγαθοὺς ἔλεγεν.—Τίς ταύτην τὴν φωνὴν ἀκούει;
—'Ημεῖς αὐτὴν ἀκούομεν.—Πάλαι οἱ κῆποι οὖτοι πολλὰ ῥόδα καὶ ἴα εἶχον.

## II. Render into Greek.

I was running.—Who else was running?—Nobody was running except me and the messenger.—I and the stranger were running.—You and the young man were pursuing the thief.—The thief was fleeing from the village, when these men (ovroi) were walking near the river.—The thief was fleeing when we were pursuing.—The teacher was speaking when the scholar was writing.—To whom was your mother writing these long letters?—To my good sister.—How many sisters have you?—I have not so many sisters as brothers.—I have not many sisters, I have only a few.—Formerly this (man) had

many sisters.—Formerly these apple-trees had many apples.—At that time (τότε) we used to hear the wise teacher.—These trees have not so many apples now as formerly.—This teacher formerly had not (οὐ πάλαι εἶχε) so many scholars as now.—Where was the girl finding roses?—Among the thorns of the garden.—Not among the thorns of the garden, but among those of the pasture.—In this same large garden.

#### THIRTY-NINTH LESSON.

144. (ὁρἄω), contr. ὁρῶ, I see.
Imperf. ἐώρὰον, " ἐώρων, I was seeing, used to see.
Note. ἑώρων irreg. for ὥρων.

έωρων ταῦτα, ἐμαυτὸν ἐωρων, I was seeing these things. I was seeing myself.

145. When the verb is compounded with a Preposition the augment usually comes between them, and the last vowel of the Preposition (if it end with a vowel) is elided, exc. πέρι; thus,

ἀνα-βαίνω, Imperf. ἀν-έ-βαινον, was ascending, used to ascend ἀπο-φφίπτω, " ἀπ-έφφιπτον, was casting away. ἀπο-φεύγω, " ἀπ-έφευγον, was fleeing away, escaping. ἐκ-ρίπτω, " ἐξ-έφψιπτον, I was throwing out, or forth

On that day, On the same evening. During those times, During that same morning. έκείνη τη ήμερα. τη αὐτη έσπερα. τοὺς χρόνους έκείνους. έκείνην τὴν αὐτὴν έω.

συλλέγω (σύν, λέγω) I lay together, I collect. Imperf. συν-έλεγον, was collecting, used to collect.

βίβλους ἔτι συλλέγω, ταῦτα οὐκέτι συλλέγω, ούχέτι,

I am still collecting books. these things I no longer collect. no longer.

Note.—λέγω means originally not speak, but lay; hence συλλίγω, lay together, collect.

Note also συλ-λέγω for συν-λέγω, for euphony.

ή σοφία, ας, wisdom.  $\dot{\eta}$  ἀρετ $\dot{\eta}$ ,  $\ddot{\eta}$ ς, (manly excellence) virtue. θαυμάζω, εις, I wonder at, admire.

θαυμάζω σε, θαυμάζω την άρετην σου, | I admire your virtue.

I wonder at you, I admire you.

## Generally the Predicate omits the Art.

ή άρετη σοφία έστίν, ή σοφία άρετή έστιν, ο τεανίας κλέπτης έστίν, ό κλέπτης έστὶ τεανίας, ούτος έργάτης έστίν, ούτός έστιν ὁ έργάτης,

virtue is wisdom. wisdom is virtue. the young man is a thief. the thief is a young man. this person is a laborer. this man is the laborer, i.e. the laborer is this man.

#### 147. Exercises.

## Render into English.

Ποῦ ἦν ἐχθὲς ὁ τεχνίτης ;— Ἡ ἐβάδιζεν ἐν τῷ πεδίω, ἢ ἀνέβαινεν ἐπὶ τὸν λόφον.—Τίνα ὁδὸν έβάδιζεν ὁ ἄγγελος; Την είς την κώμην εβάδιζεν.- Ήμεῖς ἐχείνην τὴν ἡμέραν ἐπιστολὰς ἐγράφομεν.— Ο παῖς τὰς σφαίρας ἀπέδριπτεν.— Ή κόοη συνέλεγεν είς τὸ κανοῦν δόδα καὶ ἴα.—Έγω έωρων ταῦτα τὰ καλὰ δόδα.—Έκείνη τῆ αὐτῆ ημέρα ημεῖς εν τη οικία συν υμίν εμένομεν.—Ό νεανίας την βακτηρίαν απέβδιπτεν.-Ο έμπορος οῦ νῦν τοσοῦτον οἶνον πίνει ὅσον πάλαι ἔπινεν.— Ο διδάσκαλος βίβλους συλλέγει.—Οὐκέτι τοσαύτας βίβλους συλλέγει όσας πάλαι συνέλεγεν.— Ή άρετη σοφία εστίν.— Η σοφία τοῦ διδασκάλου μεγάλη ἐστίν.—Πάλαι ἦσαν ἡμῖν πολλοὶ καὶ σοφοί διδάσχαλοι. Θαυμάζω την άρετην τοῦ νεανίου.—Τίς οὐ θαυμάζει τὴν τοῦ διδασκάλου σοφίαν ; Ο θεὸς σοφός ἐστιν. Ο θεὸς μόνος σοφός έστι καὶ μέγας.—Οὖτός έστιν υίός μου.— Ούτος ὁ εμός υίος παῖς εστιν.

#### II. Render into Greek.

I throw away my ball.—The boy was throwing away his ball.—He was not throwing away his own

—What was the young man saying?—He was saying nothing except this.—What were the young men pursuing?—Either a peacock or a squirrel.—The squirrel was fleeing (from) the young man.—What young man was he fleeing?—This same young man.—We were then sending these letters to the good stranger.—We do not now send so many letters as we formerly used to send.—What were you admiring?—I was admiring both the wisdom and the virtue of the teacher.—Who were playing among (in) the roses?—The maiden was either playing there, or at the spring.—The horse was running into the large pasture.—The stranger had much gold.—The horses were fleeing away (escaping).—I see myself.—I see my own hat, not yours.

#### FORTIETH LESSON.

## 148. The Third Declension.

Nouns of this Decl. are very numerous, and of all genders. The Gen. regularly ends in  $o_{\varsigma}$ , but a few classes of nouns have the Attic ending  $\omega_{\varsigma}$ .

Note.—Observe that any substantive.

with the Gen.  $\begin{cases} \text{in } \alpha \varsigma \text{ or } \eta \varsigma & \text{is of the 1 Decl.} \\ \text{in } o \upsilon, & \text{is of the 1 or 2 Decl.} \\ \text{in } o \varsigma \text{ (or } \omega \varsigma) \text{ is of the 3 Decl.} \end{cases}$ 

C	•	. 7	. 7
0	μην,	tne	month.

SING.	DUAL	PLUR.	
N. μήν G. μηνός D. μητί A. μῆνᾶ V. μήν	N.A.V. μῆνε G.D. μηνοῖν	Ν. μῆνες G. μηνῶν D. μησί(ν) (for μηνσίν) Α. μῆνᾶς V. μῆνες	

Quantity.—The terminations Dat. Sing. and Plur. ι, Acc. Sing. α, Acc. Plur. ας, are short; ας in 1 Decl. is every where long, as νεανιᾶς, χώρᾶς.

Accent.—The accent generally stands throughout, as far as the general rules of accentuation allow, on the same syllable as in the Nom. But most nouns of one syllable in Decl. 3, have in the Gen. and Dat. of all numbers the accent on the final syllable, and  $\omega \nu$  and our are circumflexed: see in  $\mu \dot{\eta} \nu$ .

Rem.— $\nu$  before  $\sigma$  is generally dropt, as in  $\mu\eta\nu$ - $\sigma\iota$ ,  $\mu\eta\sigma\iota$ .

Decline like μήν,

ο σφήν, σφηνός, the wedge. ο Ελλην, ηνος, the Greek. οι Ελληνες (Plur.) the Greeks.

149. ts; who? t; what?

SING.	DUAL	PLUR.	
N. τίς; Neut. τί; G. τίνος; D. τίνῖ; A. τίνᾶ;	N. A. τίνε; G. D. τίνοιν;	N. τίνες; τίνα; G. τίνων; D. τίσι(ν); Α. τίνᾶς; τίνᾶ;	

So also vis, some one, any one, with a change of Accent.

SING.	DUAL	PLUR.
<ul> <li>N. τὶς; Neut. τὶ</li> <li>G. τινός</li> <li>D. τινά</li> <li>Α. τινά</li> </ul>	N. A. τινέ G. D. τινοῖν	N. τινές, τινά G. τινῶν D. τισί(ν) A. τινάς τινά

zis; who? always retains its accent unchanged. zis some one, &c. is enclitic.

τίς ἄνθρωπος; ἄνθρωπός τις, τίνος ἀκούεις; ἀκούος, ἀκούος,

what man?
a certain man.
whom do you hear?
I hear some one.
we hear some thing.

## 150. The way in which Enclitics lose their Accent.

1 after Oxytones,	σχιά τις	for σχιὰ τὶς
	σχιά μου	" σκιὰ μοῦ.
	σχιαί τινες	" σκιαί τινές.
2. after Perispomena,	σχιών τε	" σκιῶν τέ.
-	σχιών τινων	" σχιῶν τιν <b>ῶν.</b>
	σχιῶν μου	" σχιῶν μοῦ.
3 after Paroxytones,	οἰχία τις	" οἰκία τὶς.
15	οἰχία μου	" οἰχία μοῦ.
	οἰχίαι τ <b>ι</b> νές	" οἰκίαι τινές
4. after Properispomena,	σφαῖρά τις	" σφαῖρα τὶς
-	σφαῖρά μου	" σφαῖρα τὶς. " σφαῖρα μοῦ.
	σφαῖραί τινες	" ogaīgai rirės.

5. after Proparoxytones, ἄνθρωπός τις for ἄνθρωπος τὶς. ἄνθρωπος μου " ἄνθρωπος μοῦ. ἄνθρωποί τινες " ἄνθρωποι τινές.

Observe that after Paroxytones, dissyllabic enclitics retain their accent, as οἰκίαι τινές.

Rem.—If several enclitics succeed each other, they throw their accents back on each other; as, οἰκία τέ τίς ἐστιν.

Here τε has the accent of τις, and τις that of ἐστιν.

 $egin{array}{c} \pilpha ilpha, \ au 
aunum au, \ aunum au 
aunum au, \ aunum au
aunum au, \ aunum au
aunum au, \ au
aunum au
aunum$ 

τίνι παίεις; σφύρα παίω, τύπτω τῆ χειρί, τῆ γλώσση λέγεις,

with what do you strike?
I strike with a hammer.
I strike with my hand.
you speak with your tongue.

151. Rule.—The instrument, or that with which a thing is done, is put in the Dat.

Note.—Distinguish carefully between with denoting the instrument, and with denoting accompaniment  $(\sigma \acute{vr})$ ; as,

συν τίνι έρχεται;

έρχεται σύν τῷ φίλῳ, τίνι ἐσθίει; οὐ τῆ γλώσση ἐσθίει, with (along with) whom does
he come?
he comes with his friend.
with what does he eat?
he does not eat with his
tongue.

σχίζω, I am splitting, I split. ἔσχιζον, was splitting, &c. τὸ ξύλον, ου, the stick of wood. ξύλα, sticks of wood, wood.

έσχιζέ τις ξύλα, τίς τούτων έσχιζεν; somebody was splitting wood. who of these was splitting?

#### 152. Exercises.

## I. Render into English.

Ό μήν.—Ό μην ούτος.—Ούτος ὁ αὐτὸς μήν. -Πολλοί μῆνες.-Ού τοσούτοι μῆνες ὅσαι ἡμέραι.-Οὖτος ὁ μὴν οὐχ οὕτω μακρός ἐστιν ώς έχεῖνος.—Τίς ξύλα σχίζει; Ο ἐργάτης ξύλα σχίζει.—Τίνι σχίζουσι ξύλα οί εργάται ;—Τούτω . τῷ μεγάλῳ σφηνί.—Χθες έωθεν οἱ εργάται ξύλα έσχιζον.—Ότε ὁ παῖς τὴν σφαίραν ἔτυπτεν, ἡμεῖς τὰ ξύλα τοῖς σφησὶν ἐσχίζομεν.—Σφήν τις.—Τίς σφήν ;-Τίσι σφησίν άρτίως ξύλα εσχίζετε ;--Τούτοις αὐτοῖς τοῖς σφησίν.—Τίνι παίει τὸν νεανίαν ὁ ἄνθοωπος ;— Ἡ τῆ χειοὶ αὐτὸν παίει, ἢ τῆ μικοᾶ βακτηρία -Τίνες ἦσαν οἱ Ἑλληνες ;-Οί Έλληνες καλοί και σοφοί ἄνθρωποι ἦσαν.—Οί Έλληνες ούχ ούτω σοφοί ἦσαν, ὡς οἱ νῦν ἄνθοωποι -Πολλοί τῶν Ἑλλήνων σοφοί ἦσαν.-Τινές (some) τῶν Ἑλλήνων σοφοί τε καὶ ἀγαθοὶ ἦσαν.

#### II. Render into Greek.

A stick of wood.—This wood.—Who was splitting this wood?—Somebody was splitting this wood either yesterday or the day before.—This (man) splits wood with a wedge.—Not with a silver, nor a golden wedge.—This wedge is not silver.—This month.—On that month.—During those same months we were writing.—Was your father writing during that month, or the other? During the other.—During how many months do you stay?—We do not stay so many months as days.—The Greeks were wise.—The Greeks used to write many books.—This rich merchant, when he was rich, had many books.—He had not so many books then as he has now (ఠσας νῦν ἔχει).—A certain Greek was wise.—Certain Greeks were both good and wise.—God was always propitious to the good.—The just are always happy.

#### FORTY-FIRST LESSON.

## 153. ὁ ποιμήν, the shepherd.

stem, noimer.

SING.	DUAL.	PLUR.
N. ποιμήν G. ποιμένος D. ποιμένἴ Α. ποιμένἄ V. ποιμήν	N.A.V. ποιμένε G. D. ποιμένοιν	N. ποιμένες G. ποιμένων D. ποιμέσι(ν) (for ποιμενσι) A. ποιμένας V. ποιμένες

Rem.—The Nom. of the 3 Decl. is often a strengthened or otherwise modified form of the stem, or root, to which the several endings are attached. The stem can generally be found by throwing off os from the Gen. as,  $\mu\eta\nu$ -os, stem,  $\mu\dot{\eta}\nu$ ,  $\pi$ oi $\mu\dot{s}\nu$ -os, stem,  $\pi$ oi $\mu\dot{s}\nu$ .

Observe Oxytoned subst. in ήν ένος · ήρ, έρος, · ών, όνος · retain the long vowel in the Voc.

## 154. Fut. Ind. of Verbs.

This ends in σω generally added to the stem or root, of the verb, as γράφ-ω, Fut. γράψω (from γράφ-σω) I shall write. τύπτω, stem τυπ- Fut. τύψω from τύπ-σω. σχίζω, stem σχιδ- Fut. σχίσω from σχίδ-σω, &c. (See Introd. § 1. 5).

Observe  $\pi\sigma$ ,  $\beta\sigma$ ,  $\varphi\sigma$ ,  $= \psi$ , as,  $\pi\epsilon\mu\pi\omega$ ,  $\pi\epsilon\mu\pi$ - $\sigma\omega = \pi\epsilon\mu\psi\omega$ .  $\times \sigma$ ,  $\gamma\sigma$ ,  $\chi\sigma$ ,  $= \xi$ ,  $\lambda\epsilon\gamma\omega$   $\lambda\epsilon\gamma\sigma\omega = \lambda\epsilon\xi\omega$ . in  $\tau\sigma$ ,  $\delta\sigma$ ,  $\vartheta\sigma$ , the lingual is dropt;  $\sigma\chi(\zeta\omega)$ ,  $\sigma\chi(\delta\sigma\omega)$ ,  $\sigma\chi(\delta\sigma\omega)$ .

γράψω, I shall write. Thus, γράφω, Fut. βλάπτω, βλάψω, shall harm, hurt. " ήχω, ήξω, shall come. " λέγω, λέξω, shall say, speak. " shall send. πέμψω, πέμπω σχίσω, shall split, cleave. σχίζω θαυμάσω, shall admire. θανμάζω, ٠,٢ έξω, shall have. žγω, τύψω, τύπτω, παίσω and παιήσω, shall strike. " παίω, shall throw, cast. " δίψω, δίπτω, ευρήσω (from ευρέω) shall find. " εύρίσχω,

The Fut. in  $\omega$  is inflected like the Pres. thus:

Sing.  $\gamma \varrho \acute{a} \psi \cdot \omega$ ,  $\varepsilon \iota \varsigma$ ,  $\varepsilon \iota$ .

Dual  $\varepsilon \tau \circ \nu$ ,  $\varepsilon \tau \circ \nu$ .

Plur.  $\circ \mu \varepsilon \nu$ ,  $\varepsilon \tau \varepsilon$ ,  $\circ \nu \circ \iota (\nu)$ .

Αtt. τήμερον, ζ to-day. αξοϊον, το-morrow.

αύριον ξωθεν, αύριον πρώ, πρωΐ αύριον έσπέρας,

to-morrow morning. early to-morrow morning. to-morrow at evening.

πότε ήξει ὁ άγγελος;

αύριον ήξει, ού γράψουσιν; πέμψω τὸν υίόν, when will the messenger come?
he will come to-morrow.
will they not write?
I shall send my son.

155. διά, through. A Preposition. διὰ τοῦ, τόν, (Governs Gen. and Acc.) διὰ τοῦ, through the, by means of the. διὰ τόν, on account of the.

διὰ ποταμοῦ τρέχω, πέμπω διὰ τοῦ ἀγγέλου,

διὰ τί,

δι έμέ,

διὰ ταύτα,

διὰ πολλά,

I run through a river.

I send through, by means of the messenger.

on account of what? for what reason?

on account of me, on my account.

on account of these things, for this reason.

on account of many things, for many reasons.

ἀπὸ του, ἐκ τοῦ, ἀντὶ τοῦ, πρὸ τοῦ, ἐν τῷ, σὺν τῷ, ἐπὶ τοῦ, ἐπὶ τῷ, ἐπὶ τόν, εἰς τόν, περὶ τοῦ, πρὸς τόν, ἀνὰ τόν, διὰ τόν,

from the, out from the.
instead of the, before the.
in the, with the.
on the, at or by the.
on to the, into the.
concerning the, to the.
over, throughout the.
through the, on account of the.

#### Render,

πέμψω σε η από της νομης, η έκ του αγρού. έξω βακτηρίαν αντί σφηνός.

ό άγγελος έρχεται πρό τοῦ χρόνου.

ή κόρη κάθηται σὺν τῷ ἀδελφῷ ἐν τῷ στοῷ.

οί νεανίαι παίζουσιν έπὶ τῶν πετρῶν, ἀλλ' οὐκ ἐπὶ τῆ θύρα.

Οἱ ξένοι οὖτε εἰς τὴν οἰκίαν ηξουσιν, οὖτε ἐπὶ τὸν λόφον. ὁ πατὴρ γράφει πρὸς τὸν ποιμένα περὶ τοῦ υἱοῦ. ἀνὰ τὸ πεδίον ἔτρεχον οἱ ἵπποι. διὰ ταῦτα πέμπω πρὸς σὲ διὰ τοῦ ἀγγέλου. Οἱ ἵπποι διὰ τοῦ πεδίου τρέχουσιν.

## 156. Exercises.

## I. Render into English.

Ποῦ κάθηται ὁ ποιμήν;—Οἱ ποιμένες οὖτοι ἐπὶ τοῦ λόφου κάθηνται.—Πότε δεῦρο ἥξουσιν; — Σήμερον ἥξουσιν, ἢ αὕριον.—Πέμψω ἐπιστο-λήν.—Διὰ τί ταύτην τὴν ἐπιστολὴν πέμψεις;—Πέμψω αὐτὴν διὰ πολλά.—Διὰ τίνος αὐτὴν πέμψεις;—Πέμψω αὐτὴν διὰ τοῦ μόνου υἱοῦ.—Πόσα ξύλα σχίσει ὁ ἐργάτης;—Τοσαῦτα σχίσει ὅσα

έξει.—Πότερον ξύλα χθὲς ἔσχιζον οἱ τεχνῖται, ἢ οὕ ;—Οὐ χθὲς ἔσχιζον ξύλα, ἀλλὶ αὕριον σχίδου-σιν.—Πόσας ἐπιστολὰς γράψει αὕριον ὁ πατήρ σου ;—Οὐ γράψει ὅσας τήμερον γράφει.—Τίνι ταῦτα λέξεις ;—Ταῦτα τῷ ποιμένι τούτῳ λέξω.—Οὖτοι οἱ λόγοι (words) τὰς ψυχὰς ἡμῶν βλά-ψουσιν.—Οἱ ἄδικοι ἀεὶ ἀλλήλους βλάψουσιν.—Οἱ δίκαιοι οὕτε ἑαυτοὺς οὕτε ἄλλους βλάψουσιν.—Οὖτος ὁ κακὸς τὸν νεανίαν βακτηρία παίσει.—Οἱ ἵπποι ἢ πρὸ τῶν πυλῶν κεῖνται, ἢ διὰ τοῦ πεδίου πρὸς τὸν λόφον τρέχουσιν.

#### II. Render into Greek.

The shepherd.—This shepherd.—This good shepherd.—These same shepherds.—We speak concerning these shepherds.—I see the shepherd in the pasture.— The shepherd remains many months in the field.— When will the shepherds come?—To-morrow.— Through whom will they send?—Through the good stranger.—The father will send to the physician through his (the) son.—Not through his own son, but through mine.—Not through the merchant's son, but the teacher's. -What will the messenger say?-He will say nothing good.—He will not say so many things as (τοσαῦτα ὅσα) he was saying yesterday.—What shall you find?—I shall find my cloak?—I shall find my cloak either before the door, or on the table, or in the golden chest.—The merchant does not drink as much wine as he formerly (πάlai) used to drink.—The man has not as much gold as he had.

#### FORTY-SECOND LESSON.

157. ὁ ὁήτως (from obs. ὁέω speak), the speaker, orator.

stem, όητος.

sing.	DUAL.	PLUR.
Ν. φήτως G. φήτοςος D. φήτος Α. φήτος V. φήτος	N. A. V. ὁήτορε G. D. ὁητόροιν	N. ἡήτορες G. ἡητόρων D. ἡήτορσι(ν) A. ἡήτορᾶς V. ἡήτορες

## μένω, I remain, stay.

Fut. Ind. μενῶ shall remain (contr. from μενέω). Thus inflected;

Sing. μενω μενεῖς μενεῖ. Dual μενεῖτον μενεῖτον. Plur. μενοῦμεν μενεῖτε μενοῦσι(ν).

Rem.—So most Liquid verbs (i. e. verbs whose stem ends in  $\lambda$ ,  $\mu$ ,  $\nu$ , or  $\varrho$ ) have the Fut. not in  $\sigma\omega$  but in  $\tilde{\omega}$ .

αὐτοῦ μενοῦμεν, - we shall remain here.

μενεῖτε πολλὰς ἡμέρας, you will stay many days.

. 158. Many verbs have the *Middle* form of the Fut. instead of the Active; as,

Irreg. βαίνω, βήσομαι, Fut. go, I shall go, walk. άχούω, hear, άχούσομαι, shall hear. φεύγω, φεύξομαι, shall flee, shun. flee, διώξω and διώξομαι, shall pursue. διώχω, pursue, παίξομαι, παίζω, play, shall play, sport. Irreg. ὁρἄω see, shall see. δψομαι, " πίνω, drink, πίομαι, shall drink. λαμβάνω, " λήψομαι, take, shall take, catch. ٤٤ έλεύσομαι (Poet.) shall come. έρχομαι, come,

All these Futures are inflected like ἔρχομαι.

Sing. ἀχούσομαι, ἀχούση, ἀχούσεται.
Dual ἀχουσόμεθον, ἀχούσεσθον, ἀχούσεσθον.
Plur. ἀχουσόμεθα ἀχούσεσθε, ἀχούσονται.

άναβησό μεθα έπὶ τὸν λόφον, ἀναβήσεται έπὶ τὸν ἵππον, ὁ κακὸς οὐ φεύξεται ἑαυτόν,

ούκ έμε λήψη, ούκετι οίνον πίομαι, we will ascend the hill.
he will mount his horse.
the bad man will not flee himself.
you will not catch me.
I shall no longer drink wine.

δραμούμαι, I shall run, irreg. from τρέχω. πεσούμαι, I shall fall, " πίπτω.

#### Thus inflected,

Sing.  $\delta \rho \alpha \mu$ - $o \tilde{\nu} \mu \alpha \iota$   $\tilde{\eta}$  or  $\epsilon \tilde{\iota}$   $\epsilon \tilde{\iota} \tau \alpha \iota$ .

Dual  $o \dot{\nu} \mu \epsilon \vartheta o \nu$   $\epsilon \tilde{\iota} \sigma \vartheta o \nu$   $\epsilon \tilde{\iota} \sigma \vartheta o \nu$ .

Plur.  $o \dot{\nu} \mu \epsilon \vartheta \tilde{\alpha}$   $\epsilon \tilde{\iota} \sigma \vartheta \epsilon$   $o \tilde{\nu} \nu \tau \alpha \iota$ .

the apples will fall.

159. où, not, an absolute negative.  $\mu \dot{\eta}$ , not, a conditional negative.

Questions.—1. In questions expecting an affirmative answer, or is used; as, or eqxin a does he not come? 2. In questions implying doubt and apprehension, and indicating that a negative answer is expected,  $\mu'_{\eta}$  is used; as,  $\mu'_{\eta}$  necestal; he will not fall, will he? he will not fall?

Note.—This latter is often expressed in English by giving an interrogative tone to a negative expression; as, "he is not come?" Otherwise, as above, "he has not come, has he?"

## Examples.

πίπτει ή σφαῖρα;
οὐ πίπτει ή σφαῖρα;
μὴ πίπτει ή σφαῖρα;
πότερα πίπτει ή σφαῖρα, ἢ οὖ;

does the ball fall?
does not the ball fall?
the ball does not fall, does it?
does the ball fall, or not?

#### 160. Exercises.

## I. Render into English.

Φεύγουσιν οἱ κλέπται;—Οὐ φεύξονται οἱ κλέπται;—Μὴ ἀποφεύξονται (escape) οἱ κλέπται οὖτοι;—Πότερον ἀποφεύξονται οἱ κλέπται, ἢ οὕ;—Οὐδεὶς τούτων τῶν κακῶν ἀποφεύξεται.—Ταῦτα λέγεις;—Οὐ ταῦτα λέγει ὁ ξήτωρ;—Μὴ ταῦτα λέξουσιν οἱ ξήτορες;—Οὐ μόνον ταῦτα, ἀλλὰ πολλὰ τοιαῦτα λέξουσιν.—Πόσον χρόνον λέξου-

σιν οἱ ἡητορες οὖτοι; —Τοσαύτας λέξουσιν ἡμέρας ὅσας ἡμεὶς ἀκούσομεθα. —Τὶς τοῦ ἡητορος ἀκούσεται; —Οὖτος ὁ σοφὸς ἡητωρ καλῶς λέγει. —Ταῦτα εὖ ἔχει. —Ότε λέξουσιν οἱ ἡητορες, τότε ἡμεῖς ἀκουσόμεθα. —Πόσους σκιούρους λήψεται ὁ νεανίας; —Λήψεται ὅσους διώξεται. —Ό κλέπτης φεύξεται, καὶ ἡμεῖς διώξομέν τε καὶ ληψόμεθα. —Οὐ δραμοῦνται οἱ ἵπποι διὰ τοῦ ποταμοῦ; —Πότερα πεσεῖται ἡ μικρὰ παῖς εἰς τὸν ἱοῦν, ἢ οὕ; —Μὴ τύψει τὴν κόρην τῆ βακτηρία ὁ κακός; —Πότερον τὴν βροντὴν ἀκούσεσθε, ἢ οὕ; —Ήμεῖς τὴν βροντὴν ἀκουσόμεθα, ὅτε ὑμεῖς τὴν ἀστραπὴν ὄψεσθε. —Οἱ ἄδικοι ἀεὶ ἄθλιοί εἰσιν. —Μὴ εὕνους ἐστὶν ὁ θεὸς τοῖς κακοῖς; —Οὐ τοῖς κακοῖς εὕνους ἐστὶν, ἀλλὰ τοῖς ἀγαθοῖς.

#### II. Render into Greek.

I shall flee.—This thief will escape.—Will the thieves escape?—They will not escape, will they?—On what account  $(\delta\iota\grave{\alpha}\tau\grave{\iota})$  shall you say these things?—On account of many things.—Whom will these unjust (men) pursue?—They will pursue the good stranger.—When the stranger shall come  $(\mathring{\eta}\xi\iota\iota)$  they will pursue him.—This boy will play.—When will he play?—The young men will play by the fountain.—The girl will not fall into the fountain, will she?—Will the horses fall into the river, or not?—When shall we see the experienced physician?

him?—By this orator.—What will these orators say?—They will say nothing bad, but many good things (πολλὰ ἀγαθά).—There is something in the chest.—What lies on the table?—The cat lies on the table, or before the chest.—Has not the girl apples in her basket?—The boy has not a thorn in his tongue, has he?

#### FORTY-THIRD LESSON.

161. εἰμί, am, Fut. ἔσομαι, I shall be.

Sing. ἔσομαι ἔση ἔσται (for ἔσεται).
Dual ἐσόμεθον ἔσεσθον ἔσεσθον.
Plur. ἐσόμεθα ἔσεσθε ἔσονται.

ποῦ ἔση ; αὐτοῦ ἔσομαι, ἔσεσθε ἐν τῷ κήπφ ;

έσόμεθα έχεῖ,

where shall you be?
I shall be here.
shall you (ye) be in the garden?
we shall be there.

162. είμι, I shall go (shall come).

Ind. Pres. with Fut. signification.

Sing.  $\epsilon l \mu \iota$   $\epsilon l$   $\epsilon l \sigma \iota(\nu)$ . Dual  $i \tau \sigma \nu$   $i \tau \sigma \nu$ , Plur.  $i \mu \epsilon \nu$   $i \tau \epsilon$   $i \bar{\alpha} \sigma \iota(\nu)$ .

Ind. Imperf. year or ya, I was going (coming).

Sing. η ειν (οτ η α) η εις (η εισθα) η ει. Dual η τον (η ειτον) η την (η είτην). Plur. η μεν (η ειμεν) η τε (η ειτε) η εσαν.

163. είμι, shall go, ήξω, shall come, are used instead of ἐλεύσομαι (Fut. of ἔρχομαι).

So ησιν is common instead of ηρχόμην Imperf. of έρχομαι; thus,

Pres. ἔρχομαι, I come, am coming (go). προσέρχυμαι, I come to. ἀπέρχομαι, I go away, depart. am come, have come. ήχω, I shall come. Fut. ήξω, shall go (shall come). shall go to, come to, approach. πρόσειμι, I shall go away, shall depart. άπειμι, . I was going, coming. Imperf.  $\tilde{\eta} \epsilon i \nu$ , or  $\tilde{\eta} \alpha$ , προσήειν, I was coming up, approaching. ἀπήειν, I was going away, departing.

## Examples.

ό ξένος μοι προσέρχεται, οι ζηποι απήεσαν, πότε άπει; αύριον άπειμι, οι φίλοι μου απίασιν, έξίασιν,

the stranger comes to me.
the horses were departing.
when shall you go away?
I shall go away to-morrow.
my friends will depart.
they will go forth.

# 164. ὁ λέων, the lion. stem, λεοντ.

BING.	DUAL.	PLUR.
N λέων  Β λέοντος  Ο λέοντὰ  λ λέοντὰ  Υ, 'έον	Ν.Α. V. λέοντε G. D. λεόντοιν	Ν. λέοντες G. λεόντων D. λέουσι(ν) (for λέοντσι) Α. λέοντας V. λέοντες

δ γέρων, οντος (stem, γεροντ), the old man. δ όδούς, όντος (stem, όδοντ), the tooth. Exc. Voc. Sing. όδούς.

δάκνω, I bite, am biting. Imperf. ἔδακνον, was biting. Fut. δήξομαι, shall bite.

διαβαίνω, I cross over. διέβαινον, was crossing. διαβήσομαι, shall cross.

διαβαίνω τὸς ποταμόν, ὁ σκίουρος τοῖς ὀδοῦσι δάκνει,

I cross the river.
the squirrel bites with his
teeth.

Observe, the vowel of the Prep. which is dropt before a vowel, reappears before a consonant, as δία-βαίνω, δι-έ-βαινον, δια-βήσομαι.

REM.— $\nu$  and  $\nu\tau$  rarely stand before  $\sigma$ , and where  $\nu\tau$  is dropt, the preceding vowel if short is lengthened,  $\breve{\alpha}$ ,  $\breve{\iota}$ ,  $\breve{\nu}$  into  $\vec{\alpha}$ ,  $\bar{\iota}$ ,  $\ddot{\nu}$ ,  $\varepsilon$  into  $\varepsilon\iota$ , and o into ov, as,

ποιμένσι ποιμέσι(ν). οδόντσι οδοῦσι(ν). πάντσι πᾶσι(ν). λειφθέντσι λειφθεῖσι(ν).

#### 165. Exercises.

## I. Render into English.

Εἰμὶ ἐν τῷ κήπῳ.—Αὐριον ἡμεῖς ἀμφότεροι ἐν τῷ αὐτῷ κήπῳ ἐσόμεθα.—Καὶ ἐγὼ καὶ σὰ τήμερον ἐπὶ ταῖς θύραις ἐσόμεθα.—Έκαστος τῶν λεόντων ἐν τῆ ὕλη ἔσται.—Οἱ θηρευταὶ τὸν λέοντα διώξονται.—Οὖτοι οἱ θηρευταὶ πολλὰς ἡμέρας καὶ λύκους καὶ ἄρκτους διώξονται.—Μὴ ἀποφεύξονται οἱ λέοντες;—Πότερα φεύξονται οἱ λύκοι τὸν θηρευτὴν ἢ οὕ;—Ό ποιμὴν διώκει τὸν λύκον.

ται.—Οἱ ὀδόντες τῶν λεόντων.—Οὐχ οἱ τῶν λεόντων ὀδόντες, ἀλλ' οἱ τοῦ γέροντος.—Πόσους ὀδόντας ἔχει ὁ γέρων;—Οὐ νῦν τοσούτους ἔχει, ὅσους πάλαι εἶχεν.—Οἱ ποιμένες ἀπέρχονται.—Ποῖ εἶσιν ὁ ποιμήν;—Οἱ ποιμένες ἢ εἰς τὴν ὕλην ἀπίασιν, ἢ ἐπὶ τὸν λόφον.—Ό γέρων ἄρτι εἰς τὴν οἰκίαν εἰσήει (was entering).—Ἡμεῖς τήμερον ἄπιμεν.—Ό σκίουρος δάκνει τοῖς ὀδοῦσιν.—Μὴ δήξεται τὴν κόρην τοῖς ὀδοῦσιν ὁ σκίουρος;

#### II. Render into Greek.

An old man.—This old man.—This same old man.—This old man has teeth.—These bears and lions have large teeth.—The wolf has his (the) teeth large and white.

—The hunter pursues both the wolf and the lion.—The bears flee the hunter.—The hunter was just now entering into the wood.—The boy will catch this squirrel.—The squirrel will not bite, will he?—The squirrel will bite the tail of the horse.—Not the horse's tail, but the cat's.

—I shall go away.—I shall come before evening.—Our friends were going away at dawn.—They will depart early in the morning.—Who is coming to me?—Nobody but this old man.—Has not the old man a staff?—He has neither a staff nor a cloak.—This is a good old man.—God will be always gracious to the good.

#### • FORTY-FOURTH LESSON.

#### 166. The First Aorist.

Form this tense from the Fut. by changing  $\omega$  into  $\alpha$ , and prefixing the Aug. thus;

γράφω,	γράψ-ω,	1 Aor.	ἔ-γραψ-ὤ,	I wrote.
πέμπω,	πέμψ-ω,	66	ἔ-πεμψ-α,	I sent.
λέγω,	λέξω,	66	έ-λεξ-α,	I spoke, said.
ύἰπτω,	ပုံပုံမှလ,	"	ἔζίνμ-ἄ,	I threw, cast.
$\pi \alpha l \omega$ ,	παίσω,	"	ἔπαισά,	I struck.
τύπτω,	τύψω,	"	ἔτυψα,	"
βλάπτω,	βλάψω,	66	ἔβλαψα,	I hurt, harmed.
ἀχούω,	ἀκούσομαι,	"	ήχουσα,	I heard.
θαυμάζω,	θαυμάσω,	"	έθαύμασα,	I wondered.
μένω,	μενῶ,	"	ἔμεινα,	Iremained, stayed.

Rem.—The 1 Aor. in Liquid verbs changes ε of the Futinto ει, as μενῶ ἔμεινα.

167. ὁ γείτων (stem, γειτον), the neighbor.

sing.	DUAL.	PLUR.
N. γείτων G. γείτονος D. γείτονῖ A. γείτονᾶ V. γεῖτον	N. A. V. γείτονε G. D. γειτόνοιν	N. γείτονες G. γειτόνων D. γείτοσι(ν) A. γείτονας V. γείτονες

So ziw, zióros, the snow.

Exc. Voc. Sing. χιών. So most oxytones in ών, ήν, ήρ, &c. (153.)

ουτός έστι γείτων μου, γείτων είμι τη χώρα,

this man is my neighbor.

I am a neighbor to the country.

168. κεῖμαι, I lie, am lying.

Ind. Pres.

Sing. κεῖμαι, κεῖσαι, κεῖται. Dual κείμεθον, κεῖσθον, κεῖσθον. Plur. κείμεθα, κεῖσθε, κεῖνται.

Imperf. ἐκείμην, was lying.

Sing. ἐκείμην, ἔκεισο, ἔκειτο.
Dual ἐκείμεθον, ἔκεισθον, ἐκείσθην.
Plur. ἐκείμεθα, ἔκεισθε, ἕκειντο.

Fut. κείσομαι, κείση, &c. shall lie.

So, κάθημαι, ησαι, ηται, &c. I am sitting. Imperf. ἐκαθήμητ, ησο, ητο, &c. I was sitting. Fut. καθήσομαι, ήση, ήσεται, &c. I shall sit.

169. The Imperf. and Aor. both denote past time; therefore both have the Augment. But the Imperf. expresses continued and relative action; the Aor. momentary and absolute; thus,

	Imperi.	Aor.	
ἔγραφον,	I was writing,	ἔγοαψα,	I wrote.
ἔπαιον, ἔτυπτον,	{ I was striking,	ἔπαισᾶ, ἔτυψα,	I struck.
ἔπεμπον,	I was sending,	έπεμψα,	I sent.
ἔσχιζον,	I was splitting,	ἔσχισα,	I split.
απέζξιπτον,	I was throwing away,	απέζιιψα,	I threw away.

## ο τόπος, ov, the place.

ώς καλός ἐστιν ούτος ὁ τόπος! | how beautiful is this place! ώς έμπειρος ὁ ίατρός! ω ξένε, ως σοφός εί! ώς μαχάριοι οἱ ἀγαθοί!

how skilful the physician! O stranger, how wise you are! how happy the good!

170. The Copulative εἰμί, am, is often omitted in general propositions, interrogations, exclamations, and in some particular words; as δηλον for δηλόν ἐστιν, it is evident; thus,

οί αγαθοί μακάριοι, ή ψυχη άθάνατος, τί τοῦτο; ώς ίλεως ὁ θεός! δηλον ότι σοφός εί,

the good are happy. the soul is immortal. what is this? how gracious is God! it is evident that you are wise.

## that, ὅτι, ὡς.

δηλον ότι ταῦτα ούτως έχει, λέγουσιν ὅτι βίβλους συλλέγεις,

άκούω ώς σοφός εί,

it is evident that this is so. they say that you are collecting books. I hear that you are wise.

#### 171. Exercises.

## I. Render into English.

'Έγραψα ἐπιστολήν.—Πρὸς τίνα ταύτας τὰς επιστολάς έγραψας;— Έγραψα αὐτάς πρὸς τὸν έμον άγαθον φίλον.-Πότερον έπεμψας την επιση τοῦ - "Επεινικ κοιτου δια τοῦ άγγελου.

-Οὐκ ἐχθὲς ἔπεμψα αὐτήν, ἀλλ' αἴοιον πέμψω. -- Ότε ήμεῖς εγράφομεν, αί κόραι επὶ τῶν πετρῶν τούτων εκάθηντο. Εν τίνι τόπω εστίν δ γείτων μου ;—Οί γείτονες ήμων εν τούτω αὐτῷ τῷ τόπω κάθηνται.--Οὐκέτι ἐν τούτω τῷ τόπω, ἀλλ' ἐν εκείνω.- Ο ετερος τόπος ούχ ούτω μέγας εστίν ώς έκεϊνος.-Χθές την βροντην ηκούσαμεν.-Αύριον αστραπην οψόμεθα.--Δηλον ὅτι σὰ βροντην ακούεις.— Ο γέρων απέρδιψε τήν τε χλαίναν καί την βακτηρίαν.- Ως καλοί, ώς μεγάλοι οδτοι οί κῆποι!— Ο ἄδικος ἔτυψέ με τῆ βακτηρία.—Οί εργάται ξύλα σφησιν έσχισαν.— Η χιών.— Λευκή χιών.— Η χιών λευκή εστιν.— Η χιών κεῖται επί τῆς γῆς.— Η χιων ἔπιπτεν ἀνὰ τὴν χώραν.— Αί βόες ἔτρεχον διὰ τοῦ χιόνος, ἢ ἐν τῆ χιόνι ἔκειντο.-- Δηλον ώς μακάριοι οἱ ὰγαθοί.

#### II. Render into Greek.

This place.—This same place.—These very places.
—Not into these places, but into those.—What other place?—This other place.—Those other places.—What other places?—None of these places is so beautiful as that.—This place lies by (ἐπὶ τῷ) the river.—I wrote a letter.—The boy sent a letter to his sister by this hunter.
—They say that the hunter pursued (ἐδίωξε) the lion.—They say that the Greeks were wise and beautiful.—The boy threw away his cup.—The young men sent these letters to each other.—They sent these letters in-

stead of those.—They sent their own ( $\tau \grave{\alpha} \varsigma \, \check{\epsilon} \alpha \nu \tau \widetilde{\omega} \nu$ ) instead of ours.—Who lies in the snow?—This old man was either lying in the porch, or sitting before the door.—The orator said these things.—Who heard the orator?—They say that this is a great orator.—What is this?—Wisdom is beautiful.

#### FORTY-FIFTH LESSON.

#### 172. The Second Aorist.

Some (chiefly irregular) verbs, have what is called a second Aorist instead of the First. Its meaning is precisely the same as that of the First. It ends in ov and is inflected like the Imperf.

```
Fut. δραμονμαι 2 Aor. έδραμον, I ran.
τρέχω
πίπτω
               πεσοῦμαι
                                 ἔπεσον,
                                          I fell.
λαμβάνω
                             "
                                 žλαβον. I took, caught.
               λήψομαι
ἔοχομαι
            "
                             "
                                 ηλθον,
               ( έλεύσομαι )
                                          I came.
               φεύξομαι
                             "
φεύγω
                                 ἔφυγον, I fled.
                                 ἔφἄγον, I ate.
έσθίω
               ἔδομαι
                             "
                                 έπιον,
πίνω
               πίομαι
                                          I drank.
                             "
           "
               δήξομαι
δάκνω
                                          I bit.
                                 έδακον,
           "
                             "
စ်ဂုဏ်
                                 είδον.
                                          I saw.
               δψομαι
               εύρήσω
εύρίσχω
                                 εύρον,
                                          I found.
```

nxo. Fut fr Import with Aor meaning came.

Rem.—The 2 Aor. belongs chiefly to irregular verbs and is formed often from obsolete stems or roots; as, ἔδοŭμον (and δοαμοῦμαι) from δοέμω, δοάμω, ἔλῦβον from λάβω, ἢλθον (for ἢλῦθον) and ἐλεύσομαι from ἐλεύθω.

#### Inflection.

Sing.  $\tilde{\eta}\lambda\partial \sigma v$   $\tilde{\eta}\lambda\partial\varepsilon\varsigma$   $\tilde{\eta}\lambda\partial\varepsilon(v)$ .

Dual  $\tilde{\eta}\lambda\partial\varepsilon\tau\sigma v$ ,  $\tilde{\eta}\lambda\partial\dot{\varepsilon}\tau\eta v$ .

Plur.  $\tilde{\eta}\lambda\partial\sigma\mu\varepsilon v$   $\tilde{\eta}\lambda\partial\varepsilon\tau\varepsilon$   $\tilde{\eta}\lambda\partial\sigma v$ .

## 173. Interrogative Sentences.

- 1. Questions of simple doubt and uncertainty are often asked by the mere tone of the voice; as, γράφεις; do you write? ηλθον; did they come?
- 2. Such questions are often introduced by  $\tilde{a}_{\varrho\alpha}$ , so then, so, to indicate that the question grows out of something preceding, or out of the attending circumstances;

ëπεσεν; | did he fall? | so did he fall?

Note.—Strictly  $\tilde{a}\varrho\alpha$  (from  $\tilde{a}\varrho\alpha$  so then) has reference to something preceding, like our so, so then; but it often loses its primitive force and becomes a simple interrogative, or serves to heighten the expression of doubt or surprise.

ταῦτα λέγεις;
 ἀρα ταῦτα λέγεις;
 (so) do you say this?

Thus it can be used before ovx.

ἄρα ἄθλιός εἰμι; am I miserable? ἄρ' οὐκ ἄθλιός εἰμι; (so) am I not miserable?

## Examples of Questions.

ηλθες; ἀρα (ἀρ') ηλθες; οὐκ ηλθες; ἀρ' οὐκ ηλθες; μη ηλθες; πότερον ηλθες, η οῦ;

did you come?
(so) did you come?
did you not come?
you did not come, did you?
did you come or not?

#### 174. EXERCISES.

## I. Render into English.

"Ετυψέ σε ὁ νεανίας;— Αρα ἔπαισέ σε ὁ κακὸς τῷ ξύλῳ; — Οὐκ ἔτυψε τὸν μαθητὴν ὁ διδάσκα-λος; — Οὐκ ἄθλιοί εἰσιν ἀεὶ οἱ κακοί; — Μὴ ἔπεσεν εἰς τὸν ποταμὸν ὁ παῖς; — Πότερα προσέρχονται ἡμῖν οἱ ξένοι, ἢ ἀπέρχονται; — Τίς ἔφαγε τοῦτον τὸν ἄρτον; — Οὖτοι καὶ τὸν ἄρτον ἔφαγον καὶ τὸν οἶνον ἔπιον. — Εἶδον τὸν λέοντα ὅτε ἔδραμεν εἰς τὴν ὕλην. — Ὁ παῖς τὸν σκίουρον ἔλα-βεν. — Ὁ λύκος ἔδακε τὸν ποιμένα τοῖς ὁδοῦσιν.

## II. Render into Greek.

When I found the hat, I took it.—I saw the lightning.
—Who else saw it?—Nobody but me either saw the lightning or heard the thunder.—Did the horse fall?—
Who took the

thieves?—Did the thieves escape (ἀπέφυγον) or not?—Only one thief escaped.—How many golden cups did you see in the basket?—Not so many as I see now.—I did not see so many as I shall see to-morrow.

#### FORTY-SIXTH LESSON.

175. ὁ παῖς, (stem παιδ) the boy. ἡ παῖς, the girl.

SING.	DUAL.	PLUR.
Ν. παῖς G. παιδός D. παιδί Α. παῖδὰ V. παῖ	Ν. Α. V. παῖδε G. D. παίδοιν	N. παῖδες G. παίδων D. παισί(ν) A. παῖδἄς V. παῖδες

Observe irregular accent on Gen. Plur. and Gen. and Dat. Dual. See Lesson XL. (148).

τὸ παιδίον, ov, the child (diminutive from παῖς).
τὸ θηρίον, ov, the wild beast.

176.  $\beta\alpha i \nu \omega$ , Igo, walk.

2 Aor.  $\ddot{\epsilon}\beta\eta\nu$ , Iwent.  $\ddot{\epsilon}\beta\eta\nu$ , inflected like  $\ddot{\eta}\nu$ , was.

Sing.  $\ddot{\epsilon}\beta\eta\nu$   $\ddot{\epsilon}\beta\eta\varsigma$   $\ddot{\epsilon}\beta\eta$ .

Sing.  $\ddot{\epsilon}\beta\eta\nu$   $\ddot{\epsilon}\beta\eta\varsigma$   $\ddot{\epsilon}\beta\eta$ .

Dual  $\ddot{\epsilon}\beta\eta\tau\sigma\nu$   $\dot{\epsilon}\beta\dot{\eta}\tau\eta\nu$ .

Plur.  $\ddot{\epsilon}\beta\eta\mu\epsilon\nu$   $\ddot{\epsilon}\beta\eta\tau\epsilon$   $\ddot{\epsilon}\beta\eta\sigma\alpha\nu$ .

ἀνέβην, I went up. διέβην, I crossed over.

 $\dot{\eta}$  θάλασσ $\ddot{\alpha}$ , ης,  $\dot{\gamma}$  the sea. Att. θάλαττα, ης, ή λιμνη, ης, ή γέφυρα, ας, παλίν, õτι,

the lake (marshy lake). the bridge. back, back again, again.

because, that.

θαυμάζο σε ότι άγαθὸς εί, ταῦτα λέγω ὅτι δίκαιά ἐστιν, λέγω ὅτι ταῦτα δίκαιά ἐστιν, ανέβην έπὶ τὸν ἵππον, διέβησαν τὸν ποταμόν, τὴν γέφυραν.

I admire you because you are good.

I say these things because they are just.

I say that these things are just. I mounted my horse.

they crossed the river, the bridge.

## 177. Exercises.

## I. Render into English.

Ό παῖς.—Οὖτος ὁ παῖς.—Ἡ παῖς ἐκείνη.—Οἰ παίδες παίζουσιν.- Ήμεῖς παίζομεν σὺν τοῖς παισίν.—Αί καλαὶ παῖδες παίζουσιν ἐπὶ τῆ κοήνη.— Διὰ τί φεύγει ὁ ποιμήν ;—Ο ποιμήν φεύγει ὅτι τὸν λύκον ὁρᾳ.—Οἱ ποιμένες ἔφυγον ὅτι τὸν λύκον είδον.- Ότε τὰ θηρία ἦλθεν, τότε ἔφευγον (went to fleeing) οἱ παὶδες.—Οὐχ ἐκεῖνοι μόνοι, ἀλλὰ καὶ ἡμεῖς ἐφύγομεν.—Οἱ κακοὶ φεύγουσι καὶ (even) ὅτε οὐδεὶς διώκει.—Ὁ ξένος τὴν θάλασσαν διέβη.—Οὐ τὴν λίμνην διαβήσονται οἱ θηρευταί, ἀλλὰ τὴν γέφυραν.—Οἱ θηρευταὶ τὸν ποταμὸν διέβησαν ὅτι τὰ θηρία εἶδον.—Ὁ πατήρ μου ἀπῆλθε (went away) χθές, καὶ σήμερον πάλιν ήξει.—Ταῦτα τὰ παιδία καλά ἐστιν.—Ὁ ἀγαθὸς ποιμὴν οὐ φεύξεται, ὅτε τὸν λύκον ὄψεται.

### II. Render into Greek.

I came.—Who came?—The messenger came.—What did the messenger say?—The messenger says that the river is both long and crooked.—When the young man heard this, he mounted his (the) horse.—Our friends both went away and came back.—When I shall hear the thunder again I shall see the lightning.—The children fled because they saw the lightning.—The boys.—The girls.—Those good little girls.—The good little girl is happy.—The bad boy is not so happy as the good (one).—I saw many happy boys in the garden.—This boy caught a peacock.—What else did he catch?—He caught nothing else except a fly.—The beautiful little girls have beautiful roses in their (\$\tau\tilde{v}\tilde{u}\tilde{s}\tilde{s}\tilde{s}) baskets.—We crossed the sea and the lake.—They will cross the bridge.

## FORTY-SEVENTH LESSON

## 178. Numerals.

είς, one.

Sing. N. εἶς μἴὰ εν G. ἐνός μιᾶς ἐνός D. ἐνί μιᾶ ἐνί A. ενὰ μἴὰν εν

So, οὐδείς, no one, nobody, none.

Sing. Plur. οὐδεμία, οὐδέν, οὐδένες Ν. οὐδείς οὐδεμιᾶς G. οὐδενός ούδενός ဝပ်ဝိန်စသစ οὐδενί οὐδενί οὐδέσι(ν) οὐδεμῖᾶ D. οὐδένἄ οὐδένας ούδεμΐαν οὐδέν **A**. So also undeis, none.

**179**. δύο, two. τρεῖς, three. τρεῖς Neut. τρίἄ Ν. δύο N. G.  $\delta v o \tilde{i} v (\delta v \epsilon \tilde{i} v)$ G. τριῶν D.  $\delta voir (\delta voi(r))$  $\tau \varrho i \sigma i(v)$ D. τρία δύο રાઉકુ A. Α.

τέσσαρες (Att. τέτταρες), four.

Ν. τέσσἄρες Neut. τέσσἄρἄ

G. τεσσάρων

D. τέσσαρσι(ν)

Α. τέσσαρας τέσσαρα

180. The remaining numerals under two hundred are indeclinable.

πέντε five, ενδεκα eleven. δώδεκα six, twelve. έπτά seven, τρισχαίδεχα thirteen. όχτώ eight,  $\varepsilon \tilde{i} x o \sigma \iota(v)$ twenty. έννέα nine, τριάκοντα thirty. δέκα ten, έχατόν, a hundred.

είς ἀνθρωπος,
μία γλῶττα,
εν ὑόδον,
εν,
εἰς τούτων
εν τούτων,
οὐδεὶς ἔμπορος,
οὐδεὶς τῶν σὰν ἐμοί,
οὐδένες εἰσὶ τούτων,
τὐδὲ εἰς,

one man.
one tongue.
one rose.
one thing.
one of these (men).
one of these things.
no merchant.
I see no house.
none of those with me.
there are none of these.
not even one, not a single man.

## 181. Exercises.

## I. Render into English.

Είς παις.—Μία κόρη.— Έν κανοῦν.— Η κόρη έχει δύο κανᾶ ἐν τῆ χειρί.—Πόσας γλώσσας έχει οὖτος ὁ νεανίας ;— Δύο γλώσσας έχει.— Ο σοφὸς

γέρων μόνην μίαν γλῶσσαν ἔχει.—Οἱ ἄνθρωποι μίαν γλῶσσαν καὶ δέκα δακτύλους ἔχουσιν.— Οὐδεὶς, πλὴν τούτου τοῦ παιδὸς, δύο γλώσσας ἔχει.—Τρεῖς ποταμοί εἰσιν ἐν ταύτη τῆ χώρα.— Οἱ πέντε θηρευταὶ ταύτην τὴν μίαν γέφυραν διέβησαν.—Πόσας ἡμέρας ἔμεινεν ἐνταῦθα ὁ ξένος; — Έμεινε τέσσαρας ἡ πέντε ἡμέρας.—Αἱ παῖδες ἔχουσι τρισκαίδεκα μῆλα ἐν τοῖς κανοῖς.—Οὐδεὶς τῶν ἡητόρων ταῦτα ἔλεξεν.—Οὐδεμίαν μηλέαν ὁρῶ ἐν τῷ κήπῳ τούτῳ.—Οὐδὲ μίαν ὁρῶ.

### II. Render into Greek.

One apple or two roses.—Either three men or four horses.—There are five or six apple-trees or fig-trees in this one pasture.—One shepherd pursues many wolves.

—Many wild beasts flee one hunter.—How long (πόσον χρόνον) do our friends stay?—They stay nine or ten months.—This boy has ten fingers.—This field has a hundred trees.—In the thunder I hear a hundred voices.

—I see only four horses on that hill.—The three messengers crossed two great seas, and came into this beautiful country.—How beautiful is this country!—There is only one God.—There is no God but one.—God is propitious to none (οὐδενί) except the good.—Not a single man will these things.

#### FORTY-EIGHTH LESSON.

182.

ὁ κόρἄξ, the raven.

SING.	DUAL.	PLUR.
N. κόραξ G. κόρακος D. κόρακι A. κόρακα V. κόρακ	N. A. V. κόρἄκε G. D. κοράκοιν	N. κόρἄκες G. κορἄκων D. κόραξἴ(ν) A. κόρἄκᾶς V. κόρἄκες

So, à xólăţ, ăxoç, the flatterer.

ò iós, ov, the poison, poison.

 $\dot{\eta}$  xagðia,  $\bar{\alpha}_{S}$ , the heart.

ή πηγή, ης, the fountain, source.

 $\dot{\eta}$  ζω $\dot{\eta}$ ,  $\tilde{\eta}$ ς, the life, life.

(το) στάδιον, ου, a stadium = (an eighth of a

Roman mile).

Plur. δοτάδια, Neut. στάδιοι, Masc.

Pres. πορεύομαι, I go, journey, travel.

Imperf. ἐπορευόμην, I was going, journeying, &c.

Fut. πορευθήσομαι, I shall go, &c.

1 Aor. ἐπορεύθην, I went, journeyed.

έπορεύθην, ης, η, &c. like έβην.

183. ἀπέχω (ἀπό, ἔχω), I am distant. ἀπεῖχον (Imperf.), I was distant.

πόσην όδον πορεύονται;

ἐπορεύθησαν μαχρὰν ὁδόν, ἐπορεύθην δέχα στάδια, πόσους σταδίους ἀπέχει ἡ χώμη τοῦ ποταμοῦ; ἀπεῖχον ἀλλήλων ὀχτὰ σταδίους, ἀπεῖχον ἀλλήλων οὐ πολύ, ἀπεῖχον ἀλλήλων οὐ πολύ,

how great a distance do they travel?
they went a long way.
I travelled ten stadia.
how many stadia is the village distant from the river?
they were eight stadia distant from each other.
they were not far distant from each other.
they are distant many days' journey.

REM.—Continued space, like continued time, is put in the Acc.

#### 184. Exercises.

## I. Render into English.

Ούτος ὁ κόραξ.—Έκεῖνοι οἱ αὐτοὶ κόρακες.—
Οὐτοι οἱ κόρακες αὐτοί.—Όρῶ τρεῖς κόρακας ἐν
τῆ ὑλη.—Τέσσαρες ἢ πέντε κόρακες ἐπὶ τῶν δένδρων τῶν ἐγγὺς τοῦ ποταμοῦ ἐκάθηντο.—Ό κόλαξ ἔχει ἰὸν ἐν τῆ γλώσση.—Οὐ μόνον ἐν τῆ
γλώσση τοῦ κόλακός ἐστιν ἰός, ἀλλὰ καὶ ἐν τῆ
ψυχῆ.—Ἡ καρδία τοῦ κόλακος πολὺν ἔχει ἰόν.—
Ἡ ἀρετή ἐστι πηγὴ τῆς ζωῆς.—Ἐν τῆ σοφία ἐστὶ
ζωή.—Ἡ σοφία καὶ ἡ ἀρετὴ ζωὴ τῆς ψυχῆς εἰσιν.

΄΄ ἀρετή ἐστι πηγὸς ἔνει ἰὸν ἐν τῆ καρδία.—Ἡ τοῦ

σοφοῦ καρδία οὐδὲν ἔχει κακόν.—Οἱ Ἑλληνες πολλὰ στάδια ἐκείνην τὴν ἡμέραν ἐπορεύθησαν.
—Πόσους σταδίους ἀπέχουσιν αἱ κῶμαι τῆς θαλάσσης;—"Όσον (as much as, about) ἔκατον σταδίους.—Οἱ λόφοι ἡμῶν ἀπεῖχον οὐ πολλῶν ἡμεροῦν ὁδόν.

#### II. Render into Greek.

Virtue and wisdom.—Virtue is the source of wisdom.

—Virtue alone is wisdom.—Virtue is in the heart of the wise.—A raven.—Two ravens are sitting on that tree.—I saw three ravens yesterday.—Who is a flatterer?—My friend is not a flatterer.—No flatterer shall be a friend of mine.—The flatterer has poison both on his tongue and in his heart.—How many teeth has the old man?—He has only four teeth.—How many days' journey is that country distant from us?—Six days' journey.—The two villages are ten stadia distant from the sea.—The two merchants were twenty stadia distant from each other.—When the Greeks crossed the river, they were about (őσον or ώς) twelve stadia distant from the bridge.

#### FORTY-NINTH LESSON.

#### 185. Contract Verbs.

Verbs in άω, έω, όω, contract the Pres. and Imperf. in all the Modes.

### Pres. Ind.

## Imperf.

		SIN	G.	
1.	စ်စုထိုလ	<b>်</b> စုထိ	έωρἄον	<b>င်</b> ယ်ဝထာ
2.	<b>ό</b> ρἄεις	စ်စုံနှင့	<b>ခဲ့</b> ထ်ဝွဲထဲနှ	<b>င်</b> ယ်ဝုၽွဌ
3.	<b>ο</b> ράει	စ်စုအို	<b>န်ယ်</b> ်ပွဲထိန	έώρα
		. DUA	L	
2.	δ <b>οάετον</b>	<b>ό</b> ρᾶ <b>τον</b>	έωράετον	έωρᾶτον
3.	<b>δράετον</b>	δρᾶτον	έωραέτην	έωράτην
		PLU	R.	
1.	<b></b> δοάομεν	<b>စ်</b> စုထိ <b>με</b> ν	έωράομεν	έωρῶμεν
2.	• · • ·	<u> </u>	έωράετε	έωρᾶτε
3.	δράουσι(ν)		<b>င်တ်ဝွ</b> ထိဝ <b>ာ</b>	န်တ်ဥထာ

Rem.—Observe the irregular augment ξώρἄον for ωράον. (see Lesson XXXV.)

So, γελάω, γελώ, I laugh.
Imperf. ἐγέλὰον ἐγέλων, I was laughing, used to laugh.
Fut. γελάσομαι, I shall laugh.
1 Aor. ἐγέλὰσὰ, I laughed.

έπὶ τούτω ἐγέλασαν, ἐπὶ τίνι ἐγελᾶτε;

γελῶσιν ἐπ' ἐμοί,

they laughed at this.
at what (or whom) were you
laughing?
they are laughing at me.

186. πρῶτος, η, ον, first. δεύτερος, ᾱ, ον, second. τρίτος, η, ον, third. τέταρτος, η, ον, fourth.

πέμπτος, η, ον, fifth.

εκτος, η, ον, sixth.
δέκατος, η, ον, tenth.

πρῶτος, πρῶτον, τὸ πρῶτον, πρῶτον λέγεις,

πρώτος λέγεις,

τὸ πρῶτον ταῦτα ἔλεξεν, τῆ πρώτη ἡμέρα, τῆ δευτέρα ἔφ, τῷ δεκάτφ μηνί, first (before any one else.)
first (before any thing else).
at the first.
you speak first (before doing any thing else).
you speak first (you are the first to speak).
at the first he said these things on the first day.
on the second morning.
on the tenth month.

187.

η χείρ, the hand.

SING.	DUAL.	PLUR.	
Ν. χείο G. χειοός D. χειοί Α. χεῖοἄ V. χείο	N. A. V. χεῖρε G. D. χειροῖν	N. χεῖφες G. χειφῶν D. χεφσί(ν) A. χεῖφὰς V. χεῖφες	

τω χείρε (not τὰ χείρε)
τοῖν χείροῖν (rarely ταῖν χειροῖν),
εἰς τὰς χείρας ἔλαβε βακτηρίας,
ἔτυψέ με τῆ χειρί,

the two hands.
of the two hands.
he took staves into his hands.
he struck me with his hand.

#### 188. Exercises.

## I. Render into English.

Τί δρᾶτε ;—Κόρακας δρῶμεν.—Οὐ τοσούτους κόρακας δρώμεν ύσους κόλακας.—Οι ποιμένες φεύγουσιν ὅτι τὸν λύκον ὁρῶσιν.—"Ότε οἱ ἄρκτοι καὶ οἱ λέοντες τοὺς θηρευτάς εἶδον, τότε ἔφυγον. -Πάλαι πολλάς μελίττας (bees) έν τούτοις τοίς κήποις έωρωμεν.—Ταύτα τὰ θηρία έωρων εγώ ότε σὺ εἰσῆλθες.—Τί έλαβεν εἰς τὴν χεῖρα ὁ ἐργάτης ;— Ἡ τὸν σφῆνα, ἤ τὴν σφῦράν μου.—Οὐ τὴν έμην σφυραν είς την χείρα έλαβεν, άλλα την σήν, ἢ τὴν τοῦ ἐμπόρου.—Ἡ πρώτη ἡμέρα.—Πότε ήξουσιν οἱ φίλοι ἡμῶν ;— Ἡ τῆ δευτέρα ἢ τῆ τρίτη έσπέρα.—Οι ἄγγελοι ἀπίασι τῷ δεκάτῳ μηνί.— Πόσας χείρας έχει ὁ ἄνθρωπος ;—Δύο χείρας έχει καὶ μίαν γλῶσσαν.— Ἐπὶ τίνι γελᾶς ;— Ἐπὶ τούτω γελώ.— Ήμεῖς ἐπὶ τούτοις γελῶμεν.—Οἱ νεανίαι χθές τε εγέλασαν, καὶ αύριον πάλιν γελάσονται. - Ο φήτως πρώτος καὶ μόνος λέγει.

## II. Render into Greek.

We laugh.—We do not laugh.—These (men) always laugh.—What are they laughing at?—At nothing (¿n' oὐδενί).—At nothing good.—The good (man) laughs at nothing bad.—I was laughing when I was seeing the squirrel.—I laughed when this boy took the squirrel into his bands. The squirrel lid not his bands. The squirrel lid not his bands.

I shall laugh again to-morrow.—I always laugh when I see these two squirrels.—When I heard the thunder I ran into the house.—The first man.—Who was the first man?—My friend came on the second morning.—I saw the lion on the third day.—The little girl took into her (the) hands the fourth book.—One wolf, two bears.—The lions.—I saw not so many lions as bears.—We crossed the sixth bridge on the tenth day.—The first day instead of the second.

#### FIFTIETH LESSON.

#### 189. Contract Verbs in έω.

Pres.

## φίλέω φιλώ, I love.

Imperf.

1105.			imperi.	
		SING.	•	
1.	φιλέω	$\mathbf{g}_{l}\lambda \tilde{\omega}$	έφίλεον	igtlour
2.	φιλέεις	φιλεῖς	έφίλεες	έστλεις
3.	φιλέει	gikeĩ	έφίλεε	égtlei
		DUAL	r	
2.	φιλέετον	φιλεῖτον	έφιλέετον	έφιλεῖτον
3.	φιλέετον	φιλεῖτον		έφιλείτην
		PLUR		
1.	φιλέομεν	φιλοῦμεν	έφιλέομεν	έφιλοῦμεν
2.		ηιλείτε	έφιλέετε	
3.	φιλέουσι(ν)	•	έφίλεον	έφίλουν

190. ὁέω flow, and other dissyllabic verbs in έω only contract ss into si; thus,

		Pres.	
Sing. Dual	<b>င်</b> ဧယ	ģεῖς ģεῖτον	<b>ģεῖ</b> ģεῖτον
Plur.	<b>δέομεν</b>	<b>ģεῖτε</b>	<b>δέουσι(ν)</b>
		Imperf.	
Sing. Dual	<b>ဧိ</b> ပုံစုံစော	<b>ဧိပိုင်း</b>	έρδει 33 so (2000)
Plur.	<b>န်</b> ဝွဲဝုံ်ဝေµဧ <b>ν</b>	ટઁઌૄેઇદῖτον ઽૺઌૄૺઇદῖτ8	દેહેર્હદાંτη <b>ν</b> દેહેર્હ્ફદ <b>ા</b>
	Fut. by	<b>ήσομαι (</b> δεύ	σομαι) I shall flow.

τίνα φιλεῖς; τοὺς ἀγαθοὺς φιλῶ, οἱ σοφοὶ τὴν σοφίαν φιλοῦσιν, ὁ ποταμὸς ὁεῖ διὰ τοῦ πεδίου,

ό ιππος τρέχει διὰ τῆς όδοῦ,

whom do you love?
I love the good.
the wise love wisdom.
the river runs (= flows)
through the plain.
the horse runs through the
road.

191. πωλέω, πωλῶ, I sell.
Imperf. ἐπώλεον, ἐπώλουν, I was selling, used to sell.
Fut. πωλήσω, I shall sell.

I sold.

I sold.

τὸ ἀργύρῖον, ον, silver, money (small or coined silver). ἡ τιμή, ῆς, the price (worth, valuation).

πόσου την οίκίαν πωλεῖς;

for how much do you sell your house?
I sold it for so much.

τοσούτου ἐπώλησα, μεγάλης τιμῆς πωλήσω αὐτήν,

I shall sell it for a great price.

Rule.—The price of a thing is put in the Gen.

## ὁ πούς, the foot.

SING.	DUAL.
Ν. πούς G. ποδός D. ποδί Α. πόδα V. πούς	N. A. V. πόδε G. D. ποδοῖν D. Α. V.

- ό, ἡ πῶλος, ov, the colt.
- ό, ἡ αίλουρος, ov, the cat.

### 192. Exercises.

## I. Render into English.

Ο ποὺς τοῦ πώλου.—Οὐχ ὁ ποὺς τοῦ πώλου, ἀλλ ἡ κεφαλή.—Οὐχ οἱ τοῦ πώλου πόδες, ἀλλ οἱ τοῦ ἱππου.—Ό πῶλος ἔχει τέσσαρας πόδας.—Οἱ ἀνθρωποι δύο πόδας καὶ δύο χεῖρας ἔχουσιν.—

Έχαστη ή χεὶο πέντε ἔχει δαχτύλους.—Τω χεῖοε ἀμφοτέρω δέχα δαχτύλους ἔχουσιν.—Ἡ αἴλουρος δάχνει μου τὸν πόδα.—Πόσου τὸν πῶλον ἐπώλησας;—Τοσούτου ἀργυρίου.—Ὁ ἔμπορος πωλεῖ τὰς χλαίνας μεγάλης τιμῆς.—Ἐπώλησα τὴν χλαίναν καὶ τὸν πῖλον τῆς αὐτῆς τιμῆς.—Τίνα φιλεῖς;—Τὸν ξένον τοῦτον φιλω.—Οἱ ἀγαθοὶ ἀεὶ τοὺς ἀγαθοὺς φιλοῦσιν.—Ὁ ἀγαθὸς τὴν σοφίαν καὶ τὴν ἀρετὴν ἀεὶ φιλεῖ τε καὶ διώκει.—Ὁ σκολιὸς ποταμὸς ὁεὶ διὰ τοῦ πεδίου εἰς τὴν λίμνην.—Οἱ ποταμοὶ οὖτοι οὐκ εἰς τὴν θάλασσαν ὁέουσιν.

#### II. Render into Greek.

What were you selling?—I was selling this silver cup.—I shall sell it for a large price.—The boy laughs because you sell your cloak.—For how much shall you sell the colt?—For much money.—I was selling my (the) horse when you came in (εἰσῆλθες).—Where is the cat?—She is lying in the corner.—The cat was just now lying on the table.—The boy caught the cat.—For this reason (διὰ τοῦτο) the cat bit the boy.—The good always love each other.—Nobody loves wisdom and virtue except the good.—Wisdom is a fountain of life.—Virtue alone is wisdom.—In the heart of the flatterer there is nothing but poison.—The unjust do not love each other.—Whence flows the great river?—It flows out of this hill through the country into the sea.—The hill is dis-

## FIFTY-FIRST LESSON.

## 193. Contract Verbs in ów.

δηλόω, δηλῶ, I show.

Pres.

# Imperf.

		sing.		
1.	δηλόω	δηλῶ	έδήλοον	έδήλουν
2.	δηλόεις	δηλοῖς	έδήλοες	έδήλους
3.	δηλόει	δηλοῖ	έδήλοε	έδήλου
		DUAL	•	
2.	δηλόετον	δηλοῦτον	· έδηλό ετον	έδηλοῦτον
3.	δηλόετον	δηλοῦτον	έδηλοέτην	έδηλούτηι
		PLUR.	•	
1.	δηλόομεν	δηλοῦμεν	έδηλόομεν	έδηλοῦμεν
2.		δηλοῦτε	έδηλόετε	
3.	δηλόουσι(ν)	•	έδήλοον	έδηλουν

	φιλέω,	φιλῶ,	δηλόω,	δηλῶ.
Imperf. Fut. 1 Aor.	έφίλεον φιλήσω, έφίλησ <b></b> ,	έφίλουν,	έδήλοον δηλώσω. έδήλωσα.	έδήλουν.

# 194. Adj. of the 1 and 3 Decl.

## πãς, all, every.

		SING.	
N.	πᾶς	πᾶσἄ	<b>กฉั</b> γ
	παντός	πάσης	παντός
	παντί	πάση	παντί
L	πάντἄ	πᾶσἄν	πãν
V.	πᾶς	πᾶσἄ	. nãy
		DUAL.	
N. A. V.	πάντε	πάσᾶ	πάντε
G. D.	πάντοιν	πάσαιν	πάντοιν
		PLUR.	
N.	πάντες	πᾶσαι	πάντα
G.	πάντων	πασῶν	πάντων
D.	$m{\pi} ilde{lpha}$ σι $(m{v})$	πάσαις	$\pi  ilde{lpha} \sigma \iota(m{r})$
A.	πάντὰς	πάσᾶς	πάντα
	πάντες	πᾶσαι	πάντα

# ἄπας, ἄπασα, ἄπαν, all together.

πᾶς ἄνθρωπος,	every man.
πᾶσα ἡ γῆ, ἡ γῆ πᾶσα,	all the earth.
πάντες ἄνθρωποι,	all men.
πᾶσαι αί χῶραι, αί χῶραι πᾶσαι,	all the regions.
πάντες,	all, (every body).
<b>₹</b> ~~,	all, every thing.
<i>1</i> α,	all things.
•	

πάντα ταῦτα, ταῦτα πάντα, πάντα τάλλα (τὰ ἄλλα) τάλλα πάντα, πάντα τὰ τοιαῦτα, τὰ τοιαῦτα . πάντα, ἄπαντες ἦλθον, all these things.
all the other things.
all such things.
all came together.

#### 195. Exercises.

## Render into English.

Πὰς ἔμπορος.—Πάντες ἔμποροι.—Πάντες οἰ τεχνῖται.—Οἱ ἐργάται ἄπαντες ἐν τῷ ἀγρῷ εἰσιν.
—Πὰν ῥόδον καλόν ἐστιν.—Πάντα ῥόδα ἀκάνθας ἔχει.—Οἱ σοφοὶ πάντες σοφίαν φιλοῦσιν.— Τίς ἔλεξε τὰ τοιαῦτα πάντα;—Ταῦτα πάντα, καὶ ἄλλα τοιαῦτα πολλὰ ἔλεξεν ὁ ῥήτωρ.—Πὰς ἄνθρωπος ἢ κακός, ἢ ἀγαθός ἐστιν.—Πάντες οἱ ἐν τῆ χώρα ταὐτη ποταμοὶ σκολιοί εἰσιν.—Οἱ δίκαιοι ἄπαντες μακάριοι.—Ό ῥήτωρ δηλοῖ ὅτι ταῦτα πάντα οὕτως ἔχει.—Ό θεὸς πάντα δηλοῖ τοῖς ἀγαθοῖς.—Δῆλον ὅτι ἡ ψυχὴ ἀθάνατος.—Ό θεὸς ἑαυτὸν δηλοῖ πᾶσι τοῖς ἀγαθοῖς.—Πάντα ταῦτα δηλοῖ ὡς (that) ὁ θεὸς ἀγαθοῖς ἐστιν.—Οἱ ῥήτορες ἐδήλωσαν ἡμῖν ἄπαντα ταῦτα.

#### II. Render into Greek.

Every tree.—Every apple-tree in the garden.—All these apples fell into this basket.—We hear these things throughout the region.—They hear the voice of God throughout all the earth.—All this plain is beautiful.—The father showed these things to his son.—This letter will show you  $(\hat{\nu}\mu\tilde{\imath}\nu)$  all things.—Every thing is beautiful.—The men of this time  $(oi\ \nu\tilde{\nu}\nu\ \tilde{\alpha}\nu\partial\rho\omega\pi\sigma\sigma)$  are not so wise as those of old.—The messenger says that the stranger will come to-morrow.—The Greeks travelled ten days' journey through the plain.—Wisdom is the life  $(\zeta\omega\eta)$  of the soul.—The sources of the river are from  $(i\omega\ out\ of)$  the high hill.—During all those days we remained in the plain.

### FIFTY-SECOND LESSON.

196. The Perfect Indicative.

This is formed thus:

γράφ-ω Perf. γέ-γρἄφ-ἄ, I have written. διώκ-ω " δε-δίωχ-ἄ, I have pursued. φιλέ-ω " πε-φίλη-κἄ, I have lived.

Thus, to verbs beginning with a consonant, the initial consonant is prefixed with  $\varepsilon$  (which is called a reduction) and the minimum is affixed so that

- (a) Stems ending in a labial mute (π, β, φ) make φα, as, γραφ, γέγρἄφἄ.
- (b) Stems ending in a palatal mute (x, γ, χ) make χα, διωx, δεδίωχα.
  - (c) All others make κα, as, φιλε, πεφίληκα.

### Thus,

γέγραφα, (a) γράφω (stem γραφ) have written. πέπομφα, πέμπω  $(\pi \epsilon \mu \pi)$ have sent. (βλέβλŭφŭ, have hurt) not used. βλάπτω  $(\beta \lambda \alpha \beta)$ τύπτω  $(\tau v\pi)$ (τέτυφα, have struck.) (b) δάκνω  $(\delta \alpha x, \delta \eta x)$ δέδηχα, have bitten. (c) πωλέω πεπώληκα, have sold.  $(\pi\omega\lambda\epsilon)$ θαυμάζω (θαυμαδ) τεθαύμἄκἄ, have admired. γελἄω  $(\gamma \epsilon \lambda \alpha)$ γεγέλακα, have laughed. παίω (παι) πέπαικά, have struck. δηλόω δεδήλωμά, have shown.  $(\delta\eta\lambda o)$ 

197. Verbs beginning with a vowel have of course no reduplication, as also many commencing with two consonants, or a double consonant.—Hence in these the Perf. has the same prefix as the Imperf. and Aor.

- Rem.—Lingual mutes (τ, δ, θ) are dropt before κα, as, θαυμαδ, τεθαύμακα (not τεθαυμαδκα) σχίζω, σχίδ, ἔσ-χικα (not ἐσχιδκα).
- Observe that verbs in  $\zeta$  generally have their stem in  $\delta$ , verbs in  $\pi\tau$  have it in  $\pi$ ,  $\beta$ , or  $\varphi$ , as,  $\tau \dot{\nu} \pi \tau \omega$ , stem  $\tau \nu \pi$ ;  $\beta \lambda \dot{\alpha} \pi \tau \omega$ , stem  $\beta \lambda \alpha \beta$ .

198. Inflection of the Perfect.

πέπομφα δτι γέγραφα, την οικίαν πεπώληκας,

I have sent because I have written.
you have sold your house.

199. vò ovs, the ear.

sing.	DUAL.	PLUR.
N. οὖς G. ἀτός D. ἀτί A. οὖς V. οὖς	N. A. V. ຜ້າຍ G. D. ຜ້າວເກ	N. ωτά G. ωτων D. ωσί(ν) A. ωτά V. ωτά

τὸ πρόσωπον, ου, the face.
ἡ παρειά, ᾶς, the cheek.
ὁ ὀφθαλμός, οῦ, the eye.
ἄνευ, without (Governs the Gen.)

η ἄνευ ὀφθαλμῶν, without eyes.

without a staff.

#### 200. Exercises.

## I. Render into English.

Γέγραφα.—Τί γέγραφας; Επιστολην γέγραφα.-Ποὸς τίνα την ἐπιστολην πέπομφας;-Πέπομφα αὐτὴν πρὸς τὸν ἀδελφόν.—Διὰ τίνος;— Δι αγγέλου.—Οϋπω την επιστολην πέπομφα, άλλ' αυριον τέμψω.—Πρὸς τίνα (to whom) πεπώληκας ταύτην την οἰκίαν ;--Ποὸς τὸν πλούσιον έμπορον.-Πότερα δεδιώχασιν οἱ θηρευταὶ τὰ θηρία, ἢ οὔ; Οὔτε τοὺς λέοντας δεδιώχασιν, ούτε τὰς ἄρκτους, ἀλλὰ τοὺς λύκους.—Ό σκίουρος τον παίδα δέδηχεν.—Το οὖς.—Τὰ ὧτα καὶ αί παρειαί τοῦ νεανίου.—Οὐδεὶς ὁρῷ ἄνευ όφθαλμῶν.— Όρωμεν τοῖς ὀφθαλμοῖς, καὶ τοῖς ώσιν ακούομεν.—Ταῦτα πάντα τοῖς ἡμετέροις αὐτῶν (with our own) οφθαλμοῖς εἴδομεν.—Ό γέρων οὐ βαίνει άνευ βακτηρίας. Οὐδεὶς ακούει άνευ ώτων.—Τὸ τῆς κόρης πρόσωπον καλόν ἐστιν.— Πάντες άνθρωποι έχουσιν ὧτα, καὶ ὀφθαλμούς καὶ πόδας καὶ χεῖρας.—Τὸ ὁόδον οὐχ οὕτω καλόν εστιν ώς τὸ πρόσωπον καὶ αἱ παρειαὶ τῆς κόρης. -Εύρηκα τὸν υίον.- Ὁ ἐργάτης ἔσχικε πάντα ταύτα τὰ μεγάλα δένδοα.

#### II. Render into Greek.

To whom has the father written all these letters?—To his son.—To the good stranger.—Who has loved the stranger?—Nobody has loved him.—How many ears has the boy?—He has one ear and two tongues.—Other men (οἱ ἄλλοι ἄνθρωποι the rest of men) have two ears and only one tongue.—We have split the trees and pursued the wild beasts.—We have sent as many letters as we have written.—The boy has laughed at (ἐπί) all these things.—We have always admired the wise (man).—The orator has showed to us (ἡμῖν, πρὸς ἡμᾶς) that these things are so.—Nobody sees without eyes.—We do not walk without feet.—We hear because we have ears.—We see with our (τοῖς) eyes.—There is nothing in my eye except a thorn.—The maiden has roses and lilies on her cheeks.

#### FIFTY-THIRD LESSON.

## 201. The Perfect Indicative (continued.)

Many Perfects are formed like the Fut. from obsolete roots, or otherwise somewhat irregularly; as,

Pres.	Fut.	Perf.	
βαίνω	βήσομαι	βέβηκα,	have gone.
τρέχω	δοαμοῦμαι	δεδοάμηκα,	have run.
ἔοχομαι	(έλεύσομαι)	έλήλυθα,	have come.
πίπτω	πεσοῦμαι	πέπτωκἄ,	have fallen.
<i>ψίπτω</i>	<i><b><u> </u> </b></i>	not used.	-

άχούσομαι άχούω ακήκοй, have heard. စ်ပုပ်ထ ὄψομαι (οπ) έωςαχα, have seen. λέξω λέγω εἴυηκὰ (ψέω) have said, spoken. συνείλοχα, have collected. but συλλέγω συλλέξω have had. έχω έξω or σχήσω ἔσχηκα, πέπωκα, πίνω πίομαι have drunk. έδηδοκά, έσθίω have eaten. έδομαι λαμβάνω είληφα, λήψομαι have taken, caught. μεμένηκα, μένω μενῶ have remained. έδδύηκα, စ်န်ယ δυήσομαι have flowed. φεύγω φεύξομαι πέφευγα, have fled.

Rem. 1.—The prefix ἀκ-ήκοα, ἐλ-ήλυθα, ἐδ-ήδοκα is called the Attic reduplication.

Rem. 2.—A few Perfects retain the letter of the root and are called 2 Perf., as πέφευγα for πέφευχα, ἀκήκοα, for ἦκούκα, ἐλήλὕθα for ἐλήλῦκα. Some verbs have both the 1 and 2 Perf., but generally with different meanings.

συρρέω, run, flow together.
συνέρδεον, was flowing together.
συρρυήσομαι.
συνερδύηκα.

οί ποταμοὶ συδδέουσιν, ὧσπερ ἀχήχοα οῦτω χαὶ ἑώρᾶχα,

the rivers run together.

just as I have heard, so also I
have seen.

202. τὸ σῶμᾶ (stem σωματ), the	body.
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• SING.	DUAL.	PLUR.
Ν. σῶμᾶ G. σώμᾶτος D. σώμᾶτῖ Α. σῶμᾶ V. σῶμᾶ	N. A. V. σώμἄτε G. D. σωμἄτοιν	N. σώμἄτἄ G. σωμἄτων D. σώμἄσἴ(ν) A. σώμἄτἄ V. σώμἄτἄ

So, τὸ στόμα, the mouth.
τὸ αἰμα, the blood.
τὸ χοῆμα, the thing.
χρήματα (Pl.) possessions, money.

REM.—All nouns of Decl. 3 with Gen. in aros are Neut.

πόσα χρήματα, how much money? πολλὰ, ὀλίγα χρήματα, much, little money.

## 203. Exercises.

## I. Render into English.

Τί ξώρακας;—Οὐδὲν ξώρακα πλην τούτων δυοῖν αἰλούρων.—Οἱ παῖδες ξωράκασι πέντε κόρακας ἐπὶ τῆς συκῆς ταύτης.—Οἱ Ἑλληνες τὸν ποταμὸν διαβεβήκασι καὶ δεῦρο ἤδη (already) ἐληλύθασιν.—Οἱ ποιμένες καὶ λύκον ξωράκασι, καὶ εἰς τὴν κώμην πεφεύγασιν.—Τὸ αἶμα ὁεῖ διὰ τοῦ τοῦ κανίου νλῶσσα.—Τὰ

ὧτα τοῦ νεανίου εἰς τὴν γλῶσσαν συνεξξύηκεν.— Ω νεανία, δύο ὧτα ἔχομεν καὶ μίαν μόνην γλῶσσαν.—Καὶ τὴν βροντὴν ἀκηκόαμεν, καὶ τὴν ἀστραπὴν ἑωράκαμεν.—Ό θηρευτὴς οὐ τοσούτους λέοντας εἴληφεν ὅσους δεδίωχεν.—Καλὸν σῶμα.—Έν τῷ στόματι τῷ τοῦ κόλακός ἐστιν ἰός.—Οὐ μόνον ἐν τῷ στόματι, ἀλλὰ καὶ ἐν τῆ ψυχῆ.—Τὸ σῶμα ἔχει ὀστᾶ καὶ αἷμα.—Οὖτος ὁ ἔμπορος ἔχει πολλὰ χρήματα.

#### II. Render into Greek.

How much money have you in the chest?-Much. -There is much blood in the body.-Much blood flows through all the body.—The mouth has one tongue and many teeth.—We eat and drink with our mouth ( ) στόματι).—Just as we see with our eyes and hear with our ears, so we eat with our mouth.—We have both eaten and drunk.—The shepherd has seen the wolf and fled.— The wolf has seen the shepherd and fled.—We have admired the beautiful face of the maiden, and the wisdom of the orator.—Nobody eats without teeth.—The orator has not spoken without a tongue.—I have caught all these squirrels.—The disciple has collected all these books.—How wise is the scholar!—How happy the just! -How miserable the unjust!-How white are the teeth, and how beautiful the cheeks of the maiden!-This young man's ears have run together into his (the) tongue. -We have stayed a long time.

#### FIFTY-FOURTH LESSON.

- 204. κατά, down. A Preposition. κατὰ τοῦ, τόν, (Governs Gen and Acc.)
  - A. xarà rov, down from, down in respect to.
- (a) Down from, κατὰ τῶν πετρῶν, down from the rocks.
- (b) Down in respect to = under,  $\kappa\alpha\tau\dot{\alpha}$   $\tau\tilde{\eta}\varsigma$   $\gamma\tilde{\eta}\varsigma$ , under the earth.
- (c) Down in respect to = against (of speaking &c.), λέγω κατὰ σοῦ, I speak against you.
- B. κατὰ τόν, pertaining to, belonging to (without intimate connection); variously modified by place, time, motion, rest, &c.

oi καθ' ἡμᾶς, those pertaining \ locally, those near, opposite us.

to us, \ temporally, those of our time.

κατ' ἐκεῖνον τὸν χρόνον, \ at that time (pertaining to that

κατὰ τὸν πόδα, κατὰ τούτους τοὺς λόγους, κατὰ γῆν καὶ κατὰ θάλασσαν, by land and by sea.

temporally, those near, opposite us.
temporally, those of our time.
at that time (pertaining to that
time).
at, on the foot.
according to these words.
by land and by see

Note.—ἀνά denotes diffusion, over, throughout.
κατά, contact at a point, at, on, &c.
ἀνὰ θάλασσαν, — r the sea.

205. The Acc. with or without xará is often used to limit a general statement.

δάκνει με (κατὰ) τὸν πόδα, καλὸς τὸ πρόσωπον, ἀγαθὸς πάντα,

he bites me on the foot. beautiful in the face. good in all things.

καταβαίνω, I go down, descend.
ἀλγέω ἀλγῶ, I am pained.
ἡ κλῖμᾶξ, ακος, the ladder, stair-case λ like κόραξ.
ἡ σάρξ, κος, the flesh.
ἔνεκᾶ, for the sake of (Governs the Gen.)
ἐναντίον, in presence of.
"

άλγῶ τὴν κεφαλήν,
καταβέβηκα κατὰ τῆς κλίμᾶκος,
κατέδοἄμε κατὰ τοῦ λόφου,
ἔνεκα τούτων, τούτων ἕνεκα,
ἐναντίον ἐμοῦ, ἐμοῦ ἐναντίον,

I have a pain in my head.

I have come down the staircase.

he ran down the hill.

for the sake of these things.

in my presence.

Rem.—ξυεκα and ξυαντίου may either precede or follow the word which they govern.

#### 206. Exercises.

## I. Render into English.

Ο ἄνθοωπος καταπίπτει (falls down).—Τὰ μῆλα εἰς τὴν κοήνην κατέπεσεν.—Ἡ σφαῖρα πίπτει κατὰ τῶν πετρῶν.—Οἱ δύο ἵπποι κατὰ τῶν πετρῶν ἔπεσον.—Μὴ ὁ παῖς κατὰ τῆς κλίμακος

πεσείται; —Οί νεανίαι ξύλα κατὰ τῆς ὀροφῆς ἔρξιπτον. —Κατ' ἐκεῖνον τὸν χρόνον ἐγὼ οἴκαδε ἐπορευόμην. —Ό σκίουρος τὸν παῖδα κατὰ τὸν δάκτυλον δέδηχεν. —Ή κόρη ἀλγεῖ τὴν κεφαλήν. —Ότε ὁ νεανίας τὴν κόρην ὁρᾳ, τὴν καρδίαν ἀλγεῖ. —Ό ξήτωρ ταῦτα πάντα εὖ εἴρηκεν. —Κατὰ τίνος ταῦτα ἔλεξεν; —Κατὰ τοῦ ἀδίκου γείτονος. —Ταῦτα κατ' οὐδενὸς λέγω. —Οί θηρευταὶ τὰ καθ' ἑαυτοὺς θηρία ἀεὶ διώκουσιν. —Ἡ σὰρξ καὶ τὰ ὀστὰ. —Τὸ σῶμα σάρκα ἔχει καὶ αἶμα. —Ταῦτα ἐναντίον πάντων λέγομεν ἀγαθοῦ τινος ἕνεκα.

#### II. Render into Greek.

The stair-case.—The cat will descend the stair-case.

The young men will run down this hill.—The flatterer says these things against me.—The raven eats the body.—The flatterer eats the soul.—We have drunk so much wine and eaten so much bread.—The wolf eats flesh with his teeth.—At those times the young men were pursuing peacocks.—I have a pain in my hand.—The maiden is beautiful in the face.—The boy has a pain in his eye.—By land and by sea.—The thief has struck me on my foot (κατὰ τὸν πόδα).—According to these words.—The orator speaks well.—He has spoken well.—I have laughed at these things.—God is just in all things.—In the soul of the unjust (man) is poison.—The blood runs through the flesh and the bones.

#### FIFTY-FIFTH LESSON.

207. ποτέ, once, at some time, ever (enclitic).

οὖποτε,
οὖδέποτε,
οὖδεπώποτε,

Rem.—οὐδεπώποτε is not used of future time; οὐδέποτε rarely of past time.

τίς ποτε; who in the world? who, I pray?
τί ποτε; what in the world? what, I pray?
τί ποτε; (more spiritedly for διὰ τί) why in the world? why, I pray?
ποῦ ποτε; where in the world?

ούποτε αὐτὸν ὄψομαι, οὐδεπώποτε ἐώρακα, οὐδεὶς πώποτε ἐώρακεν, τί ποτε λέγεις;

τί ποτε λέγεις ταῦτα ;

I shall never see him.
I have never seen.
no one has ever seen.
what in the world are you saying?
why in the world do you saythis?

ὁ ἀντίχειο
 ὁ μέγας δάκτυλος,
 ποδὸς δάκτυλος,
 ὁ τοῦ ποδὸς δάκτυλος,
 οἱ ποδῶν δάκτυλοι,
 the toes.

208. ὁ μέν—ὁ δέ, the one—the other.
οἱ μέν—οἱ δέ, some—others.
μέν, indeed, to be sure (concessive).
δέ, but, and (usual correlative of μέν).

σοφός μέν, κακός δέ, μικρός μέν, καλός δέ, έγω μεν γράφω, σὰ δὲ λέγεις, γράσεις μέν, λέγεις δε οῦ, τότε μὲν ἐδίωκον, νῦν δὲ φεύγω,

wise indeed, but wicked.
small it is true, but beautiful.
I indeed write, but (and) you speak.
you write indeed, but do not speak.
then indeed I was pursuing, but now I flee.

- 209. Observe 1.—μέν is indeed, to be sure, it is true, never in their emphatic, but only in their concessive meaning; εἶχον μέν ποτε, νῦν δ' οὐκέτι ἔχω, I had it is true once, but now I have no longer.
  - 2. The force of  $\mu \dot{s} \nu$  is often too slight to be rendered into English, but it should always be noticed, and if in no other way, indicated by the tone of the voice.

210. ὁ ἐνιαυτός, οῦ, the year. ἡ νύξ, the night.

(stem vuxt.)

si <b>ng.</b>	DUAL.	PLUR.	
N. νύξ G. νυκτός D. νυκτί A. νύκτα V. νύξ	N. A. V. νύκτε G. D. νυκτοῖν	N. νύκτες G. νυκτῶν D. νυξί(ν) Α. νύκτᾶς V. νύκτες	

νυκτός, τῆς νυκτός, ἐν τῆ νυκτί, τὴν νύκτα, νύκτα,

ήμέρας καὶ νυκτός,
καθ' ἐκάστην νύκτα, ἡμέραν,
καθ' ἡμέραν,
κατὰ νύκτα
κατὰ μῆνα, κατ' ἐνιαυτόν,
καθ' ἕν, κατὰ δύο

by night.
in the night.
during the night, during a
night.
by day and by night.
each night, day.
daily, day by day.
nightly, night by night.
monthly, yearly.
one by one, two by two.

## 211. μέσος, η, ον, middle.

μέσον ἡμέρας,

άμφὶ οτ περὶ μέσον ήμέρας, άμφὶ, περὶ μέσας νύκτας, μέσαι νύκτες ἦσαν, ἦδη περὶ μέσας νύκτας ἦσαν, mid-day (the middle of the day).

about mid-day.

about midnight.

it was midnight.

already it was about midnight.

δ μέσος ποταμός,

μέσος ὁ ποταμός, τὸ μέσον τοῦ ποταμοῦ, ἐν τῆ μέση οἰχία ἐσμέν, the middle (or intervening) river.

the middle of the river.

we are in the middle (intervening) house.

Rem.—δ μέσος and μέσος δ, like δ μόνος, μόνος δ, Less. XXV. (94); thus,

δ μόνος υίός, μόνος δ υίός, δ μέσος ποταμός, μέσος δ ποταμός, δ ποταμός μέσος,

the only son.

the son alone.

the middle river.

the river middle, where it is middle, i. e. the middle of

#### 212. Exercises.

## I. Render into English.

Ο ενιαυτός.-Πας ενιαυτός.-Πάντες οι ενιαυτοί.—Τοῦτον τὸν ἐνιαυτόν.—Τί ποτε ἔλεξεν ὁ όήτωο ;- Έλεξεν ὅτι ὁ · θεὸς μόνος ἐστὶ μέγας.-Οἱ μὲν ἀγαθοὶ μακάριοι, οἱ δὲ κακοὶ ἄθλιοί είσιν.- Ο μεν πατήρ νυκτός επιστολάς γράφει, έγω δε ημέρας.-Πότε ήλθον οι κλέπται ;- Αμφί μέσας νύκτας ήλθον.— Ήδη άμφι μέσον ήμέρας ήν ότε την βροντην ηκούσαμεν.—Οί θηρευταί θηρία διώχουσι καθ ήμέραν καὶ κατὰ νύκτα.— Οί φίλοι ήμῶν ἔρχονται, οί μὲν κατὰ μῆνα, οί δὲ καθ' ἐνιαυτόν.—Ό μεν ποιμην διώκει, ό δε λύκος φεύγει.—Σύ μεν κατά την κεφαλην άλγεις, έγω δὲ κατὰ τὸν πόδα.—Πότερα τὸν ἐμὸν πῶλον εύρηκας, ἢ τὸν τοῦ ἀδελφοῦ μου;—Τὸν μὲν σὸν εύρηκα, τὸν δὲ ἐκείνου, οὔ.—Ποτὲ μὲν οὶνον έπινον, νῦν δὲ οὐκέτι πίνω.—Τρεῖς γέφυραί εἰσιν ενταῦθα.— Η μέση γέφυρά εστι καλή.— Η μέση γέφυρα κείται εν μέση τη λίμνη.

## II. Render into Greek.

Where in the world is my father?—He is writing in the write?—By day and by night.

into the woods every month (xat' ĕxaστ >ν μῆνα.)—The shepherds pursue the wolves annually.—It is clear that the stranger has stayed many months.—The middle of the garden.—The fountain lies in the middle of the garden.—The middle field lies in the middle of the plain.—About midnight.—Who will come about mid-day?—Nobody but my neighbor.—It was already about mid-day when the stranger came.—How long (πόσον χρόνον) did he stay?—Six months.—He stayed a year.—He stayed a day and a night.—The nights are not so long as the days.—Some say these things, others those.—I indeed sit, but you run.—We (indeed) pursue, and you flee.

#### FIFTY-SIXTH LESSON.

### 213. The Relative Pronoun.

 $\mathring{o}_{\mathcal{S}}$ ,  $\mathring{\eta}$ ,  $\mathring{o}$ , who, which, what, (like  $\mathring{a}\lambda\lambda o_{\mathcal{S}}$ .)

δ νεανίας δν δρῶ,
τὸ ποτήριον δ ἔχω,
αὶ οἰκίαι ἐν αἰς κάθηνται,
ἀκούω ᾶ λέγεις,
ἀκούω πάντα ἃ λέγεις,
ἀκούω πάντα ὅσα λέγεις,
πάντες ὅσοι,
πάντες οἵ

the young man whom I see.
the cup which I have.
the houses in which they sit.
I hear what (things) you say.
I hear all that you say.
all who.

214.  $\mu i \chi \varrho i \varsigma$  and  $\mu i \chi \varrho i$ ,  $\left\{ until, up to, clear to. \right\}$ 

μέχρι τούτου του χρόνου, μέχοι της θαλάσσης, μέχρις ένταῦθα, μέχοι τούτου, μέχρις οδ, μέχυις έσπέρας, μέχοι της έσπέρας, έως (μέχρις) ήλθες, μέγρι τούτου ήπουον έως,

up to, until this time. clear to, as far as the sea. up to here. up to this. up to where, until where.

up to this point I heard, until.

215.  $\vec{\epsilon} v \propto (\chi \varrho \acute{o} v \varphi)$ , in what time = while. έως, so long as, while.

ηλθες έν ῷ ἔγραφον, έμενες έως έγραφον,

έως μενουμεν, λέξει,

you came while I was writing. you stayed while (so long as) I was writing. he will speak so long as we

shall stay.

έν τούτω τῷ χρόνω, έν τούτω,

in this time, meanwhile. meanwhile.

216. ὁ πατής, the father, Drops & in some of its cases and changes the accent.

SING.	DUAL.	PLUR.
Ν. πατής G. πατοός (πατέρος) D. πατοί (πατέρι) Α. πατέρα V. πάτερ	Ν.Α. <b>V. πατέ</b> ρε G. D. πατέροιν	Ν. πατέρες G. πατέρων D. πατράσι(ν) Α. πατέρας V. πατέρες

So  $\dot{\eta}$   $\mu\dot{\eta}\tau\eta\varrho$ , the mother.

My father and mother.  $\begin{cases} \delta & \pi \alpha \tau \dot{\eta} \varrho \times \alpha \dot{\iota} & \dot{\eta} & \mu \dot{\eta} \tau \eta \varrho \times \mu \varrho \\ \delta & \pi \alpha \tau \dot{\eta} \varrho & \mu \varrho \nu, \times \alpha \dot{\iota} & \dot{\eta} & \mu \dot{\eta} \tau \eta \varrho. \end{cases}$ 

Rem.—Observe Voc. irreg. πάτερ for πατήρ. See Less. XLI. (153); but μῆτερ is regular.

## 217. μέλας, black.

D. A.	μέλᾶς μέλᾶνος μέλατ <b>ϊ</b> μέλᾶνᾶ μέλᾶς	sing. μέλαινά μελαίνης μελαίνη μέλαινάν μέλαινα	μέλᾶν μέλᾶνος μέλᾶν <b>ἴ</b> μέλᾶν μέλᾶν
	μέλ <b>ἄν</b> ε μελάνοι <b>ν</b>	DUAL. μελαίνα μελαίναιν	μέλἄνε μελάνο <b>ιν</b>
	<b>.•</b>	PLUR.	
N.	μέλἄνες	μέλαιναι	μέλἄνἄ
	μελάνων	μελαινῶν	μελάνων
D.	$\mu$ έλασι $(m{v})$	μελαίναις	μέλασι(γ)
A.	μέλἄνἄς	μελαίνᾶς	μέλανα
v.	μέλἄνες	μέλαι να <b>ι</b>	μέλἄνἄ

έρυθρός, ά, όν, red.

## 218. Exercises.

## I. Render into English.

Ο κόραξ μέλας εστίν.—Ο κόραξ δν σὺ εν τῆ χειρὶ ἔχεις οὐχ οὕτω μέλας εστὶν ώς ὁ εν εκείνη τῆ ὕλη.—Ο κόραξ οὐχ οὕτω μέλας εστὶν ώς ὁ

κόλαξ.- Ή τοῦ κόλακος καρδία μέλαινα.- Ὁ ἐν τῷ ποτηρίω οἶνος ἐρυθρός ἐστιν.—Ἡ μὲν ἐμὴ χλαινα μέλαινά έστιν, ή δε ση, ερυθρά.— Ως μέλανες ούτοι οι κόρακες!—Τὰ μεν φόδα ἃ έχει ή κόρη, ερυθρά εστι, τὰ δὲ ἴα, μέλανα.—Πόσον χρόνον εμείνατε επί τοῦ λόφου; Εμείναμεν επ' αὐτοῦ ξως τὴν βροντὴν ἢκούσαμεν.— Εμείναμεν μέχοι της έσπέρας.—Οί θηρευταί τα θηρία μέχρι της λίμνης διώξονται.-Εν ῷ ύμεῖς εγράφετε, ήμεῖς εγγύς τῆς κρήνης επαίζομεν.— Έως έλεγον οί φήτορες, τοσούτον χρόνον ήμεις ήκούομεν.—Οί ξένοι εκάθηντο τρεῖς ἡμέρας εν τῆ οἰκία, εως ήλθον εγώ.-Έγω καὶ ή θυγάτης μου.-Ό πατης έχει τρείς θυγατέρας.-Οί φίλοι ήμων μέχρι μέν της έω μενούσι, τότε δε απίασιν.—Οὐ τὰ αὐτὰ πάλαι έλεγες ἃ νῦν λέγεις.

### II. Render into Greek.

My daughter.—I have seen my daughter.—When did you see your (the) daughter?—On the same day on which (τη αὐτη ἡμέρα ή) I sent letters to my son.—My aughter stayed six or seven days.—She stayed until evening.—We were pursuing the wild beasts until morning.—We pursued them clear to the sea.—While we were writing, the hunter was eating and drinking.—So long as the orator was speaking, the boy was pursuing squirrels and peacocks.—Black squirrels.—Some squirrels (τῶν σχούρους εἰνός) and black others red.—Of faces some

are black, others white.—Nothing is so black as the soul of the wicked (man).—I see my father and mother.—The father sends many letters to his daughter.—The face of this flatterer (τὸ μὲν τούτου τοῦ κόλακος πρόσωπον) is white, but his (the) soul is black.

#### FIFTY-SEVENTH LESSON.

## 219. The Pluperfect Indicative Active.

The Pluperfect Active is formed from the Perfect; thus,

γέγραφα, I have written.

Pluperf. ἐγεγράφειν, I had written.
δεδράμηκα, I have run.
ἐδεδραμήκειν, I had run.
ἔσχικα, I have split.
ἐσχίκειν, I had split.
ἀκήκοα, I have heard.
ἠκηκόειν, I had heard.

Thus, the Pluperfect ends in zer for a and prefixes the augment to the reduplication of the Perfect. If the Perfect has no reduplication, the prefix of both is the same; as,

Perf. ἐώρὰκἄ, have seen,
" εἴληςἄ, have taken,
" ἐὐρὑηκα, have flowed,
" εὖρηκα, have found.
" εἴρηκα, have said.
Pluperf. ἑωράκειν, had seen.
" ἐἰρἡκειν, had taken.
" ἐὐρἡκειν, had flowed.
" εἰρήκειν, had said.

### 220. Inflection of the Pluperf.

Sing. ἐγεγοάφ- ειν, εις, ει, ειτον, είτην. ειμεν, ειτε, εισαν οτ εσαν.

I had sent,
We had collected,
He had already fled,
He had escaped,
He had come when I was departing,

έπεπόμφειν. συνειλόχειμεν. ἤδη ἐπεφεύγει. ἀπεπεφεύγει. ἐληλύθει ὅτε ὰπήειν.

# 221. Specimens of the entire Indicative Active.

Pres. & Imperf. πέμπω, ἔπεμπον, am sending, was sending. Fut. & 1 Aor. πέμψω, ἔπεμψα, shall send, sent. Perf. & Pluperf. πέπομφα, ἐπεπόμφειν, have sent, had sent.

Pres. & Imperf. πίπτω, ἔπιπτον, am falling, was falling. Fut. & 2 Aor. πεσοῦμαι, ἔπεσον, shall fall, fell. Perf. & Pluperf. πέπτωκα, ἐπεπτώκειν, have fallen, had fallen.

Pres. & Impf. εύρίσκω, εΰρισκον, find, am finding; was finding. Fut. & 2 Aor. εύρήσω, εὖρον, shall find, found.
Perf. & Plupf. εὕρηκα, εὑρήκειν, have found, had found.

Pres. & Imperf. δάκνω, ἔδακνον, am biting, was biting. Fut. & 2 Aor. δήξομαι, ἔδῶκον, shall bite, bit.

δέδηχα, ἐδεδήχειν, har hitten, had bitten.

# ζητέω, ζητῶ, I seek, look for (like φιλέω).

Pres. & Imperf.	ζητέω, ζητῶ,	έζήτεον, έζήτουν,	am seeking, was seeking.
Fut. & 1 Aor. Perf. & Pluperf.	ζητήσω, ἐζήτηκα,	ἐζήτησα, ἐζητήμειν,	shall seek, sought. have sought, had sought.

222. εἰ, if.
ἡ ῥἰς, the nose.

sing.	DUAL.	PLUR.
N. ģίς G. ģīνός D. ģīνί A. ģῖνᾶ V. ģίν	N. A. V. ģινε G. D. ģινοίν	N. δίνες G. δινῶν D. δισί(ν) A. δίνας V. δίνες

εί ταῦτα λέγει, σοφός ἐστιν, εἰ ὀφθαλμοὺς ἔξει, ὅψεται, εἰσεληλύθειμεν εἰς τὴν οἰκίαν, ἔξιμεν ἐκ τῆς οἰκίας, εἰσήειν εἰς τὴν ὕλην.

if he says this he is wise.
he shall have eyes, he will see.
we had entered into the house.
we shall go out of the house.
I was entering into the forest.

### 223. Exercises.

### I. Render into English.

Γέγραφα την επιστολήν.—Οὐ τότε τοσαύτας επιστολας εγεγράφειν ὅσας νῦν γέγραφα.—Δεδράμηκα.—Ὁ παῖς εδεδραμήκει.—Εἰ χθὲς ε΄δραμε, καὶ (also) πάλιν αὐριον δραμεῖται.—Τὸν κόρακα

ξώρακα.—Τὸν μὲν μέλανα κόρακα ὄψομαι, τὸν δὲ λευκόν, οὔ.—Οὔπω τὴν βροντὴν ἀκηκόειν οὔτε τὴν ἀστραπὴν ἑωράκειν, ὅτε τὴν γέφυραν διέβητε.

"Ἡδη διεβεβήκειτε ὅτε ἐγὼ ἐν τῷ κήπῳ ἦν.—Εἰ ζητεῖς, εὑρίσκεις.—Εἰ ζητήσεις τὴν χλαῖναν, εὑρήσεις αὐτήν.—Ὁ φίλος μου ἐζητήκει τε καὶ εὑρήκει τὴν χλαῖναν.—Εἰλήφειν τὸ θηρίον.—Οἱ λέοντες ἐπεφεύγεσαν.—Ο λύκος ἤδη ἐπεφεύγει ὅτε ὁ ποιμὴν προσῆλθεν.—Τὰ μῆλα πίπτει.—Χθὲς ἔπιπτε μὲν τὰ μῆλα, οὔπω δὲ (but not yet) πάντα ἐπεπτώκει.—Ἡ ρίς.—Πάντες οἱ ἄνθρωποι μίαν ρίνα καὶ δύο ὀφθαλμοὺς ἔχουσιν.—Ἡ τοῦ νεανίου ρίς μακρά ἐστιν.—Εἰ μακάριοι οἱ ἀγαθοί, ἄθλιοι οἱ κακοί.

# II. Render into Greek.

A nose.—The nose.—A long nose.—The old man's nose is long.—This man's nose is not so long as mine.—I had come.—I had run.—We had written many letters.

—We had not sent so many letters as we had written.—I am collecting books.—I am looking for a wedge.—I had not found so many wedges as I had looked for.—I had not drunk so much wine as my friend.—I had written my letter about mid-night.—The thieves were already entering into the house, when they saw the lateral of the looked set he lightning.—If we

hear the thunder, we also (καί) see the lightning.—The squirrel will bite the child on the foot.—The cat had bitten the colt.—At day-break (ἄμα τη ἡμέρη) I had sent away (ἀπεπεπόμφειν) the messenger.—The lake is ten stadia distant from the village.

#### FIFTY-EIGHTH LESSON.

ποσάχις, how many times? how often? **224.** τοσάχις, so many times, so often. οσάκις (rel.) how many times, as often as. many times, often, frequently. πολλάχις, απαξ, once. twice. δίς, thrice, three times. τρίς, τετράχις, four times. πεντάχις, five times. έξάχις, six times. ten times. δεχἄχις.

How often does he come?
Not so often as I,
They come twice a day,
Not even once a day,
Many times a year,
How many times a night?

ποσάχις ἔρχεται;
οὐ (τοσάχις) ὁσάχις ἐγώ.
δὶς ἔρχονται τῆς ἡμέρας.
οὐδὲ ἄπαξ τῆς ἡμέρας.
πολλάχις τοῦ ἐνιαυτοῦ.
ποσάχις τῆς νυχτός;

225. πρότερον (πρό), before, previously. υστερον, afterward.

A little before,

A little afterwards or after,

Much before,

Much after,

A long time before,

Within ten days,

Not many days after,
On the day before,
On the day after,
On the day before these things,
On the day after the hunt,

όλίγον πρότερον. ολίγω πρότερον, (before by a little). μιχρον πρότερον. όλίγον υστερον. όλίγω ύστεμον. μιχρον ύστερον. πολύ πρότερον. πολλῷ πρότερον (before by much. πολυ υστερον. πολλώ υστερον. πολλώ χρόνω πρότερον. (Gr. before by much time.) ού πολλαῖς ἡμέραις ὕστερον. τη προτεραία (ήμέρα). τη πρόσθεν ημέρα. τη ύστεραία (ήμέρα). τη προτεραία τούτων. τη ύστεραία της θήρας. δέχα ήμερῶν.

226.  $\dot{\eta} \, \vartheta \dot{\eta} \varrho \bar{\alpha}, \, \bar{\alpha}\varsigma, \quad the hunt, chase.$   $\dot{\delta} \, \vartheta \dot{\eta} \varrho \bar{\varepsilon} v \dot{\tau} \dot{\eta}\varsigma, \, o \tilde{v}, \quad the hunter, huntsman.$   $\dot{\delta} \, \vartheta \dot{\eta} \varrho \bar{\alpha} \dot{\tau} \dot{\eta}\varsigma, \, o \tilde{v}, \quad the hunter, huntsman.$   $\vartheta \dot{\eta} \varrho \dot{\alpha} \omega, \, \tilde{\omega}, \quad I \, hunt, \, am \, hunting.$ 

λέοντας θηρώμεν, θηράσομαι ἀπὸ (ἀφ') ἰππου, ἐξῆμεν ἐπὶ τὴν θήραν, we hunt lions.

I shall hunt from a horse = on horseback.

we used to go forth to the chase.

#### 227. Exercises.

# I. Render into English.

Ό λύχος ἄγριόν ἐστι θηρίον.—Οἱ νεανίαι οδτοι θηρευταί είσιν.—Οὶ θηρευταὶ οδτοι θηρώσιν ἀφ' ίππου λέοντας, καὶ ἄρκτους, καὶ πολλά άλλα θηρία.-Ποσάκις εξέρχονται οι νεανίαι έπὶ τὴν θήραν; --Καθ' ἡμέραν εξέρχονται.--Έχεῖνοι μὲν δὶς τοῦ μηνός ἐξέρχονται, ἡμεῖς δὲ καθ' ξκάστην ημέραν.-ΙΙρότερον μεν δεκάκις τοῦ ἐνιαυτοῦ ἐξήεσαν, νῦν δὲ μόνον δὶς, ἢ καὶ (even) απαξ τοῦ ἐνιαυτοῦ ἐξέρχονται.—Πρωϊ μεν εξέρχονται, πᾶσαν δε την ημέραν θηρῶσιν.— Ποσάκις της νυκτός ἔρχεται ὁ κλεπτης;—Δὶς ἢ τρίς τῆς νυκτός.— Υμεῖς μεν ολίγον πρότερον ηλθετε, ήμεζε δε μικρον ύστερον.—Τή ύστεραία της θήρας την γέφυραν διέβημεν.—Υμεῖς αὔριον την θάλασσαν διαβήσεσθε, καὶ ήμεῖς οὐ πολλαῖς ημέραις ΰστερον.

#### II. Render into Greek.

I eat and drink.—We eat bread and drink wine.— How often do you eat bread?—Twice a day.—Not so often now as formerly (ώς πρότερον).—This (man) eats three times a day.—How many times a year does the father write to his daughter?—Many times a year.—Six times a month.—Once a day.—Either daily or monthly. -How often do the young men go out to the chase?-Formerly (indeed) they went out twice a month, but now only twice a year.—A little before.—A little after.— Not long after.—I came not many days before.—Who will pursue those fierce wild beasts?-Nobody except the hunter.—The bad (man) is a fierce wild beast.--No wild beast is so fierce as the unjust man (ἄδικος).—Some pursue good (τὰ ἀγαθά), others, evil.

#### FIFTY-NINTH LESSON.

περί, around, about. A Preposition. **228**. περὶ τοῦ, τῷ, τόν, (Governs Gen. Dat and Acc.) περὶ τοῦ, about, concerning. περὶ τῷ, close about. περὶ τόν, around, about (more loosely, toward about.)

λέγω περί τούτων, ζώνη περί τῷ σώματι,

I speak about, concerning these

things.
a girdle about the body.

229. οἰκέο οἰκῶ, I dwell, inhabit. ῷκεον ῷκουν, was dwelling, &c.

οίχουμεν τὰς κώμας, οίχουσι περὶ τὴν θάλασσαν, we inhabit the villages. they dwell about the sea.

230. ἀμφὶ (like περί) about (lit. on both sides of).
ἀμφί τὴν λίμνην,
ἀμφί τινος λέγεις,
μου speak about something.

Rem.— $\mathring{\alpha}\mu\varphi l$  is much less common in prose than  $\pi\varepsilon\varrho l$ .

231. ὁ ἀνής, the man. ἡ γυνή, the woman.

		SING.	
N.	ἀνήο		γυνή
G.	(ἀνέρος)	<b>ἀνδρός</b>	γυναικός
	(ἀνέρι)		γυναικ <b>ί</b>
	(ἀνέρἄ)		γυναῖκἄ
	areq see n		γύναι
		DUAL	
N. A. V.	(ἀνέφε)	ãνδρε	γυναῖχε
G. D.	(ἀνέροιν)	<b>ἀνδ</b> ῦοῖν	γυναικοῖν
		PLUR.	
N.	(ἀνέρες)	ανδοες	γυναῖκες
G.	(ἀνέρων)	ἀνδρῶν	γυταικῶν
	ανδοάσι(ν)		γυναιζί(r)
	(ἀνέρἄς)		γυναϊκὰς
V.	(ἀνέρες)	ἄνδρες	γυναῖχες

Rem.—ἀνήφ, a man, in distinction from a woman or a boy, ἄνθρωπος, a man, a human being, in distinction from other animals.

232.  $\vec{\epsilon}\pi\epsilon i$ ,  $\vec{\epsilon}\pi\epsilon i\delta \eta$ ,  $\vec{\epsilon}\sin c\theta$ 

Since you say this, Since these things are so, After he had said this he came, έπειδη ταῦτα έλεξεν, ηλθεν. When they saw this they laughed, As they heard this they laughed, After I had written,

έπει τοῦτο λέγεις. έπειδη (ἐπεὶ) ταῦτα οὕτως ἔχει. έπεὶ τοῦτ' είδον, ἐγέλασαν.

ώς τοῦτ' ἤχουσαν, ἐγέλασαν. ἐπειδὴ ἐγεγράφειν.

.5

Rem.—örs means at the time when. έπειδή, when, after that, in the order of events.

#### 233. Exercises.

# I. Render into English.

Περὶ τίνος ἀνθρώπου ταῦτα λέγεις;—Περὶ σοῦ.—Περὶ εμαυτοῦ.—Ταῦτα πάντα οὐ περὶ τοῦ (your) άδελφοῦ, άλλὰ περὶ σεαυτοῦ λέγεις.— Έχω την χλαΐναν περί τῷ ἐμαυτοῦ σώματι.—Ποῦ οἰκοῦσιν οὖτοι οἱ ἄνδρες ;—Πρότερον μὲν περὶ τὴν θάλασσαν ἄχουν, νῦν δὲ ἐν τοῖς ἡμετέροις πεδίοις οἰκοῦσιν.—Πότε σοι προσῆλθον οἱ ξένοι;—Οὔτε χθές, οὔτε τῆ προτεραία ἦλθον, ἀλλὰ τῆ αὐτῆ ημέρα ή απηλθον οι θηρευταί.—Έπει ταῦτα ούτως έχει, ήμεῖς γελῶμεν.— Επειδή ταῦτα εἴοηκας, πάντα εὖ ἔχει.—Έπειδὴ ὁ ποιμὴν τὸν λύκον - βλεν έωυγεν. Επειδή διάθη & Φηρευτής επὶ τὸν

λόφον, τί εἶδεν; —Οὐδὲν εἶδε πλην μιᾶς ἄρκτου. —Δύο ἄνδρες. — Ανηρ ἀντὶ γυναικός. — Άνθρω-πος ἀντὶ ἀλόγου ζώου. — Ότε ὁ ἀνηρ λέγει, η γυνη ἀκούει. — Η γυνη ούχ οὕτω σοφή ἐστιν ὡς ὁ ἀνηρ.

#### II. Render into Greek.

This man.—The man and the woman.—The man and the wild beast.—The man is not so beautiful as the woman.—When the first man saw the first woman, he was happy.—Man is a rational animal.—We speak concerning the soul.—We have cloaks about our bodies.—The hunters were dwelling about the hills.—Since the young man is wise, he is happy.—After I saw the maiden I wrote a letter to her.—Nobody but the wise is happy.—God is propitious to none except the good.—Since you say this  $(\tau \alpha \tilde{\nu} \tau \alpha)$  you speak well.—Because the old man is good and wise, all men  $(\pi \acute{\alpha} \nu \tau \epsilon \varsigma)$  admire him.

### SIXTIETH LESSON.

234. o, h oquis, the bird.

SING.	DUAL.	PLUR.
N. ὄρνῖς G. ὄρνῖθος D. ὄρνῖθῖ A. ὄρνῖν (Poet. ὄρνῖθα) V. ὄρνῖς	N. A. V. ὄφντθε G. D. ὀφνίθοιν	N. ὄφνῖθες G. ὀφνίθων D. ὄφνῖσῖ(ν) A. ὄφνῖθᾶς V. ὄφνῖθες

Note—Barytone substantives in is whose stem ends in a lingual mute (as dored, élnid) make in prose the Acc. Sing. in v.

235. ἡ ἀηδών, the nightingale.

G. and ovos and andovs.

D. ἀηδοῖ.

Α. ἀηδόνα, &c. like χιών.
 ἡ χελῖδών, όνος, the swallow.

D. χελτδοί, &c. like χιών.

ἄδω (ἀείδω) I sing.
 Imperf. ἢδον, was singing.
 Fut. ἄσομαι, shall sing.
 1 Aor. ἦσα, sang.

236. μετά (μέσος), among. A Preposition. μετὰ τοῦ, τόν, (Governs Gen. and Acc.) μετὰ τοῦ, τῶν, in connection with, among. μετὰ τόν, after, next to.

μετ' έμοῦ, μετὰ ταῦτα, μετ' ὀλίγον, μετὰ μικρόν, ἄλλος μετ' ἄλλον,

in connection with me. after these things. after a little (time). one after another.

Rem.—μετὰ τοῦ and σὺν τῷ often differ but slightly. Strictly, μετὰ τοῦ denotes coexistence; μεθ' ἡμῶν, in connection with us: σὺν τῷ denotes coherence; σὺν ἡμῖν along with us.

#### Render into Greek.

From the basket, Instead of me, In the chest, On the roof, On to the hill, Into the earth, At (κατά) those times, Through the plain, Concerning the old man, (close) about the head. About the river, After us.

out of the stream. before the time. along with the hunter. at the gates. throughout the region. down the stair-case. to the father. on account of the messenger. in connection with us. after those days.

# ὁ πόνος, ov, labor, toil.

τῶν ἀγαθῶν οὐδὲν ἄνευ πόνου | we have nothing good (none of έχομεν,

πάντα τὰ ἀγαθὰ πόνου πωλεῖ God sells all good things for beós,

the good things) without

Note.—nóvov in the Gen. as price of a thing.

εί μή, if not, unless.

εί λέγεις, άχούω, εί λέξεις, ακούσομαι, εί έλεξας, ήχουσα, εί μη λέγεις, οὐκ ἀκούω,

if you speak, I hear. if you shall speak, I shall hear. if you spoke, I heard. if you do not speak, I do not

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#### 200. Exercises.

#### L Render into English.

Ουδέν άγαθον άνευ πόνου έχομεν.—Ο έργατης ήδει μετά τοῦ πόνου.—Οιδείς μακάριος έστιν εί μή (if not, except) μετά πόνου.—Οι έργάται ήδαισε μετά πόνον.—Οι όρνεθες άει άδουσεν. 'Η μέν χελεδών τῆς ξω άδει, ή δε άηδών, έσπερας.—Οἱ ὄρνιθες ἄδουσιν, οἱ μὲν ἐν τῆ ὕλη, οἱ δὲ ἐν τοῖς κήποις.—Μετὰ τοὺς ὄρνιθας, τῶν ἡητόρων ἀκουσόμεθα.—Εἰ ἄσεται ἡ ἀηδών νυκτός, πάντες ἀκούσονται.—Εἰ μηδεὶς λέξει, οὐδεὶς ἀκούσεται.—Εἰ μὴ ἄσονται αἱ ἀηδόνες καὶ αἱ χελιδόνες, οὐδεὶς αὐτῶν ἀκούσεται.—Οἱ νεανίαι ἄδουσι μετὰ τῶν κορῶν.—Εἰ λέξουσι πάντες, οὐδεὶς ἀκούσεται.—Εἰ οὖτος ὁ σοφὸς λέξει, οἱ ἄλλοι πάντες ἀκούσονται.—Ἡ ἀηδών πᾶσαν τὴν νύκτα ἄδει.—Τὸ μὲν κόρακος σῶμα, μέλαν, ἡ δὲ κόλακος καρδία.

#### II. Render into Greek.

Who is singing?—My father and mother are singing.

—My brothers are singing in connection with my sisters.

—The nightingale is singing.—The swallow (μέν) sings by day and the nightingale by night.—If the birds shall sing no longer (μηκέτι), nobody will hear them.—If the wise man shall speak, all will hear.—If nobody has said these things, all is well (πάντα εὖ ἔχει).—Unless you shall seek, you will not find.—If the young man writes a letter, he sends it.—If he shall seek his cloak, he will find it.—If nobody shall speak, who will hear?—If these things are so, all is well.—The boy caught nothing except a peacock and a squirrel.—Nobody is happy unless he is also (καί) good.

#### SIXTY-FIRST LESSON.

# 240. Adjectives of two endings of the 3 Declension.

σώφοων, sound-minded, sober, virtuous.

sing.	DUAL.	PLUR.
Ν. σώφρων Neut. σῶφρον G. σώφρονος D. σώφρονι Α. σώφρονα σῶφρον V. σῶφρον	N.A.V. σώφοονε G. D. σωφοόνοιν	Ν. σώφρονες σώφρονα G. σωφρόνων D. σώφροσι(ν) Α. σώφρονας σώφρονα V. σώφρονες σώφρονα

So, εὐδαίμων, prosperous (happy).

ή εὐδαιμονία, ας, prosperity, happiness.

 $\dot{\eta}$  ἀρετ $\dot{\eta}$ ,  $\ddot{\eta}$ ς, virtue.

ή σοφία, ας, wisdom.

ὁ πλοῦτος, ov, riches, wealth.

έξ ἀρετῆς ἐστιν ἡ εὐδαιμονία, οὐχ ὁ πλούσιος μακάριος ἀλλ' ὁ ἀγαθός, from virtue is happiness.

not the rich is happy but the good, (i. e. it is not the rich that is happy, &c.)

241. μάλἄ, very.
σφόδρἄ, exceedingly.
πάνυ (πᾶν all), quite, altogether.
παντάπασι(ν), altogether.
παντελῶς, entirely, completely.

μάλα πολλά, σφόδρα πλούσιος, πάνυ καλῶς λέγεις,

παντάπασι σοφός,

very many things.
exceedingly rich.
you speak altogether excellently.
altogether wise.

#### 242. Modal Adverb av.

The Modal Adverb av is united with the past tenses of the Indicative in the apodosis of a conditional sentence, to imply that the case is not as supposed. (a) The Imperf. is used for present time and continued past time; (b) the Aor. (rarely the Pluperf.) for absolute past time.

### (a) Imperfect.

εὶ εἶχον, ἔπεμπον άν,
εἰ ἔλεγες, ἤκουον ἄν,
εἰ μὴ ἔλεγες, οὐκ ἂν ἤκουον,
εἰ σώφρων ἦς, μακάριος ἂν
ἦς,

if I had, I should send (but I have not).

if you were speaking, I should hear.

if you were not speaking, I should not hear.

if you were virtuous, you would be happy.

### (b) Aorist.

εί τι έσχον, έπεμψα άν,

εί έλεξας, ήχουσα άν,

εί σώφρων ής, ούκ αν έλεξας,

εί μη τον λέοντα είδον, ουκ αν έφυγον, if I had had any thing, I should have sent it.

if you had spoken, I should have heard.

if you had been discreet, you would not have spoken.

unless I had seen the lion, I should not have fled.

The pupil will observe carefully the effect of av in the apodosis; as,

εί είχον, έπεμπον,

εί είχον, ἔπεμπον ἄν,

εί είδον, έφυγον, εί είδον, έφυγον άν, If I had (formerly), I sent (and I had).

if I had (now), I should send (but I have not).

if I saw, I fled (and I did see).

if I had seen, I should have fled (but I did not see).

# 243. Exercises.

### Render into English.

Ο νεανίας οὖτος σώφρων ἐστίν.—Μόνος δ σώφρων μακάριός ἐστιν.—Ω νεανία, εἰ σώφρων ἔση, καὶ (also) ἔση μακάριος.—Οὐκ ἐκ πλούτου ἀλλ ἐκ σοσίας καὶ ἀρετῆς.—

Οὐχ οἱ πλούσιοι εὐδαίμονές εἰσιν, ἀλλ' οἱ σώφρονες.—Ό πλοῦτος ἄνευ ἀρετῆς οὐδὲν ἔχει ἀγαθόν.
—Ό σφόδρα πλούσιος οὐ διὰ τοῦτο μακάριός ἐστιν.—Πάνυ σοφὸς εἶ.—Εἰ παντάπασι σώφρων ἤς, μάλα μακάριος ἄν ἦς.—Εἰ ἐπιστολὰς γράφω, πέμπω.—Εἰ ἐπιστολὰς ἔγραφον, ἔπεμπον ἄν.—Εἰ οὖτος ὁ πλούσιος σοφὸς ἦν, παντάπασιν εὐδαίμων ἂν ἦν.—Εἰ ταῦτ ἀκούσεται ὁ πατήρ, πρὸ ἑσπέρας ῆξει.—Εἰ ὑμεῖς τοῦ ἡτορος ἡκούσατε, πάνυ ἄν αὐτὸν ἐθαυμάσατε.—Ἐπειδὴ εἰς τὴν ὑλην εἰσἡλθομεν, τῶν ἀηδόνων ἡκούσαμεν.—Εὶ ἦδον ἔωθεν αὶ χελιδόνες, ἡμεῖς ἂν ἡκούσαμεν.

#### II. Render into Greek.

Virtue alone is happiness.—Virtue is the fountain of happiness.—Who is happy?—None but the sober-minded are happy.—The sober-minded and just are always happy.—They are very happy.—If the scholar shall come to the teacher, he will be wise.—He will be very wise.—These roses are exceedingly beautiful.—If I were rich, I should have many books.—If the young man were wise, he would hear the teacher.—If he had heard the teacher, he would not have said these things.—If I had seen the wolf, I should have fled.—The squirrel bites.

#### SIXTY-SECOND LESSON.

# 244. ὁ ἀστήρ, the star. (Dat. Plur. irreg. like πατήρ.)

SING.	DUAL.	PLUR.
N. ἀστήρ G. ἀστέρος D. ἀστέρῖ A. ἀστέρᾶ . V. ἀστήρ	N. A. V. ἀστέρε G. D. ἀστέροιν	Ν. ἀστέφες G. ἀστέφων D. ἀστφάσι(ν) Α. ἀστέφας V. ἀστέφες

So, ὁ ἀήρ, έρος, the atmosphere, the air. ὁ αἰθήρ, έρος, the pure upper air, the ether or sky. Exc. Dat. Plur. regular, ἀέρσι(\*), αἰθέρσι(\*).

ο οἰρᾶνός, οῦ, the sky, heaven.
ο ηλίος, ου, the sun.
η σελήνη, ης, the moon.
η νεφέλη, ης, the cloud.
λαμπρός, ά, όν, bright, resplendent.
λάμπω, I shine (chiefly poetic).
ἕλαμπον, λάμψω, ἕλαμψα, was shining, &c.
πέτομαι, I fly.

Ως λαμποδς δ ηλιος!
τοὺς ἀστέρας νυκτὸς ὁρῶμεν,
οἱ ἀστέψες πεψὶ τὴν σελήνην
λάμπουσιν,
ξ Ξλιος Ετὰ πουσλος λάμπου

how bright the sun!
we see the stars by night.
the stars shine about the
moon.
the sun shines through clouds.

Pres. άμαρτάνω, I err, mistake. **245**.

Imperf. ἡμάρτἄνον, was erring, used to err, &c.

Fut. άμαρτήσομαι, shall err.

2 Aor. ἥμαρτον, erred, mistook.

Perf. ἡμάρτηκα, I have erred, have mistaken.

Pluperf. ἡμαρτήκειν, I had erred.

εί ταῦτα λέγεις, άμαρτάνεις, εί ταῦτα έλεγες, ἡμάρτανες ἄν, εί ταῦτα ἔλεξα, ἥμαρτον, εί ταῦτα έλεξα, ημαρτον άν,

if you say this, you err. if you said this, you would err. if I said this, I erred. if I had said this, I should have

246. Even if, even though, ત્રવો દાં. Even though—yet, καὶ εί--ομως. If even, although, εί χαί. Not even if, not even though, où à ci. Yet, nevertheless, δμως.

Even though you are rich, you | καὶ εἰ πλούσιος εἶ, ἄθλιος εἶ. are miserable, Although I saw the lion, yet I did not flee,

εί καὶ τὸν λέοντα είδον, ὅμως ούκ έφυγον.

### 247. Exercises.

# I. Render into English.

Οὶ ἀστέρες.— Ώς καλοὶ οἱ ἀστέρες! — Ὁ ήλιος λάμπει εν τῷ αἰθέρι, ὡς μέγας καὶ λαμπρὸς αστήρ.— Ο ήλιος καὶ οἱ αστέρες διὰ τοῦ αἰθέρος πορεύονται.— Ο μέν ήλιος ήμέρας λάμπει, ή δέ σελήνη καὶ οἱ ἀστέρες, νυκτός.—Ό μὲν ἥλιος διὰ τοῦ αἰθέρος πορεύεται, οἱ δὲ ὄρνιθες διὰ τοῦ ἀέρος πέτονται.—Μέλαινα νεφέλη.—Αἱ ἐν τῷ ἀέρι νεφέλαι πάνυ μέλαιναί εἰσιν.—Οὐ νῦν οὕτω μέλαιναί εἰσιν ὡς ὀλίγον πρότερον.—Εἰ λαμπρός ἐστιν ὁ ἥλιος, λαμπροί εἰσι καὶ οἱ ἀστέρες.—Καὶ εἰ λάμπει ὁ ἥλιος, ὅμως οὐ πάντα δηλοὶ.—Εἰ καὶ πάντα ταῦτα λέγεις, οὐχ ἀμαρτάνεις.—Ό θεὸς οὐρανὸν οἰκεῖ.—Ό θεὸς μόνος οὔποτε ἀμαρτάνει.—Εἰ ταῦτα λέξεις, ἀμαρτήση.—Εἰ λέξομεν ὅτι μακάριοι οἱ πλούσιοι, ἀμαρτησόμεθα.—Εἰ τοὺς ἀστέρας ἐώρων, μέχρι τῆς ἔω ἀν ἐπορευόμην.—Εἰ εἶπον (had said) ὅτι οἱ κακοὶ εὐδαίμονές εἰσιν, ἥμαρτον ἄν.

#### II. Render into Greek.

A beautiful star.—The stars are exceedingly bright and beautiful.—No star shines around the sun.—The sun goes alone through heaven.—Nothing is so beautiful as a star.—If the stars were shining ( $\tilde{\epsilon}\lambda\alpha\mu\pi\sigma\nu$ ), we should find the road.—Even though the stars were shining, we did not find ( $\sigma i\chi \epsilon \tilde{\nu} \rho \sigma \mu \epsilon \nu$ ) the road.—Unless there had been ( $\epsilon i \mu \eta \tilde{\eta} \sigma \alpha \nu$ ) clouds in the air, we should have seen the sun.—The sun did not shine through the clouds.— Even though you say this, you do not err.—Not even though we are rich, are we happy.—If I had written such things. I should have exceedingly erred.—The birds do

#### SIXTY-THIRD LESSON.

- παρά, by the side of. A Preposition. **248.** παρα τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.)
  - 1.  $\pi\alpha\rho\dot{\alpha}$   $\tau\tilde{ov}$ , from the side of = from (with persons).

ήλθε παρ έμου, ή παρ' ήμῶν ἐπιστολή, ήχουσα ταῦτα παρά γέροντος,

he came from me. I heard this from an old man.

2.  $\pi\alpha\varrho\dot{\alpha}$   $\tau\tilde{\varphi}$  by the side of = by, with (chiefly with persons).

μένει παρ' έμοί,

παρ' ήμιν ταῦθ' οὕτως ἔχει, παρά πᾶσι μέγας,

μένω σύν σοὶ παρὰ τῷ πατρί, σύν σοί, μετά σοῦ,

παρὰ σοί,

he stays with me, (at my house.)

with us these things are so great with (i. e. in the estimation of) all.

I stay with you at my father's. along with you, in connection

beside, by you; where you live, (apud, chez.)

- 3.  $\pi \alpha \rho \dot{\alpha} \tau \dot{\sigma} v$ , (a) toward the side of = to, toward.
  - (b) along side of = along, during, by (only of things).
  - (c) along side of  $= in \ comparison \ with, be$ yond, in violation of.
- (α) ἔρχομαι παρά σέ, γράφω παρὰ την θυγατέρα, I write to my daughter.

(b) παρά τον ποταμόν, την όδύν.

I come to you. along, by the river, the road. παρὰ τοῦτον τὸν χοόνον, παρὰ τὴν θίρὰν, (c) παρὰ ταῦτα, παρὰ τὰ ἄλλα ζῶα,

παρὰ τὸ δίχαιον, ·
παρὰ τοὺς νόμους,

during this time.
during the chase.
beyond, besides these things.
in comparison with other animals.
beyond, in violation of justice.
in violation of the laws.

249. ἀπὸ τοῦ, έχ τοῦ, άντὶ τοῦ, πρὸ τοῦ, έν τῶ, σὺν τῷ, eic tór, ανά τόν, δια του. διὰ τόν. κατὰ τοῦ. κατά τόν, μετὰ τοῦ, μετὰ τόν, περὶ (ἀμφὶ) τοῦ, περί τῷ περί τόν, πρὸς τόν, παρά τοῦ. παρά τῷ, παρὰ τύν,

(away) from the. out from the. instead of, for the. before (for) the. in the. (along) with the. into the. up, throughout the. through, by means of the. on account of the. down from, against the. ut, according to the. in connection with the. next to, after the. concerning the. (close) about the. around about the. from the (only with persons). by, with the (with persons). to, toward; along, during, beside; in comparison with, beyond, in violation of the.

250. ὁ νόμος, ον, the law.
παραβαίνω, I transgress (go beyond or aside from).
παρέρχομαι, come to; come, go by = pass.
πάρειμι (παρά and εἰμί am) I am present.

παρέβης τοὺς νόμους, ὁ ἡτωρ παρῆλθεν, παρελήλυθεν ὁ χρόνος, ἡμᾶς παρέρχονται, σοὶ παρέσονται, κατὰ τοὺς νόμους, you transgressed the laws.
the orator came forward.
the time has passed by.
they pass us by.
they will be present with you.
according to the laws.

251. τὸ ὕδωρ, (stem ὑδατ) water.

SING.	DUAL.	PLUR.
Ν. ὕδως G. ὕδὰτος D. ὑδὰτὶ Α. ὕδως V. ὕδως	N. A. V. νδάτε G. D. υδάτοιν	N. ὖδἄτἄ G. ὑδἄτων D. ὖδἄσῖ(ν) A. ὖδἄτἄ V. ὖδᾶτᾶ

τὸ γάλὰ (stem γαλακτ) milk. Gen. γάλακτος, Dat. Pl. γάλαξι(ν). τὸ μέλἴ (stem μελιτ) honey. Gen. μέλἴτος Dat. Pl. μέλἴοἴ(ν).

πίνω ὕδως, ὕδατος πίνω,

τὸ ὖδως πίτω, τοῦ ὖδατος πίνω, ἐσθίω τοῦ ἄςτου, I drink water (am a waterdrinker).

I drink some water (I drink of water).

I drink the water.

I drink (some) of the water.

I eat some of the bread.

252. Rule.—The Gen. is used to express a part of a thing.

λαμβάνει τὸν οἶνον, he takes the wine. he takes (some) of the wine.

#### 253. Exercises.

# I. Render into English.

Παρὰ τίνος ἔρχεται ὁ ἄγγελος; Παρὰ τοῦ έμου πατρός έρχεται.—Παρά τίνα γράφει ό νεανίας;-Παρὰ (πρὸς) τὴν καλὴν κόρην.--Πέμπει την επιστολην ού παρά (πρός) την εμην θυγατέρα, άλλα παρά την σην.-Κατά τίνος ταῦτα λέγεις; -Κατὰ τούτου τοῦ ἀδίκου.-Κατὰ τίνα νόμον; -Κατὰ τὸν τοῦ θεοῦ νόμον καὶ τὸν τοῦ ἀνθοώπου.-Οι άδικοι πάντας τούς νόμους καθ' ήμέραν παραβαίνουσιν.-Παρά τίνι μένουσιν οἱ νεανίαι; -Παρὰ τῷ σοφῷ διδασχάλω.-Οἱ θηρευταὶ οἰχοῦσιν ἢ περὶ τὴν λίμνην, ἢ παρὰ τὸν ποταμόν. -Ταῦτα λέγεις παρὰ τὸ δίκαιον.-Παρὰ τὰ άλλα ζῶα οἱ ἄνθρωποι ὡς θεοί εἰσιν.—Παρὰ πᾶσαν την θήραν οί θηρευταί ούτε άρτον εσθίουσιν, ούτε οίνον πίνουσιν.—Οί μεν ύδωρ, οί δε γάλα πίνουσιν.-Πρότερον μεν οἶνον ἔπινον, νῦν δὲ ὕδως ἢ γάλα πίνουσιν.— Εδήδοκα τοῦ ἄρτου. -Τοῦ μέλιτος ἢ τοῦ γάλακτος εἰληφας.-Εὶ ταῦτα ούτως έγει. ημάρτηνας.

#### II. Render into Greek.

From whom do you come?—We come from the merchant.—Not from the merchant, but from the physician.—To whom do you send this letter?—To my sister.—The father writes to his daughter.—The orator speaks against the unjust (man) according to the laws .--Contrary to (in violation of) the laws.—Along the sea, and along the river.—With whom do you stay during the chase?—I stay with my brother during so many days.— If I stayed with you, I should send letters to my brother. -The time has past by.—The orators all come forward. -At that time, none of the orators came forward.-If the orators had been present  $(\pi\alpha\varrho\tilde{\eta}\sigma\alpha\nu)$  they would have come forward.—I drink as much water as milk.—The irrational (man) drinks as much wine as water.—I indeed drink water, and you, wine.—A fly has fallen into the milk.

### SIXTY-FOURTH LESSON.

# 254. The Subjunctive Mode.

The Subjunctive Mode has three tenses, the Present, Perfect, and Aorist, formed from the corresponding tenses of the Indicative; thus,

Ind.

Pres. γράφω, am writing, 1 Aor. ἔ-γραψ-ἄ, wrote, Perf. γέγραφ-ἄ, have written, Subj.

γράφ-ω, may write, or be writing. γράψ-ω, may write. γεγράφ-ω, may have written. 

 Pres.
 ἀχού-ω,
 ἀχού-ω, may hear, be hearing

 1 Aor.
 ἤχουσ-α,
 ἀχούσ-ω, may hear.

 Perf.
 ἀχήχο-ἄ,
 ἀχηχό-ω, may have heard.

 Pres.
 πίπτ-ω,
 πίπτ-ω, may fall, &c.

 2 Aor.
 ξ-πεσ-ον,
 πέσ-ω, may fall.

 Perf.
 πέπτωκ-α,
 πεπτώκ-ω, may have fallen.

Rem.—The above shows the formation of the Subj. Act. It ends in ω. The Augment of the Aor. is dropt, that of the Perf. continues through all the Modes; thus,

 Pres.
 λαμβάνω,

 2 Aor.
 ἔ-λἄβ-ον,
 λάβ-ω.

 Perf.
 εἴληφἄ,
 εἰλήφ-ω.

Pres. μένω, μένω.
1 Aor. ἔ-μεινὰ, μείν-ω.
Perf. μεμένηκὰ, μεμενήκ-ω.

The Observe that the 1 Aor. Subj. is sometimes like the Fut. Ind. as 1 Aor. Subj. and Fut. Ind. γράψ-ω.—But from ἀκούω Fut. Ind. ἀκούσομαι (not ἀκούσω) 1 Aor. Subj. ἀκούσω.

REM.—The Imperf. and Pluperf. are found only in the Ind.
The Fut. is wanting in the Subj. and Imper.

255. εἰμί, am. Subj. ω, may be.

Sing.  $\vec{\omega}$ ,  $\vec{\eta}_{\varsigma}$ ,  $\vec{\eta}_{\epsilon}$ ,  $\vec{\eta}_{\epsilon}$ .

Dual.  $\vec{\eta}_{\tau o r}$ ,  $\vec{\eta}_{\tau o r}$ .  $\vec{\omega}_{\mu \varepsilon r}$ ,  $\vec{\eta}_{\tau \varepsilon}$ ,  $\vec{\omega}_{\sigma \iota(r)}$ 

So, all Subj. in  $\omega$ , thus,

$$\gamma \varrho \acute{\alpha} \varphi$$
-  $\left. \begin{array}{c} \omega, & \eta \varsigma, & \eta, \\ \gamma \varrho \acute{\alpha} \psi$ -  $\left. \begin{array}{c} \omega \\ \gamma \varepsilon \gamma \varrho \alpha \varphi \end{array} \right. \left. \begin{array}{c} \omega \\ \omega \\ \varepsilon \end{array} \right. \left. \begin{array}{c} \omega \\ \varepsilon \end{array} \right. \left. \left. \begin{array}{c} \omega \\ \varepsilon \end{array} \right. \left. \left. \begin{array}{c} \omega \\ \varepsilon \end{array} \right. \left. \begin{array}{c} \omega \\ \varepsilon$ 

 Pres.
 ἔρχομαι,

 2 Aor.
 ἦλθον,

 Perf.
 ἐλήλὕθᾶ,

Subj.  $\tilde{l}\omega$  (from  $\tilde{e}l\mu$ ) not  $\tilde{e}\varrho\chi\omega\mu\alpha\iota$ .  $\tilde{e}l\vartheta\omega$ .  $\tilde{e}l\eta l\dot{v}\vartheta\omega$ .

256. Ina (ii) in order that, that (denoting purpose.)

ເນ ເພ,ແຂວນ໌ໝ ເນα σοφὸς ຜູ້,

(in order) that I may go.
I hear that I may be wise.

# τὸ $\pi \tilde{v} \varrho$ (stem $\pi \tilde{v} \varrho$ ) the fire.

SING.	DUAL.	PLUR.
Ν. πῦρ G. πῦρός D. πῦρί Α. πῦρ V. πῦρ	N. A. V. πύρε G. D. πύροῖν	Ν. πὕρᾶ G. πῦρῶν · D. πυρσί(ν) (πύροις) Α. πὕρᾶ V. πὕρᾶ

θερμός, ή, όν, warm, hot.  $ψ\overline{ν}χρός, ά, όν, cold.$ δλίθος, ον, the stone.

λίθος οὐκ ἐν πυρὶ λάμπει,

a stone does not shine in the fire.

#### 257. Exercises.

# I. Render into English.

Θεομον ΰδωο.- Ύδωο ψυχοόν.- Το μεν ίδωο ψυχρόν, τὸ δὲ πῦρ θερμόν ἐστιν.—Τὸ πῦρ λαμπρόν εστιν.— Ο ήλιός εστι πῦρ.— Ο μεν ήλιος πῦρ . ἐστιν, ἡ δὲ σελήνη, γῆ.—Τὸ μὲν πῦρ ἐρυθρόν ἐστιν, ή δὲ γῆ, μέλαινα.—Τὸ ἐν ταύτη τῆ κρήνη ὕδωρ μάλα ψυχρόν έστιν.-Εὶ λίθον εἰς τὸ πῦρ ἱίψεις, όμως ου λάμψει. Ο μαθητής μένει παρά τῶ διδασκάλω, ίνα σοφὸς καὶ σώφοων ή...Ο ψήτωο παρέρχεται ίνα λέγη.—Ο παῖς τὸ ξύλον λήψεται ίνα εἰς τὸ πῦρ ρίψη.—'Αεὶ δεῦρο ερχόμεθα ίνα τῶν ὁητόρων ἀκούωμεν.— Ήκω ἐνα ξύλα σχίσω. -Οί θηρευταὶ πάρεισιν (are present) ίνα ἄρτον έσθίωσι, καὶ γάλα πίνωσιν.—Γράφω τὴν ἐπιστολην ίνα πέμψω αὐτήν.— Αεὶ ἐπιστολὰς γράφω ίνα πέμπω αὐτὰς πρός τινα.—Ο θεὸς τοὺς κακοὺς διώξεται καὶ διὰ πυρός, καὶ δὶ ὕδατος.

# II. Render into Greek.

The water is warm.—The water is not so warm as the fire.—That water is neither warm nor cold.—If the water shall remain near the fire, it will be warm.—The boy throws neither wood nor water on to the fire.—I

have come that I may throw a stone.—We always throw wood instead of stones.—I am present that I may drink wine instead of milk.—Some (οἱ μέν) are present that they may drink wine, others, that they may drink water.
—If I had honey, I should not eat so much bread.—The young men will go out at day-break (ἐξίασιν ἄμα τῆ ἡμέρα) that they may hunt wild beasts.—We flee that you may pursue.—We flee because you pursue.—If the lion had fled, the hunter would have pursued.—We shall pursue clear to the sea.

#### SIXTY-FIFTH LESSON.

258. Passive and Middle form of Subjunctive.

πορεύομαι, I go a journey, πορεύωμαι, may travel, &c.

Sing. πορεύ-ωμαι, η, ηται. ώμεθον, ησθον, ησθον. ώμεθα, ησθε, ωνται.

So from κείμαι, lie, Subj. κέωμαι, κέη, may lie. κάθημαι, sit, " κάθωμαι, may sit.

βαίνω, Subj. βαίνω. ἔβην, " βῶ, βῆς, &c. βέβηκα, " βεβήκω. Pres. Impf. έσθίω, ησθιον, Subj. έσθίω, may eat, may be eating.

Fut. έδομαι,

2 Aor. ἔφάγον, " φάγω, may eat.

Perf. Plups. ἐδήδοκα, ἐδηδόκειν, " ἐδηδόκω, may have eaten.

259. τὸ σῦκον, ου, the fig. ο (ἡ) κέρἄσος, ου, the cherry tree. τὸ κεράσιον, ου, the cherry.

κατεσθίω τὰ κεράσια, κατεδήδοκα τὰ σῦκα, I eat up, devour the cherries. I have devoured the figs.

REM.—Through all the Modes the Pres. denotes a continued or customary act; the Aor. an absolute or momentary act. The English often fails to distinguish them.

ίνα καταβαίνω,

ΐνα κατάβω,

that I may descend (habitually). that I may descend (absolutely).

Rule.—The Subj. regularly follows only the Pres. Perf. and Fut. not the past tenses; as λίγω ἴνα ἀκούης, not ἔλεγον ἵνα ἀκούης.

260. ὁ ἱππεύς, the horseman.

sing.	DUAL.	PLUR.
N. ἱππεύς G. ἱππέως D. ἱππεῖ A. ἱππέα V. ἱππεῦ	N. A. V. ἱππέε G. D. ἱππέοιν	Ν. ἱππεῖς (from ἱππέες) G. ἱππέων D. ἱππεῦσι(ν) Α. ἱππέᾶς (also ἱππεῖς) V. ἱππεῖς

Rem.—Observe long  $\bar{\alpha}$ , as,  $i\pi\pi i\bar{\alpha}$ ,  $i\pi\pi i\bar{\alpha}$ ς. Also Att. Gen. ως.

So, ὁ βαστλεύς, the king. ὁ γονεύς, the parent. ὁ σχυτεύς, the shoemaker.

Nouns of the 3 Decl. whose stem ends in a vowel  $(i\pi\pi\epsilon)$  are usually contracted in some of their cases, as above.

#### 261. Exercises.

### I. Render into English.

Ό ἱππεύς.—Οἱ τοῦ βασιλέως ἱππεῖς.—Οἰ ίππεῖς ἀπὸ τῶν ἵππων καταβήσονται.—Ο ἱππεὺς έρχεται παρά του μεγάλου βασιλέως. - Ο βασιλεύς τὸν ἱππέα ὡς ἄγγελον πέπομφεν.—Οἱ γονεῖς τούς υίους φιλούσιν.— Ο παίς τούς γονείς έν τῷ κήπω δοᾶ.-Οι Έλληνες εληλύθασιν ίνα οϊκαδε πορεύωνται.-- Αί χόραι εξίασιν ίνα επί των πετρων κάθωνται.-Παρά τίνος ήλθεν ο σκυτεύς; -Παρὰ τοῦ πλουσίου ἐργάτου.-Τί εἶχεν ἐν ταῖς χερσίν; Σύκα καὶ κεράσια είχεν. Ο νεανίας ήχει ίνα χεράσια φάγη.— Ο παῖς πολλὰ χεράσια καὶ σύκα καὶ συλλέξει καὶ έδεται.—Τίς πάντα ταύτα τὰ σύκα κατέφαγεν; --Ούτος ὁ θηρατής, έπειδη από της θήρας είσηλθεν.-Πολλοί κέρασοί είσιν εν τῷ τόπω τούτω.—Οἱ κέρασοι οὐκ εν τῷ έμῷ κήπῳ εἰσίν, ἀλλ ἐν τῷ σῷ.

#### II. Render into Greek.

This experienced shoemaker.—How many shoemakers are there in the village?—Not so many shoemakers as physicians.—The father sends his son to (πρός, παρά) the shoemaker.—The shoemakers live (οἰκοῦσι) near the river.—The parents of the shoemaker live in the village.—The horseman sits on his (the) horse.—The horseman came as a messenger from the king.—This boy has eaten many cherries.—He will not eat so many cherries as figs.—The king of this country dwells near the sea.—As long as the king was sober-minded he was happy.—The wicked (κακοί) pursue one another, that they may harm each other.—God is a good and great king.—There is no king except God.—God is one.

### SIXTY-SIXTH LESSON.

262. Subjunctive of Contract Verbs.

δοάω δοῶ, I see.

Ind.		Subj.
2 Aor.	όρἄω όρῶ, εἰδον, ἑώρᾶxἄ	όράω όρῶ. ἴδω. ἑωρά×ω.

Sing. ὁρἄω ὁρῶ, ὁρἄης ὁρᾶς ὁρᾶη ὁρᾶ.

Dual. ὁράητον ὁρᾶτον ὁρᾶτον ὁρᾶτον.

Plue ἐσάσως ἐσᾶσως ἐσάσος ἐσᾶσος ἡράωσι(ν) ὁρῶσι(ν)

#### **263**. φιλέω, φιλώ, I love.

Ind.

Subj.

φιλέω φιλώ, Pres. έφίλησα, 1 Aor. πεφίληκα,

φιλέω φιλώ. φιλήσω.

πεφιλήχω.

Perf.

Sing. φιλέω φιλώ, φιλέης φιλης,

φιλέη φιλη.

Dual.

φιλέητον φιλήτον, φιλέητον φιλήτον.

Plur. φιλέωμεν φιλώμεν, φιλέητε φιλήτε, φιλέωσι(ν) φιλώσι(ν).

### 264. δηλόω δηλώ, I show.

Ind.

Subj.

δηλόω δηλῶ, 1 Aor. έδήλωσα,

δηλόω δηλῶ. δηλώσω.

Perf. δεδήλωκα,

δεδηλώχω.

Sing. δηλόω δηλῶ,

δηλόης δηλοίς, δηλόη δηλοῖ

δηλόητον δηλώτον, δηλόητον δηλώτον.

Plur. δηλόωμεν δηλώμεν, δηλόητε δηλώτε, δηλόωσι(ν) δηλώσι(ν).

# 265. $\dot{\epsilon}\dot{\alpha}\nu$ , $\ddot{\eta}\nu$ , $\ddot{\alpha}\nu$ , ( $\epsilon\dot{i}$ $\ddot{\alpha}\nu$ ) if (only with the Subj.)

έὰν ἔλθη, ὄψομαι αὐτόν, ην σοφός ης, μακάριος έση,

if he come, I shall see him.

if you be wise, you will be happy.

αν λέγης, ακούσομαι,

if you speak, I shall hear.

Rem.— $\epsilon \dot{\alpha} \nu$ ,  $\dot{\eta} \nu$ ,  $\ddot{\alpha} \nu$  (from  $\epsilon i$  and the Modal Adv.  $\ddot{\alpha} \nu$ ). are all different forms of the same mode, and used exclusively with the Subj. The conjunction av, if, (ii, av) must therefore be carefully distinguished from the simple Modal Adv. av which is a part of it.

Observe av, if, commonly begins the clause, av Adv.

αν λέγης, ะึλεγον α̈ν, εἰ αν παρης, λέξεις,

έλεγες άν, εἰ παρῆς,

if you speak. I should speak if—
if you are present, you will
speak. you would speak if you were present.

266.  $\dot{\epsilon}\dot{\alpha}v$ ,  $(\ddot{\eta}v, \ddot{\alpha}v)$  with Subj. implies doubt and interest in a practical question.

έὰν τὴν χλαῖναν εύρω, ηξω,

 $\vec{a}v$   $\sigma \omega \varphi \rho \omega v$   $\vec{\eta}$ ,  $\varphi \iota \lambda \dot{\eta} \sigma \omega \alpha \dot{v} \tau \dot{\sigma} v$ , | if he be virtuous, I shall love him. if I find my cloak, I shall come.

### 267. Recapitulation.

- (a) si with Ind. implies that the thing is so.
- (b) si with a past tense of the Ind. followed by ar with a past tense of the Ind. implies that the thing is not so.
- (c) ἐάν (ἤν, ἄν) with Subj. implies doubt and interest as to whether the thing is or will be so.
  - (a)  $\varepsilon i'' \varepsilon i \mu i$ , (b)  $\varepsilon i'' \eta \nu \alpha \nu$ , (c)  $\varepsilon \alpha \nu \omega$ , if I were, in that case.

- (a) εὶ μόνος ἔσται, ὅψομαι | if he shall be alone, I shall see αὐτόν,
  - εί μόνος ήν, είδον αὐτόν,
- (b) εἰ μόνος ἦν, ἑώρων ἂν αύτον. εί μόνος ην, είδον αν αυτόν,
- (c) αν μόνος ή, διψομαι αὐτόν, έὰν μη μόνος ή, οὐκ όψομαι αύτόν,
- him.
- if he was alone, I saw him.
- if he were alone, I should see him.
- if he had been alone, I should have seen him.
- if he be alone, I shall see him. if he be not alone, I shall not see him.

Note.—English usage commonly overlooks many of the nice distinctions of the Greek. Especially it confounds the Pres. Ind. with the Pres. Subj. and Fut. Ind. thus,

εί ἔρχεται, ὀρῶ αὐτόν, if he comes, I see him (and he does).

εὶ ήξει, ὄψομαι αὐτόν, if he shall come (commonly, if he comes), I shall see him.

αν έλθη, οψομαι, if he come (commonly if he comes), I shall see him.

For the sake of clearness we shall adhere to the Greek structure as closely as possible; thus,

εί ταῦτα λέγει, άμαμτάνει, εί ταῦτα λέξει, άμαρτήσεται, ἂν ταῦτα λέγη, ἁμαρτήσεται,

if he says this, he errs. if he shall say this, he will err. if he say this, he will err.

#### 268. Exercises.

### I. Render into English.

- (a)  $\epsilon i$  with Ind. implying that the case is as supposed.
  - εί ήξει ο νεανίας, έσται ίνα κεράσια έσθίη.
  - εί άδουσιν οι όρνιθες, ήμεις αεί ακούομεν.
  - εί βροντην ακούσομαι, καὶ (also) όψομαι την αστραπήν.

εί καὶ μέλαιναι αι νεφέλαι, όμως λάμπει δι αὐτῶν ἡ ἀστραπή.

εί την επιστολην έγραψας, καὶ έπεμψας αὐτήν. εἰ σῦκα εὑρήσει ὁ παῖς, πάντα έδεται. εἰ τοῖς ὀφθαλμοῖς ὁρῶμεν, ἀκούομεν τοῖς ἀσίν.

εί μη λάμψει ο ηλιος, οὐδεν όψόμεθα.

εί τις ταῦτα είρηκε, μάλα σοφός ἐστιν. μακάριος ἔση, εἰ μηδένα νόμον παραβήση.

εί ήλθε χθές ὁ ξένος, ήξει καὶ αύριον πάλιν.

(b)  $\epsilon i - \alpha r$ , with past tenses of the Ind. implying that the case is not as supposed.

εί παρην, έωρων αν τον λέοντα.

ό λίθος, εἰ ἐν πυρὶ ἔχειτο, οὐκ ᾶν ἔλαμπεν.

εί την γέφυραν διέβη ὁ ἱππεύς, οὐκ ὢν εἰς τὸν ποταμὸν ἔπεσεν.

τίς οὐκ ἂν ἐγέλασεν, εἰ ὁ σκίουρος τὸν παῖδα ἔδακεν; τίς οὐκ ἂν ἐγέλα, εἰ τοῦτον τὸν ταὼν ἑώρα; εἰ ἑσπέρα ἦν, ἡμεῖς ἂν ἐν τῇ στοῷ ἐκαθήμεθα. εἰ μέχρι τῆς ἑσπέρας ἔμεινας, ἔλαμψεν ἂν ἡ σελήνη.

(c) ἐάν, ἢν, ἄν with Subj. implying doubt, &c.

αν αύριον παρης, τον λέοντα όψη.
ἐὰν πέση ἡ χιών, οὐ πολὺν χρόνον κείσεται ἐπὶ τῆς γῆς.
ἐὰν παρὰ τὴν νύκτα ἄδωσιν αἱ ἀηδόνες, ἀκουσόμεθα ἡμεῖς.
ἢν ἔλθη ἡ κόρη εἰς τὸν κῆπον, ῥόδα καὶ ἴα συλλέξει.
ἀν λάμπωσιν οἱ ἀστέρες διὰ τῶν νεφελῶν, ἡ νὺξ καλὴ ἔσται.
κὰν (even if καὶ ἀν) τὰ θηρία τὸν θηρευτὴν ὅψεται, ὅμως
οὐ φεύξεται.

ω νεανία, αν ανθρωπον ζητης, ανθρωπον καὶ εύρήσεις. ω παϊ, αν σώφρων ής, καὶ έση μακάριος.

οὐδ ὢν (not even if) πάνυ πλούσιος ης, ἄνευ ἀρετῆς εὐδαίμων ἔση.

#### II. Render into Greek.

If these things are so, the man is wise.—If these things were so  $(o\tilde{v}\tau\omega\varsigma \ \tilde{e}l\chi\epsilon r)$  the woman would be altogether happy.—If these things be so  $(o\tilde{v}\tau\omega\varsigma \ \tilde{e}\chi\eta)$  the king will send a messenger to the horseman.—The woman is not happy because she is beautiful, but because she is virtuous.—Why in the world has the shoemaker come into this place?—That he may collect books and hear the orators.—If the orator shall speak, I shall hear him.—If the orator were speaking against my parents, I should not hear him.—If the teacher speak concerning virtue and wisdom, I shall be present.—After these things, what will the orator say?—He will say that the rich alone are happy.—This bad king is rich indeed, but miserable.—If the horseman were rich he would not sell his horse.—If those things be so, the boy will laugh.

#### SIXTY-SEVENTH LESSON.

269. ἡ πόλζς, the city.

sing.	DUAL.	PLUR.
Ν. πόλις G. πόλεως D. πόλει Α. πόλιν V. πόλι	Ν. Α. V. πόλεε G. D. πολέοιν	Ν. πόλεις (fr. πόλεες) G. πόλεων D. πόλεσι(ν) Α. πόλεις (fr. πόλεας) V. πόλεις

So, ὁ ὅφις, the serpent. ἡ κόνις, the dust.

Accent.—In  $\varepsilon \omega \varsigma$  and  $\varepsilon \omega \nu$ ,  $\omega$  is short in reference to accent.  $\dot{\eta} \ \pi \acute{o} \bar{\alpha}$ ,  $\bar{\alpha} \varsigma$ , the grass.

270. ὑπό (ὑπ', ὑφ') under. A Preposition. ὑπὸ τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.)

1. ὑπὸ τοῦ, under, more commonly, from under, by.

ύπὸ τῆς γῆς, ὑπὸ ζύγου ἵππους λύω

θαύμαζονται (Pass.) ἐπό ἐμοῦ,

under the earth.

I loose horses from under the yoke.

they are admired by me.

2. ὑπὸ τῷ, under, close under, at the foot of.

ύπὸ γῆ εἰσιν, ὑπὸ τῷ λόφῳ, they are under the earth.
close under, at the foot of the
hill.

3. ὑπὸ τόν, motion under, to the foot of.

τρέχω ύπὸ τὴν τράπεζαν, ὑπὸ τὸν λόφον ἦλθον, I run under the table.
they came under = to the foot
of the hill.

ἀπὸ τοῦ, away from the, ἐκ τοῦ, out from the. ἀντὶ τοῦ, instead of, for the, πρὸ τοῦ, before, for the. ἐν τῷ, in, among the, εἰς τόν, into the. σὺν τῷ, along with the, μετὰ τοῦ, in connection with the. ἀνὰ τόν, over, throughout the, πρὸς τόν, to the. διὰ τοῦ, through the, διὰ τόν, on account of the. κατὰ τοῦ, down from, against the. κατὰ τοῦ, according to, (at, by) the. μετὰ τοῦ in connection with the, μετὰ τόν, next to; after the. περὶ τῷ, close about the, περὶ τόν, around, about the. Τερὶ τῷ, close about the, περὶ τόν, around, about the.

 $\pi\alpha\dot{\varphi}\dot{\alpha}$   $\tau o\tilde{v}$ , from beside the,  $\pi\alpha\dot{\varphi}\dot{\alpha}$   $\tau\tilde{\varphi}$ , by the side of, beside the.

παρά τόν, to, toward; along, during; in comparison of, beyond the.

ὑπό τοῦ, under, from under, by the, ὑπὸ τῷ, under, close under the, ὑπὸ τόν, motion under.

With Ind. { ὅτε, when. ἐπειδή and ἐπεί, after that, when, since. ἔως, as long as, until. μέχρις and μέχρι, until. ὅταν (ὅτε, ἄν), when. ἐπειδάν (ἐπειδή, ἄν), when, after that. ἐπάν (ἐπεί, ἄν) " " εως ἄν, so long as, until. μέχρις ἄν, until.

ότε έρχεται, όταν τη (not έρχηται), ότε, έπειδη ήλθεν, όταν, έπειδαν έλθη,

ότε ζητήσεις, εύρήσεις,

όταν ζητῆς, εύρήσεις,

καθήσομαι έως λέξεις,

καθήσομαι έως αν λέγης,

έμετον έως (μέχρις) ήλθες, μενῶ έως ἂν έλθης,

ότε ήξει είς την πόλιν, ὄψομαι,

έπειδαν έλθη είς την πόλιν, ὄψομαι, when he comes.

when he may come.

when, after that he came.

when, after he may (shall) have come.

when you shall seek, you shall find.

when you (may) seek, you shall find.

I shall sit so long as you shall speak.

I shall sit so long as you may speak.

I stayed until you came.

I shall stay until you may (shall) have come.

when he shall come into the city, I shall see him.

when, after he shall have come into the city, I shall see him.

272. Rem.—ἐάν, ὅταν, ἐπειδάν, ἕως ἄν, &c. with the Aorist Subj. denote a completed act, and as the Subj. generally refers to future time, it then becomes = to a Perf. Fut. shall have (may have).

έὰν ἔλθη, ὅταν εὕρητε, ἐπειδὰν ἴδωμεν, ἔως, μέχρις ὰν ἕλθωσιν,

if he shall (may) have come. when you shall have found. after we shall have seen. until they shall have come.

#### 273. Exercises.

### I. Render into English.

"Ότε εἰς τὴν πόλιν ἦλθον, εἶδον τὸν βασιλέα.

— Ἐπειδὰν εἰς τὴν πόλιν εἰσέλθωμεν, τόν βασιλέα ὀψόμεθα. Εως ἄν ἡ αἴλουρος ὑπὸ τῆ τραπέζη κέηται, οὐδένα δήξεται. Επειδὰν οἱ ἱππεῖς τὸν ποταμὸν διαβῶσι, τὴν ὑπὸ τῷ λόφῳ πόλιν ὄψονται. Εως ἄν ἄδωσιν αἱ χελιδόνες, ἡμεῖς αὐτοῦ (here) μενοῦμεν. Εως ὁ ὄφις ἐν τῆ πόᾳ ἔκειτο, πάντας ἔδακνεν. Ο σκολιὸς ὄφις ὑπὸ τῷ λίθῳ κεῖται. Ο ὄφις κόνιν ἐσθίει. Εως οὖτος ὁ ὄφις ἐν τῆ κόνει κείσεται, πάντας κατὰ τοὺς πόδις δήξεται. Εως ἀν λάμπη ὁ ῆλιος, τοσοῦτον χρόνον ἡμεῖς τὰ θηρία διωξόμεθα. Η αἴλουρος ὑπὸ τὴν τράπεζαν δεδράμηκεν. Όταν λέγωσιν οἱ ὁἡτορες, τότε ἀκουσόμεθα. Ω νεανία, ἕως ἄν σώφρων ἦς, ὁ θεὸς ἵλεως ἔσται σοι.

#### II. Render into Greek.

The city.—The great city.—The great city lies under the hill.—It lies in the midst of the plain.—The city is ten stadia distant from the river.—The squirrel is running under the table.—The large rock lies at the foot of the tree.—The serpent lies in the grass, or in the dust, or under a stone.—The serpent has poison under his tongue.—The tongue of the serpent has not so much poison as that of the flatterer.—The poison of the serpent lies in his tongue, but that  $(\delta \delta \delta)$  of the flatterer in his soul.—If the serpent lies in the grass, he bites.—When the boy shall have seen the serpent, he will flee.—As long as the scholar may have money he will collect books.—The shepherd will stay until he shall have seen the wolf.

#### SIXTY-EIGHTH LESSON.

274. Ind. Pres. χαίρω, I rejoice.

Imperf. ¿zaigor, I was rejoicing, used to rejoice.

Fut. χαιρήσω, shall rejoice.

2 Aor. ἐχάρην, (Pass. form) I rejoiced, Subj. χαρῶ, ης, &c. may rejoice.

Perf. κεχάρηκα (κεχάρημαι), have rejoiced.

χαίρω τούτοις, ούδενὶ ούτω χαίρεις ώς άγαθοῖς φίλοις, εἰ ταῦτα λέξεις, χαιρήσω.

I rejoice in these things.
You rejoice in nothing so
(much) as in good friends.
if you shall say this, I shall rejoice.

275. ἴδω, let me see. let us run. μη καταβῶμεν, let us not come down.

REM.—The Subj. is used in the 1 Pers. Sing. and Plur. for exhortations, &c.

μηδείς, μηδεμία, μηδέν, no one, nobody, nothing. μηδενός, &c., like οὐδείς.

Rem.— $\mu\eta\delta\epsilon i\varsigma$  differs from où  $\delta\epsilon i\varsigma$  as  $\mu\eta$  from où.

276. Rule.—In negative commands, precepts, &c., the Aor. Subj. is used instead of the Aor. Imper.

μη γοάψης, μηδείς γοάψη, μη ταῦτα λέξης, μηδέποτε μηδέν κακὸν λέξης,

do not write.
let no one write.
do not say these things.
never say any thing evil.

# 277. ὁ πέλεκτς, the axe.

sing.	DUAL.	PLUR.
N. πέλεχυς G. πελέχεως D. πελέχει A. πέλεχυν V. πέλεχυ	N. A. V. πελέκεε G. D. πελεκέοιν	Ν. πελέχεις (fr. πελέχεες) G. πελέχεων D. πελέχεσζ(ν) Α. πελέχεις V. πελέχεις

### τέμνω (κόπτω), I cut.

#### Ind.

### Subj.

Pres. τέμνω, am cutting, &c. τέμνω, may be cutting.

Imperf. ετεμνον,

Fut. τεμῶ,

2 Aor. ἔτἄμον,

Perf. τέτμηκα,

Plups. ἐτετμήκειν,

τάμω. τετμήχω.

## 278. őozis (ös zis) whosoever, whoever.

### Sing.

Ν. ὅστις, ὅτις, ὅ,τι,

G. ουτίνος, ήστίνος, ουτίνος, Αtt. ότου, ότης, ότου.

D. φιτιί, ήιτι, φιτιί, ότφ, ότη, ότφ.

A. Övilvä, ηνίνα, ö,τι, &c. öς and τiς, declined throughout.

όστις ταῦτα λέγει, ὅντινα ἀγαθὸν ὁρῶ, φιλῶ, whosoever says these things. whomsoever I see good, I love.

### 279. Indirect Interrogatives.

#### Direct.

ris; who?

πόσος; how much?

ποῖος; of what sort?

 $\pi o \tilde{v}$ ; where?

πότε; when?

#### Indirect.

őotis, who.

ὁπόσος, how much.

οποιος, of what sort.

őπου, where. Subj. ὅπου ἄν.

ὁπότε, when. " ὁπόταν.

τίς έστιν;

ἐρωτῆς ὅστις ἐστίν;

πόσος;

οὐ λέξω ὁπόσος,

ποῦ εἰσιν;

ἐρωτῶ ὅπου εἰσίν,

πόσου πωλεῖς;

ἐρωτῷ ὁπόσου πωλεῖς,

who is it?
do you ask who it is?
how much?
I shall not say how much.
where are they?
I ask where they are.
for how much do you sell?
he asks for how much you sell.

Whoever may say this,
Whomsoever I may see,
Every one who,
All who,
All that may be good I love,

Wherever I may be, Whatever you may say, δστις αν τοῦτο λέγη.
δν αν όρω.
πασ δστις οτ δσος.
πάντες ὅσοι (not οἵτινες).
πάντας, ὅσοι αν άγαθοὶ ὧσι,
σιλω.
ὅπου αν ὧ.
ὅσα αν λέγης.

### 281. Exercises.

### I. Render into English.

Χαίρω.—Οὐ μόνον ἐγώ, ἀλλὰ καὶ πάντες χαίρουσιν.—Ό ἀγαθὸς τοῖς ἀγαθοῖς χαίρει.—Ό μὲν ἀγαθὸς τοῖς ἀγαθοῖς χαίρει, ὁ δὲ κακὸς τοῖς κακοῖς.—Εἰ σώφρων ἦν ὁ υίός, σφόδρα ἀν ἔχαιρεν ὁ πατήρ.—¾Ω νεανία, μήποτε μηδενὶ κακῷ χάρης.—Όστις τῷ κακῷ χαίρει, ἄβλιός ἐστιν.—Τὶ ἐν



τῆ χειρὶ ἔχεις; —Πέλεχυν ἔχω.—Ό ἐργάτης τέμνει ξύλα τῷ πελέχει.—Τῷ μὲν πελέχει ξύλα τεμεῖ, τῷ δὲ σφηνὶ σχίσει.—Όσα ἂν ξύλα ὁρᾳ ὁ τεχνίτης, ταῦτα τεμεῖ τε καὶ σχίσει.—Ίωμεν.—Τρέχωμεν.—Μὴ ταῦτα τὰ δένδρα σχίση τῷ πελέχει.— Μηδεὶς μήποτε μηδὲν κακόν λέξη.—Τίς ἐστιν ὁ ξένος; —Έρωτῷ σε ὅστις ἐστὶν ὁ ξένος.—Έρωτῷ ὁ παῖς ὅπου οἰκεῖ ὁ πλούσιος ἔμπορος.—Πότε ἡλθες; —Μὴ λέξης ὁπότε ἡλθες.—Διὰ ταῦτα οὐκ ἔταμον τὸ δένδρον, ὅτι οὐδένα εἶχον πέλεχυν.

#### II. Render into Greek.

Let me see the axe.—Let us always pursue just things (rà δίκαια).-Young man do not pursue what is evil (zò xaxóv).—Never say any thing evil.—Whatever you may say, I shall hear .- All who shall be present, will say the same things.-Whomsoever the king may see just, he loves.-For how much has the young man sold his cloak ?-For much money.-He will not say for how much.—Let no one take this axe into his  $(\tau n r)$  hand. -Do not split wood with this axe.-Who asks how much milk I drink?--Nobody asks how many (δπόσα) apples and cherries the boy has eaten.-If I had an axe I should cut this stone.-I threw the axe under the table.-Not under the table, but on to the seat .-- On to what seat?--On to the one in the porch.—The cat lies under the seat. -I rejoice in these things.-Who does not rejoice in good friends?

### SIXTY-NINTH LESSON.

282. ήδύς, pleasant, sweet.

		SING.	•
N.	ήδύς	ήδεῖἄ	ήδΰ
G.	ήδέος	ήδείας	ήδέος
D.	ήδεῖ	ήδεία	ήδεῖ
A.	ήδύν	ήδεῖαν	ήδύ
V.	ήδύς	ήδεῖα	ήδύ
		DUAL.	
N. A. V.	<b>က်</b> δέε	ήδεία	ήδέε
	ήδέοιν	ηδείαιν	ήδέοιν
		PLUR.	
N.	ήδεῖς	ήδεῖαι	ήδέἄ
G.	ήδέων	<b>ာ်</b> ဝီပေ <b>လ်</b> ဟ	ήδέων
D.	$\dot{\eta}\delta\epsilon\sigma\iota(v)$	ήδείαις	$\eta \delta \epsilon \sigma \iota(oldsymbol{ u})$
	ήδεῖς	ήδείας	ήδέἄ
V.	ήδεῖς	ήδεῖαι	ήδέἄ

So, γλυκύς	γλυκεῖα	γλυκύ, sweet.
ταχύς	ταχεῖα	ταχύ, swift.
βραδύς	βραδεῖα	βοαδύ, slow.
βαθύς	βαθεῖα	βαθύ, deep.
όξύς	όξεῖα	ὀξύ, sharp.
εὐούς	εὐρεῖα	εὐού, wide.
πλατύς	πλατεῖα	πλατύ, broad.
$ec{\epsilon v} artheta ec{v} arsigna$	$ec{e}\dot{v}\varthetaarepsilon ec{lpha}$	εὐθύ, straight.

283. ὀξὺν ἔχω πέλεκυν,
τὸν ὀξὺν πέλεκυν ἔχω,
ὀξὺν ἔχω τὸν πέλεκυν,
τὸν πέλεκυν ὀξὺν ἔχω,
ἔχω ὀξὺν τὸν πέλεκυν,

I have a sharp axe.

I have the (or my) sharp axe.

I have my axe sharp.

307. Rule—The Adj. when not immediately preceded by the Art. distinguishes the substantive not from another object, but from the same object in another condition; thus,

έχω μέλαιναν την χλαϊναν, but, έχω την μέλαιναν χλαϊναν,

ἔχω μέλαιναν την χλαῖναν, | I have my cloak black (not white).

I have my black cloak (not my white one).

284. So of clauses.

δρῶ τὴν ἐν τῆ οἰκία θύραν, `
δρῶ ἐν τῆ οἰκία τὴν θύραν,
δίψω τὴν ὑπὸ τῆ τραπέζη
σφαῖραν,
δίψω τὴν σφαῖραν ὑπὸ τὴν
τράπεζαν,

I see the door (which is) in the house.

I see the door in the house (not any where else).

I shall throw the ball (which is) under the table.

I shall throw the ball under the table.

285.  $\dot{\eta}\delta\dot{v}$ , sweetly.  $\dot{\eta}\delta\dot{\epsilon}\omega\varsigma$ , with pleasure, gladly.  $\tau\alpha\chi\dot{v}$ , quickly, swiftly.  $\beta\varrho\alpha\delta\dot{\epsilon}\omega\varsigma$ , slowly.  $\dot{\epsilon}\dot{v}\partial\dot{v}\dot{\varsigma}$ ,  $\dot{\epsilon}\dot{v}\partial\dot{v}\dot{\varsigma}$ ,  $\delta\sigma\sigma\omega\dot{\varsigma}$ , wisely.

εὐθὺς εἰς τὰς χεῖρας ἔλαβεν, εὐθεῖα ἡ ὁδός, οἱ ὄψνιθες ἡδὺ ἄδουσιν, ταῦτα ἡδέως ἀκούω,

he straightway took into his hands.

the road is straight.
the birds sing sweetly.

I hear these things with pleasure.

286.  $\delta \beta \tilde{ovs}$ , the ox. ή βυῦς, the cow.

SING.	DUAL.	PLUR.
<ul> <li>N. βοῦς</li> <li>G. βοός</li> <li>D. βοΐ</li> <li>A. βοῦν</li> <li>V. βοῦ</li> </ul>	N. A. V. βόε G. D. βοοῖν	Ν. βόες G. βοῶν D. βουσί(ν) Α. βοῦς (βόας) V. βόες

287. πρίν, before, sooner. πρὶν η, before, sooner than (chiefly with Inf.) οὐ πρόσθεν-πρίν, οὐ πρότερον—πρίν,  $\begin{cases} not \ before, \ not \ until \ (with \ Ind.) \end{cases}$ ου-πριν αν, not before, not until (with Subj.)

He did not depart before (until)  $\begin{cases} o\vec{v} & \pi \varrho \acute{o}\sigma \vartheta \varepsilon v & \mathring{\alpha}\pi \tilde{\eta} \lambda \vartheta \varepsilon, & \pi \varrho \grave{i}v & \tilde{\eta} \lambda - \vartheta v & \mathring{\varepsilon}\gamma \acute{\omega}, \\ o\vec{v}\varkappa & \mathring{\alpha}\pi \tilde{\eta} \lambda \vartheta \varepsilon, & \pi \varrho \grave{i}v & \tilde{\eta} \lambda \vartheta ov & \mathring{\varepsilon}\gamma \acute{\omega}, \end{cases}$ He will not escape before I  $\begin{cases} o\vec{v}\varkappa & \mathring{\alpha}\pi o\varphi \varepsilon \acute{v} \xi \varepsilon \iota \alpha \iota, & \pi \varrho \grave{i}v & \mathring{\alpha}\nu \end{cases}$ catch him,

T Observe, until = up to the time when, ἕως, μέχρις. not until = not sooner than, où  $\pi \varrho \acute{o} \sigma \vartheta \varepsilon \nu - \pi \varrho l \nu$ , où  $\pi \varrho l \nu$ .

He stayed until I came,
He did not depart until, before
I came,
They will not depart until = be
They will not depart until = be-

#### 288. Exercises.

### I. Render into English.

Γλυκύς οἶνος.—Ἡδεὶα φωνή.—Ἡ τῆς ἀηδοῦς φωνη ούχ ούτως ήδεια εστιν ώς ή σή.—Ο ταχύς ίππος.— Ο βοαδύς βούς.— Ο μεν ίππος ταχύς, ό δὲ βοῦς βραδύς ἐστιν.—Ο ἀνὴρ ἔχει τὸν πέλεκυν οξύν.—Ο σός πέλεχυς ούχ ούτως όξύς εστιν ώς ό τοῦ ἐργάτου.—Ποταμὸς βαθύς.-Ο ποταμὸς βαθύς τε καὶ εὐούς.— Η παο ήμιν λίμνη ούχ ούτω πλατεῖά ἐστιν ὡς ἡ παρ ὑμῖν.—Ἡ μὲν ὁδὸς εὐθεῖα, ὁ δὲ ποταμὸς σκολιός ἐστιν.—Ποῦ τὴν βοῦν ξώρακας ;— Έν τῆ μεγάλη νόμη.— Ἡ λίμνη ή εν ταύτη τη χώρα μάλα βαθεῖά εστιν.—Αί αηδόνες ήδυ άδουσι πᾶσαν την νύκτα.—Οι ίπποι ταχέως τρέχουσιν.—Οὐ πρόσθεν τοὺς ὄρνιθας ηχούσαμεν, πριν έλαμψεν ή έως.—Ού σφόδρα χαιρήσω πρίν άν οί φίλοι έλθωσιν.—Οί ίππεῖς τὸν βαθύν ποταμόν διαβήσονται.—Οἶνος οὐχ οὕτω γλυκύς εστιν ώς γάλα ἢ ΰδωρ.

### II. Render into Greek.

Swift horses.—Horses are swift, but oxen slow.—The horse is not so swift as the lion.—The birds sing sweetly.
—I hear this nightingale with pleasure.—I drink sweet milk with pleasure.—This lake is neither so broad, nor

so deep as the sea.—The man has his axe sharp.—A swift horse, a wide river, and a straight bridge.—The cows walk slowly.—The messenger from the king (ὁ παρὰ τοῦ βασ.) will cross the straight and broad bridge.—I did not see the large and beautiful city until (= before) I crossed the river.—You will not see the city until (= before) you shall have come on to the hill.—You speak these things wisely.—If the orator always spoke so wisely, I should hear him with pleasure.—Let no one ever say that the wicked (οἱ κακοῦ) are happy.

#### SEVENTIETH LESSON.

### 289. Comparison of Adjectives.

The comparative commonly ends in  $\tau \epsilon \varrho o \varsigma$ ,  $\alpha$ ,  $o \nu$ , G.  $o \nu$ ,  $\alpha \varsigma$ , &c.

The Superlative in τάτος, η, ον, G. ον, ης, &c.

ύψηλός, high, lofty. ύψηλότερος, higher. ύψηλότατος, highest.

So, μᾶχ-ρός, ρότερος, ρότᾶτος, long, longer, longest.
μῖχ-ρός, ρότερος, ρότᾶτος, small, smaller, &c.
λαμπ-ρός, ρότερος, ρότατος.
λευχ-ός, ότερος, ότᾶτος.
δίχαι-ος. ότερος, ότᾶτος.

Adj. in og with short penult make ώτερος and ώτατος.

σοφός, σοφώτερος, σοφώτατος. πλούσιος, πλουσιώτερος, πλουσιώτατος.

So, σχολίός, crooked, μαχάριος, happy. ἄθλίος, wretched, ἄδίχος, unjust.

290. Rule.—The Comparative is usually followed by the Gen.

πλουσιώτερος έμοῦ, ἡ σὴ οἰχία λευκοτέρα ἐστὶ τῆς your house is whiter than ἐμῆς, mine. ἡ ἐμὴ μικροτέρα ἐστὶ τῆς τοῦ mine is smaller than the physician's.

291. Where the Gen. is inadmissible, the comparison is made by  $\tilde{\eta}$ , than.

than I, Richer in gold than silver,

I am wiser now than yesterday, σοφώτερός είμι νῦν ἢ έχθές. You have a higher house σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἢ πλουσιώτερος χρυσον η άργυρον.

Still the Gen. is often used for  $\tilde{\eta}$ , as,

σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἣ  $\dot{\tilde{\eta}}$  γου have a loftier house σὲ ἔχεις ὑψηλοτέραν οἰκίαν  $\dot{\tilde{\epsilon}}$  than I.  $\dot{\tilde{\epsilon}}$ μοῦ,

And  $\tilde{\eta}$  than, is sometimes used for the Gen. as,

ούδεν άδικώτερον η κόλαξ, ούδεν κόλακος άδικώτερον,

nothing is more unjust than a flatterer.

		εὐρύς, ὀξύς, βραδύς, βαθύς,	εύούτερος, ὀξύτερος, βραδύτερος, βαθύτερος,	εύρύτατος, wide, wider &c. ὀξύτατος, βραδύτατος. βαθύτατος.
contr.	<b>}</b>	εύνους, ίλεως,	μελάντερος, εὐνοέστερος, ευνούστερος, ίλεώτερος, εὐδαιμονέστερος, σωφρονέστερος,	μελάντατος. εὐνοέστατος. εὐνούστατος. ἱλεώτατος. εὐδαιμονέστατος. σωφρονέστατος.

292. o, h no otis, the calf, the heifer.

SING.	PLUR.	DUAL.
Ν. πόρτις G. πόρτιος D. πόρτι, πόρτι Α. πόρτι V. πόρτι	Ν. Α. <b>V.</b> πόρτῖε G. D. πορτίοιν	Ν. πόρτιες and πόρτις G. πορτίων D. πόρτισι(ν) Α. πόρτιας, πόρτις V. πόρτιες, πόρτις

### 293. Exercises.

### I. Render into English.

Η βοῦς καὶ ἡ πόρτις.— Η πόρτις πλησίον ἐστὶ τῆς βοός.— Αἱ βόες σὺν ταῖς πόρτισιν ἐν τῆ γωνία κεῖνται τῶς κῶντα — Η πόρτις μικροτέρα ἐστὶ τῆς

βοός.—Γάλα γλυκύτερον εστι τοῦ οἴνου.—Γάλα μεν γλυκύ, γλυκύτερον δε μέλι.—Τὸ μεν μέλι γλυκύ, γλυκύτερον δε ή σοφία.—Οὐδεν γλυκύτερον δε ή σοφία.—Οὐδεν γλυκύτερον οὐδεπώποτε εωρακα.—Ό μεν κόραξ μέλας, ὁ δε κόλαξ ετὶ μελάντερος.—Ό θεὸς εὐνούστερος τοῖς ἀγαθοῖς εστιν, ἢ τοῖς κακοῖς.—Εὐδαιμονέστερος εἶ νῦν, ἢ ὅτε μάλα πλούσιος ἦς.—Ό εμὸς πέλεκυς ὁξύτερος εστι τοῦ σοῦ.—Εἰ σωφρονέστερος ἦν ὁ νεανίας, μακαριώτερος ᾶν ἦν.—Μηδεὶς λέξη ὅτι ὁ ἄδικος εὐδαιμονέστερος τοῦ δικαίου.

#### II. Render into Greek.

A high tree.—A higher hill.—The highest houses.—A small calf.—The calf is smaller than the cow.—The horse is swifter than the cow.—The ox is neither so beautiful nor so swift as the horse.—A man is slower than a horse.—The road into the city ( $\dot{\eta}$  eig  $\dot{\tau}\dot{\eta}v$   $\pi\dot{o}\lambda\iota v$   $\dot{o}\delta\dot{o}s$ ) is longer and more crooked than that through ( $\tau\tilde{\eta}s$   $\delta\iota\dot{\alpha}$ ) the plain.—The river is more winding than the road.—The stars are brighter than the moon.—I have never seen the stars brighter than now.—The ether is higher than the atmosphere.—The good are happier than the bad.—If the old man were wiser, he would be happier.—The tongue of the serpent is black.—The tongue of the flatterer is blacker than that of the serpent.

#### SEVENTY-FIRST LESSON.

### 294. Comparison of Adjectives (continued).

Some Adjectives are compared in  $\tau_{\omega \nu}$  and  $\iota \sigma \tau_{0} \sigma_{0}$ ,  $\eta$ ,  $\sigma_{\nu}$ , as,

ήδύς, ήδίων, ήδιστος, pleasant, sweet, sweeter, &c. ταχύς, θάσσων (Att. θάττων) τάχιστος, (irreg ) αἰσχρός, αἰσχίων, αἴσχιστος, ugly, base, more ugly, &c.

### 295. Some Adjectives are quite irregular; as,

Positive.	Comp.	Superl.
	αμείνων, better,	ἄριστος, best.
30/s asset	βελτίων,	βέλτιστος.
άγαθός, good,	νοείσσων, Att. κοείττων,	<b>κ</b> ράτιστος.
	λώων,	λῷστος.
	\ xaxīwr, more wicked,	κάκιστος, most wicked.
xaxós, bad, wicked,	) χείρων, worse,	χείριστος, worst.
καλός,	καλλίων,	κάλλιστος.
μέγας,	μείζων,	μέγιστος.
•	( μιχρότερος,	μιχοότατος.
μιχρός,	ζ μείων,	
•	[ ελάσσων, Att. ελάττων,	έλαχιστος.
πολύς,	πλείων and πλέων,	πλεῖστος.
	(	δλίγιστος.
ollvoc.	ξ ελάσσων. ελάττων,	έλαχιστος.
		"

296. The Comparative in we is thus inflected.

sing.	PLUR.	
G. μείζονος D. μείζονι	Ν. μείζονες & μείζους μείζονα & μείζω G. μειζόνων D. μείζοσι(ν) Α. μείζονας & μείζους μείζονα & μείζω V. μείζονες & μείζους μείζονα & μείζω	
	DUAL.	
	λ. V. μείζονε 3. D. μειζόνοιν	

Rem.—μείζονες is rare; otherwise the uncontracted forms are often found.

Better than (superior to, more powerful than) I,

A better man (more good morally),

A better physician (more capable),

A worse young man (more wicked),

Worse (less excellent) oxen.

Worse citizens,

A smaller tree,

Less wine,

Fewer men,

Less money,

χρείττων έμου.

βελτίων ἄνθρωπος.

άμείνων ἰατρός.

κακίων νεανίας.

χείρους βόες. χείρους πολίται. μικρότερον, έλαττον δένδρον. έλάττων οίνος. έλάττοις άνθρωποι. έλάττω, μείω χρήματα.

297. Swifter than all, Swiftest of all,

θάττων πάντων. πάντων τάχιστος. Rule.—The Superlative governs the Gen. Plur.

Wisdom is the best of all ή σοφία πάντων κράτιστον. things,

REM.—The Adjective in the Predicate is often placed in the Neut. instead of agreeing in gender with its subst.

ή ψυχη ἀθάνατον, ή σοφία καλόν, · ή ἀρετη πάντων κάλλιστον. the soul is (an) immortal (thing).
wisdom is beautiful.
Virtue is the most beautiful of all things.

298. The Superlative is often used, as in English, to express a very high degree of any quality.

κάλλιστος, ή φωνή σου ήδίστη έστίν, most beautiful.
your voice is most sweet.

Often with  $\omega_{\mathcal{S}}$  or  $\delta \tau \iota$ ; as,

ώς τάχιστος, ὅτι, ώς πλεῖστος, as swift as possible, exceedingly swift. as much as possible, very much.

299. Much more beautiful, { πολὺ καλλίων. πολλῷ καλλίων (more beautiful by much).

A little larger σ δλίγον μείζων.

λίνον μείζων. By far greater, Still sweeter, Still much smaller, less, Much, far better,

Not much better,
Much the best,
By far the best,
So much better,
By so much swifter as,
Far more men.

μακρῷ μείζων.
ἐτὶ γλυκύτερος.
ἐτὶ πολὺ μικρότερος, ἐλάττων.
πολύ, πολλῷ, μακρῷ βελτίων,
ἀμείνων.
οὐ πολὺ ἀμείνων.
πολὸ, πολλῷ βέλτιστος.
μακρῷ κράτιστος.
τοσούτῳ ἀμείνων.
τοσούτῳ θάττων ὅσῳ.
πολλῷ πλείους ἄνθρωποι.

#### 300. Exercises.

### I. Render into English.

Ήδεῖα φωνή.— Ἡ μὲν χελιδόνος φωνὴ ἡδεῖά ἐστιν, ἡ δὲ τῆς ἀηδοῦς ἐτὶ πολλῷ ἡδίων.—Τὸ ὁόδον κάλλιστόν ἐστιν.— Ἐδήδοκα πλείω κεράσια ἢ σῦκα.
— Ὁ μαθητὴς συνείλοχε (has collected) πολλῷ πλείους βίβλους ἢ ὁ διδάσκαλος.—Πότερα καλλίω ἐστί, τὰ ἐν τῷ ὑμετέρῳ κήπῳ ἱόδα, ἢ τὰ ἐν τῷ ἡμετέρῳ;—Τὰ παρ ἡμῖν ἱόδα πολὺ καλλίω ἐστίν.—Οὐδὲν γλυκύτερόν ἐστι τοῦ μέλιτος.—Οὐδὲν τῆς σοφίας ἄμεινον.—Γλυκὸ μὲν τὸ μέλι, γλυκύτερον δὲ ἡ σοφία, πάντων δὲ γλυκύτατον ἡ

άρετή.—Όσω βελτίων ἔση, τοσούτω ἔση μακαριώτερος.—Οἱ νὺν ἄνθρωποι χείρους εἰσὶ των πάλαι.
—Οὖτος ὁ λόφος ὑψηλότατός ἐστιν.—Οὐδὲν μελάντερόν ἐστι τῆς τοῦ ἀδίκου ψυχῆς.—Μικρὸς
μὲν ὁ ἀνήρ, τὸ δὲ μετ αὐτοῦ παιδίον ἐτὶ πολὺ
μικρότερόν ἐστιν.—Οἶνον μὲν ὀλίγον ἔχομεν, ἐτὶ
δὲ ἐλάσσονα χρυσόν.

#### II. Render into Greek.

The son (indeed) is wise, but the father is still wiser. -The horse is much swifter than the ox.—This young man is far better (βελτίων) than I.—The good have better friends than the bad.—Nothing is sweeter than a good friend.—Whosoever (60115) has good friends is most happy.—This rose is (the) most beautiful of all those in the garden.—Even the richest (καὶ ὁ πλουσιώτατος), if he be bad, will be miserable.—There are more men (είσὶ πλείους ἄνθρωποι) in the city than  $(\eta)$  in the villages.— There are fewer men in the village than in the city.— Those in the  $(oi i v \tau \tilde{\eta})$  village are better (superior) than those in the city.—God is superior to (xosirrwr) all kings. -The clouds are higher than the hills.-The daughter is much more beautiful than her  $(\tau \tilde{\eta} s)$  mother.—The moon is still higher than the clouds.—The stars are much the highest of all.--My friend has little (µèv) silver, but less gold.

#### SEVENTY-SECOND LESSON.

#### Comparison of Adverbs. 301.

έγγύς, near. μάλα, very, (in a high degree). μᾶλλον, more, rather (in a higher degree). μάλιστα, most of all, especially.

 $\tilde{\tau}\eta s \pi \delta \lambda \epsilon \omega s \tilde{\epsilon} \gamma \gamma \dot{v} \tau \epsilon \rho o v \tilde{\eta} \mu \tilde{\omega} v$  or | nearer the city than we. ἢ ἡμεῖς, πάντων έγγύτατα, έγγυτάτω, μᾶλλον (πλέον) πάντων, μάλιστα πάντων, τοῦτο μᾶλλον ἐκείνου,

nearest of all. more than all. most of all. this rather than that.

302. The Neut. Sing. of the Comparative of Adj. and the Neut. Plur. of Superlative may be regularly used adverbially.

ταχέως, ταχύ, swiftly, quickly, θᾶσσον(θᾶττον) τάχιστα.

σοφῶς, wisely,

σοφώτερον more wisely, σοφώτατα most wisely.

εύ, well,

αμεινον, better,

ἄριστα, best.

more rarely βέλτιον and κρεῖττον, βέλτιστα and κράτιστα. κακῶς, badly, wickedly, κάκιον, more wickedly, κάκιστα.

> χεῖφον, worse, χείοιστα, worst.  $ar{\eta}$ σσον,  $(ar{\eta}$ ττον) less.

ηκιστα, least.

ἔλασσον (ἔλαττον) less, ἐλύχιστα, "

μεῖον, less.

ίδυ pleasantly, sweetly, ήδιον, more sweetly, ήδιστα, most sweetly. πλέον, more, πολύ, much,

πλεῖστα, most.

λέγεις πάντων βέλτιστα, τάχιστα τρέχει ὁ ιππος, έμου κάλλιον γράφεις,

ούχ ήττον, ού μεῖον, ουδεν ήττον, ούδεν μαλλον, ήττον δίκαιος, ούδενος ήττον δίκαιος,

πολυ έλαττον, ήττον, μεῖον, πολύ πλέον, μᾶλλον,

you speak best of all. the horse runs most swiftly. you write more beautifully than I. not less. none the less. no more, none the more. less just. less just than nobody = as just as any. much less. much more.

303. ώς μάλιστα, δτι μάλιστα, ώς βέλτιστα λέγεις, δτι τάχιστα τρέχω,

in the highest degree, as much as possible. you speak most excellently. I run most swiftly.

πρό, before. 304. πρότερος, before, sooner. ποῶτος, first.

ήλθε πρότερος έμοῦ, ηλθε πρότερον έμοῦ, ηλθε πρότερος η έγω, ηλθε πυότερον η έγώ, ηλθε πρότερον η έγραψα, λέγω πρώτος πάντων,

λέγω πρώτον πάντων,

he came before me.

he came sooner than I, (before me.)

he came before (sooner than) I

I speak first (the first one) of

I speak first (the first thing) of

305. More beautiful than wise, | καλλίων η σοφώτερος. More wise than just.

σοφώτερος η δικαιότερος.

Greater than human,

Greater than can be described, | μείζων λόγου (greater than speech). μείζων η κατὰ ἄνθρωπον.
(lit. greater than according

> δ χαλκός, οῦ, brass, copper. ὁ λόγος, ov, the word, speech. τὸ κάτοπτρον, ov, the mirror. τὸ εἴδωλον, ov, (figure) image.

ό οίνος κάτοπτρόν έστι νοῦ, ό λόγος της ψυχης είδωλόν ÉGTIV,

3 10

wine is a mirror of the mind. speech is the image of the soul.

306. Exercises.

### I. Render into English.

Έγγὺς τῆς πόλεως.—Τῆς πόλεως ἐγγύτερόν έσμεν ἢ τοῦ ποταμοῦ.— Ὁ παῖς πολὺ ἐγγυτέρω της ύλης ἐστὶν ημῶν (than we).—Ό ἄγγελος ὡς τάχιστα ήλθεν.-Οί τοῦ βασιλέως ίπποι πάντων τάχιστα έδοαμον.-Οί θηρευταί εξηλθον πολύ πρότερον ήμῶν.— Ο ξήτωρ οὐδεν πρότερον τούτου λέξει.—Τὸν λέοντα είδομεν ολίγον ὕστερον ή εἰσήλθομεν (a little after we entered) εἰς τὴν ῦλην.—Οἱ λέοντες ἔδραμον πολὺ θὰττον τῶν ἱππων.— Ο γέρων λέγει πολὺ σοφώτερον τοῦ νεανίου.—Σὰ μὲν εὖ λέγεις, ὁ δὲ φίλος σου ἐτὶ ἄμεινον, ὁ δὲ ἡπωρ πάντων ἄριστα.—Οἱ νεανίαι οὐχ ἦττον σοφῶς λέγουσι τῶν ἡπόρων.—Πὰσι τοῖς ἄλλοις ἦττον χαίρω, ἢ τοῖς ἀγαθοῖς φίλοις.—Οὐδένα μὰλλον σοῦ φιλῶ.—Οἱ ἀγαθοὶ τοὺς ἀγαθοὺς φιλοῦσι μὰλλον ἢ τοὺς κακούς.— Ο ἡπωρ λόγω χαίρει μὰλλον ἢ σοφία.—Οἱ ὄρνιθες μεὶον ἐν τῆ πόλει ἄδουσιν ἢ ἐν τοῖς ἀγροῖς.—Οὖτος ὁ βασιλεὺς μείζων ἐστὶν ἢ βελτίων.— Ο μὲν χαλκὸς κάτοπτρον προσώπου, ὁ δὲ οἶνος, νοῦ.

### II. Render into Greek.

You run swiftly.—The river runs (flows) swiftly.—The words of the young man flow faster than a river.—Who is less wise than I?—Who is less just than the wicked (man)?—The father is far wiser than his son.—The mother is less beautiful than her daughter.—She is more beautiful than wise.—The cloak lies nearer (to) the trunk than (to) the table.—The horseman came before (sooner than) the king.—Nobody will go away sooner than I.—Before we came  $(\pi \varrho \acute{\sigma} \tau \epsilon \varrho o r \mathring{\eta} \& c.)$  into the plain we saw the wild beasts.—We did not cross the river until  $(o \mathring{v} \pi \varrho \acute{o} \sigma \partial \epsilon r - \pi \varrho \acute{v})$  the king sent us.—My brother errs less than I.—Who errs more  $(\pi \lambda \epsilon \tilde{\iota} o r, \mu \tilde{\iota} \lambda \lambda o r)$  than the thief?—The bad are always less happy than the good.—This (man) errs most  $(\mu \acute{\alpha} \lambda \iota \sigma \tau a)$  of all.—Copper is less beautiful than  $\sigma c^{1/2} = \sigma^{1/2} c \sigma^{1/2}$ 

#### SEVENTY-THIRD LESSON.

307. ἡ τριήρης, the trireme (galley with three banks of oars.)

SING.	DUAL.	PLUR.
Ν. τφιήρης G. (τριήρεος) τφιήρους D. (τριήρεϊ) τριήρει Α. (τριήρεα) τριήρη V. τρίηρες	τοιήοεε τοιήοη τοιηοέοιν τοιηοοΐν	Ν. (τριήρεες) τριήρεις G. τριηρέων & τριήρων D. τριήρεσι(ν) Α. (τριήρεως) τριήρεις V. (τριήρεες) τριήρεις

So, Σωκράτης, Socrates.

Σωκράτους.

Σωχράτει.

Σωκράτη and Σωκράτην (1 Decl.)

Σώχρατες.

ό Πλάτων, ωνος, Plato.

ο φιλόσοφος, ov, the philosopher.

ή Έλλας, άδος, Greece, Hellas.

Έλληνικός, ή, όν, Hellenic, Grecian, Greek.

308. πλήρης, full, (contr. like τριήρης).

sing.	DUAL.	• PLUR.
Ν. πλήφης Neut. πλήφες G. πλήφ-εος, ους D. πλήφ-εϊ, ει Α. πλήφ-εἄ, η V. πλήφες	πλήφ-εε, η πληφ-έοιν, οῖν	Ν. πλήφ-εες, εις, πλήφ-εἄ, η G. πληφ-έων, ῶν D. πλήφεσι(ν) Α. πλήφ-εἄς, εις πλήφ-εα, η V. πλήφ-εες, εις πλήφ-εα, η

So, alydys, true. ψευδής, false.

Comparison πληρ-έστερος, έστατος. άληθ-έστερος, έστατος. ψευδ-έστερος, έστατος.

ό κηπος πλήρης έστὶ φόδων, τὸ στόμα τοῦ ἰοῦ πλῆρες, ταῦτα ἀληθῆ λέγεις,

άληθη, τὰ άληθη λέγεις, ούδεν ών λέγεις ψευδές έστιν, the garden is full of roses. the mouth is full of poison. you say these things truly (true). you speak the truth (true things). Nothing of what you say is

οὐ τοσοῦτον—ὄσον, not so much—as.

οὐ τοσοῦτον δί ἐμὲ ὄσον διὰ | not so much on my account as σέ, μᾶλλον έμοῦ ἢ σοῦ ἕνεκα, ήττον διὰ ταῦτα ἢ δί ἐκεῖνα, ού τοσοῦτον χαίρω όσον άλγῶ,

yours. rather for my sake than yours. less on this account than that. I do not so much rejoice as grieve.

ταῦτα ἀληθῆ λέγω ; οὐδἄμῶς, ηχιστα, άληθῶς, ώς άληθῶς, 츰 άληθέστατα λέγεις,

do I say this truly? in no way, by no means. not in the least, not at all. you speak most truly.

'Ο Σωκράτης Ελλην ήν,
Πλάτων φιλόσοφος ήν Ελληνικός,

Socrates was a Greek. Plato was a Greek philosopher.

Rule.—Proper names may take the Art. if referring to persons previously mentioned, or well known. Otherwise they reject it.

#### 310. Exercises.

### I. Render into English.

Ἐκείνη ἡ ὕλη θηρίων ἦν πλήρης.—Αὶ περὶ τὴν Ἑλλάδα θάλασσαι πλήρεις ἦσαν πάλαι τῶν τριη-ρέων.—Τῶν Ἑλλήνων πολλοὶ περὶ τὴν θάλασσαν ῷκουν καὶ πολλάκις εἰς τὰς τριήρεις ἐνέβαινον.— Ὁ Σωκράτης κράτιστος ἦν φιλόσοφος καὶ ἄνθοωπος βέλτιστος.—Σωκράτης καὶ Πλάτων ἀλλήλους ὡς μάλιστα ἐφίλουν.—Ὁ μὲν Σωκράτης διβάσκαλος ἦν, ὁ δὲ Πλάτων, μαθητής.—Πάντων τῶν ἐν Ἑλλάδι σοφῶν σωφρονέστατος ἦν Σωκράτης.—Οἱ τῶν φιλοσόφων λόγοι πολλάκις εἰσὶ ψευδεῖς.—Ὁ Πλάτων ἀληθὴς ἦν φιλόσοφος.
—Πλάτων ἔλεγεν ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.— Ὁ Σωκράτης ἔλεγεν ὅτι εἶς μέγιστος θεός ἐστι, καὶ ὅτι ἐκεὶνος πάντα ὁρᾶ, καὶ παντ ἀκούει.

Οὐδὲν ψευδέστερόν ἐστιν οἴνου.—Οὐδὲν ψευ-

δέστερόν ἐστι τῆς τοῦ κόλακος γλώσσης.—Ἡ τοῦ κόλακος γλῶσσα μέλανος ἴου πλήρης ἐστίν.—Τοῦ μὲν ὄφεως ἡ γλῶττα πλήρης ἐστὶν ἴου, τοῦ δὲ κόλακος, ἡ καρδία.—Οἱ ὄφεις τὸν ἴον ἐν τοῖς ὀδοῦσιν ἔχουσιν.—Αἱ νεφέλαι πλήρεις χιόνος εἰσίν.—Διὰ τοῦτο δύο ὧτα ἔχομεν, στόμα δὲ εν, ἵνα πλείω μὲν ἀκούωμεν, ἥττονα δὲ λέγωμεν.—Μετὰ τὸν θεόν, πάντων μάλιστα τοὺς γονέας φιλοῦμεν.

#### II. Render into Greek.

Socrates was a Greek.—Socrates and Plato were both Greeks.—Socrates was (the) teacher of Plato.—Plato loved Socrates most of all.—Socrates was the wisest and best of the Greeks.—The mouth of Socrates was full of wisdom.—On the tongue of Plato was honey.—'They say (λέγουσιν) that bees sat on the tongue of Plato.—The Grecian seas were full of triremes.—There were many triremes about the city.—There were in Greece many beautiful cities.—Hellas was a country small indeed, but beautiful.—The plains of Hellas were many and beautiful.—All these things you say most truly.—These words are not false.—Your tongue (indeed) is true, but your heart false.—The chest is full of black hats and still blacker cloaks.—The garden is full of roses.—The pasture has fewer apple-trees than cherry-trees.—I love the good rather than the bad.—Does God love the bad?— In no way.—Not at all.

#### SEVENTY-FOURTH LESSON.

### 311. The Optative Mode.

The Optative Mode has four tenses, the Pres. Perf. Fut. and Aor.; thus,

	Ind.	Opt.
Fut. 1 Aor.	γ <b>ράφ-ω,</b> γράψ·ω, ἔ-γραψ-ἄ, γέγρ <b>ἄ</b> φ-α	γράφ-οιμι, I might be writing, might write. γράψ-οιμι, might (hereafter) write. γράψ-αιμι, might write. γεγράφ-οιμι, might have written.

Rem.—The 1 Aor. Act. ends in αιμι, the other tenses including the 2 Aor. in οιμι.

### 312. Inflection in our.

Sing.	γρά <u>φο</u> ιμι,	γράφοις,	γράφοι.
Dual	<b>/4</b>	γράφοιτον,	γραφοίτην.
Plur.	γράφοιμεν,	γράφοιτε,	γράφοιεν.

### Inflection of the 1 Aor. in aimi.

Sing.	γράψαιμι,	γράψαις & γράψειας,	γράψαι & γράψειε(ν)
$\mathbf{D}$ ual		γράψαιτον,	γραψαίτην.
Plur.	γράψαιμεν,	γράψαιτε,	γράψαιεν & γράψειαν.

Rem.—The Æolic forms γράψειας, γράψειε and γράψειαν are more common than the regular forms, γράψαις, γράψαις, γράψαιεν.

Observe.—The inflection-endings of and at in the Opt. are long.

### εύρίσκω, I find.

Ind.

Opt.

Pres. εὐρίσκω, Fut. εὑρήσω, 2 Aor. εὑρον, Perf. εὕρηκα, εύρίσχοιμι, should, might be finding. εύρήσοιμι, should (hereafter) find. εύροιμι, should find. εύρήχοιμι, should have found.

ίνα γράφοιμι, ίνα γράψαιμι,

that I might write, be writing. that I might write.

313. Rule.—The Optative naturally follows the past tenses; the Subjunctive the present and future; as,

ζητῶ ἴνα εὖρω, ζητήσω ἵνα εὖρω, ἐζήτουν ἵνα εὖροιμι, ἐζήτησα ἵνα εὖροιμι, I seek that I may find.
I shall seek that I may find.
I was seeking that I might find.
I sought that I might find.

### 314. ἀχούω, I hear.

Ind.

Opt.

 Pres.
 ἀκούω,

 Fut.
 ἀκούσομαι,

 1 Aor.
 ἤκουσα,

 Perf.
 ἀκήκοα,

ἀκούοιμι. ἀκουσοίμη**ν.** ἀκούσαιμι. ἀκηκόοιμ**ι.** 

# Inflection of the Middle form ἀκουσοίμην.

άχούσοιτο. Sing. άχουσοίμην, άκούσοιο, άκουσοίμεθον, άκούσοισθού, άχουσοίσθην. Dual άχούσοισθε, άχουσοίμεθα, Plur. άχούσοιντο.

> So, all forms in olunv except Opt. from Fut. in ovual which differs in accent.

### πίπτω, fall.

Ind.	Opt.
Pres. πίπτω, Fut. πεσοῦμαι, 2 Aor. ἔπεσον, Perf. πέπτωμα,	πίπτοιμι. πεσοίμην. πέσοιμι. πεπτώχοιμι.

Sing. πεσοίμην, πεσοῖο, πεσοίτο. Dual πεσοίμεθον, πεσοΐσθον, πεσοίσθην. πεσοίμεθα, Plur. πεσοῖσθε. πεσοίντο.

So δραμοίμην from δραμονμαι.

### 315. ἔρχομαι, come, go.

Pres.	ἔρχομαι, (ἴω ἴο	ιμι (ἰοίην) ἴοις, ἴο	ι &c.)		
(Imperf.	η̃ειν or ηα, was going, coming.)				
(Fut.	ηςω, είμι, shall come, shall go, ηςοιμι.)				
2 Aor.	$\eta \lambda \partial o v (\eta x o v)$	έλθω, (ήκω)	έλθοιμί (ἥχοιμι).		
Perf.	έλήλυθα,	έληλύθω,	έληλύθοιμι.		
Pluperf.	έληλύθειν.	•	•		

Rem.—Observe that the Ind. of simi is future in signification, but not the Subj. or Opt. The Imperf. of ixw am come, is Aor. =  $\tilde{\eta}\lambda \vartheta o\nu$ ; and the Subj. and Opt. Pres. are Aor.  $\eta_{\varkappa\omega}$ ,  $\eta_{\varkappa\omega}$ ,  $\eta_{\varkappa\omega}$  =  $\xi\lambda\vartheta\omega$ ,  $\xi\lambda\vartheta\omega$ . common instead of louu.

#### 316. Exercises.

### I. Render into English.

Πάρειμι ίνα γράφω.—Παρῆν ίνα γράφοιμι.
— Δεῦρο ἦλθον ίνα πρὸς τὴν μήτερα γράψαιμι.— Ἡξω ίνα τοῦ φιλοσόφου ἀκούω.—Οἱ Ἑλληνες πάλαι συνήεσαν ίνα Πλάτωνος ἀκούοιεν.—Σωκράτης ἀεὶ περὶ ἀρετῆς ἔλεγον ίνα πάντες ἀκούοιεν.— Ἐπὶ τὸν λόφον ἀνέβην ίνα τῶν ὀρνίθων ἀκούσαιμι.—Διὰ τὶ δεῦρο ἦλθεν ὁ γέρων;—Ίνα τὴν βακτηρίαν εὕροι.—Ο παῖς οὖτος ἦλθεν ίνα τὸ χρυσοῦν ποτήριον εὕροι.—Ο ἀνὴρ εἰς τὴν ὕλην εἰσελήλυθεν ἵνα τὸν πέλεκυν εῦρη.—Οἱ νεανίαι ἀεὶ ἄδουσιν ἵνα ἡμεῖς ἀκούωμεν.—Εὶ παρῆσαν οἱ φίλοι, εἰσήλθομεν ἀν εἰς τὴν ὕλην ἵνα τὰς των ὀρνίθων φωνὰς ἀκούσαιμεν.

## II. Render into Greek.

What are you looking for?—I am looking for a mirror.—The mirror lies on this table.—I was looking for cherries.—I came into this garden that I might find cherries.—I shall come to-morrow that I may find a rose.—We always come that we may find (εὐρίσκωμεν) apples and figs.—We come that we may write letters.—We came that we might write letters.—We used to sit in the gardens that we might hear the voices of the birds.—Why in the world did the thieves come into this house?—That they might find gold and silver.—They found

more silver than gold.—They found less silver than copper.—The maiden was sitting among (iv) the trees that she might hear the nightingale.—The stranger took neither my cloak, nor yours, but his own.—Whom do the unjust most injure?—Themselves.—Their own souls.

#### SEVENTY-FIFTH LESSON.

## 317. The Optative Mode (continued).

The examples already given show the formation of the Opt. tenses from their corresponding tenses in the Ind. We add a few others.

	Ind.	Opt.
Pres. Fut. 1 Aor. Perf.	λέγ-ω, λέξ-ω, ἔ-λεξ-α, εἴρηκ-α,	λέγ-οιμι. λέξ-οιμι. λέξ-αιμι. εἰρήχ-οιμι.
Pres. Fut. 2 Aor. Perf.	λαμβάν-ω, λήψ-ομαι, ἔ-λαβ-ον, εἴληφ-ἄ,	λαμβάν-οιμι. ληψ-οίμην. λάβ-οιμι. εἰλήφ-οιμι.
Pres. Fut. 1 Aor. Perf.	μέν-ω, μεν-ῶ, ἔ-μειν-α, μεμένηκ-α,	μέν-οιμι. μεν-οὶμι. μείν-αιμι. μεμενήχ-οιμι.

## 318. κλέπτω, I steal.

Subj. Ind. Opt. χλέπτω, κλέπτοιμι. κλέπτω, Pres. Imperf. ἔκλεπτον. **κλεψω & κλέψομαι,** κλέψοιμι & κλεψοίμην. Fut. ἔχλεψα, κλέψω, χλέψαιμι. 1 Aor. κέκλοφα, κεκλόφω, **χεχλόφοιμι** Perf. Pluperf. έκεκλόφειν.

319. ἔως ἦλθον, ἔως ἀν ἔλθω, ἔως ἔλθοιμι, ἐκάθηντο ἔως ἦλθεν, ἀεὶ ἐκάθηντο ἕως ἔλθοι, until I came.
until I come=shall have come.
until I should or might come.
they sat until he came.
they always sat until he came
(might, should come).

REM.—The Adv. of time ξως, μέχρις, ὅτε, ὁπότε, ἐπει, ἐπειδή and πρίν are used with the Opt. (more commonly the Aor. Opt.) to express the repetition of an action.

περιεμένομεν έκάστοτε εως αν ελθοις, οί ιπποι, έπεί τις διώκοι, έφευγον (αν),

οὐδέποτε ἀπήεσαν πυὶν φάγοιεν, we waited each time until you came (might come.)

the horses when any one pursued (might pursue) them, fled, used to flee.

they never went away before they ate.

#### 320. Conditional Sentences.

Ei with the Opt. expresses pure uncertainty, with no reference to the possible or probable realization of the supposition. In the apodosis (or answering clause) the Opt. with the Modal Adverb  $\ddot{a}_{r}$  is used.

- εὶ λέγοις, άμαρτάνοις ἄν,
- εὶ λέξαις, άμάρτοις ἄν,
- εὶ θηρίον ἴδοι, φύγοι ἄν,
- if you should speak (habitually) you would err.
- if you should speak (in a given case), you would err.
- if he should see a wild beast, he would flee.
- 321. Recapitulation.—We have thus four kinds of conditional or hypothetical constructions; as,
- 1. εἰ λέγεις, άμαρτάνεις,
- 2. εί έλεγες, ήμάρτανες άν,
- 3. έὰν λέγης, ἁμαρτήση,
- 4. εί λέγοις, άμαρτάνοις άν,
- if you speak you err (and you do).
- if you spoke, were speaking, you would err.
- if you speak, you will err.
- if you should speak, you would err.
- No. 1. assumes that the case is as supposed (i. e. implies no uncertainty).
  - 2. assumes that the case is not as supposed.\*
  - 3. contemplates a case as possible, and expresses doubt and interest.
  - 4. expresses pure uncertainty—implies no thought of a decision.

<sup>\*</sup> It by no means follows that the assumptions (1, 2) correspond necessarily with the facts of the case. They may be merely made for the moment by the speaker.

## Thus expressed with the English verb to be;

	(IfI am,	દાં દોμι.
1.	If I was, If I shall be, &c.	દાં મુંગ.
	If I shall be, &c.	. εἰ ἔσομαι.
0	(If I were,	$\epsilon i \eta v.$
<b>2.</b>	If I were, If I had been,	$\epsilon i \dot{\eta} v.$
3.	`If I be,	દેવેંગ હોં.
4.	If I should be,	εί είην, εί έσοίμην.

### The full construction is thus:

- 1. Protasis.—Any tense of the Ind. with it. Apodosis.—Any appropriate tense of the Ind. (also Imperative).
- 2. Protasis.—Any past tense of the Ind. Apodosis.—Any past Ind. tense with Modal Adv. av.
- 3. Protasis.— ἐάν (ἢν, ἄν) with Subj. Apodosis.—Usually a Fut. (sometimes a Pres.) Ind. or an Imper.
- 4. Protasis.—Opt. with εί.—Apodosis. Opt. with αν.

## Examples.

εί σοφος του,
εἰ σοφὸς ἢν, μακάριος ἢν,
εἰ σοφὸς ἔσται, μακάριος
ἔσται,
εἰ σοφὸς ἢν, μακάριος ἂν
εἰ σοφὸς ἢν, μακάριος ἂν
εἰ σοφὸς ἢν, οὐκ ἂν ἔκλετυεν,

εἰ σοφὸς ἢν, οὐκ ἂν ἔκλετος ἡρ, οὐκ αν ἐκλετος ἡρ, οὐκ αν ἐκλετος ἡρ, οὐκ αν ἐκλετος ἡρ, οὐκ αν ἐκλετ εί σοφός έστι, μακάριός | if he is wise, he is happy. εί σοσός είη, μαχάριος ἂν

if he should be wise, he would be happy.

#### 322. Exercises.

## I. Render into English.

Μενῶ παρὰ σοί.—Περιμενῶ (I shall wait). Εως ἂν ελθη ὁ ἄγγελος.—Έν τῆ πόλει καθήσομαι εως ἂν σὺ παρῆς.—Έκαθήμην ἐν τῆ στοὰ εως τὴν σελήνην εἶδον.—Έκαθήμην ἀεὶ ἐν τῷ τόπῳ ἐκείνῳ εως τοὺς ἀστέρας ἴδοιμι.—Οἱ κλέπται, ἐπεὶ διώκοιεν οἱ ἱππεῖς, ἔφευγον.—Ἐμένομεν καθ' ἑκάστην νύκτα ἐν τῆ ὕλη εως τῆς ἀηδόνος ἀκούσαιμεν.
—Όπότε διώκοιεν οἱ ποιμένες, ἔφευγον οἱ λύκοι.
—Όπότε ελθοιεν οἱ κλέπται, ἀεὶ πολλὰ ἔκλεπτον.
—Εὶ τὸν ὄφιν εἰς τὰς χεῖρας λάβοις, δάκοι ἄν.—Εὶ οἱ κλέπται ταύτη τῆ νυκτὶ ἔλθοιεν, πολλὰ ἂν κλέψαιεν.—Εἰ κλέψαι τις τὸν πέλεκυν, οὐδεὶς ἂν τάμοι ἢ σχίσειε ξύλα.

Ω νεανία, εἰ μὴ δίκαιος ἔση, οὐδέποτε ἔση μακάριος.—Εἰ μὴ ἄδικος ἦν ὁ βασιλεύς, πολὺ μακαριώτερος ἂν ἦν.— ᾿Αν ἀθάνατος ἦ ἡ ψυχή, πάντες πλὴν τῶν κακῶν χαιρήσονται.— ᾿Ανευ πόνου οὐδεὶς ἂν ἦν μακάριος.— Ὠ παῖ, εἰ σοφὸς εἴης, πάνυ ἂν εἴης εὐδαίμων.— Ὠ ἄνθρωπε, εἰ μὴ σώφρων εἴης, οὐδέποτέ σοι ἵλεως οὐδὲ εὔνους ἂν εἴη ὁ θεός.

#### II. Render into Greek.

The cattle flee when they see the wild beasts.— Whenever the shepherd saw (might see) the wolf, he pursued him.—We always used to sit by the river until we saw (iδοίμεν) the moon and the stars.—Nothing is more beautiful than the moon.—Nothing is brighter than the stars.—If the orator shall come to-day, I shall hear him.—If the philosopher should speak, I should hear him.—If these things were so, we should all rejoice (πάντες ᾶν ἐχαίρομεν).—If my daughter were absent, I should write letters to her.—If I should write letters, I should send them.—If nobody should speak, who would hear?—If the body were (ἦν) only a mouth, where were the ears?—If the soul is immortal, who does not rejoice?—If any one should say that the soul is not immortal, he would exceedingly err.

#### SEVENTY-SIXTH LESSON.

323. The Optative Mode (continued).

Pres. εἰμί, am, Opt. εἴην, should be. Fut. ἔσομαι, " ἐσοίμην, should be.

## Inflexion of είην.

Sing. είην, είης, είη.

Dual είητον, είήτην.

Plur. είημεν, είητε, είησαν and είεν.

(είμεν) (είτε)
ἐσοίμην like ἀκουσοίμην.

## βαίνω, Ι go.

Ind. Subj. Opt.

2 Aor. ἔβην, — βῶ, βαίην.
Sing. βαίην, βαίης, βαίη.
Dual βαίητον&βαῖτον, βαιήτην & βαίτην.
Plur. βαίημεν&βαῖμεν, βαίητε & βαῖτε βαῖεν (rarely βαίησαν).

## 324. Optative of Contract Verbs.

## οράω ορῶ, I see.

Ind.		Opt.	
Fut. 2 Aor.	όράω όρῶ, ὄψομαι, εἶδον, ἑώρῶxἄ,	όράοιμι όρφμι. όψοίμην. ίδοιμι. έωράχοιμι.	

## δράσιμι δρῆμι is thus inflected:

			SING.		
1	<b>ό</b> ράοιμι	စ်စုစို <b>μ</b> ι	or	<b>ό</b> ραοίη <b>ν</b>	ဂ် ဝုလ် ην
2	<b>οράοις</b>	စ်စုထိုင		<b>ό</b> ραοίης	စ်စုတ်၅၄
3	δράοι	<b>်</b> ပုံထို		<b>ό</b> ραοίη	<b>ό</b> ρώη
			DUAL.		
2	<b>δ</b> ράοιτον	<b>ό</b> ρῷτον		<b>ό</b> ραοίητον	<b>ό</b> ρφητον
3	<b>ό</b> ραοίτην	<b>ο</b> ρώτην		<b>ό</b> ραοιήτη <b>ν</b>	<b>ό</b> ρωήτη <b>ν</b>
			PLUR.		
1	<b>ό</b> ράοιμε <b>ν</b>	စ်စုစုံµεν		δραοίημεν	<b>ό</b> ρφημεν
2	οράοιτε	<b>ာ်ဥ</b> တို့ 🕫		<b>ό</b> ραοίητε	δρφητε
3	<b>ό</b> ράοιε <b>ν</b>	စ်စွဲထို့ ဧာ		<b>ό</b> ράοι <b>εν</b>	စ်စုထိုဧာ

Rem.—The form in οίην is more common in the Sing., that in οιμί in the Plur.

Note.—ἔχω, have, 2 Aor. ἔσχον, had. σχῶ Opt. σχοίην, ης, &c. (not σχοῖμι).

325. 2 Aor.  $\epsilon l\pi o\nu$ ,  $\epsilon \varsigma$ ,  $\epsilon$ , &c. I said (more common in familiar discourse than  $\epsilon \lambda \epsilon \xi a$ ).

είπεν ὅτι ηςοι, είπεν ὅτι ταῦτα οὕτως ἔχοι, είπεν ὅτι (ώς) οὕτως είχεν, he said that he should come. he said that this was so. he said that it was so.

Rem.—εἶπεν ὅτι ἔχοι, implies only that he said that it was so, but does not imply the truth of the statement; εἶπεν ὅτι εἶχεν (Ind.) implies not only that he said that it was so, but that it was so.

326. (a) The Opt. with  $\tilde{a}_{r}$  (omitting the protasis) is often used in an independent construction to make an assertion, more or less positive.

την ψυχην ούδεις ᾶν όρώη, ο κακος ούδέποτε μακάψιος ᾶν είη, λέγεις ώς ο κακος ούκ ᾶν εύδαίμων είη, ούκ ᾶν ἀπέλθοιμι,

nobody can see the soul. the bad can never be happy.

you say that the bad cannot be prosperous.

I might not, may not = will not

go away.

Rem.—This usage springs from Attic politeness and moderation, which prefers a softened mode of making especially an unpleasant statement; as, τοῦτο οὐκ ἀν γένοιτο, this might not, may not happen, for, this cannot, shall not happen.

327. (b) The Opt. with  $\tilde{a}_{r}$  is used as a mild form of the Imper.

λέγοις ἄν, you might speak = speak on. ἀχούοις ἄν, you might hear = hear (if you please.)

328. (c) The Opt. without  $\tilde{a}v$ , in an independent construction, expresses desire (often with  $\epsilon i$ ,  $\epsilon i \theta \epsilon$ )—hence the name Optative.

μακάριος είης, όλοιο, μηδεὶς ὑμῶν κακὸς είη, ἑώρακα ἃ μηδεὶς ἄλλος ίδοι, may you be happy.
may you perish.
may none of you be wicked.
I have seen what may no other
one see.

The pupil will distinguish carefully the constructions (a) and (c).

- (α) μακάριος ἃν είης,
- (c) μαχάριος είης,
- (a) οὐκ ἂν γένοιτο,

you may (might) be happy.

may you be happy.
it may not be (become, take
place).

(c) μη γένοιτο,

(a) οὐδεὶς ὢν τοῦτο λέγοι,

(c) μηδείς τοῦτο λέγοι,

let it not be.
no one can say this.
may no one say this.

#### 329. Exercises.

## I. Render into English.

Ούδεὶς μαχάριος ἂν εἴη ἄνευ ἀρετῆς.—Οὐδεὶς σοφὸς ἂν εἴη ἄνευ πολλοῦ πόνου.—Εἰ μὴ σώφρων τις είη, οὐκ ἂν είη εὔνους αὐτῷ ὁ θεός.—Οὐδεὶς άν δὶς εἰς τὸν αὐτὸν ποταμὸν εμβαίη.— Ὁ πάλαι σοφός έλεγεν ὅτι οὐδεὶς δὶς ἀν εμβαίη εἰς τὸν αὐτὸν ποταμόν.—Τοῖς κακοῖς οὔποτ ἂν εἴη ίλεως ό θεός.—Οί κακοὶ οὐκ ἀν ἀλλήλοις εὔνοι εἶεν.— Ω παῖ, πολὺ εὐδαιμονέστερος είης τοῦ πατρός.—Τὰ της ημετέρας πόλεως (the affairs of our &c.) ούχ ούτω καλώς έχει ώς τὰ της ύμετέρας.—Ό βασιλεύς εἶπεν ώς τὸν ἄγγελον πέμψοι.—Ο ἄγγελος εἶπεν ότι πάντα τὰ ἐν τῆ πόλει εὖ ἂν ἔχοι.—Μηδεὶς ταῦτα λέξη --Εὶ ἡμῖν παρείη εἶς σοφός, πάντα ἂν εὖ έχοι.— Ω γύναι, λέγοις ἄν.— Ω γέρον, ἀεὶ εἴη σοι ίλεως ὁ θεός.-Μηδείς μηδέποτε λέξη ὅτι πλείους είσι θεοι ένός (ἢ είς).—Οὐδείς πώποτε θεὸν ἂν ἴδοι.

#### II. Render into Greek.

If I were good, I should be happy.—If the rich (man) should be good, he would also be happy.—If we should always say the same things concerning the same things, it would be well.—None can see (αν όρφη) the sun without eyes.—Nobody can say these things.—Who would see (τίς ἐώρα ἄν) all these things, unless he had eyes?— How would they hear all these words, if they should not have (εἰ μη ἔχοιεν) ears?—We hear voices with our (τοῖς) ears.—Let nobody say (μηδεὶς λέξη) these things.—May the maiden be happy.—May the daughter be happier than her  $(\tau \tilde{\eta} \varsigma)$  mother.—The orator said that these words were false.—Plato used to say that the soul is immortal. -The philosophers say that the good can never be wretched.—The river was more deep than wide.—The men fled (ἔφευγον) until they came to (upon ἐπί) a deep river.

#### SEVENTY-SEVENTH LESSON.

## 330. Optative of Contract Verbs (continued).

φιλέω, φιλώ, I love.

Ind.

Opt.

Pres. φιλέω φιλῶ φιλέοιμι φιλοῖμι
Fut. φιλήσω φιλήσοιμι
1 Aor. ἐφίλησα φιλήσαιμι
Perf. πεφίληκα πεφιλήκοιμι

## Inflection of qulioum.

		80	XG.	
1	gskiospu	acroim	or gileoin	σιλοίην
	<b>GILLOIS</b>	geloï;	વાદેશાં જ	quloins
3	guión	geioi	<b>φιλεοίη</b>	qıloiŋ
		DC	AL	
2	φιλέοιτον	geloïror	φιλεοίητον	φιλοίητον
	gileoitre	giloithe	<b>φιλεοιήτη</b>	
		PL	CR.	
1	φιλέοιμε <del>ν</del>	αιγο <u>ί</u> με <del>ι</del>	φιλεοίημεν	σιλοίημε
	giléoite	giloite	<b>φιλεοίητε</b>	<b>φιλοίητε</b>
3	giléoier	giloĩer	αιγεοιες	aryo <u>ie</u> s

331. δηλόω, δηλῶ, I show.

# Opt. δηλόσιμι, thus inflected and contracted:

		នា	NG.	
1	δηλόοιμι	δηλοϊμι	or δηλοοίη»	δηλοίην
2	δηλόοις	δηλοῖς	δηλοοίης	δηλοίης
3	δηλόοι	δηλοῖ	δηλοοίη	δηλοίη
		DU	J <b>al.</b>	
2	δηλόοιτον	δηλοϊτον	δηλοοίητον	δηλοίητοι
3	δηλοοίτην	δηλοίτην	δηλοοιήτην	δηλοιήτην
		PL	UR.	
1	δηλόοιμεν	δηλοζμεν	δηλοοίημεν	δηλοίημεν
2	δηλόοιτε	δηλοῖτε	δηλοοίητε	δηλοίητε
3	δηλόοιεν	δηλοῖεν	δηλόοιεν	δηλοῖετ

#### 332. ποιέω ποιῶ, $oldsymbol{I}$ $oldsymbol{do}$ , $oldsymbol{make}$ .

Subj. Opt. Ind. ποέω ποιῶ, ποιέοιμι ποιοίμι. Pres. ποιέω ποιῶ, Imperf. ἐποίεον ἐποίουν, ποιήσω, ποιήσοιμι. Fut. 1 Aor. ἐποίησα, ποιήσω, ποιήσαιμι. πεποίηκα, πεποιήχω, πεποιήχοιμι. Perf. Pluperf. ἐπεποιήκειν.

εί ταῦτα ποιεῖς, άμαρτάνεις, | if you do this, you err. εί ταῦτα ποιήσειας, άμάρτοις if you should do this, you would ταῦτα οὐκ ἂν ποιοίης,

this you cannot do.

333. Äξῖος, ā, or, | worthy, worth. τὸ δῶρον, ου, | the gift.  $\dot{\eta}$  δωρεκ,  $\ddot{\alpha}$ ς, |

δωρεών μεγάλων άξιος εί, έτὶ μειζόνων τούτων δωρέων άξιος, πολλών χρημάτων άξιος, πολλοῦ ἄξιος, ό ἀνὴρ πλείστου ἄξιός ἐστιν, έλάττονος, ούδενος άξιος,

you are worthy of great gifts. worthy of still greater gifts than these. worth much money. worthy of much = valuable. the man is exceedingly valuable (worth very much). worth less, worth nothing.

The relative  $\delta \varsigma$ ,  $\delta \sigma \tau \iota \varsigma$ , stands with the Opt. of the past tenses (like og är, öorig är with the Subj.) to indicate repeated action.

έπεμπεν ἃ έχοι,

ούστινας δικαίους όρφη, έφίλει,

he used to send what he had (what he might have). whomsoever he might see just, he loved.

So also ei, with or without ar in the apodosis.

εί τινα όρφη, έπαιεν (αν).

if he might see any one, he would strike him.

#### 334. Exercises.

## I. Render into English.

3Ω παϊ, πάντα σώφρων είης.—Όστις τοιοῦτος είη οίος σύ, μαχάριος αν είη. Ουδεν ήδιον εστι της άρετης.-Εί ὁ παίς τὸν πατέρα φιλοίη, καὶ εκείνον φιλοίη αν ό πατήρ.—Εὶ λάμποι ὁ ήλιος, πάντα ἂν ἡμῖν δηλοίη.—Όντινα κακὸν εύροι ὁ βασιλεύς, ἔπαιεν ἄν.- Όντινα άγαθον νεανίαν ίδοι Σωκράτης, τοῦτον πάνυ εφίλει.—Τούτους τοὺς λόγους άληθεῖς λέγεις.— Ω ξένε, εἰ ταῦτα ποιεῖς, άμαρτάνεις.—Τί ποιεί ὁ εργάτης; -- Σφύρας καὶ σφαίρας ποιεί.—Εὶ εγώ ταῦτα εποίησα, ώς μάλιστα ὢν ημαρτον.—Τίς τοσούτου δώρου ἄξιός ἐστιν ;— Ο άγαθος ψήτως τούτων, καὶ ἐτὶ μειζόνων δώρων άξιός εστιν.— Η εμή ολκία οὐ τοσούτου αργυρίου αξία έστιν ώς ή τοῦ έμπορου.—Η τούτου οικία ετὶ ελάττονος άξία εστὶ τῆς εμῆς.—Η χόρη πολλάς πλείστου άξίας δωρεάς εν ταῖς χερσίν έχει.

#### II. Render into Greek.

Who is worthy?—Nobody is worthy of these gifts.—
This gift is not so great as that.—The gifts which the orator has are greater than mine.—The boy loves his father.—If this young man should love virtue, he would be happy.—If the moon should shine, she would show all things.—Wine shows the mind of man.—How much money is the cloak worth?—It is worth much gold.—If I should sell this cup, I should sell it for a great price.—None but a good man can be happy.—If I should do this, I should not err.—Whatever cloak or hat the thief might see, he would steal it.—He has come that he may steal.—He came by night that he might steal.—Thieves frequently steal by night.

#### SEVENTY-EIGHTH LESSON.

335. γίγνομαι, I become, take place, happen.

	Ind.	Subj.	Opt.
Pres. Imperf.	γίγνομαι,	γίγνωμαι,	γιγνοίμην.
Fut. 2 Aor. Perf. Pluperf.	έγιγνομην, γετήσομαι, έγενόμην, γέγονα, έγεγόνειν.	γένωμαι, γεγόνω,	γετησοίμη <b>ν.</b> γετοίμητ. γ <b>ε</b> γόνοιμ <b>ι</b>

μετὰ ταῦτα τί ἐγένετο;
μὴ ταῦτα γένοιτο,
ταῦτα οὐχ ἂν γένοιτο,

after this what happened? may not this happen. this could not, cannot happen.

336. γέ, at least, certainly (enclitic).

ἐγώγε, I at least.
τοῦτό γε, this at least.
κατά γε τοῦτο, at least according to this.

337. Θνητός, ή, όν, mortal.
ὅμοιος, α, ον, similar, like.
ὁ ὕπνος, ον, the sleep, sleep.
ὁ λύχνος, ον, the lamp.
ὁ θάνἄτος, ον, the death, death.

ο ὖπνος πολλὰ θανάτῷ ὅμοιος, sleep is in many things like death.

τῷ πατρὶ ὅμοιος, similar, like to the father.

οὐδὲν τῶν ἄλλων ὅμοιος,

Rem.—Suolog, like, is constructed with the Dat.

απτω, I light, kindle (primarily, fasten, touch).

Ind. ἄπτω, ἡπτον, ἄψω, ἡψα, ἡφα, ἡφα, ἤφειν. Subj. ἄπτω, ἄψω, ἤφω. Ορτ. ἄπτοιμι, ἄψοιμι, ἄψαιμι, ἤφοιμι.

ό όφθαλμός λύχνος έστὶ τοῦ σώματος, ό φιλόσοφος λύχνον ἡμέρας ἡψεν, ἵνα ἄνθρωπον ζητοίη, οὐδὲ ἕνα εὖρεν,

the eye is the lamp of the body.

the philosopher lighted a lamp
by day.

that he might seek a man.
he did not find even one.

338. το τείχος, the wall.

sing.	DUAL.	PLUR.
Ν. τεῖχος G. τείχεος τείχους D. τείχεϊ τείχει Α. τεῖχος V. τεῖχος	Ν. Α. V. τείχεε τείχη G. D. τειχέοιν τειχοῖν	N. τείχεα τείχη G. τειχέων τειχών D. τείχεσι(ν) A. τείχεα τείχη V. τείχεα τείχη

So, τὸ ὄρος, the mountain.
τὸ ἄνθος, the flower.
τὸ χεῖλος, the lip.

#### 339. Exercises:

## I. Render into English.

Ταῦτα οὐκ ἂν γένοιτο.—Ό θάνατος οὕποτε ἂν ζωἢ γένοιτο ὅμοιος.—Ό Πλάτων λέγει ὅτι ὁ θάνατος ἐκ ζωῆς γίγνεται (becomes, springs) καὶ ἐκ θανάτου ἡ ζωή.—Ὁ ὕπνος ἀδελφός ἐστι τοῦ θανάτου.—Οὐδὲν ὁ κακὸς τῷ ἀγαθῷ γένοιτ ἂν ὅμοιος.—¾Ω παῖ, μηδέποτε μηδὲν τοῖς κακοῖς γένη (become) ὅμοιος.—Οὐδ εἰ πλούσιος γένοιτο

ό κακός, διὰ τοῦτο μακάριος ἂν εἴη.—Ἡ τοῦ ἀγαθοὺ ψυχὴ οὐδὲν τὴ τοῦ κακοῦ ὁμοία.— Ω νεανία, εάν σώφρων καί σοφός γένη, ό θεός σοι εύνους έσται.—Οἱ ἀγαθοὶ ἄνδρες πολλὰ ὅμοιοί εἰσι τῷ θεῷ.—Ἡ κόρη λύχνον ἡψεν.—Φιλόσοφός τις λύχνον ήμέρας ήψε, καὶ εἶπεν ὅτι ἄνθρωπον ζητοίη. -Τί ποτε ήψεν ὁ φιλόσοφος τὸν λύχνον:;- Ίνα -άνθοωπον εύροι.-Πότερον άνθοωπον εύρεν, η ου ;-Ουδε ενα εύρεν.- Ω θυγάτερ μη τουτον τον λύχνον άψης.—Εὶ ἐσπέρα γένοιτο, εὐθὺς (immediately) τὸν λύχνον ἂν ᾶψαιμεν.—Ότε ήξει ή νύξ, τοὺς λύχνους ἄψομεν.—Τὸ μὲν σῶμα θνητόν, ή δὲ ψυχὴ ἀθάνατος.—Τὰ τῆς πόλεως τείχη ύψηλά εστιν.—Τὸ ὁόδον κάλλιστόν εστιν ἄνθος.— Έν τοῖς ὄρεσι πολλά έστι καλὰ ἄνθη.—Λέγουσιν ότι μέλισσαι έπὶ τῶν Πλάτωνος χειλῶν ἐκάθηντο.

### II. Render into Greek.

The walls of the city.—The walls of this city are higher than those of the one on  $(\tau \tilde{\omega} r \tau \tilde{\eta} s \tilde{\epsilon} n \tilde{\epsilon})$  the mountain.—The city on the mountains is smaller than the one in the plain.—The horseman went up on to the walls.—The king will descend into the plain.—The rose is a most beautiful flower.—No flower is so beautiful as the rose.—A serpent lies among these flowers.—I lighted a lamp.—The moon is the lamp of night.—The sun is the eye of day.—The soul at least is immortal.—Nothing

is mortal except the body.—The scholar is similar to the teacher.—The good are similar to the gods.—The sleep of the laborer is sweet.—Sleep is similar to death.—If the philosopher should light a lamp, he would find a man.—If he had lighted a lamp, he would have found many men.—If he shall search until evening, he will find many things  $(\pi o \lambda \lambda \acute{a})$ .

#### SEVENTY-NINTH LESSON.

## 340. The Imperative Mode.

The Imper. has chiefly two tenses, the Pres. and Aor. (rarely a Perf. except when the Perf. has a present meaning.)

The Act. Pres. 2 Aor. and Perf. (when used) end in e; the 1 Aor. ends in ov.

γράφω, I write.

Pres. γράφε, write, be writing, go to writing. 1 Aor. γράψον, write.

### Thus inflected:

Pres. Sing. γράφε, γραφέτω.

Dual. γράφετον, γραφέτων.

Plur. γράφετε, γραφέτωσαν.

1 Aor. Sing. γράψον, γραψάτω.

Dual. γράψάτον, γραψάτων.

Plur. γράψάτε, γραψάτωσαν.

	Ind.	Imper.
Pres.	λαμβάνω,	λάμβανε.
2 Aor.	έλαβυν,	λαβέ.
Pres.	πίπτω,	πίπτε.
2 Aor.	έπεσον,	πέσε.
Pres.	εύρίσχω,	εὖρισχε.
2 Aor.	είνον,	<b>ဧ</b> ပ်ပုံဧ်.
2 Aor.	είπον, said,	εἰπέ.
Pres.	έρχομαι,	(ἴθι from εἶμι, shall go.)
2 Aor.	ndoor.	દેλθέ.

341. Inflection of ivi go (irregular).

Sing. ΐθι, ΐτω. Dual. ἴτον, ΐτων.

Plur. ΐτε, ΐτωσαν οτ ἰόντων.

Inflection of iou be from eimi am.

Sing. ἴσθι, ἔστω. Dual. ἔστον, ἔστων.

Plur. ἔστε, ἔστωσαν and ἔστων.

 $\beta \tilde{\eta} \vartheta \iota go$ , 2 Aor. from  $\beta \alpha i r \omega$  (Ind. 2 Aor.  $\tilde{\epsilon} \beta \eta r$ ).

Sing.  $\beta \tilde{\eta} \vartheta \iota$ ,  $\beta \tilde{\eta} \tau \omega$ . Dual.  $\beta \tilde{\eta} \tau \sigma v$ ,  $\beta \tilde{\eta} \tau \omega v$ .

Plur.  $\beta \tilde{\eta} \tau \epsilon$ ,  $\beta \tilde{\eta} \tau \omega \sigma \alpha v$  and  $\beta \tilde{\alpha} v \tau \omega v$ .

Rem.—The pupil will now be able to form any regular Imper. from its corresponding Ind. tense, thus from σχίζ-ω, σχίζ-ε; ἔ-σχισ-α, σχίσ-ον;

Pres. ἐσθί-ω, ἔσθι-ε.
 2 Aor. ἔ-φἄγ-ον, φάγ-ε.
 Pres. πίν-ω, πίν-ε.
 2 Aor. ἔ-πἴ-ον, πῖ-θι (irreg. for πίε).

## 342. Middle or Pass. Imper.

Pres. γίγνομαι, Imper. γίγνου. 2 Aor. έγενόμην, " γενοῦ.

#### Thus inflected:

Sing. γενοῦ, γενέσθω.

Dual. γενέσθον, γενέσθων.

Plur. γενέσθε, γενέσθωσαν.

- 343. Rem. 1. Accent.—ἐλθέ, come, εὐφέ, find, λαβέ, take, εἰπέ, say, iδέ, see, are accented contrary to the rule, on the ultimate. But the compounds are regular, as εἴσελθε, enter, ἀπόλαβε, receive. Also the 2 Aor. Mid. Imper. is circumflexed on the ultimate. See γενοῦ, γενέσθον.
  - Rem. 2.—Distinguish through all the Modes, between the continued or relative meaning of the Pres. and the momentary or absolute meaning of the Aor.; thus,

λέγε, speak on, keep speaking, go to speaking. λέξον, speak.

μη λέγε, do not keep speaking, do not speak (habitually).

μη λέξης, (not λέξον) do not speak (in a given case).

μη κλέπτε, do not steal (i. e. do not be in the habit of stealing).

μη κλέψης, do not steal (in a given case). μηδέποτε μηδέν κλέψης, never steal any thing.

Hence, general precepts for the conduct of life take the Pres.; as,

ζήτει τὰ βελτίω,

qilei rous yoveis, εὖ ποίει πάντας,

seek the things which are better.
love your parents.
do good to all men.

## εν ποιῶ, I do good to, benefit.

δε τους άγαθούς, ό θεὸς πάντας εὖ ποιεῖ,

πάντας μεν εὐ ποίει, μάλιστα | render kindness to all indeed, but especially to the good. God does good to all.

#### 344. Exercises.

## I. Render into English.

🕯 Ω ἄγγελε, λαβὲ ταύτην τὴν ἐπιστολήν.—Δαβὲ τὴν ἐπιστολὴν ἡν ἔπεμψε δεῦρο ὁ βασιλεύς.— 🛚 Το υίε, γράψον επιστολήν παρά τὸν ἀγαθὸν ξένον. -Τοὺς ἀνθρώπους πάντας μὲν φίλει, μάλιστα δὲ τούς άγαθούς.— Ω ξένε, εἴσελθε εἰς τὴν ἡμετέραν οικίαν.— Ω φιλόσοφε, αεί τὰ αὐτὰ λέγε περί τῶν αὐτῶν.—Μηδέποτε λέξης ὡς ἡ ψυχὴ οὐκ ἀθάνατός ἐστιν.— Ω άδελφή, δεῦρο πρόσελθε, ἵνα τὴν σελήνην ίδης.- Αψάτω τις τὸν λύχνον.- Επειδάν γένηται ή νύξ, τοὺς λύχνους ὡς τάχιστα ἄψατε,

καὶ ξύλα ἐπὶ τὸ πῦρ ὁίψατε.— Αεὶ τὸ μὲν ἀγαθὸν φίλει, τὰ δὲ βελτίω ζήτει.— Μηδέποτε μηδὲν κα-κὸν μήτε ποιήσης, μήτε λέξης.— Ο θεὸς πάντας ἀεὶ εὖ ποίει.— Μηδεὶς λέξη ὡς οἱ ἄδικοι εὐδαίμονές εἰσιν.— Ἡ εὐδαιμονία οὐκ ἐκ πλούτου γίγνεται, ἀλλ ἐξ ἀρετῆς.— Σοφὸς γενοῦ.— Ὁς ἂν σώφρων γένηται, τοῦτον πάντες φιλήσουσιν.— Σχισάτω τις ξύλα.— Τοὺς λύχνους ἄπτομεν ἵνα ὁ μὲν παῖς τὴν σφαῖραν, ὁ δὲ φιλόσοφος ἄνθρωπον ζητῆ.

#### II. Render into Greek.

Always be wise.—Remain with (παρά) us, until the messenger shall (have) come (ξως ἀν ξλθη).—Boy, run quickly into the corner of the garden.—Do not steal (habitually).—Let nobody steal (κλίψη) this axe.—O maiden, hear the sweet voices of the birds.—Always hear and pursue that which is good.—Never pursue any thing (μηδέποτε διώξης μηδέν) evil.—Always do good to your (τούς) friends.—Do good to all indeed, but especially to your friends.—Love your brothers and your sisters.—Love your parents.—Say nothing evil concerning any one (μηδέν λέξης κακὸν περὶ μηδενός).—To the good life indeed is sweet, but death is still sweeter.—Boy, become in all things like your father.—Let the scholar become as much as possible like (ώς ὁμοιότατος γενέσθω) his teacher.—Nothing is sweeter than a good friend.

#### EIGHTIETH LESSON.

## The Imperative Mode (continued).

It has been mentioned (Lesson LXXI.) that in negative commands when the Aor. is required the Sub, is used instead of the Imper.

> μη κλέψης, μηδείς είσέλθη, μηδεν αίσχοὸν ποιήσης, do nothing base. ἄχουσόν μου. hear me. αχουσόν μου, μη τούτου ακούσης,

do not steal. let nobody enter. do not hear this man.

## 346. Imper. of Contract Verbs.

όρἄω, όρῶ, I see. Imper. ὅρᾶε, ὅρᾶ.

Sing. 2 ὅρᾶε, ὅρᾶ, 3 ὁραέτω, ὁράτω.

Dual. 2 ὁράετον, ὁρᾶτον, 3 ὁραέτων, ὁράτων.

Plur. 2 ὁράετε, ὁρᾶτε, 3 ὁραέτωσαν, ὁράτωσαν, οτ

όραόντων, όρωντων.

2 Aor. είδον, saw, iδέ, see.

## 347. φιλέω, φιλῶ, *I love*. Imper. φίλεε, φίλει.

Sing. 2 giles, φίλει, Dual. 2 giléeror, gileiror,

Plur. 2 giléere, gileîre,

3 σιλεέτω, φιλείτω.

3 φιλεέτων, σιλείτων. 3 φιλεέτωσαν, φιλείτωσαν, or

φιλούντων.

φιλεόντων, ἐφίλησα, Imper. φίλησον. 1 Aor. So, ζήτει, ποίει, ζήτησον, ποίησον.

348. δηλόω, δηλώ, show. Impe. δήλοε, δήλου.

Sing. 2 δήλοε, δήλου, 3 δηλοέτω, δηλούτω. Dual. 2 δηλόετον, δηλούτον, 3 δηλοέτων, δηλούτων

Dual. 2 δηλόετον, δηλούτον, 3 δηλοέτων, δηλούτων.
Plur. 2 δηλόετε, δηλούτε, 3 δηλοέτωσαν, δηλούτωσαν, οτ δηλούντων, δηλούντων.

1 Aor.  $\dot{\epsilon}\delta\dot{\eta}\lambda\omega\sigma\alpha$ , Imper.  $\delta\dot{\eta}\lambda\omega\sigma\sigma\nu$ .

κακῶς ποιῶ, I do evil to.
τὸ ἔργον, ον, the work, deed.
αἰσχρός, ά, όν, ugly, base, shameful.
βέβαιος, α, ον, permanent, stable.

κακῶς τινα ποιῶ,

μὴ ποίει αἰσχρὰ ἔργα,

μηδέποτε μηδὲν αἰσχρὸν ποιή
σης,

οὐδένα κακὸν ποιῶ.

I do evil to some one. do not do base deeds. never do any thing shameful.

I do evil to nobody.

349. Rule.—Verbs of doing well or ill govern the Acc. both of the person and the thing; as,

εὖ, κακῶς ποιῶ τινα, ἀγαθὰ ποιῶ τὸν φίλον,

I do good or evil to some one.
I do good to my friend.

## τιμάω, τιμῶ, I honor.

Opt. Ind. Subj. Imper. τιμ-άω, ῶ, τιμ-αω, ῶ, τιμ-άοιμι, ῶμι, τίμ-ἄε, α. Pres. Imperf. ετίμ-αον, ων, τιμήσω, Fut. τιμήσοιμι. ετίμησα, τιμήσω, τιμήσαιμι, τετίμηκα, τετιμήκω, τετιμήκοιμι, 1 Aor. τίμησον. Perf. τετίμηκα, τετιμήχω, τετιμήχοιμι, (τετίμηχε). Pluperf. έτετιμήκειν.

<b>350.</b>	ó,	ή	χύων,	the	dog.
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BING.	DUAL.	PLUR.
N. κύων G. κυτός D. κυτί A. κύνα V. κύον	N. A. V. χύνε G. D. χυνοῖν	N. κύνες G. κυνῶν D. κυσί(ν) A. κύνας V. κύνες

- ο δεσπότης, ov, the master, lord.
- ο οἰκέτης, ov, the servant (house-servant).

#### 351. Exercises.

## I. Render into English.

Δεσπόται καὶ οἰκέται.— Ὁ ἀγαθὸς οἰκέτης τὸν δεσπότην τιμᾳ.— Ὁ κύων τὸν δεσπότην φιλεῖ τε καὶ τιμᾳ.— Μηδένα μηδαμῶς (in no way) κακὸν ποιήσης.— Οἱ κακοὶ ἀεὶ ἀλλήλους κακῶς ποιοῦσιν.— Ὁ ἄδικος πάντας μὲν κακῶς ποιεὶ, μάλιστα δὲ ἑαυτόν.— Μηδέποτε μηδὲν αἰσχοὸν μήτε ποιήσης μήτε λέξης.— ᾿Αεὶ ποίει καλὰ ἔργα.— Μὴ αἰσχοὰ ἔργα ποίει.— ᾿Αεὶ τιμᾶτε, ὧ νεανίαι, τοὺς ἀγαθούς.— Οἱ σώφρονες νεανίαι γέροντας ἀεὶ τιμῶσιν.— Μὴ μόνον τοὺς ἀγαθοὺς εὖ ποίει, ἀλλὰ καὶ τοὺς κακούς.— Ὁ πατὴρ ἡμῶν ὁ ἐν τῷ

ούρανῷ οὐ μόνον τοὺς ἀγαθοὺς εὖ ποιεὶ, ἀλλὰ καὶ τοὺς κακούς.—Ἡ ἀρετὴ μονὴ βεβαία ἐστίν.— Οὐδὲν βέβαιον πλὴν ἀρετῆς.—Ἡ ἀρετὴ πηγὴ εὐ-δαιμονίας ἐστίν.—Τὸν μὲν θεὸν μάλιστα τίμα, μετ ἐκεῖνον δέ, τοὺς βελτίστους ἀνθρώπους.

Γέρων τις παϊδα κακὸν εύρεν ἔν τινι τῶν μηλεῶν.—Ό παῖς μηλα ἔκλεπτεν.—Τοῦτο κακὸν ἦν
ἔργον.—Τί εἶπεν αὐτῷ ὁ γέρων;—Παῖ, εἶπεν, ὡς
τάχιστα (instantly) κατάβηθι ἀπὸ τούτου τοῦ
δένδρου.—Πότερα κατέβη ὁ παῖς, ἢ οὔ;—Ναί,
ώς τάχιστα κατέβη.

#### II. Render into Greek.

Boy, light the lamps.—Throw (ὁίψον) a stick of wood on to the fire.—Take the golden cup from the table.—Where lies the dog?—He lies either under the table, or on the seat.—The good dog will always honor his master.—The dog bites the colt with his teeth.—The base will always pursue base things.—Young man, neither hear (μήτε ἄκουε) nor speak base words.—Do not do base deeds.—Nothing except virtue is honorable (καλόν) and permanent.—Always honor your father and mother.—Honor the king.—Love and honor that which is good.—Love the good.—Pursue (δίωκε μὲν) that which is good, shun what is evil.—Send this letter.—Do not send the letter before I come (πρὶν ἀν ἔλθω).—Hunter, collect all the wild beasts into one place.

#### EIGHTY-FIRST LESSON.

## 352. oldă, I know (irregular).

		Ind.	
Sing. Dual.	ol $\delta \alpha$ ,	ο <b>ໄ</b> σθα, ΐστον,	οίδε(ν). ίστον.
Plur.	ΐσμεν,	ΐστε,	$\ddot{\imath}\sigma\bar{\alpha}\sigma\iota(v).$
		Subj.	
	εἰδῶ,	ąs,	$ ilde{\eta}$ , &c.
		Opt.	
	દાં હાં હાં મુખ,	ης,	η, &c.

Imper.

S. ίσθι, ίστω. · D. ίστον, ίστων. Pl. ίστε, ίστωσαν.

 $i\sigma \vartheta \iota (ε i μ i α m) σοφός,$  be wise. know these things. know thyself.

Rem.—More commonly γνῶθι σεαυτόν, know thyself, from γιγνώσκω, have in mind, think, judge, know.

## 353. Construction of the Rel. ös, olos.

The cities which I have,  $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \tilde{\epsilon}_{\chi} \varepsilon & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$ From the cities which I have,  $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varepsilon & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varepsilon & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varepsilon & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varepsilon & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varepsilon & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \omega \nu & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega. \\
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \omega \nu & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega.
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\alpha i & \pi \acute{o} \lambda \epsilon_{i} \varsigma & \tilde{\epsilon}_{\chi} \omega.
\end{cases}$   $\begin{cases}
\alpha i & \pi \acute{o} \lambda \epsilon_$ 

\ ἐν ταῖς πόλεσιν ἃς ὁρῶ.
\ ἐν ταῖς πόλεσιν αἶς ὁρῶ.
\ ἐν αἷς ὁρῶ πόλεσιν.
\ ἐν τοιαύταις πόλεσιν οἵαις ἔχω.
\ ἐν οἵαις ἔχω πόλεσιν. In the cities which I see, In such cities as I have,

> REM.—The Rel. is thus often assimilated in case to its antecedent (Gen. or Dat.); ἀπὸ τῶν πόλεων ὧν ἔχω, &c.

354. Conversely the antecedent is often assimilated in case to the Rel. and placed after the Rel.

This is the man whom you \ οῦτός ἐστιν ον είδες ἄνδρα. saw. ον είδες ἄνδρα, οῦτός ἐστιν.

355. For the sake of *cmphasis* the Rel. and Demonst. clauses frequently change place, the Rel. preceding; as,

α οὐκ ἀν ποιοίην, τοῦτο οὐκ | what I should not do, this I should not speak of.
 α ἀν λέγοιμι, should not speak of. whomsoever I see good, this giλῶ, man I love.

 $\dot{\eta}$   $\dot{\eta}\delta ov\dot{\eta}$ ,  $\ddot{\eta}\varsigma$ , pleasure (from  $\dot{\eta}\delta \dot{v}\varsigma$ ).

ή κακία, ας,

evil, vice.

ὁ Παρνασσός, οῦ, Parnassus.

 $<sup>\</sup>dot{\eta}$  μοῦσα, ης, the muse.

#### 356. Exercises.

### I. Render into English.

Ο Παρνασσός ην ψυμλον όρος εν Έλλαδι.—Το όρος ὁ Παρνασσὸς ἡν έδρα τῶν Μουσῶν.—Αί εννέα Μοὺσαι πάλαι Παρνασσον ἄκουν.—Οί Έλληνες αεί ετίμων τας Μούσας.— Ο πλουτος άνευ άρετης ούδεν έχει της ήδονης.—Ούκ έκ κακίας γίγνεται ή ήδονή, άλλ' έξ άρετης.— Η άρετη μόνη βεβαίαν έχει ήδονήν.—Τοῦτο πάντες ίσμεν. -Τίμα τον βασιλέα.- Έχαστος οἰκέτης τον δεσπότην τιμάτω.—Πάντες οι άνθρωποι άει τον μόνον θεὸν τιμώντων.—Τίς οὐκ οἰδεν ὅτι ὁ δίκαιος μεγίστων δωρεών άξιος έστιν; Ο μέγας διδάσκαλος είρηκεν ώς ό μαθητής ού μείζων έστι τοῦ διδασκάλου, οὐδὲ ὁ οἰκέτης τοῦ δεσπότου.— Εὐ ἴοθι (know well, be assured) ὅτι ταῦτα πάντα αληθη εστιν.—Ο όητως λέγει περί των πόλεων ών οὺ έχεις.— Ο βασιλεὺς χαίρει αἶς έχει πόλεσιν.— 'Α αν καλά ή, ταυτα αξι ποίει.—Τίς παντων έαυτὸν γιγνώσκει; ΤΩ νεανία, γνῶθι σεαυτόν.

### II. Render into Greek.

I knew these things.—Who does not know that Socrates was a great philosopher?—Who of all (men) does not know that the pleasure of vice is short (βραχεῖα)?—(We) all know that virtue is immortal.—The Muses used

to sing on Parnassus.—The Muses were nine beautiful virgins.—The pleasure of virtue alone is permanent.—Be assured ( $\epsilon \tilde{v}$   $\tilde{v} \sigma \theta \iota$ ) that the Moon is much larger than the Earth.—The Sun is much larger than the moon.—Nothing is so sweet to the laborer as sleep.—Even ( $\kappa \alpha i$ ) death is sweet to the good (man).—Sleep is the brother of death.—Love your brother.—Honor your parents.—Always seek what is good ( $\tau \delta \ \tilde{\alpha} \gamma \alpha \vartheta \delta v$ ) and shun evil.—Never say any thing base.—Nothing is blacker than the tongue of the flatterer.—Who stole these apples?—The thief came that he might steal the figs and the cherries.

#### EIGHTY-SECOND LESSON.

### 357. The Infinitive Mode.

The Infinitive has four tenses, the *Pres. Fut. Aor.* and *Perf.* 

The usual ending of the Pres. and Fut. Infin. Act. is ev.

The 2 Aor. Act. and the Fut. of Liquid verbs, etv.

The Perf. Act. ends in évas.

The 1 Aor. Act. ends in at.

The regular Pass. and Mid. ending is εσθαι, 2 Aor. Mid. έσθαι.

## 358. γράφω, write.

## Ind.

## Inf.

	γράφ-ω, γράψ-ω,	γράφ-ειν, to be writing, to write (habitually). γράψ-ειν, to be going to write.
1 Aor.	έ γραψα,	γράψαι, to write.
Peri.	γέγραφα,	γεγραφ-έναι, to have written.

## πίπτω, fall.

Pres.	πίπτ-ω,	πίπτ-ειν, to be falling, to fall.
Fut.	πεσ-οῦμαι,	πεσ-εῖσθαι, to be about to fall.
2 Aor.	ἔ πεσ-ον,	πεσεῖν, to fall.
Perf.	πέπτωχ-α,	πεπτωκ-έναι, to have fallen.

# όρὤω όρῶ, see.

Pres.	စ်စုဖို့ထ စ်စုထိ,	οράειν (contr. οράν), to be seeing, to see.
Fut.	ὄψομαι,	όψεσθαι, to be going to see.
2 Aor.	είδον,	ίδεῖν, to see.
Perf.	έώρακα,	έωρακέναι, to have seen.

## ἔρχομαι, come.

Pres.	<b>ἔ</b> οχομαι,	(ιέναι instead of ἔρχεσθαι).
Fut.	$(\mathring{\eta} \xi \omega, \epsilon \tilde{l} \mu \iota,$	η๊ξειν).
2 Aor.	$\tilde{\eta}\lambda\vartheta$ or $(\tilde{\eta}$ xor),	<b>ย้ม</b> ป ยเ้ง ( กุ๊xยเง).
Perf.	έλήλυθα,	έληλυθέναι.

## γίγνομαι, become.

Pres.	γίγνομαι,	γίγνεσθαι.
Fut.	γενήσομαι,	γενήσεσθαι.
2 Aor.	έγενόμην,	γενέσθαι.
Perf.	γέγονα,	γεγονέναι.

## μένω, remain.

Pres.	μένω,	μένειν.
Fut.	μενῶ,	μενείν.
1 Aor.	έμεινα,	μεῖναι.
Perf.	μεμένηκα,	μεμενηχέναι.

### ἀκούω, hear.

Pres. ἀχούω,
 Aκούσομαι,
 1 Aor. ἤχουσα,
 Perf. ἀχήχοα,
 ἀχηχοέναι.

So the pupil will be able to form any tenses of the Inf. from their corresponding Ind.

- 359. Accents.—The accent of verbs generally stands as far as possible from the ultimate; but except in the Inf. the following:
  - 1. The Perf. Infin. Act. in έναι as γεγραφέναι, and all Infin. in έναι, as ἰέναι.
  - 2. The 1 Aor. Act. always accented on the penult, ἀκοῦσαι, γελἄσαι.
  - 3. The 2 Aor. Act. circumflexed on the ultimate, as πεσεῖν, ἐλθεῖν.
  - 4. The 2 Aor. Mid. is accented on the penult, as γενέσθαι.
  - 5. The Fut. of Liquid verbs is only an apparent exception, μενῶ, μενεῖν, δραμεῖσθαι being contracted from μενέω, μενέειν, δραμέεσθαι.

## 360. φιλέω φιλώ, love.

Infin. Pres. Fut. 1 Aor. Perf.

φελέειν φιλεῖν, φιλήσειν, φιλῆσαι, πεφιληκέναι.

δηλόω δηλῶ, show.

δηλόειν δηλοῦν, δηλώσειν, δηλῶσαι, δεδηλωκέναι.

εἰμί, am, Infin. Pres. εἶναι, to be, Fut. ἔσεσθαι, to be going to be. οἶδα, know. Infin. εἰδέναι, to know. εἶπον, said, Infin. εἰπεῖν, to say, speak.

δύναμαι, I am able. βούλομαι, I wish. κελεύω, I direct, command.

βούλομαι λέγειν, τί κελεύεις με ποιείν; ἄζιος εί ταῦτα λαβείν,

ύδως ήδύ έστι πιείν,

I wish to speak.

what do you direct me to do.

you are worthy to receive these
things.

water is sweet to drink.

#### 361. Exercises.

## I. Render into English.

Τίς βούλεται λέγειν; —Οἱ ξήτορες ἀεὶ λέγειν φιλοῦσιν. —Οἱ παὶδες παίζειν φιλοῦσιν ἐπὶ τῷ ποταμῷ. —Οἱ θηρευταὶ βούλονται πρῶτον μὲν ἐπὶ θήραν ἐξιέναι, ὕστερον δὲ τὰς τῶν ὀρνίθων φωνὰς ἀκούειν. —Ό πατὴρ τὴν θυγατέρα κελεύει τὸν λύχνον ἄψαι. —Μὴ βούλου μηδὲν αἰσχρὸν ποιῆσαι. —Ο ἀγαθὸς οὐ δύναται οὐδένα κακῶς ποιῆσαι. —Εἰ ὁ δεσπότης ἐκέλευσε τὸν οἰκέτην ξύλα σχίσαι, ἐποίησεν ἄν. — Ἡδύ ἐστι (it is pleasant) ὁρᾶν τὸν ἥλιον. —Ο δίκαιος ἄξιός ἐστι μεγίστας δωρέας λαβεῖν. —Ο μὲν ἄρτος ἡδύ ἐστι φαγεῖν, τὸ δὲ μέλι ἐτὶ ἥδιον. —Ο τοῦ θεοῦ νόμος κελεύει πάντας εὖ ποιεῖν. —Οὐδεὶς δύναται τὸν τοῦ θεοῦ ὀφθαλμὸν φυγεῖν. —Οὐδεὶς ἐδύνατο (was able) ἄδειν ἥδιον τῶν Μουσῶν.

#### II. Render into Greek.

Who wishes to write?—My daughter wishes to write letters.—The orators wish to speak.—The father directs his son to say these words.—God directs all (men) to do good and to honor their parents.—The thief wishes to steal.—What does he wish to steal?—This golden wedge. ---Who is able to steal this purple cloak?---Who can (δύναται) throw this ball on to the roof?—What does the father direct the servant to do?—To light a lamp.— Water is sweet to drink.—Nothing is sweeter to drink than water.—The good man is worthy to receive much gold.—Who is more worthy than you to receive these gifts?—The bad (man) cannot become good.—Who is willing to be miserable?

#### EIGHTY-THIRD LESSON.

#### The Infinitive Mode (continued). 362.

ὑπέρ, over, above. A Preposition. ὑπὲρ τοῦ, τόν, (Governs the Gen. and Acc.)

- Ι. ὑπὲρ τοῦ.
- (a) over, above (with rest).
- (b) over for protection = on behalf of, for.
- (c) over, in relation to, nearly =  $\pi \varepsilon \varrho i \tau o \tilde{v}$ , but implying interest.
- (a)  $\delta \tilde{\eta} \lambda \log \tilde{\nu} \pi \delta \varrho \tilde{\gamma} \tilde{\eta} \varsigma \pi \varrho \epsilon \tilde{\nu} \epsilon |$  the sun goes above the earth.
- (b) λέγειν υπέρ τινος,
- (c) ύπερ του πράγματος λέξω,

to speak on behalf of any one. I shall speak in relation to the affair.

- II. ὑπὲρ τόν, (a) over, beyond (with motion).
- (b) beyond,—chiefly of place, measure and number.
- (α) δίπτω ύπερ την οἰκίαν,

(b) ὑπὲρ τὴν δύναμιν πάντα | I did all beyond my ability. έποίησα,

(b) υπέρ τὰ τριάχοντα έτη,

I throw over the house.

above thirty years.

363. ή δύνἄμῖς, εως, power, ability. Tò Etos, Eos ovs, the year.

κελεύω, Fut. κελεύσω, Perf. κεκέλευκα. βούλομαι, " βουλήσομαι, " βεβούλημαι. " δεδύνημαι. " δυνήσομαι, δύναμαι,

364. Inflection of δύναμαι.

δύνασαι, δύναται. Sing. δύναμαι, δύνασθον, δύνασθον. Dual. δυνάμεθον, δύνασθε, δύνανται. δυνάμεθα, Plur. έδύνω, έδύνατο (and ηδύνατο) &c. Imperf. έδυνάμην,

> χαλεπός, ή, όν, hard, difficult. δάδιος, α, or, easy. δεινός, ή, όν, dreadful, fearful, mighty.

1. Many verbs are regularly followed by the Infinitive.

δύναμαι, βούλομαι τρέχειν, κελεύω σε καταβηναι, δέομαί σου έλθεῖν,

I am able, I wish to run. I bid you come down. I entreat you to come.

2. Many Adjectives are followed by the Infin.

χαλεπον λέγειν, δεινος ελ λέγειν, εύρεῖν, γου are mighty to speak, to find. α squirrel easy to catch.

3. Nouns are sometimes followed by an Infin.

έργον έστιν εύρειν θεόν,

it is a task = is difficult to find

σοd.

νόμος ἐστὶ τοὺς γονεῖς τιμᾶν, it is a law to honor our parents.

366. Rule.—Adj. or Subst. joined with the Infin. take the case of their antecedent noun or Pronoun.

ἐκέλευσά σε γενέσθαι ἀγαθόν, I bade you become good. δέομαί σου σοφοῦ εἶναι, I entreat of you to be wise.

367. Verbs of thinking, saying, &c., can take the Acc. and Infin. or  $\delta \tau_l$ ,  $\delta \varsigma$  with a finite mode.

κεγουσιν οτι, (ως) σοφὸς εἶ, λέγουσί σε σοφὸν εἶναι, νομίζω ὡς ταῦτα ἀληθῆ ἐστιν,

I think that these things are

νομίζω ταῦτα ἀληθη εἶναι, I think these things to be true.

νομίζω, I think.

Fut. νομίσω, 1 Aor. ἐνόμἴσα, Perf. νενόμἴκα.

#### 368. Exercises.

### I. Render into English.

Ταύτα κατά δύναμιν καὶ ύπερ δύναμιν πεποίηκα.—Ό φήτως λέγει ύπες τούτου του άγαθου ανθρώπου.— Ο ήλιος ύπευ ήμων πορεύεται.—Ούχ δράς ὅτι αι νεφέλαι ύπερ των ορών κείνται;—Οί φίλοι μου ύπεο της θαλάσσης οἰκουσιν.-Εδίωξε μεν ο θηρευτής το θηρίον μέχρι του ποταμού, ούκ ηδύνατο δὲ λαβεῖν.—Τὰ τάχιστα θηρία οὐ φάδιον εστι λαβείν.—Εὶ μὴ ταῦτα τὰ ζῶα πολύ θαττον έδραμε των ίππων, εδυνάμεθα αν αὐτα λαβείν.-Ταύτα τὰ ταχέα θηρία βούλομαί μεν θηρασαι, ού δύναμαι δέ.—Τίς λέγειν βούλεται; -Ούτος ο φήτωρ λέξει ύπερ τοῦ δικαίου.- Δεινός έστι λέγειν.-Χαλεπόν μεν λέγειν, χαλεπώτερον δὲ ποιεῖν.—Οὐ πλούσιος βούλομαι γενέσθαι, άλλὰ σοφός.--Νομίζω ταῦτα άληθη εἶναι.--Νομίζω τὸν ξήτορα πάντας τοὺς λόγους λέγειν ψευδείς.— Νομίζω ότι ώς μάλιστα άμαρτάνεις.

#### II. Render into Greek.

Throw the ball over the table.—Throw it over the house.—It remains above the house.—Do not throw  $(\mu \dot{\eta} \, \varrho i \psi \eta \, s)$  the axe over the house.—For whom do you speak?
—For the good stranger.—The father writes on behalf

of his daughter.—I speak on behalf of my own soul.— The good always speak on behalf of the good.—It is a task to find God.—It is hard to speak, but still harder to write.—I think that my father is coming.—I think that the nightingales are singing.—I direct the young man always to be good.—The laws direct us to honor our  $(\tau o \acute{v} s)$  parents.—It is a law always to do good.—The moon is not only above the earth, but also above the atmosphere.—The birds never fly above the earth.

#### EIGHTY-FOURTH LESSON.

### 369. The Infinitive (continued).

In negative constructions où is generally used with the Infin. after verbs of saying, believing, thinking, &c.; elsewhere generally  $\mu\dot{\eta}$ .

νομίζω σε οὐχ εἰδέναι, τίς λέγει οὐχ εἰναι θεούς; κελεύω σε μὴ ἀπιέναι, βούλεται μὴ χαχὸς εἰναι,

I think you do not know.
who says there are not gods?
I bid you not depart.
he wishes not to be wicked.

370. If the Infin. has a distinct subject of its own it is placed in the Acc.; but if the subject of the Infin. is a Personal Pronoun, referring to that of the preceding principal verb, the Pronoun is *omitted*, and any Adjectives or Nouns connected with the Infin. are placed in the Nom.

νομίζω σε άμαρτείν, νομίζω άμαρτεῖν (not με άμαρτεῖν), νομίζεις σοφός είναι, λέγουσιν είναι άγαθοί, but, λέγουσιν έμε είναι άγαθόν, νομίζω ήξειν,

I think that you erred. I think that I erred.

you think that you are wise. they say that they are good. they say that I am good. I think that I shall come.

## 371. Use of the Infin. tenses. Mode of Rendering.

νομίζω τὸν ηλιον ὁραν, ἐνόμιζον δρᾶν, γομίζω δψεσθαι, ένόμιζον δψεσθαι, νομίζω ίδεῖν, ένομιζον ίδειν, νομίζω έωρικκέναι, ένομιζον έωρακέναι,

I think that I see the sun. I thought that I saw. I think that I shall see. I thought that I should see. I think that I saw. I thought that I saw. I think that I have seen. I thought that I had seen.

#### REM.—These constructions are literally:

I think to be seeing = that I see. I thought to be seeing = that I saw. I think to be going to see = that I shall see. I thought to be going to see = that I should see. I think to see (absolute) = that I saw. I thought to see (absolute) = that I saw. I think to have seen = that I have seen. I thought to have seen = that I had seen.

ωςτε (ωστ' ωσθ') so as, so that. so as, with Infin. so that, with Ind.

έχημεν ώτα ώστε (ώς) ἀχούειν, | we have ears so as to hear. ουτω σοφός ώςτε είδέναι, σοφώτερος η ώςτε (ώς) άμαρτάνειν,

so wise as to know. too wise to err (wiser than so as to err).

REM.—If the connection is less close were is followed by the Ind.

373. The Modal Adv.  $\tilde{a}v$  is united with the Infinitive, giving it a conditional meaning.

λέγει τοῦτο οὐκ ἂν γενέσθαι,
νομίζω ἄμεινον ἂν βουλεύσασθαι,
νομίζω πάντας ἂν εἶναι ἀγαθούς,

he says that this could not happen.

I think I should deliberate better.

I think that all would be good.

374. πρίν, before, is followed usually by an Infin.

πρὶν ἰέναι, ἥδες πρὶν ἐμὲ ἐλθεῖν, ἀνέβη πρίν τινα ἰδεῖν, but, οὐ πρόσθεν ἀνέβη πρὶν εἶδέ τις,

before going.
you were singing before I came.
he went up before any one saw.
he did not ascend before some
one saw.

#### 375. Exercises.

### I. Render into English.

Νομίζω τὸν θεὸν πάντα εἰδέναι.—Τῶν Ἑλλήνων οἱ πολλοὶ ἐνόμιζον τοὺς θεοὺς τὰ μὲν εἰδέναι,
τὰ δὲ οὐκ εἰδέναι.—Ό Σωκράτης ἐνόμιζε τοὺς θεοὺς πάντα εἰδέναι.—Πρὶν σοφὸς γενέσθαι, πολλάκις ἡμάρτανον.—Πρὶν τὰς τῶν ὀρνίθων φωνὰς
ἀκοῦσαι, ἀπήλθομεν.—Ώσπερ ἐνόμιζεν, οὕτως
ἔλεγεν.—Νομίζω οὐδένα τῶν ἀνθρώπων πάντα

εὶδέναι.—Τίς ἀνθρώπων νομίζει πάντα εἰδέναι;
—Σωχράτης ἐκέλευε τοὺς φίλους τὰ μὲν ποιεῖν, τὰ δὲ μὴ ποιεῖν.—Ό θεὸς ἀνθρώπους κελεύει πάντας μὲν ἀεὶ εὖ ποιεῖν, μηδένα δὲ μήποτε κακῶς ποιῆσαι.—Ό θεὸς πάντα δύναται ποιεῖν.—Οὖτος ὁ νεανίας νομίζει σοφὸς εἶναι.—Νομίζω τὸν βασιλέα ήξειν ἄμα τῆ ἡμέρα.—Ἐνομίζομεν τὸν βασιλέα τῆ ὑστεραία ήξειν.—Ό φιλόσοφος λέγει τὸν ήλιον έωρακέναι.—Οὖτος λέγει τὸν κλέπτην τὴν χλαῖναν κεκλοφέναι.—Ό τοῦ θεοῦ νόμος πάντας κελεύει ἀλλήλους φιλεῖν καὶ εὖ ποιεῖν.—Όφθαλμοὺς ἔχομεν ὥςτε ὁρᾶν.—Πόδας ἔχομεν ὥςτε τρέχειν, καὶ χεῖρας ὥστε πάντα ὅσα ἂν βουλώμεθα ποιεῖν.—'Οδόντας ἔχομεν ὥςτε ἐσθίειν.

#### .II. Render into Greek.

Socrates was a great philosopher.—Socrates used to say that the gods knew all things.—Who of us thinks that he knows all things or even ( $\eta$  \*\*\alpha\displai\*) himself?—Socrates says that God both sees and hears all things.—The boy thinks that he is wise.—Some young men think that they are wiser than their fathers.—The messenger says that the king will come to-morrow.—I think that the king has come.—I thought that I had seen my daughter.—The merchant thinks that he is rich.—He directs the young man not to become rich.—I think that I hear a voice.—I think that I have heard a voice.—I thought that I had heard a voice.—I think that you will hear the voice of the nightingale.

#### EIGHTY-FIFTH LESSON.

### 376. The Infinitive with the Article.

The Neut Sing. of the Art. is used in all its cases with the Infin. converting it into an abstract noun. The mode of rendering it will be seen from the following examples.

N.  $\tau \delta \gamma \varrho \acute{\alpha} \varphi \epsilon i \nu$ , the to write = the fact of writing, writing.

G.  $\tau o \tilde{v} \gamma \rho \alpha \phi \epsilon i v$ , of the to write = of writing.

D. τῷ γράφειν, to, with or by writing.

Α. τὸ γράφειν, writing.
τοῦ γράψαι, of writing (absolute).
τῷ γεγραφέναι, to, by or with having written.
τὸ γράψειν, the being about to write.

377. The Infin. thus used is constructed like a subst.; as,

ή δύναμις τοῦ ὁρῷν, ἐκ τοῦ γεγραφέναι,

μετὰ τοῦ ποιεῖν, μετὰ τὸ πεποιηκέναι, πρὸς τὸ ἰδεῖν, πρὸς τῷ ἐωρακέναι, the power of seeing.
out of, in consequence of, having
written.
in connection with the doing.

after having done.
to, in order to the seeing.
in addition to having seen.

Bear in mind the distinction between the continued Pres. and the absolute Aor.

ἀπὸ τοῦ ὁρᾶν, from seeing (as a continued, or habitual act). ἀπὸ τοῦ ἰδεῖν, from seeing (in a single instance).

378. o névns (nóvos) the day-laborer, the poor man.

G. πένητος, D. πένητι, N. Pl. πένητες, D. πένησι(ν) &c. ή πενία, ας, poverty (not beggary). evartos, a, or, opposite, contrary.

ή πετία έναντία έστὶ τῷ πλού- poverty is opposed to wealth. έκ τοῦ ὁρᾶν γίγνεται τὸ εἰδέναι, from seeing comes knowing.

τὸ λίγειν οὐκ ἐναντίον τῷ γρά- speaking is not opposed to wri-

#### 379. Exercises.

### I. Render into English.

Ούχ οι πένητες ἄθλιοι, άλλ οι κακοί.—Ούκ έχ πλούτου ἐστὶν ἡ εὐδαιμονία, ἀλλ εξ ἀρετης.— Τὸ δρᾶν κρεῖττόν ἐστι τοῦ ἀκούειν.—Τὸ ὁρᾶν εναντίον εστί τῷ ἀκούειν.-Νῦν εστιν ὁ χρόνος τοῦ ἰδεῖν.-Μετὰ τὸ λέγειν, γίγνεται τὸ ποιείν.-Τὸ άμαρτάνειν δάδιον.—Οὐ τὸ λέγειν χαλεπόν, άλλα τὸ ποιείν.—Έκ τοῦ έωρακέναι, οἶδα.— Ακούω αντί τοῦ λέγειν.— Ο νεανίας λέγει αντί τοῦ ἀχούειν.— Αντὶ τοῦ γράψαι, ἔλεξα.— Αντὶ τοῦ ἐλθεῖν, ἔγραψα.— Ήλθομεν πρὸς τὸ ἰδεῖν.— Αέγω περί του γεγραφέναι, ου περί του έωρακέrce.

#### II. Render into Greek.

The time of running.—The time not of seeing, but of hearing.—I am present in consequence of having heard.

—We fled in consequence of seeing (ἐκ τοῦ ἰδεῖν).—What is opposed to seeing?—Hearing is not opposed to seeing.

—Running is opposed to walking.—Pursuing is opposed to fleeing.—The shepherd flees instead of pursuing.—He pursues instead of fleeing.—We shall write after having spoken.—He spoke in addition to writing (πρὸς τῷ γράψαι).

—I speak concerning writing.—Virtue is opposed to vice.

—Virtue is in nothing similar to vice.—Vice is in all things opposed to virtue.

### EIGHTY-SIXTH LESSON.

380. The Infinitive with the Article (continued).

The Infinitive with the Art. may take a subject in the Acc. and govern its appropriate case.

τὸ ἐμὲ γράφειν,

τὸ ἐμὲ ἐπιστολὴν γράψαι,

τοῦ ἡμᾶς ταῦτα εἰρηκέναι,

τῷ τὸν ἄνδρα γεγραφέναι ταῦτα,

τῷ ταῦτα γεγραφέναι τὸν ἄνδρα, my writing (the, me to be writing).

my writing a letter (the, me to write, &c.)

of our having said this (of the us to have said).

by the man's having written these things.

381. Even after Prepositions, however, the subject of the Infin. is omitted, if it would be a Personal Pronoun referring to the subject of the preceding verb, and the same rule holds as in (370).

μακάφιος εί διὰ τὸ ἀγαθὸς | you are happy on account of Eirai. lòs Elvai, but, αντί του τον παίδα καλόν είναι, σοφός έστιν,

being good. ό παῖς σοφός ἐστι πρὸς τῷ κα- the boy is wise in addition to being beautiful. instead of the boy's being beautiful he is wise.

382. In negative constructions the Infinitive with the Art. always takes μή (not οὐ), μηδείς, &c.

τὸ μὴ λέγειν, οὐχ ὁρᾶς διὰ τὸ μὴ ὀφθαλμούς you do not see, on account of έγειν. διὰ τὸ μηδένα εἰδέναι,

not to speak (the not to speak). not having eyes. on account of no one's knowing.

τυηλός ή, όν, blind. ὁμαλός, ή, όν, level, even. σīγ-ἀω, ω, I am silent. Fut. σιγήσω, Perf. σεσίγηκα.

### 383. Exercises.

## I. Render into English.

**Ο φιλόσοφος πάντα ταῦτα εἰδέναι νομίζει.**— Ο Σωχράτης έλεγε τοὺς θεοὺς πάντα δηλοὺν τοῖς άγαθοῖς.—Πλάτων ενόμιζε την ψυχην άθάνατον εἶναι.—'Ο πένης ζητεῖ πλούσιος γενέσθαι.—'Ο θεὸς πάντας εὖ ποιεῖ ἐκ τοῦ ἀγαθὸς εἶναι.—'Ο κλέπτης κλέπτει διὰ τὸ κακὸς εἶναι.— Οὖτος ὁ νεανίας πολλὰς βίβλους συνείλοχε πρὸς (ἐπὶ) τὸ σοφὸς γενέσθαι.—'Ο χρόνος τοῦ τὰ τοιαῦτα εἰδέναι ἀεὶ πάρεστιν.—Έκ τοῦ τὸν ἄνδρα μὴ ὀφθαλμοὺς ἔχειν, τυφλός ἐστιν.—Τὸ σιγὰν ἐναντίον ἐστὶ τῷ μὴ σιγὰν.—Τὸ μὲν λέγειν χαλεπόν, τὸ δὲ μὴ λέγειν ἐτὶ χαλεπώτερον.—'Ο ἡτωρ ταῦτα εἴρηκεν ἐκ τοῦ μὴ σοφὸς εἶναι.—Τὸ πεδίον ὁμαλόν ἐστιν.—Τὸ σιγὰν πολλάκις κρεῖττόν ἐστι τοῦ λέγειν.

#### II. Render into Greek.

Laughing.—A time of laughing.—To laugh indeed is pleasant, but to do good to others is much pleasanter.

To know all things is difficult.—To do is more difficult than to know.—From seeing the sun, I have become blind.—We have eyes so as to see many things.—The old man is blind.—We have a tongue so as to say all things which  $(\pi\acute{a}v\tau \alpha\ \~o\sigma\alpha)$  we wish.—Nothing is sweeter to the poor man than sleep.—The king has both horsemen and galleys so as to pursue us.—If we had horses so as to pursue, we should not flee.—To flee is less easy than to pursue.—Speaking is opposed to being silent.—Nothing is more difficult than being silent.—Life  $(\acute{\eta}\ \zeta \omega \acute{\eta})$  is opposed to death.

#### EIGHTY-SEVENTH LESSON.

## 384. The Participle.

The Greek Act. verb has four Participles; the Pres. Fut. Aor. and Perf.

The Pres. Fut. and 2 Aor. Act. Part. end in  $\omega_{\ell}$ . The 1 Aor. Act. ends in  $\bar{\alpha}_{\mathcal{G}}$ . The Perf. Act. ends in  $\omega_{\mathcal{G}}$ .

## 385. γράφω, write.

Ind.

Part.

Pres. γράφω, γράφ-ων, ουσα, ον, writing (being in the act, &c.) Fut. γράψω, γράψ-ων, ουσα, ον, being about to write.

1 Aor. ἔγραψ-ἄ, γράψᾶς, ασα, αν, writing (absolute).

Perf. γέγρἄφἄ, γεγραφ-ώς, υῖα, ός, having written.

### λέγω, speak.

Pres.  $\lambda \acute{\epsilon} \gamma \cdot \omega$ ,  $\lambda \acute{\epsilon} \gamma \cdot \omega \nu$ , speaking (continued or habitual). Fut.  $\lambda \acute{\epsilon} \xi \cdot \omega$ ,  $\lambda \acute{\epsilon} \xi \cdot \omega \nu$ , being about to speak. 1 Aor.  $\acute{\epsilon} \cdot \lambda \epsilon \xi \cdot \alpha$ ,  $\lambda \acute{\epsilon} \xi \cdot \bar{\alpha} \varsigma$ , speaking (absolute). Perf.  $\epsilon \acute{\ell} \nu \gamma \nu \cdot \alpha ,$   $\epsilon \acute{\ell} \nu \gamma \nu \cdot \alpha ,$   $\epsilon \acute{\ell} \nu \gamma \nu \cdot \alpha ,$  having spoken.

### εύρίσχω, find.

Pres. εὐρίσ-κω, εὐρίσκ-ων. Fut. εὐρή-σω, εὑρή-σων. 2 Aor. εὖρ-ον, εὑρ-ων. Perf. εὖρη-κῶ, εὑρη-κῶς.

### ἀχούω, hear.

 Pres.
 ἀκούων,

 Fut.
 ἀκούσομαι,
 ἀκουσόμενος.

 1 Aor.
 ἤκουσα,
 ἀκούσᾶς.

 Perf.
 ἀκήκοα,
 ἀκηκοώς.

# 386. Declension of the Participle in wr.

εἰμί, am. Part. ών, being.

		SING.	
N.	<b>ญ้ง</b> -	οὖσα	őv
	őντος	οὖσης	จึงขอฐ
D.	ővri	οὖση	őrti
A.	ὄντα	οἶσαν	őv
V.	ฉึง	οῦσα	őv
		DUAL.	
N. A. V.	<b>ด้</b> าช8	oขือส	<b>จ้</b> ทร8
	δντοιν	οῦσαιν	<b>ดั</b> ขтоเข
		PLUR.	
N.	οντες	οὖσαι	őντα
G.	อังของ	<i>ဝပ်</i> ဝထိ <b>ν</b>	őντων
D.	$ov\sigma\iota(v)$	<b>ວ</b> ນັ້ວ ແເຊ	$ov\sigma\iota(v)$
Α.		ουσας	ὄντα
<b>v.</b>	ővtes	οὖσαι	őντα

So γράφων, γράφουσα, γράφον. γράψων, γράψουσα, γράψουσα. εύρον. εύρονσα, εύρον.

387. The 1 Aor. Part. in  $\alpha_s$  is declined like  $n\tilde{\alpha}_s$ ,  $n\tilde{\alpha}_s\alpha_s$ ,  $n\tilde{\alpha}_s\alpha_s$ .

γράψας, ασά, αν, G. γράψαντος, άσης, &c.

The Pass. and Mid. Participles in  $\mu \epsilon \nu \sigma \varsigma$  are declined like Adj. in  $\sigma \varsigma$ ,  $\eta$ ,  $\sigma \nu$ , as  $d \kappa \sigma \nu \sigma \delta \mu \epsilon \nu - \sigma \varsigma$ ,  $\eta$ ,  $\sigma \nu$ , &c.

Accent.—The 2 Aor. Part. in ώ» and the Perf. Part. in ώς are Oxytone (accented on the ultimate).

388. The Pres. Part. regards an act as going on at the time indicated by the principal verb; the Perf. as completed; the Aor. regards the act absolutely.

ήλθεν έχων, ταῦτα έωρακώς, ἀπῆλθεν, ἰδών τὸν ἀστέρα, ἐχάρην,

he came having (while having).
having seen these things, he
departed.
(on) seeing the star, I rejoiced.

REM.—The Pres. Part. may frequently be rendered with while, in, the Aor. with on.

δρῶν τὸν ἀστέρα, ἰδών τὸν ἀστέρα, έωρακώς τὸν ἀστέρα, χαίρω ταῦτα ποιῶν, (while) seeing the star.(on) seeing the star.(after) having seen the star.I rejoice while or indoing these things.

#### 389. Exercises.

## I. Render into English.

Ταῦτα λέγων, άμαρτάνεις.— Η κόρη μένει εν τῆ οἰκία, επιστολὰς γράφουσα.— Ταῦτα ἀκούσας, επιστολὸς σὲ ἔγραψα.— Ὁ κλέπτης, τὴν

χλαῖναν λαβών, ώς τάχιστα ἀπέδραμεν.—'Ο άγαθὸς σφόδοα χαίρει ἀκούων παρὰ τοῦ φιλοσόφου ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.—'Ο βασιλεύς, ἐν τῷ πόλει ὤν, πάντας εὖ ἐποίει.—Κακὸς ὤν, τοῖς κακοῖς χαίρεις.—'Αεὶ χαίρομεν ὁρῶντες (seeing) τὸν ἥλιον, καὶ τὴν σελήνην, καὶ τοὺς ἀστέρας.—'Η κόρη κάθηται ἐν τῷ στοᾳ τῆς ἀηδόνος ἀκούουσα.—Γέρων τις, παὶδα ἐπὶ τῆς μηλέας εὑρών, μὴλα κλέπτοντα, ἐκέλευσεν αὐτὸν καταβὴναι.—'Ο νεανίας πεπτωκώς κεὶται ἐπὶ τῆς γῆς.

#### II. Render into Greek.

I come having a flower.—The maidens are present having flowers in their hands.—I used to rejoice (while) seeing such beautiful flowers.—(In) saying these things you do not err.—The philosopher does not err (in) saying that there is only one God.—(After) having heard the orator, we went away.—On finding this cloak, I took it into my hands.—On seeing the beautiful stars, I rejoiced.—The hunter, taking (λαβών) his dog, went forth into the woods.—Who does not rejoice while seeing the virtue of the philosopher.—The young man (after) having seen his father, came hither.—Who knows himself?—Nobody sees even his own soul.—Boy, be such (ἴσθι τοιοῦτος) in reference to (περὶ τούς) others, as you wish others to be in reference to yourself.

#### EIGHTY-EIGHTH LESSON.

## 390. The Participle (continued).

## Inflection of the Perf. in ws.

## γεγράφώς, having written.

	BING	<b>}.</b>	
N.	γεγοϊζφ-ώς,	vĩử,	óς
G.	γεγομα-ότος,	ર્ણાંદ્રેડ,	ότος
D.	γεγρασ-ότζ,	víα,	. ότι
A.	γεγοαφ ότα,	vĩŭr,	óς
V.	γεγραφ-ώς,	vĩă,	ós
	DUA	L.	
N. A. V.	γεγραφ-ότε,	ຸນເα,	ότε
G. D.	γεγραφ-ότοιν,	υίαιν,	ότοιν
	PLUI	R.	
N.	γεγραφ-ότες,	νῖαι,	ότἄ
G.	γεγραφ-ότων,	บเฉี้ฯ,	ότων
D.	γεγραφ-όσι(ν),	νίαις,	οσι(v)
A.	γεγραφ-ότας,	νίᾶς,	ότιζ
V.	γεγραφ-ότες,	ર્ગેલા,	<b>ό</b> τἄ

## 391. Participle of Contract Verbs.

The present Participles of contract verbs are contracted throughout; as from

ဝ်ဥ <b>ထ်</b> ထ ဝ်ဥ <b>ထ</b> ်,	Pres. Part. δράων δρῶν.
Sing. N. ὁρ-άων ῶν, G. ὁρ-άοντος ῶντος, D. ὁρ-άοντι ῶντι, &c.	άουσα ω̃σα, άοτ ω̃τ. αούσης ώσης, άοττος ω̃ττος.

φιλέω φιλῶ, love.

Part. φιλέων φιλών.

Sing. N. φιλ-έων ων,

έουσα οῦσα, έον οῦν.

G. φιλ-έοντος ουντος,

εούσης ούσης, έοντος οῦντος.

D. φιλ-έοντι ουντι, &c.

So Fut. in www of Liquid verbs as,

μενών, μενούσα, μενούν. from μενέων, μενέουσα, μενέον.

δηλόω δηλώ, show. Part. δηλόων δηλών.

Sing. N.  $\delta \eta \lambda - \delta \omega v \tilde{\omega} v$ ,

όουσα οῦσα, όον οῦν.

G. δηλ-όοντος ουντος, οούσης ούσης, όοντος ουντος.

D. δηλ-όοντι οῦντι, &c.

392. Participles of  $\delta \varrho \tilde{\omega}$ , see.

Ind.

Part.

Pres. δράω δρῶ,

δράων δρῶν.

Fut. ὄψομαι,

όψόμενος.

2 Aor. Eldov.

ίδών.

έωρᾶχα, Perf.

έωρακώς.

## έ'οχομαι, come (go).

Pres. ξογομαι (ἰών from είμι, used instead of ἐρχόμενος).

 $(750, \epsilon l\mu l)$ Fut.

ήξων instead of έλευσόμενος, &c.)

2 Aor.  $\eta \lambda \vartheta o \nu (\eta \times o \nu)$ 

έλθών.

έλήλυθα, Perf.

έληλυθώς.

393. Rule.—The Participle like the Adj. agrees in gender, number and case with its subst.

ό πατηρ ὁρῶν, the father (while) seeing. ai γυναῖκες ὁρῶσαι, the woman seeing.

394. The Participle is used in Greek much more extensively than in English; often where we use the verb with and, when, since, although, because, &c.

λαβών τὸν πῖλον, ἦλθεν,
οὐχ ὁρᾳς, οὐκ ὀφθαλμοὺς ἔχων,
οὐ πρὸς σὲ λέξω, ὧτα οὐκ ἔχοντα,

πάντων παρόντων, οὐδεὶς ἔλεξ-

he took his hat and came (taking his hat, he came).

you do not see, not having eyes (since you have not eyes).

I shall not speak to you, not having ears (because you have not ears).

all being present (though all were present) none spoke.

395. φέρω, I bring, bear (irregular).

 Ind.
 Part.

 Pres.
 φέρω,
 φέρων.

 Fut.
 οἴσω,
 οἴσων.

 2 Aor.
 ἤνεγκον,
 ἐνεγκών.

 Perf.
 ἐνήνοχᾶ,
 ἐνηνοχῶς.

ὁ ὑετός, οῦ, the rain, rain.

ἡ χάλαζα, ης, the hail, hail.

δ λειμών, ώνος, the meadow.

ή γαστής, έρος, the stomach (like πατής, Exc. Voc. regular γαστής).

#### 396. Exercises.

### I. Render into English.

Τί φέρεις; — Βακτηρίαν φέρω.— Ο παῖς ἔρχεται φέρων τὴν τοῦ γέροντος βακτηρίαν.— Η γυνὴ δλίγον πρότερον ἤλθε, ποτήριον ἐν τῆ χειρὶ φέρουσα.— Οἱ ἄνδρες παρῆσαν μὲν ἡμῖν μέχρι τῆς ἑσπέρας, ἰδόντες δὲ τοὺς ἀστέρας, ἀπὴλθον.— Ο ὑετὸς ἐκ τῶν νεφελῶν ἔρχεται.— Ο ὑετὸς καὶ ἡ χάλαζα εἰς τοὺς λειμῶνας πίπτουσιν.— Χαλεπόν ἐστι πρὸς τὴν γαστέρα λέγειν, ὧτα οὐκ ἔχουσαν.— Ο ὄφις, ἐν τῆ πόα κείμενος, τὸν νεανίαν δήξεται.— Ο γέρων σφόδρα χαίρει τὸν ἥλιον ὁρῶν.— Εἰρήκασί τινες τὸν ἥλιον λίθον εἶναι.— Τὸν μὲν ῆλιον πῦρ εἶναι λέγουσι, τὴν δὲ σελήνην, γῆν.— Ἡ χάλαζα ἔπιπτε πᾶσαν τὴν ἡμέραν μέχρι τῆς νυκτός.

#### II. Render into Greek.

What do you come bringing?—I come bringing the stranger's cloak.—You have not brought his cloak, but your own.—I shall not bring my cloak, but the merchant's.—Who will come, having a beautiful cloak?—Nobody.—The messenger, taking the letter, departed.—Having come into the forest, I went to splitting (ἔσχιζον) wood with an axe and a wedge.—The horseman took

his horse (λαβών) and went up on to the hill.—Mounting (ἀrαβάς) his horse, he went down through the plain into the large meadow.—When (ore) the rain was falling, the sun was in the clouds.—If the hail had not fallen, the garden would have been beautiful.—Wine is a mirror of the mind.—Speech is the image of the soul.

#### EIGHTY-NINTH LESSON.

397. The Participle (continued).

The Fut. Part. in Greek is often used, especially with verbs of coming, sending, &c., to denote a purpose.

πέμπω σε ζητήσοντα, I send you to seek. ηκω τοῦτο λέξων, I am come to say this.

If the purpose is represented as in the mind of another, ws, as, may accompany the Part.

τον λύχνον έλαβεν ώς άψων, he took the lamp, as about to = in order to light it. he came in order to steal.

398. Many verbs, which in Latin are followed by the Infin., take in Greek a Participle, particularly verbs of seeing, hearing, knowing, making known, remembering, beginning, &c.

δρῶ σε σοφὸν ὄντα, όρω ότι σοφός εί, οίδα αὐτὸν μαχάριον ὅντα, οίδα ὅτι μαχάριός ἐστιν. είδον τον παϊδα τρέχοντα, ήχουσά σου είπόντος, δηλοῖς ταῦτα οὖτως ἔχοντα, δηλοίς ώς ταῦτα οῦτως ἔχει,

{ I see that you are wise. I know that he is happy. I saw the boy running. I heard you say.

you show that this is so.

399. When the Participle thus stands for the Infin. the same rule applies as in the Infin. (see 370) viz. that if its subject is a Personal Pronoun coinciding with that of the principal verb, the Pronoun is omitted, and the Participle placed in the Nom.

> οίδα σοφός ών, ήδειν πλούσιος ών,

I know that I am wise. I knew that I was rich.

400. olda, Iknow, lda ἴσθι, know, εἰδώς, knowing.

μέμνημαι, σαι, ται, &c. I remember (Perf. Pass. from μνάομαι). Imper. μέμνησο, remember. Infin. μεμνησθαι, Part. μεμνημένος.

μανθάνω, I learn, understand. Fut. μαθήσομαι, Perf. μεμάθηκα, 2 Aor. ἔμάθον.

παρὰ τοῦ διδασχάλου μαν- | I learn from the teacher. θάτω, μέμιησο ανθρωπος ων,

remember that you are a man.

#### 401. Exercises.

### I. Render into English.

Ω ανθρωπε, ϊσθι θνητός ων.—Ω βασιλεύ, μέμνησο ανθρωπος ων. - Ισμεν την ψυχην αθάνατον οὖσαν.—Οὖτος ὁ πλούσιος οὐ μέμνηται θνητὸς ὤν.--Οἶδα τὸν φιλόσοφον σοφὸν ὄντα.--Ό βασιλεύς άγγελον έπεμψε λέξοντα ὅτι αὐτὸς ήξει. - Δεύρο εληλύθαμεν τοῦ ξήτορος ακουσόμενοι. Οὐδεὶς πώποτε Σωκράτους οὐδεν κακὸν ἤκουσε λέγοντος.- Ο πατήο δηλός εστι την θυγατέρα φιλών.— Ο έμπορος λέγει αὐτὸς μεν οὐ πλούσιος, έμε δε πλουσιώτατον είναι. Ο νεανίαι είς τὰ όρη ανέβησαν ώς χουσον ζητήσοντας.—Οί νεανίαι πολλά είδεναι νομίζουσιν. Ο γέρων οίδεν αὐτὸς ού πολλά είδώς.— Όρωμεν τούτους τούς μαθητάς πολλά καὶ καλά μεμαθηκότας.- Επειδή είδον τὸν ίππέα πίπτοντα ἀπὸ τοῦ ἵππου, καὶ ἤδη (already) πεπτωκότα, αὐτῷ προσέδραμον.—Οὐκ άεὶ μεμνήμεθα θνητοὶ ὄντες.

#### II. Render into Greek.

I think that I am wise.—The old man knows that he is not wise.—I know that the old man is a philosopher.—Socrates, alone of all the Greeks, knew that he was not wise.—We know that we are mortal.—Know that the body indeed is mortal, but the soul immortal.—

Nobody ever heard Socrates say any thing evil.—We know that God sees all things.—O boy, remember that God sees and knows all things.—I have learned from my teacher many excellent things.—I have learned that there is poison in the tongue of the flatterer.—If the king had come, he would have seen us fleeing.

#### NINETIETH LESSON.

## 402. The Participle (continued).

The mode of rendering the Participle varies, as in the Infin. (see 371) according to the principal verb; thus,

ολδα άμαρτάνων,

ήδειν άμαρτάνων,
οίδα ήμαρτηκώς,
ήδειν ήμαρτηκώς,
οίδα, ήδειν άμαρτών,
οίδα άμαρτησόμενος,
ήδειν άμαρτησόμενος,

I know that I err (lit., I know erring).

I knew that I erred, was in error.

I know that I have erred.

I know that I had erred.

I know, knew that I erred.

I know that I shall err.

I knew that I should err.

403. Most of the verbs which are followed by a Part. instead of the Infin. may take the Infin. but in a different sense: thus,

οίδα τιμῶν, οίδα τιμᾶν, μανθάνω σοφὸς ὧν, μανθάνω σοφὸς είναι, I know that I honor.

I know how to honor.

I learn that I am wise.

I learn how to be wise.

μέμνημαι ποιήσας, μέμνημαι ποιήσαι, άχούω αὐτοῦ λέγοντος, άχούω αὐτὸν λέγειν,

I remember doing, that I did.
I remember to do.
I hear him speaking.
I hear that he speaks.

404. ἀνοίγω, ἀνοίγνυμι, Ι open. Fut. ἀνοίξω, 1 Aor. ἀνέωξα. Perf. ἀνέωχα, have opened. 2 Perf. ἀνέωγα, am open.

ὁ κόσμος, ου, (order) the world (as an orderly system). παντάχοῦ, every where.

#### 405. Exercises.

## I. Render into English.

"Ισμεν τὸν θεὸν οὔποτε άμαρτάνοντα.—"Ανθρωπος ὤν, οἶδα πολλάκις άμαρτάνων.—Τὸ μήποτε άμαρτεῖν ἐστὶ τοῦ θεοῦ μονοῦ.— Ὁ μαθητὴς μανθάνει σοφὸς εἶναι.— Ὠ βασιλεῦ, ἀεὶ μέμνησο οὐκ ἀθάνατος ὤν.— Ὠ παὶ, μέμνησο σώφρων
εἶναι.—Τίς τὴν θύραν ἀνέωξεν;— Ὁ κλέπτης,
θύραν ἀνοίξας, εἰσὴλθεν ὡς κλέψων.— Ακούω
τῶν ὀρνίθων ἀδόντων.— Ακούομεν τὰς κόρας
ἄδειν.— Ὠ παῖ, ἄνοιξον τὴν θύραν.— Ὁ θεὸς
πανταχοῦ ἐστιν.—Πὰς ὁ κόσμος πλήρης ἐστὶ τοῦ
θεοῦ.— Ὁ ἥλιος ὀφθαλμός ἐστι τοῦ κόσμου.

#### II. Render into Greek.

I have learned these things.—The king has learned to be just.—I have heard the orator say many things.—The orator knows that he has not spoken well.—The great king does not know that he is mortal.—I knew that I had not spoken well.—Nothing is immortal except virtue.—The good (man) knows how to honor the good.—As a mirror shows the face, so wine shows the mind.—I remember opening the door.

#### NINETY-FIRST LESSON.

### 406. The Participle (continued).

Genitive Absolute.—A Substantive and Participle are placed absolutely in the Gen. to express cause, time, and such other relations as we express by the Nom. absolute.

τοῦ ἡλίου ἰόντος, νὺξ φεύγει, σοῦ λέγοντος, ἐγὼ σιγῷ,

έμοῦ κελεύσαντος, ἦλθες, οὐδὲ κελεύσαντος έμοῦ, ἦλθες, the sun coming, night flees.
you speaking (while you speak)
I am silent.

I directing, you came.

not even I bidding = though I

bade, did you come.

407. The particle  $\omega_s$  is used with the Gen. or Acc. absolute to indicate a reason existing in the mind of the person spoken of, or assigned by him.

σιγά ώς πάντων είδότων, σιγά ώς πάντας είδότας, he is silent, as all knowing = on the ground that all know.

Rem.—Distinguish carefully the Gen. absolute with and without ως; thus,

λέγει, πάντων παρόντων,

λέγει ώς πάντων παρόντων,

he speaks, all being present (since all are present).

he speaks, on the ground that, as supposing that all are present.

#### κλείω, I shut.

Fut. κλείσω, 1 Aor. ἔκλεισα.

κλεῖσον τὴν θύραν, σοῦ κλείοντος, ἐγῶ ἀνοίγω, shut the door.
you shutting = while you shut,
I open.

408. In addressing persons in Greek the omission of  $\vec{\omega}$  implies scolding or contempt.

παῖ, τί ποτε λέγεις;

boy, what in the world are you saying?

409.  $\dot{o}$   $i\chi\partial\dot{v}\varsigma$ , the fish.

SING.	DUAL.	PLUR.	
N. ἰχθός G. ἰχθύος D. ἰχθύϊ A. ἰχθύν V. ἰχθύ	N. A. V. ἐχθὔε G. D. ἐχθύοιν	N. ἰχθύες G. ἰχθύων D. ἰχθύσι(ν) A. ἰχθύας (ἰχθύς) V. ἰχθύες	

Λί 'Αθηναι, ῶν, Athens.
'Η Αϊγυπτος, ου, Ægypt, Αιγύπτιοι, Ægyptians.
'Ο Νεϊλος, ου, the Nile.
κλεινός, ή, όν, famous, celebrated.

#### 410. Exercises.

### I. Render into English.

Ἡ Αἴγυπτος δῶρόν ἐστι τοῦ Νείλου.—'Ο Νείλος κλεινὸς ἦν ποταμός.—Έν 'Αθήναις κλεινοὶ ἦσαν φιλόσοφοι.—'Ο Νείλος πλήρης ἐστὶν ἰχθύων.
—Τοῦ ἡλίου λάμποντος, πάντα δηλά ἐστιν.
—Τῶν ἡητόρων λεγόντων, πάντες θαυμάζοντες καθήμεθα.—Τῶν διδασκάλων λεγόντων, σιγῶσιν οἱ μαθηταί.—Οὐδὲ (not even) λέγοντος τοῦ διδασκάλου, σιγᾳ ὁ νεανίας.—'Ο πατὴρ πέμπει τὸν παῖδα τὴν θύραν κλείσοντα.—Μέμνημαι τὴν πύλην ταύτην τῷ πρόσθεν νυκτὶ ἀνοίξας.— Ταῦτα λέγεις ὡς πάντων εὖ ἐχόντων.—Πάντων τάχιστόν ἐστι νοῦς · διὰ πάντων γὰρ (for) τρέχει.

#### II. Render into Greek.

I know that I am mortal.—I saw the boy both opening and shutting the door.—I remember shutting the door.—Boy, remember to shut the door.—We being si-

lent, the orators speak.—The few ( $\tau \tilde{\omega} r \ \partial l \gamma \omega r$ ) being silent, the many speak.—The Ægyptians say that the sun and moon are gods.—In Athens were many beautiful porticoes.—The Nile is full of large fishes.—Near Athens was a celebrated river.—On coming hither, I saw the fishes in a golden cup.—Much hail has fallen.

#### NINETY-SECOND LESSON.

### 411. The Participle with the Article.

The Participle is used with the Art. in all cases and numbers substantively, to express the doer (or receiver) of the act, and may be rendered sometimes by a noun, or more commonly by the relative and verb; thus,

ο γράφων, της γραφούσης, το γράφοντες,

he who writes = the writer.

of her who writes.

that which writes.

they who write, the men who write.

### So, in the other tenses;

Aor. ή γράψασα, Fut. οἱ γράψοντες, Perf. τῶν γεγραφότων, she who wrote. they who will write. of those who have written. 412. The Article and Participle thus used are constructed like a noun; as,

ό διώκων φεύξεται, τον φεύγοντα διώκω, ή του λέγοντος φωνή, διὰ τὸν έληλυθότα,

he who pursues will flee.

I pursue the man who flees.
the voice of him who speaks.
on account of the man who has come.

413. While thus constructed as a noun, the Participle may govern its proper case as a verb.

ό ταῦτα εἰπῶν πάρεστιν,
φεύγω τοὺς ἐμὲ κακῶς ποιοῦντας,
ἡ κόρη ἡ τὴν ἐπιστολὴν γράψασα,

the man who said this is present.

I flee those who injure me.

the maiden who wrote the letter.

χρήσιμος, η, ον, useful.
τὸ πρόβŭτον, ον, the sheep.
ὁ θόρυβος, ον, tumult.
ἡ εὐσέβειἄ, ᾶς, piety.
ἀμάθής, ές, unlearned, untauhgt (like πλήρης).
χρυσόμαλλος, ον, golden-fleeced (like ἄλογος),
from χρυσός, gold, and μαλλός, a lock
or fleece of wool.

#### 414. Exercises.

### I. Render into English.

Ο ταῦτα ποιῶν.—Οἱ ταῦτα πεποιηκότες.—
Φιλῶ τοὺς ἐμὲ φιλοῦντας.—Ο θεὸς φιλεῖ πάντας τοὺς ἑαυτὸν τιμῶντας.—Οὐκ ἄν χρυσὸν λάβοις πλην παρὰ τοῦ ἔχοντος.—Οἱ νῦν γελῶντες οὐκ ἀεὶ γελάσονται.—Οἱ σήμερον φεύγοντες, αὕριον διώξονται.—Τοὺς τὸν θεὸν τιμῶντας αὐτὸς τιμήσει.—Οἱ τοὺς κακοὺς φιλοῦντες, αὐτοἱ εἰσι κακοί.—Ο ἐν τῆ γλώσση ἰὸν ἔχων, ἔχει καὶ ἐν τῆ καρδία.—Οὐχ ὁ πολλὰ εἰδώς, ἀλλ ὁ χρήσιμα εἰδώς, σοφός.—Λύκος, ἰδὼν ποιμένας πρόβατον ἐσθίοντας, Ἡλίκος ἄν ἡν, εἶπε, θόρυβος, εἰ ἐγὼ τοῦτο ἐποίουν!—Ο ἀμαθης πλούσιος πρόβατόν ἐστι χρυσόμαλλον.—Πασῶν τῶν ἀρετῶν καλλίστη ἐστὶν ἡ εὐσέβεια.

#### II. Render into Greek.

I love him who loves virtue.—We do good to those who do good to us.—Those who opened the door will shut it.—It is easy to love those who love us.—He who knows useful things is wise.—None is wise except him who knows useful things.—None is happy except him who honors God.—Those who speak are frequently less wise than those who are silent.—He who is silent is often wiser than he who speaks.—They who pursue are swifter than those who flee.—This ignorant rich (man) is a golden fleeced sheep.

#### NINETY-THIRD LESSON.

#### The Participle with the Article (continued). 415.

The rendering of the Participle varies according to the tense of the principal verb; thus,

τίς έστιν ὁ λέγων; τίς ην ο λέγων ; τίνες είσιν οι είρηκότες; τίνες ήσαν οἱ εἰρηκότες;

who is it that speaks? who was it that was speaking? who are they that have spoken? they that who were spoken?

416. où with the Part. makes a positive, μή a conditional negation; as,

τούτου οὐ γράψαντος, ἦλθον, σοῦ μὴ γράψαντος, οὐκ ἂν ήλθον

ο οὐ λέγων, he who does not speak. ο μη λέγων, he who may not speak (if there be such). this man not writing, I came. you not writing, (in case of

not have come.

your not writing) I should

417. Distinguish carefully between the Infin. with the Art. and the Part. with the Art. The former is used only in the Neut. Sing. as an abstract noun; the latter is used in all numbers and genders, and always as a concrete.

τὸ ποιείν, ό ποιῶν, οἱ ποιοῦντες, τοῦ πεποιηκέναι, τῶν πεποιηχότων,

the doing (the act). he who does, they who do. of the having done. of those who have done.

Rem.—The resemblance between these two classes of constructions is closest in the Neut. Sing. and there they should be distinguished with special care; as,

τὸ εἶναι, τὸ ὅν, τὸ λέγειν, τὸ λέγοι, τὸ ἔχείν ἀντὶ τοῦ μὴ ἔχειν,

τὸ έχον ἀντὶ τοῦ μὴ έχοντος,

the being (the to be).

that which is.

the speaking.

that which speaks.

(the) having instead of not having.

that which has instead of that which has not.

### Notice carefully constructions like the following:

τὸ τὸν γράψαντα παρεῖναι,

έκ τοῦ τὸν γράψαντα παρεῖναι,

τὸ τὸν ταῦτα εἰπόντα παρείναι,

όρῶ τὸν περὶ τοῦ κλέπτειν λέγυντα,

αντί τοῦ ὑπὲρ τοῦ κεκλοφότος λέγειν,

his being present who wrote to be present).

from his being present who wrote.

the man's being present who said this.

I see him who speaks about stealing.

instead of speaking for him who has stolen.

ή παιδεία, ας, discipline, instruction, education. ὁ καρπός, οῦ, fruit. πικρός, α΄, όν, bitter. ἡ κτῆσις, εως, acquisition, possession. ὁ δοῦλος, ου, bondman, slave.

#### 418. Exercises.

## I. Render into English.

Πρὸ τοῦ λέγειν.—Θαυμάζω τὸν σιγῶντα μᾶλλον η τον λέγοντα.—Τίνες ήσαν οι πάροντες ότε απέθανεν ὁ Σωκράτης; Ολίγοι φίλοι παρησαν. -Τὸ μεν άμαρτάνειν, δάδιον, τὸ δε ύπεο των άμαρτανόντων λέγειν, χαλεπόν.-Ο ποιμήν τον λύκον διώκει άντὶ τοῦ φεύγειν.—Πάντες φιλοῦσι τούς έαυτούς φιλούντας.—Οί σιγώντες πολλάκις τῶν λεγόντων σοφώτεροί είσιν.—Τὸ σιγᾶν πολλάχις κοεῖττον έστι τοῦ λέγειν.—Φίλει παιδείαν, σοφίαν, άρετην, εὐσέβειαν.—Της παιδείας αἱ μεν δίζαι πικραί εἰσιν, οἱ δὲ καρποί, γλυκεῖς.—Αὶ άρετης πτήσεις μόναι βέβαιαί είσιν.-Πολλάπις ό πλούσιος δοῦλός εστι χοημάτων.— Ο παιδείαν καὶ σοφίαν φιλῶν μύνος γίγνεται σοφός.—Έκ τοῦ την παιδείαν φιλείν γίγνεται ή σοφία.— Η άρετη μόνη άθάνατος μένει.— Ο δεσπότης ούτος πολλούς έχει δούλους.

### II. Render into Greek.

Instead of speaking, you are silent.—Instead of pursuing, we flee.—He who pursues to-day, will flee to-morrow.—He who loves virtue is happy.—He who threw the ball into the fountain, will flee into the house.—The serpent has his poison in his tongue, but the flatterer in

his soul.—Nothing is better than being silent except speaking well.—Who was it that saw the king?—The same man who wrote (ὁ αὐτὸς ὁ γράψας) this letter.—The same girl who opened (ἡ ἀνοίξασα) the door is now shutting it.

### NINETY-FOURTH LESSON.

#### 419. The Passive Voice.

The Passive Voice has a Pres. and Imperf. Perf. and Pluperf. 1 & 2 Fut. and 1 & 2 Aor. tenses; and in a few verbs a third or Perf. Fut.; thus,

Ind. Pres. γράφομαι, am being written.

Impers. έγραφόμην, was being written.

1 Fut. γραφθήσομαι, shall be written.

1 Aor. έγράφθην, was written.

2 Fut. γραφήσομαι, shall be written.

2 Aor. έγράφην, was written.

Perf. γέγραμμαι, have been written. Pluperf. έγεγράμμην, had been written.

Perf. Fut. γεγραψομαι, shall have been written.

REM.—Both forms of the Aor. are more frequent in the same verb in the Pass. than in the Act. Voice.

## 420. Inflection of the Ind. Pass.

Most of the Pass. inflections have already been given: thus,

Pres. γράφομαι,
1 Fut. γραφθήσομαι, ομαι, η, εται.
2 Fut. γραφήσομαι, όμεθον, εσθον, εσθον.
Perf. Fut. γεγραψόμαι, όμεθα, εσθε, ονται.

ov, Imperf. έγραφόμην, όμεθον, εσθον, έσθην. όμεθα, εσθε, οντο.  $\eta\varsigma$ , 1 Aor. ητον, ήτην. έγοἄφην, 2 Aor. ησαν. ημεν, ητε, -γραμμαι, γραψαι, γραπται. -γραμμαι, γραψαι, γραπται. γράμμεθον, γραφθον, γραφθον. γέγραμμαι, Perf. γράμμεθα, γραφθε, γραμμένοι είσί(ν) -γράμμην, γραψο, γραπτο. γράμμεθον, γραφθον, γράφθην. γράμμεθα, γραφθε, γεγραμμένοι ήσαν.

421. Ind. Pres. πέμπομαι, am (being) sent.
Imperf. ἐπεμπόμην, was (being) sent.
1 Fut. πεμφθήσομαι, shall be sent.
1 Aor. ἐπέμφθην, was sent.
Perf. πέπ-εμμαι, εμψαι, have been sent.
Pluperf. ἐπεπέμμην, ψο, had been sent.

Pres. φιλ-έομαι, οῦμαι, Ιmperf. εφιλ-εόμην ούμην.
1 Fut. φιληθήσομαι, 1 Aor. ἐφιλήθην.
Perf. πεφίλ-ημαι, ησαι, ηται, 3 Plur. πεφίληνται.
Pluperf. ἐπεφιλ-ήμην, ησο, ητο, 3 Plur. ἐπεφίληντο.

Pres. Ind. λαμβάνομαι, am taken, Imperf. ἐλαμβανόμην.
Fut. ληφθήσομαι.
1 Aor. ἐλήφθην.
Perf. είλη-μμαι-ψαι, -ππται, 3 Pl. είλημμένοι εἰσί(ν).
Pluperf. εἰλή-μμην-ψο -πτο, 3 Pl. εἰλημμένοι ἦσαν.

λέγομαι, έλεγόμην, am said, was said. λεχθήσομαι, έλέχθην. λέλε-γμαι, -ξαι, -κται, έλελ-έγμην -εξο, -εκτο,

3 Pl. λελεγμένοι είσί().

3 ΡΙ. λελεγμένοι ήσαν.

δάκνομαι, έδακνόμην. διχθήσομαι, έδήχθην. δέδ-ηγμαι, ηξαι, ηχται, D. ήγμεθον, ηχθον, &c. εδεδ-ήγμην, ηξο, ηχτο, D. ήγμεθον, ηχθον, ήχθην, &c.

422.  $v\pi o$  (under) with Pass. by. παρὰ τοῦ, from, by. less common than vno to  $\pi \varrho \dot{o} s \tau o \tilde{v}$ , on the part of, by,  $\dot{s}$  denote the agent.

ὑπ' ὄφεως ἐδήχθην,
 ἐπέμφθη παρὰ (ὑπὸ) τοῦ βα- he was sent by the king.
 ἀδεικεῖσθαι πρός τινος,
 to be wronged by some on

to be wronged by some one.

423. The Dat. is also used to express the agent especially with the Perf.

ταῦτά μοι λέλεκται,

this has been said by me.

Distinguish carefully between ὑπό, by the agent, and δια, through, by (by means of) the instrument.

 $\dot{\eta}$  έπιστολ $\dot{\eta}$   $\dot{v}$ π $\dot{o}$  το $\tilde{v}$  βασιλέως | the letter was sent by the king. έπέμφθη, ἔπεμψα αὐτὴν διὰ τοῦ ἀγγέλου, I sent it by (through) the mes-

senger.

#### 424. Exercises.

## I. Render into English.

Ή ἐπιστολὴ γράφεται.—Αὶ ἐπιστολαὶ αὖται ὑπ ἐμοῦ ἐγράφθησαν.—Παρὰ τίνος ἐπέμφθη ὁ ἄγγελος.—Παρὰ τοῦ πατρός μου.—Πὰσαι αἱ ἐπιστολαὶ αὖται αὔριον πεμφθήσονται.—Οἱ ἀγαθοὶ ὑπὸ θεοῦ φιλοῦνται.—Οἱ κακοὶ οὐδὲ ὑφ ἑαυτῶν φιλοῦνται.—Πάντα ταῦτά σοι πολλάκις λέλεκται.—Ό παῖς ὑπὸ τοῦ ὄφεως κατὰ τὸν πόδα ἐδήχθη.—Εἰ μὴ ἔφυγε τὰ πρόβατα, ἐλήφθη ἄν ὑπὸ τοῦ λύκου.—Ό νῦν φεύγων πολὺν χρόνον διώκετο.—Εἰ ταῦτα ἐλέχθη, τίς οὐκ ἄν ἐθαύμασεν; —Οἱ τὸν θεὸν τιμῶντες ἀεὶ ὑπ αὐτοῦ τιμῶνται.

#### II. Render into Greek.

The letter was written.—The letters have been written.—Nothing was written in the letter except these words.—A hammer was found  $(\epsilon i \varrho \epsilon' \vartheta \eta)$  in the chest.—Nothing was found by the stranger except this cloak.—This wedge was found on the table.—Good men are loved by each other.—The good are loved by the good.—These words have been said by us.—If the letter had been written  $(\epsilon \gamma \varrho \alpha \varphi \vartheta \eta)$  it would have been sent.—If I had been present  $(\pi \alpha \varrho \tilde{\eta} \nu)$  the letter would not have been written.

#### NINETY-FIFTH LESSON.

## 425. The Passive Voice (continued).

Subj. Mode.

Pres.  $\gamma \rho \alpha \phi$ - $\begin{cases} \omega \mu \alpha i, & \eta, & \eta \tau \alpha i. \\ \omega \mu \epsilon \vartheta \sigma v, & \eta \sigma \vartheta \sigma v, & \eta \sigma \vartheta \sigma \sigma r. \\ \omega \mu \epsilon \vartheta \alpha, & \eta \sigma \vartheta \epsilon, & \omega \nu \tau \alpha i. \end{cases}$   $1 \text{ Aor. } \gamma \rho \alpha \phi \vartheta - \begin{cases} \tilde{\omega}, & \tilde{\eta}_{\varsigma}, & \tilde{\eta}_{\varsigma} \\ \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$   $2 \text{ Aor. } \gamma \rho \alpha \phi - \begin{cases} \tilde{\omega} \mu \epsilon v, & \tilde{\eta}_{\tau} \epsilon, & \tilde{\omega} \sigma i(v). \end{cases}$   $\tilde{\omega} \mu \epsilon v, & \tilde{\eta}_{\tau} \epsilon, & \tilde{\omega} \sigma i(v). \end{cases}$   $\tilde{\mu} \epsilon v \sigma, & \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$   $\tilde{\mu} \epsilon v \sigma, & \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$   $\tilde{\mu} \epsilon v \sigma, & \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$   $\tilde{\mu} \epsilon v \sigma, & \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$   $\tilde{\mu} \epsilon v \sigma, & \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$   $\tilde{\mu} \epsilon v \sigma, & \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$   $\tilde{\mu} \epsilon v \sigma, & \tilde{\eta}_{\tau} \sigma v, & \tilde{\eta}_{\tau} \sigma v. \end{cases}$ 

## 426. Optative Mode.

Pres. γραφ1 Fut. γραφθησ2 Fut. γραφησ1 Aor. γεγραψ2 Aor. γραφθεί2 Aor. γραφεί
Perf. γεγραμ
Perf. γεγραμ
ρίμεθον, οισθον, οίσθην.
οίμεθα, οισθε, οιντο.
ην, ης, η.
ητον, ήτην.
ημεν, ητε, ησαν and εν.
μένος είην, είης, είη.
μένοι είημεν, είητε, είητον.
μένοι είημεν, είητε, είησαν and ελεν.

## 427. Imperative Mode.

Pres.  $\gamma \rho \alpha \phi$   $\begin{cases} ov, & \acute{\epsilon} \sigma \vartheta \omega. \\ \epsilon \sigma \vartheta ov, & \acute{\epsilon} \sigma \vartheta \omega v. \\ \epsilon \sigma \vartheta s, & \acute{\epsilon} \sigma \vartheta \omega \sigma \alpha v \text{ and } \acute{\epsilon} \sigma \vartheta \omega v. \end{cases}$ 

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 \begin{array}{ll} 1 \, \text{Aor. } \gamma \varrho \acute{\alpha} \varphi \vartheta \eta \tau \iota \\ 2 \, \text{Aor. } \gamma \varrho \acute{\alpha} \varphi \eta \vartheta \iota \\ \end{array} \left\{ \begin{array}{ll} \eta \tau \iota (\eta \vartheta \iota), \quad \acute{\eta} \tau \omega. \\ \eta \tau \sigma \nu, \quad \acute{\eta} \tau \omega \nu. \\ \eta \tau \varepsilon, \quad \acute{\eta} \tau \omega \sigma \alpha \nu. \\ \end{array} \right. \\ \text{Perf. } \gamma \acute{\epsilon} \gamma \varrho - \left\{ \begin{array}{ll} \alpha \psi \sigma, \quad \acute{\alpha} \varphi \vartheta \omega. \\ \alpha \varphi \vartheta \sigma \nu, \quad \acute{\alpha} \varphi \vartheta \omega \nu. \\ \alpha \varphi \vartheta \varepsilon, \quad \acute{\alpha} \varphi \vartheta \omega \sigma \alpha \nu \text{ and } \acute{\alpha} \varphi \vartheta \omega \nu. \end{array} \right.
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### 428. Infinitive Mode.

Pres. γράφεσθαι.
1 Fut. γραφθήσεσθαι.
1 Aor. γραφθήναι.
2 Fut. γραφήσεσθαι.
2 Aor. γραφήναι.
Perf. γεγράφθαι.
Pf. Fut. γεγράψεσθαι.

## 429. Participles.

Pres. γραφόμενος, η, ον.
1 Fut. γραφθησόμενος, η, ον.
1 Aor. γραφθείς, εῖσα, έν, G. έντος, &c.
2 Fut. γραφησόμενος.
2 Aor. γραφείς, εῖσα, έν.
Perf. γεγραμμένος.
Pf. Fut. γεγραψόμενος.

## 430. Synoptical view of εύρίσκομαι, am found.

Pres. εύρίσχ-ομαι, ωμαι, οίμην, ου, εσθαι, όμενος.

Imperf. εύρισχόμην,

1 Fut. εὐρή-σομαι, σοίμην, σεσθαι, σόμενος.

1 Aor. εἰρέ-θην, θῶ, θείην, θητι, θῆναι, θείς.

Perf. εὕρη-μαι, μένος ὧ, μένος είην, σο, σθαι, μένος.

Pluperf. εὐρήμην.

#### 431. Exercises.

## I. Render into English.

Παρὰ τίνος ἐπέμφθη ὁ ἄγγελος;—Ἐπέμφθη παρὰ τοῦ βασιλέως.—Εἰ παρὰ τοῦ βασιλέως πεμφθείη τις, ἡμεῖς ἴδοιμεν ἂν αὐτόν.—Ἐὰν γρασθὰσιν αἱ ἐπιστολαί, πέμψομεν αὐτάς πρὸς τοὺς φίλους ἡμῶν.—Μὴ λεγέσθων ψευδεῖς λόγοι.—Λέγουσι πολλὰς ἐπιστολὰς καθ ἡμέραν γράσεσθαι.—Νομίζω ταῦτα ὑπ οὐδενὸς λελέχθαι.— Διὰ τὸ ταῦτα ὑφ ὑμῶν λελέχθαι, πάντα εὖ ἔχει.—Τὶ λέγεις περὶ τοῦ ταῦτα εὑρῆσθαι.—Ό σήμερον γελῶν, αὕριον οὐκέτι γελάσεται.—Ό νῦν διωκόμενος ὕστερον διώξει.—Ό πῶλος ἐδήχθη ὑπὸ τοῦ ὄφεως.—Ό παῖς, ὑπὸ τοῦ ὄφεως δηχθείς, πρὸς τὸν πατέρα ἔδραμεν.

## II. Render into Greek.

The boy has been found.—Much gold was found in the mountain.—If so much gold shall be found  $(i\partial_{\nu} - i \partial_{\ell} \partial_{\ell})$ , the workman will be rich.—Where was the boy found?—He was found by the old man, stealing apples.

The boy has been bitten.—The peacock was caught.—If the lion had been pursued, he would have been caught.—If the thief shall be found, he will be caught.—The boy, on being bitten, ran into the house.—Thunder is heard.—The voice of the orator was heard  $(i \times i \times i \times i)$ .—Nothing was heard except the voices of the orators.

#### NINETY-SIXTH LESSON.

#### 432. The Middle Voice.

The Middle Voice denotes an action returning upon, or terminating with the agent; as,

433. The Middle Voice in four of its tenses, has the same forms as the Pass., viz. the Pres. and Imperf., Perf. and Pluperf. The Aor. and Fut. are peculiar; thus,

Pres. φυλάσσομαι, Att. φυλάττομαι, I guard against.

Imperf. ἐφυλασσόμην.
Perf. πεφύλαγμαι.
Pluperf. ἐπεφυλάγμην.
1 Fut. φυλάξομαι.
1 Aor. ἐφυλαξάμην.

Pres. φοβ(έο)οῦμαι, Perf. πεφόβημαι, Fut. φοβήσομαι, Imperf. εφοβ(εό)ούμην. Pluperf. ἐπεφοβήμην. 1 Aor. ἐφοβησάμην. 434. The Fut. and Aor. Mid. are formed from their corresponding Act. tenses; thus,

Active.

Middle.

Fut. φυλάξ-ω, 1 Aor. ἐφύλαξ-ἄ, Liquid Fut. μεν-ῶ, φυλάξ-ομαι. έφυλαξ-άμην, ω, ατο, D. άμεθον, &c. μεν-ουμαι.

2 Aor. έλιπ-ον, left (fr. λείπω), έλιπ-όμην.

## 435. Synopsis of 1 Aor. Mid.

(ἐ)φυλαξ-άμην, ωμαι, αίμην, αι, ασθαι, άμενος. Inflection of Imper. αι, άσθω, ασθον, άσθων, &c.

συλάττω τὸν λέοντα, φυλάττομαι τὸν λέοντα,

ο λέων έμε φοβεί, φοβουμαι τον λέοντα, I guard the lion.
I guard against, beware of the lion.
the lion terrifies me.
I fear the lion.

## 436. Exercises.

## I. Render into English.

Ο ἀνὴρ φυλάττει τὸν λέοντα.—Ο λέων φυλάττεται (Pass.) ὑπὸ τοῦ ἀνδρός.—Οἱ ἄνθρωποι τοὺς λέοντας φυλάττονται.—Τίς ἡμὰς φυλάττεται;—Οὐδεὶς ὑμὰς φυλάττεται.—Οἱ θηρευταὶ τὰ ἄγρια θηρία φυλάττονται.—Οἱ ἄδικοι ἀεὶ ἀλλήλους φυλάττονται.—Οἱ κακοὶ ἀεὶ τοὺς κακοὺς φοβοῦνται.—Ἡμεῖς ταῦτα τὰ θηρία ὡς μάλιστα φο-

βούμεθον.—Οἱ ἀγαθοὶ οὐδὲν φοβοῦνται πλὴν τοῦ κακοῦ.—΄Ο ἀγαθὸς οὐδὲ τὸν θάνατον φοβεῖται.
—΄Ο θάνατος ἀεὶ τοὺς κακοὺς φοβεῖ.—Οἱ ἄδικοι ἀεὶ ἀλλήλους φοβοῦνται.—΄Ο κακὸς καὶ τὴν ἑαυτοῦ σκιὰν φοβεῖται.—Τὸν κακὸν καὶ (even) ἡ αὐτοῦ σκιὰ φοβεῖ.—Οἱ κακοὶ ἀεὶ ἀλλήλους φοβήσονται καὶ φυλάξονται.

#### II. Render into Greek.

Always fear and shun evil.—The good (man) fears no evil.—Nothing will terrify the good man.—The hunter fears the fierce lion.—The fierce wild beasts terrify the hunter.—We shut our houses that we may guard against thieves.—We shut our doors because we fear the thief.—The thief fears us.—This young man will terrify the thief.—Fear God and honor the king.—He who honors God will never fear.—The blind (man) fears all things.—The good do not even fear death.—Virtue is a source of permanent happiness.

## NINETY-SEVENTH LESSON.

## 437. The Prepositions.

The Prepositions are constructed as follows:

With the Gen. four;  $\mathring{\alpha}\pi\acute{o}$ ,  $\mathring{\alpha}\nu\imath\acute{\iota}$ ,  $\mathring{\epsilon}\varkappa(\mathring{\epsilon}\xi)$ ,  $\pi\varrho\acute{o}$ . With the Dat. two;  $\mathring{\epsilon}\nu$ ,  $\sigma\acute{\nu}\nu$ . With the Acc. two;  $\mathring{\epsilon}i\varsigma$ ,  $\mathring{\alpha}\nu\acute{\alpha}$ ,  $(\acute{\omega}\varsigma\ to)$ . With the Gen. and Acc. four;  $\mathring{\delta}\iota\acute{\alpha}$ ,  $\varkappa\alpha\imath\dot{\alpha}$ ,  $\mathring{\upsilon}\pi\acute{\epsilon}\varrho$ ,  $\mu\epsilon\imath\acute{\alpha}$ . With the Gen. Dat. & Acc. six;  $\mathring{\iota}\mu\varphi\acute{\iota}$ ,  $\mathring{\epsilon}\pi\acute{\iota}$ ,  $\pi\alpha\varrho\acute{\alpha}$ ,  $\pi\epsilon\varrho\acute{\iota}$ ,  $\pi\varrho\acute{o}\varsigma$ ,  $\mathring{\upsilon}\pi\acute{o}$ .

## 438. I. Prep. with the Gen.

'Arri over against = hence, instead of, in return for, for.

Βασιλεὺς ἀντὶ δούλου, a king instead of a slave. ὸφθαλμὸς ἀντὶ ὀφθαλμοῦ, an eye (in return) for an eye.

IIoó, before (of time, place, preference); before for protection = on behalf of, for.

πρὸ τῆς πόλεως,
πρὸ τοῦ χρόνου,
τὰ βραχύτερα πρὸ τῶν βελτίστων,

σο σον καιν.

before the city.
before the time.
(to choose) the meaner in preference to the best.
to die for our masters.

'Aπό, from (removal, distance); from, as source or occasion.

ηλθεν από της πόλεως, άπο των χοημάτων, άπὸ τοῦ πολεμοῦ,

he came from the city.
from (by means of) the money.
from the war.

 $E_{x}(\hat{\epsilon}\xi)$ , out from (of place); out from (of time) = after; of cause = in consequence of.

έχ της οίχίας, έξ εἰψήνης πόλεμος, έχ τούτων,

out of the house. (out of) after peace, war.
(out of) in consequence of these

## II. Prep. with the Dat.

'Ev, in, in the midst of = among.

έν τη χώρα, γέρων έν νέοις, έν σοὶ πάντα έστίν,

in the region. an old man among youths. all things are in (dependent on) thee.

Siv, with, along with; with = with the help of.

σύν τοῖς ἱππεῦσιν, σὺν τῷ νόμφ ψηφον θέσθαι,

σύν θεοίς ούδενος απορήσομεν,

along with the horsemen. to vote (in conformity) with the

with the help of the gods we shall want for nothing.

## III. Prep. with the Acc.

'Ará, up, back; up = over, throughout.

ανα δόον, οίκεῖν ἀνὰ τὰ ὄρη,

ανα πασαν ημέραν, ἀνὰ πέντε (distributively), up stream.

to dwell over, throughout the

by fives, five by five.

Eis, into; one thing into another, as object; hence, for, with reference to, against;—as result,—into, among.

είς την πόλιν, πρώτους ἄγει, χρήσιμον είς πόλεμον, άμαρτάνειν είς τινα,

into the city. πλοῦτος τὸν κάκιστον εἰς wealth brings the worst among the first. useful for war.
to commit error against any

 $\Omega_{\mathcal{S}}$ , to (with persons).  $\pi \epsilon \mu \pi \omega$  ως  $\nu \mu \tilde{\alpha} \varsigma$ , I send to you.

## 441. IV. Prep. with the Gen. and Acc.

Διὰ τοῦ.

διὰ τοῦ, through; hence, by means of (through one thing to another).

δια του ποταμού, δια της νυκτός, δι άγγέλου πέμπω,

through the river. through the night. I send through, by a messenger.

## διὰ τόν, on account of.

διὰ ταῦτα,

on account of these things.

### Kατά, down.

xarà rov, down from ;—down in respect to = against; in a more general sense, relating to, upon, &c.

δίπτω κατά των πετρών, λέγει κατ' έμου, ό κατά της πόλεως έπαινος,

I hurl down from the rocks.

he speaks against me.

the praise (bestowed) on the

state.

κατὰ τόν, denotes general contact or relation without intimate connection—at, by, according to; (ἀνὰ τόν, extension over; κατὰ τόν, contact at a point.)

καθ' Έλλάδα, κατὰ θάλασσαν, ἀνὰ τὴν θάλασσαν, κατ' ἐκείνους τοὺς χρόνους, κατὰ τοῦτον τὸν λόγον, κατὰ τὸ δίκαιον, καθ' ἐνιαυτόν, κατὰ πόλεις, in Greece.
by sea.
over (throughout) the sea.
at those times.
according to this statement.
according to justice.
year by year, annually.
by cities, city by city.

Mετά (μέσος, mid), among, with.
μετὰ τοῦ, among, with (in connection with).

είναι μετ' ανθυώπων, ούδεν κτασθαι μετ' αδικίας,

μετά καλλίστης δόξης είναι,

to be among men.

to acquire nothing with injustice.

to be (in connection) with the noblest reputation.

(μετὰ τῷ, with the Poets, among.) μετὰ τόν (into the midst of, poetic); next to, after.

μετά ταῦτα, μετά θεούς ψυχή θειότατον,

after this. next to the gods, the soul is most divine.

## 'Υπέρ, over, above.

ύπερ τοῦ, over, beyond (with rest); over for protection = on behalf of, for; in relation to (with idea of interest in).

οίκεῖν ὑπὲρ Αἰγύπτου, κεγειν υπέρ τινος, λέγειν υπέρ της γραφης,

ό θεὸς τὸν ηλιον ἔθηκεν ὑπὲρ | God placed the sun above the earth. to dwell beyond Ægypt. to speak on behalf of any one. to speak in relation to the indictment.

υπέρ τόν, motion over or beyond; chiefly, beyond as to conception, measure, number.

ρίπτειν ύπερ τον δόμον, ύπες δύναμίν τι ποιείν,

ύπερ ανθρωπον, ύπες πενιε έτη γεγονώς,

to throw over the house. to do any thing beyond one's ability. beyond man (what is human). having been born above five years (more than years old).

## 442. V. Prep. with Gen. Dat. and Acc.

'Aμφί, about (lit. on both sides).

άμηὶ τοῦ, τόν, about, on account of (not very common in prose).

ἀμφὶ τῷ, about (not found in Attic prose).

# Περί, around about. περὶ τοῦ, about, concerning.

λέγω περί τούτων,

I speak concerning these things.

περὶ τῷ, close about; (with verbs of fearing) for.

χιτώνες περί τοῖς στέρνοις, ἔδεισαν περί τῷ χωρίφ, tunics about the breasts.
they feared about, for the place.

περί τόν, around, about (in a more general sense); in reference to.

οί περί (ἀμφί) τινα, οί περὶ (ἀμφὶ) Πλάτωνα,

περί έχείνους τούς χρόνους, σωφρονείν περί τούς θεούς,

αί περί το σωμα ήδοναί,

those about any one.

those about Plato = Plato and his school.

about those times.

to be right minded about, in reference to the gods.

the pleasures pertaining to the body.

## 'Eπί, upon.

ἐπὶ τοῦ, rest on; motion terminating in rest on or at.

έπὶ τῆς γῆς κεῖσθαι, ἐφ' ἡμῶν,

to lie on the earth.
on us = in our time.

in  $\tau \tilde{\varphi}$ , close on; various relations with the idea of belonging and dependence.

οἰκοῦσιν ἐπὶ τἢ θαλάσση, ἦν ἥλιος ἐπὶ δυσμαῖς, χαίρειν ἐπὰ αἰσχραῖς ἡδοναῖς,

ποιείν είρηνην έπὶ τούτοις,

έπὶ τῷ ἀδεληῷ είναι,

they dwell on, by, at the sea. the sun was at, near its setting. to rejoice over, at (upon) base pleasures.

to make peace upon these conditions.

'to be (dependent) on one's brother. ἐπὶ τόν, motion upon (on to); to, against; for.

ἀναβὰς ἐπὶ τὸν ἵππον,
ἐπὶ τὰς τῶν πλουσίων θύρας
ἐέναι,
ἐπὶ τοὺς πολεμίους στρατεύει,
τὸ ὅμμα ἐπὶ πολλὰ στάδια
ἐξιχνεῖται,
ἰέναι ἐφ᾽ ὕδωρ,

mounting his horse. to go to the doors of the rich.

he serves against the enemy.
the eye reaches to, over many
stadia.
to go for, after water.

## Παρά, beside, near.

παρὰ τοῦ, from beside, from, by (with persons).

ηλθε παρ' ύμῶν, ἐπέμφθη παρὰ τοῦ βασιλέως, he came from you. he was sent by the king.

 $\pi\alpha\varrho\dot{\alpha}$   $\tau\tilde{\varphi}$  (by the side of)=by, with, among (chiefly with persons).

έστη παρά τῷ βασιλεῖ, τὸ παρ' ὑμῖν ναυτικόν,

παρὰ τοῖς εὐφρονοῦσιν εὐδοκιμεῖν, παρ' ἐμοί, he stood by the king.
the navy with you, which you
have.

to be in honor with the right minded.

with me, = in my judgment.

παρὰ τόν, to, toward; along side of, during; in comparison with; besides, beyond, in violation of.

ή πας' έμε εΐσοδος, παρὰ τὸν ποταμόν,

παρὰ τὸν πόλεμον, παρὰ τὰ ἄλλα ζῶα,

οὐκ ἔστι παρα ταῦτ' ἄλλα,

παρὰ τὸ δίκαιον,

the entrance to me, along the river (also near or by).

during the war.

in comparison with the other animals.

there are no other things besides these.

beyond, in violation of justice.

Πρός (πρό, before), before, in front of.

πρὸς τοῦ (from before), before, on the part of, on the side of, for the advantage of.

τὸ πρὸς ἐσπέρας τεῖχος,

πρός πατρός, χρηστού πρός ανδρός μηδέν έγγοείν χαχόν, πρός των έχόντων τιθέναι νόμον,

the wall (before, fronting =) toward the west.

on the father's side.

it belongs to (is the part of) a good man to think no evil.

to enact a law for the advantage of those who possess.

πρὸς τῷ, rest before, in front of; by, at; besides, in addition to.

πρός τη πόλει, πρός τοῖς πράγμασιν είναι,

πρός τούτοις,

before, by the city.

to be upon, about one's busi-

besides, in addition to these

πρὸς τόν, to, toward; against; in regard to, in comparison with.

έφυγον πρός την γην, προς βασιλέα πολεμείν, λέγειν πρός τινα, ούδεν ή εύγένεια πρός τὰ χρήματα,

χρη πρός το πάρον ἀεὶ βουλεύεσθαι,

they fled to the land. to wage war against the king. to speak to, before any one. high birth is nothing to—in comparison with money, (viewed in relation to).

we ought always to deliberate with reference to which is present.

## 'Υπό, under.

νπο τον, under, more commonly from under, by.

ύπὸ τῆς γῆς, λαβών ύπὸ άμάξης,  $\pi \epsilon \mu \pi o \mu \alpha i \ v \pi o \ \tau o v \ \pi \alpha \tau \varrho o \varsigma$ , I am sent by my lather.

under the earth. taking from under a carriage. ὑπὸ τῷ, under, at the foot of, subject to.

τὰ ὑπὸ τῷ οὐρανῷ ὅντα,

ύπὸ τῷ ὄρει,

Αίγυπτος ὑπὸ βασιλεῖ ἐγένετο,

the things which are under heaven.

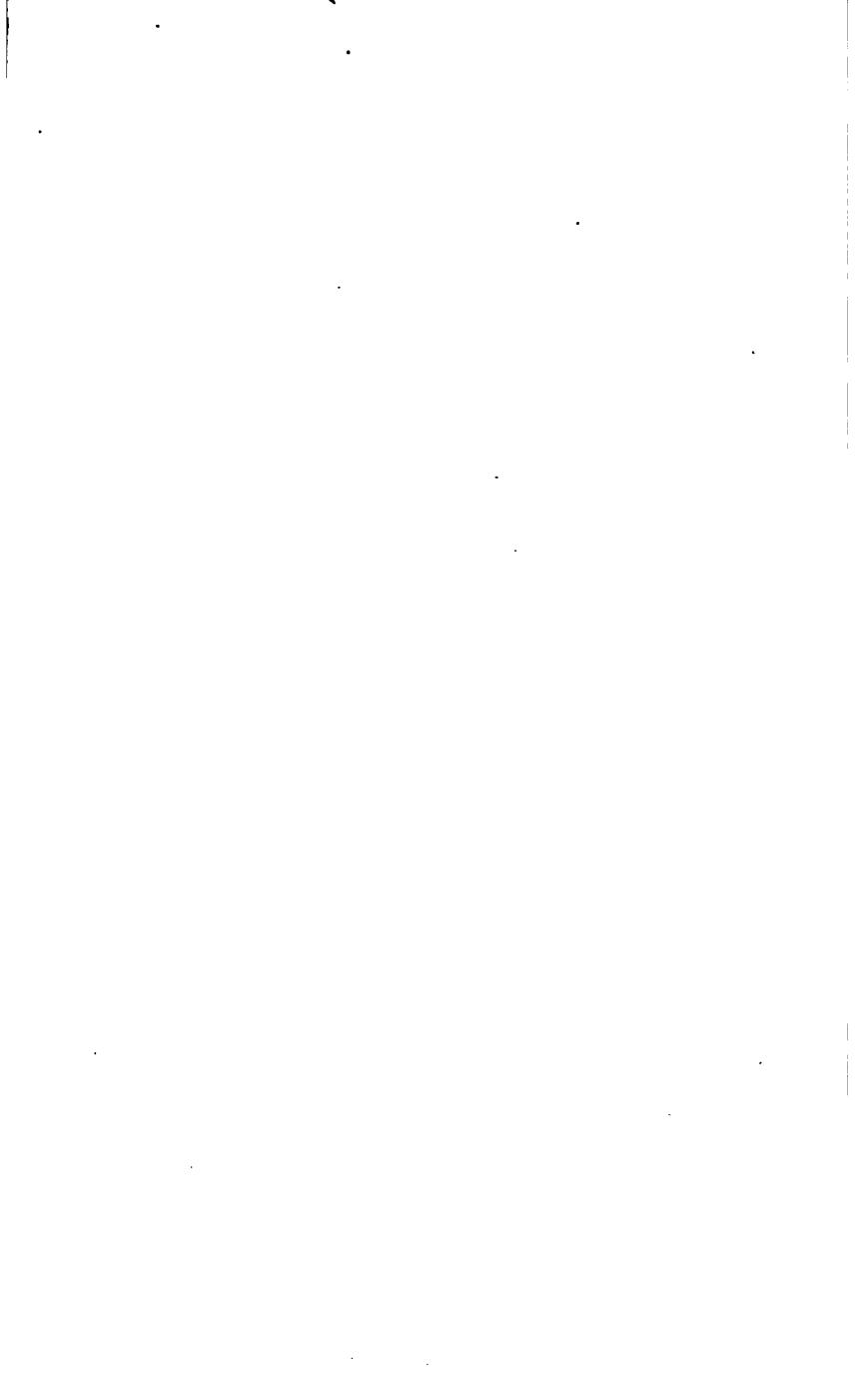
under, at the foot of the mountain.

Ægypt fell under, became subject to the king.

ύπὸ τόν, motion under; towards under, to the foot of; extension under.

ίέναι ύπὸ γῆν, ύπὸ τὸ τεῖχος ἦλθεν,

ύπὸ νύκτα, ύπὸ την νύκτα, to go under the earth.
he came under, to the foot of,
the wall.
toward night.
under, during the night.



## C. JULIUS CÆSAR'S COMMENTARIES

ON THE

## GALLIC WAR.

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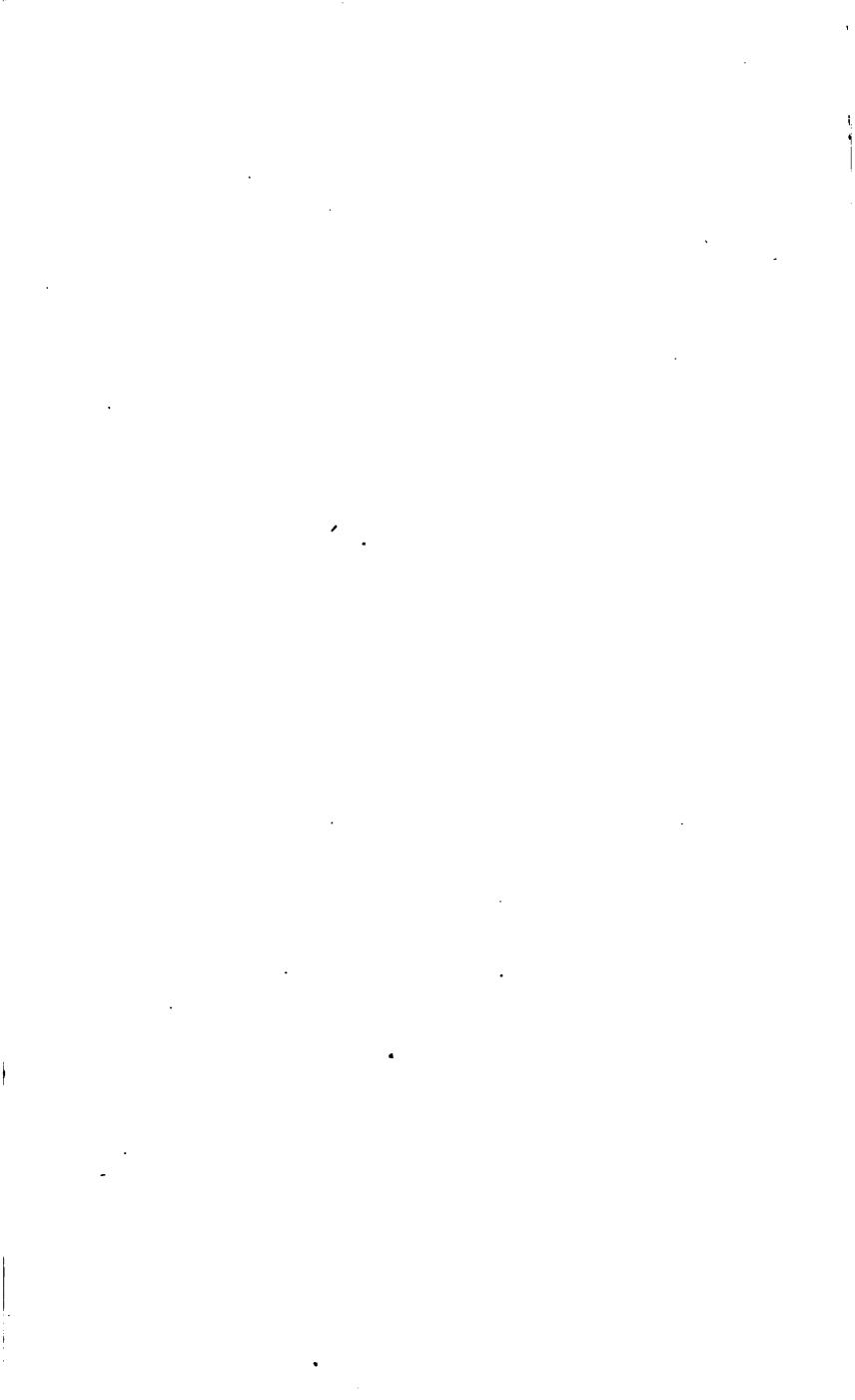
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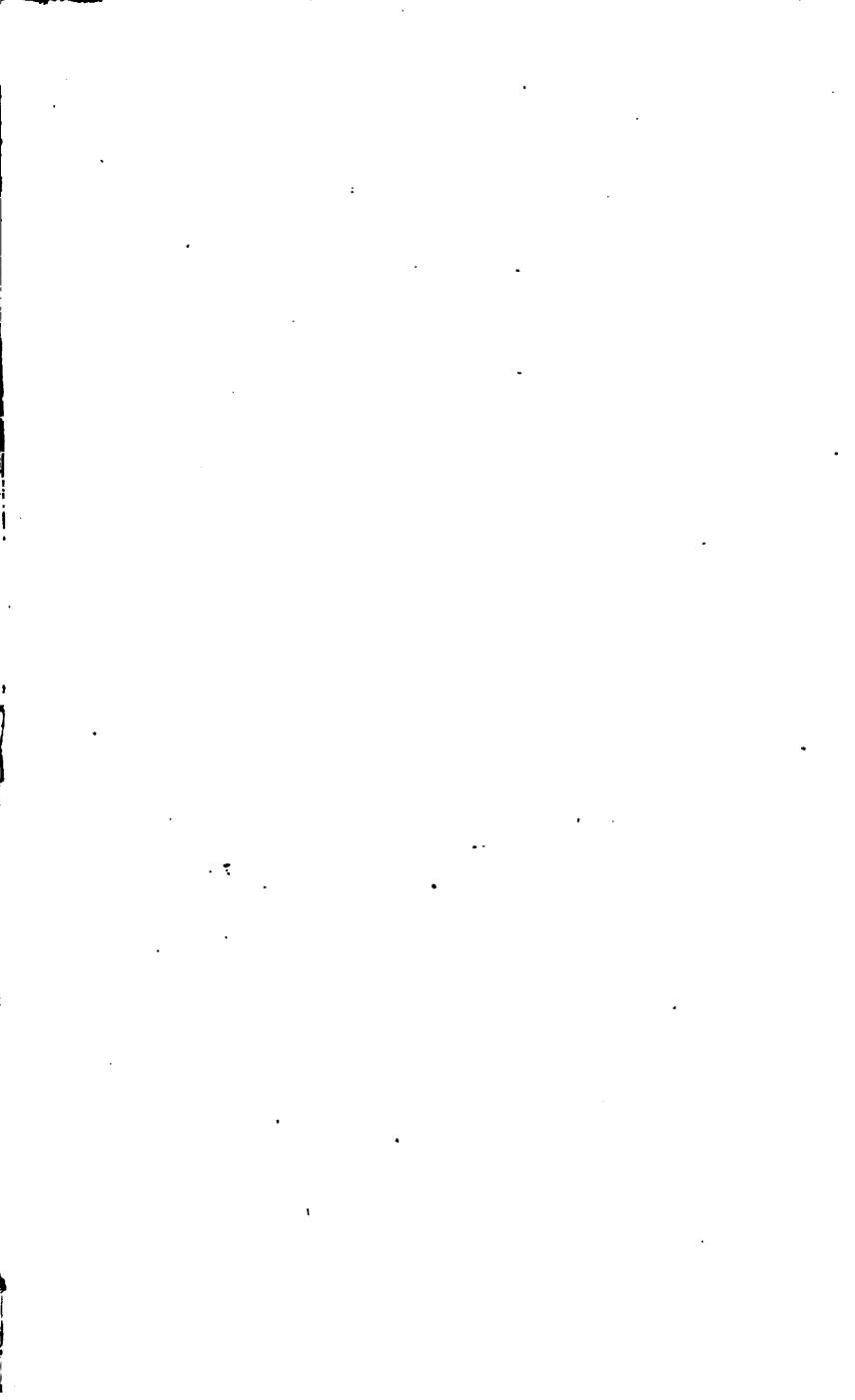
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